

Combe Pafford School

BULLETIN



Spring Term
2026

Headlines

Dear Parents, Families and Students,

As we reach the end of another busy term and look forward to the Easter break, I hope this newsletter gives you a real sense of the many wonderful achievements and memorable moments our students have enjoyed since January. It has been a vibrant, productive and joyful term—full of creativity, hard work and community spirit in every corner of our wonderful school.

Each edition of our newsletter reminds me just how much happens here in the space of 12 weeks. It offers a fantastic opportunity to reflect on the wide range of experiences our young people have embraced, both in lessons and through the rich variety of activities beyond the classroom.

Throughout these pages, you will see our students living out our school values of compassion, resilience and respect. I am incredibly proud of them—whether they are putting their best into their learning, supporting one another, or contributing so positively to our wider community.

This term has been packed with highlights. World Book Day once again showcased the children's creativity with an array of imaginative costumes. Red Nose Day brought plenty of laughter—especially during the sponge throwing—and Science Week offered a whole host of exciting hands-on learning opportunities. Our Bake Off-style charity cake sale was another standout event, revealing some remarkable baking talent and raising an impressive amount for a brilliant cause.

A particularly special milestone this term was the residential trip to Kenya. This life-changing experience gave students the chance to build independence, develop cultural understanding and broaden their view of the world. Funds raised from the cake sale, along with your generous donations of clothes, shoes and supplies, have gone directly to supporting our partner school, Imprezza Academy. Your kindness makes an enormous difference to the young people there, and everyone at Combe Pafford is deeply grateful.

As always, none of this would be possible without our exceptional staff team. Their dedication, creativity and care ensure that our students benefit from such rich and meaningful opportunities. My heartfelt thanks go to every member of staff for all they do.

At the end of this term, we also share our warmest congratulations and best wishes with Ms Moor as she begins her maternity leave. At the same time, we are delighted to welcome Mrs Evans back from her own maternity leave.

On behalf of all of us at Combe Pafford, I wish you a very happy, restful and sunny Easter break. I hope you enjoy special time with family and friends.

We look forward to welcoming the children back on Wednesday 22nd April for a summer term full of new opportunities, exciting residential and more wonderful learning ahead.

Best wishes,

Sally Banfield
Headteacher



@Tempest

Lower School

vz

YEARS 4, 5, 6 AND 7



6B Spring Term News

This term has been full of creativity, teamwork and hands-on learning!

Victorian Inventions Showcase

6B had a fantastic afternoon showcasing their Victorian inventions to Mrs Banfield and Mrs Calandro. The children presented their research with such confidence and enthusiasm—it was clear how much thought and effort had gone into their creations.

Their presentations were so impressive that Mrs Banfield awarded *every single pupil* a whopping 20 Pafford Points each!

Wow! 😄

Music: Mastering the Glockenspiel



The first half term, the children worked with Mrs Heyworth to develop their glockenspiel skills. They've made fantastic progress.

Visit to Bygones



We enjoyed exploring **Bygones**. The children were fascinated by the wide range of artefacts from the past and loved comparing how different everyday objects, shops and surroundings looked in the Victorian Era compared to today. It was a wonderful opportunity to step back in time and see history brought to life.



Bridging the Tamar Visit



Despite the blustery, wet weather, we had a wonderful day at the **Bridging the Tamar Visitor Centre**. Our guide, Mark, shared lots of fascinating facts about the bridges and their history. The children were engaged throughout and thoroughly enjoyed the experience.

Key Stage 2

YEARS 4, 5, 6

6B Spring Term News

Bridges Inspired by Brunel



The children worked in teams to design and build their own bridges, taking inspiration from the engineering brilliance of Isambard Kingdom Brunel. Their challenge was to create a structure strong enough to hold either a toy train or a toy car, and they approached this with fantastic enthusiasm and problem-solving skills.

Play Dough Fun in Science

We learnt how to make our own play dough in class as part of learning on irreversible changes.

Homemade Play-Dough Recipe to Try at Home

- 250ml boiling water
- 6 drops food colouring
- 250g self-raising flour
 - 62g salt
- 2 tablespoons baby oil

Method:

1. Combine the flour, oil and salt in a bowl.
2. Mix the water and food colouring in a jug.
3. Slowly add the coloured water to the dry mixture.
4. Knead until smooth, adding extra flour if needed.

Keep it in an airtight container—this play dough can last for up to six months!



As you can see another jam-packed term in 6B and these are just my top 6 highlights!

