



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>All KS2 pupils are taught PE and swimming by specialist PE staff and qualified swimming coaches.</p> <p>Enriched KS2 PE programme includes trampolining and cycling and increased swimming time for all KS2 pupils</p> <p>All KS2 pupils are offered access to a lunchtime club run by Torquay United</p> <p>All pupils are offered a two-night residential visit</p>	<p>Enhanced and appropriate PE curriculum offered to encourage participation and to foster enjoyment of taking part. We have also had a special focus over the past two years on girls taking part through organizing a 'women's day of sport' where all girls in the school have been offered a complete day of sport undertaking at least three different and new activities during the day. Teaching cycling on our astroturf has been a very popular activity which has brought increased confidence and for some offered an outlet to those who are sometimes reluctant to take part.</p>	<p>All KS2 pupils had the opportunity to swim every week and, beginning from a very low base, most are now water confident and look forward to their swimming sessions.</p> <p>KS 2 PE sessions are now all taken by qualified PE teachers and consequently can offer a both better teaching of the subject and a wider curriculum offer</p> <p>Torquay United continued to encourage all KS2 pupils to participate in lunchtime physical activity</p> <p>All KS2 pupils were offered a residential experience and 74% of pupils attended.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p> <p>Staffing. We want 100% of our PE and swimming sessions to be taught by appropriate specialist and qualified staff</p> <p>Specialist PE teaching two sessions a week</p>	<p><i>Lunchtime supervisors /teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p> <p>We the decision previously to employ an additional PE teacher and to engage qualified swimming coaches to move away from class teachers teaching their own PE</p> <p>Wide range of sport and physical activity taught by</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>This covers key indicator 1. <i>Knowledge, confidence and skills of all staff teaching PE and sport'</i> And Key Indicator 5 <i>Increased participation in competitive sport.</i></p> <p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p>100% of KS2 pupils swim each week, both swimmers and non-swimmers</p> <p>PE, Games and swimming are taught by qualified adults who are keen to promote lifelong participation.</p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p> <p>Teacher time: £48,000</p> <p>Swimming Coaches: £4,500</p>

Cycling	All KS2 pupils are offered and encouraged to learn to ride safely and confidently in an appropriately secure environment	Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils.</i>	100% of KS2 pupils are offered cycling sessions as a part of their PE programme	£3,000
Lunchtime Club run by Torquay United	Football club run during the lunchtime			£2,000

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>1 Pupil (from 8 pupils)</p> <p>Now 9 pupils can swim 10m and two can swim 25m</p>	<p><i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p> <p>We have been able to increase pool time by purchasing an additional session (three now), which means one session is given over to KS 2 pupils completely which means they can now all go swimming each week.</p> <p>Many of our KS2 pupils join us in Yrs 4,5,6 are reluctant and non-swimmers who lack confidence in the water, some because of their special needs need time and patience and lots of encouragement to eventually achieve 10m using any stroke. Consequently, whilst not using this grant or needing to report on older pupils, we continue to take years 7,8 and 9 swimming as they need this additional time if they are to become water confident and able to swim. Many of the pupils joining us in Yr 7 cannot swim.</p>

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>3 pupils</p>	
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>1 pupil Now 2 pupils can perform safe self-rescue</p>	
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>As stated above, many of our KS 2 pupils are reluctant 'swimmers' and as a special school, most only join us in years 5&6. Consequently, whilst all KS2 children have weekly swimming lessons, our programme continues through KS3 (we fund pool costs) to try to ensure as many pupils as possible can swim by the end of year 9</p>
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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We already use qualified PE teachers taking our swimming teaching and have supplemented this by employing two swimming coaches with at least one coach attending all of our sessions.
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Signed off by:

Head Teacher:	<i>(Name) Mike Lock (until Aug 31 2024)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Richard Wallace (Head of PE)</i>
Governor:	<i>Jane Hallwood</i>
Date:	*****