– Mrs Bradfield

Middle School

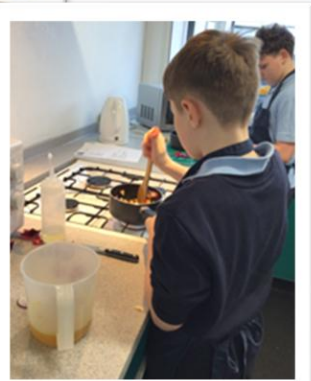
YEARS 7 AND 8



7C Spring Term News



7C's spring newsletter contribution – 7C have been up to loads of learning during the Spring Term all across the school. In Maths, the class really enjoyed "Maths Day" during Science week, which allowed them to complete scavenger hunts around the school using their past learning to help. In Art, 7C have started using a "Batik" style to make their own t-shirt designs. Drawing, and then using hot wax to pour over their drawing, makes a template which pupils can transfer onto a shirt and decorate. The class are excited to bring this home! Other standout moments for 7C have been cooking lessons in life skills, vocational work to build their own small worlds, and learning about science with the help of Mr Steven's cart and the animals that came to visit during Science week. Amazing job, 7C! Keep up the good work!



Middle School YEARS 7 AND 8



7M Visit to Torquay library

On 4th March as part of our World Book Day activities, 7M visited Torquay library. One of the librarians told us about all the things our local libraries have to offer the community, and how we can access eBooks, audio books, magazines and newspapers from home if it is difficult to get to a library by using the library app, BorrowBox. The best thing is that everyone can access these resources and activities completely free of charge!



Afterwards, we went upstairs to do a craft activity and noticed lots of building features from the 1930's when the library was built. On the way out, we were able to choose a book to take home using our World Book Day voucher.



If you have a public library card at home, have you downloaded the BorrowBox app yet? It is a great way to support reading at home as you can change font styles and colours to suit your particular needs and gain access to a vast range of resources from the comfort of your own home. If you don't have a library card, pop into your local branch and sign up for free!



Middle School

YEARS 7 AND 8

8R Science Fun

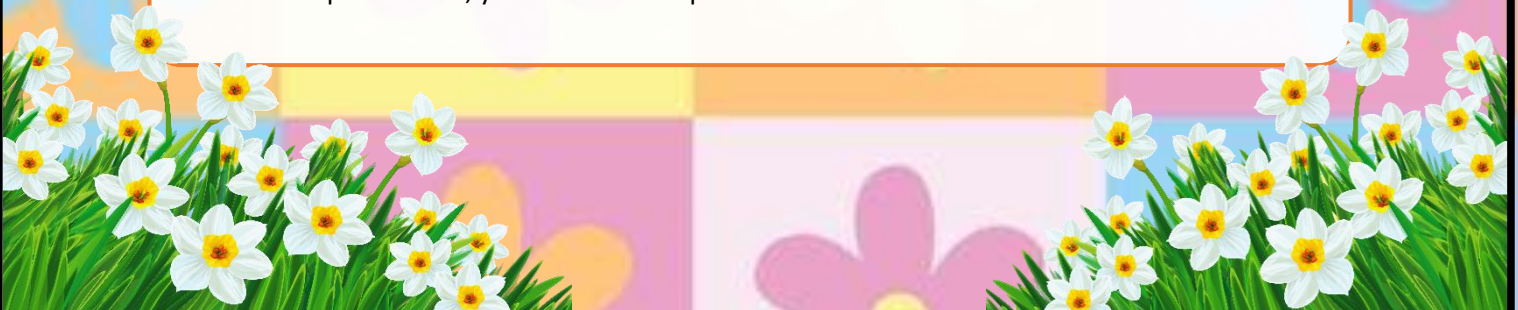


8R really enjoyed Science Week this year. There were a lot of exciting activities that the students engaged with during the week. They particularly enjoyed the animal encounters with Chris Johnson, meeting a pangolin and holding the owls and the tenrec!

8D English



In 8D English have been following Texts That Teach and writing about flowers using a book called 'The Big Book Of Blooms'. As part of the process for learning about parts of a flower, we planted red, yellow and white primroses in the CPS flower bed outside.

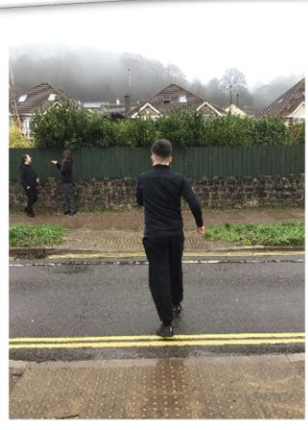
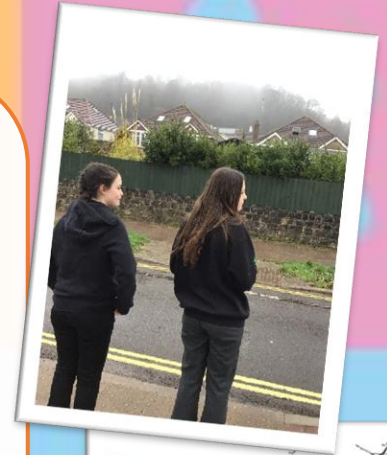


Upper School

YEARS 9, 10 AND 11

9S Lifeskills

As part of Life Skills, 9S have been learning about the Green Cross Code. Students have learnt about the theory of crossing the road in the classroom. Outside of the classroom, they have walked around the local area, practicing crossing the road. Some students had crossed the road independently before, having the trust and freedom to do this out of school. Others showed our school value of resilience to try this and to begin to increase their confidence and independence. All students were respectful on our walk and they showed they can begin to be safe when out in the wider community.



10K

In 10K we have had a busy term. Our highlights have included learning how to use hair dye on the STEM Technician day; Construction lessons; being rained on almost every breaktime; the animal show in Science week; the drama of the YFC fire!!! and the surfing simulator in Science Week. We enjoyed dressing up on World Book day, we had Elphaba, Glinda, Dorothy and The Wizard who were joined by Paddington, Hulk, Harry Potter and Matilda.

We are proud of working hard in our lessons; getting better at our learning and passing our Entry Level exams. We are excited to get our first taste of work experience at the end of this term.

Next term we are looking forwards to going to Paris; sunnier days and Arts Week.



Upper School YEARS 9, 10 AND 11



11M Spring News

Freddie's green fingers!

Freddie Luscombe (Horticulture student in 11M) has been brightening up the classroom with an array of different plants. He brought in a collection, kindly donated by his Nan, as well as plants he took as cuttings that he rooted himself. Freddie was also enlisted by Mrs Colandro to re-energise her slightly sad aloe vera plant, which you'll be pleased to hear is now thriving again. Great job Freddie!



Science Week in 11M

Lava Lamp lovelies!

11M loved working together and using their Science skills to create lava lamps in bottles. The results were beautiful and the students enjoyed using the lava lamps as part of their sensory time in PSHE.



Our AI Class Poem

During Science week 11M explored the use of artificial intelligence (AI) across a range of subjects. We enjoyed using it to create some poetry as well as raps. We were careful not to use any names or personal details. Here is our AI class poem...

In a Year 11 class where the stories run deep, every student holds something they treasure and keep.
There's a Buckland fan cheering in blue and in gold, And a Torquay supporter whose loyalty's bold.
A Liverpool lover sings "You'll Never Walk Alone," Heart full of anthem, pride fully shown.
One girl dreams of ponies, fields open and wide, another loves rottweilers walking close by her side.
Two students learn online, logging in from afar, Yet still part of the group — that's just who they are.
Another roams spaces, never stuck in one place, Chasing sunsets that paint soft fire across her face.
A Chiefs fan sits proudly, black, white, and gold, With Exeter spirit that never grows old.
And there's a boy who can't help but fidget and tap, Hands always busy, mind quick as a snap.
He's practical, thoughtful, kind right to the core — The sort who fixes things others ignore.
Together they form a class like no other, Different passions, but bonded like siblings or brothers.
A mosaic of interests, of laughter and cheer — A small world of wonders gathered right here.

Upper School YEARS 9, 10 AND 11

Life Skills lessons on public transport



Both Year 10 and Year 11 Life Skills groups have enjoyed trips out on the public bus this term. They began by planning routes and looking at timings. In class, we learnt about unwritten social rules, how to stay safe, what to expect, and what to do if something doesn't go to plan.

We travelled to Torquay town and back again and all the students were amazing!



11A Pupil Work

What I'm going to do after year 11 is to go to South Devon College and study a Level 1 course for Plumbing and Electrical Installation. If I do well at my Level 1 course and focus mostly on the Electrical Installation part, I will hopefully move up to a Level 2 Electrical installation course and then up again to Level 3. Once I have passed all of that, I will then get an Apprenticeship as an Electrician. I will miss some things about Combe Pafford though - mainly the residentials and the staff.

DJ

My favourite thing of this term was world book day I loved the assembly and that I could wear more black as I was Maleficent. I found it funny as Mr James and Mr Cotton had matching costumes (they were both pirates). Mr James even complimented my outfit. I loved seeing everyone's outfit and I really got in role. I also loved the cake at lunch!



Nail art

I am Corina and when I leave 6th form, I would like to do nail art and nail designs because it makes me happy. I also like to be creative and come up with new ideas and patterns.
Here are a few designs I like:



Easter has a lot of chocolate
Amazing chocolate
Sugar is awesome
The Easter bunny has Easter eggs
Easter is amazing because I can have a lot of chocolate
Running around finding the eggs

Savannah

Sixth Form

YEARS 12, 13, 14

Sixth Form sheltered placement at Rare Breeds Farm, Totnes.



The sixth formers were getting acquainted with the friendly locals at Rare Breeds Farm. Mucking out the pen was a challenge because the goats wanted to help the students. The pupil's thought this was great fun!



A1 Lifeskills



A1 have all worked extremely hard at Parkfield this half term. They cleared the front wall and Pill box of decades of ivy growth, which can be seen from the main road. The Pill box is a from WW2 used as a look out and would of housed a machine gun or the home guard with rifles.



Inside the grounds, we discovered that there was an old Victorian pathway which led from an old wooden gate which we uncovered when clearing the wall. It took the group 4 weeks to clear this area. The walkway had been hidden under decades of growth. We also discovered and cleared a Victorian drain.



The group also cleared the Polsham Park side entrance of ivy too. Where they discovered a piece of wall, we were told that the Parkfield Historian Society believe that it is dated as far back as the 12th century.



A1 Lifeskills



A1 have been practicing their independent skills and getting into the spring mood, shopping, baking and decorating cakes for the spring holiday during their Life skills lesson.



Sixth Form

YEARS 12, 13, 14



Rotary Club Young Apprentice



A group of sixth form students attended the Rotary Young Apprentice Finals at Teign School in the half term holidays. The students presented to an audience and a panel of judges and I am delighted to share that we came 2nd overall. This is an amazing achievement as schools, scout groups and other youth groups from across Devon and Cornwall entered the competition.

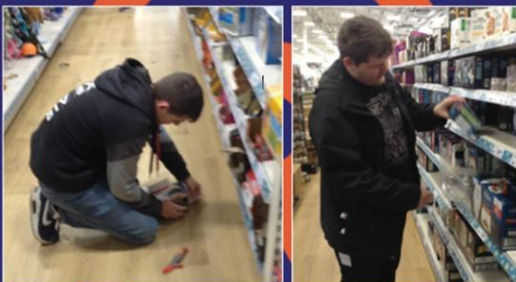
The students have been running fundraising activities for the last few months including car washing and selling Christmas crafts. The total profit was £250 of which £100 was donated to ShelterBox, £75 to Cancer Research and £75 to Operation Imprezza.

Sheltered Placement GWR



A great trip out every week on the train litter picking at the GWR stations in the bay including Torquay, Paignton, Totnes, Newton Abbot, Teignmouth and as you can see above Dawlish This needed the most litter removing as you can see from the rubbish in their bags!!

The Range



The sixth form work experience group have been kept busy working at 'The Range' this spring term. They have all found the experience very useful and have learnt new skills. Their jobs have revolved around tidying shelves, unpacking new stock and putting the new stock out on display. It has been a great opportunity to experience the working world of a job in retail.

The Range

Home • Leisure • Garden

Social Evening Bowling



The students chose bowling for their social evening this half term and a wonderful time was had by all! Huge congratulations to Tyler for coming top of the leader board.

Sixth Form

YEARS 12, 13, 14

Retail experience at Tesco's



Keegan Gagg has been working really well and getting super feedback from the staff at the Tesco Express store in Babbacombe. He has learnt the routines there, and can work independently, using his initiative and knowledge to good effect. It is a busy store and Keegan's help is greatly appreciated, especially when new deliveries arrive and stock needs putting on the shelves. Well done Keegan, superb effort!

Independent Work Placements



Josh is being kept busy at Swisco Garage from helping with brakes, gearboxes and taking vehicles for their MOT. Josh absolutely loves it here and we have received nothing but positive feedback from Swisco about Josh!!

Ryan is enjoying being part of the team at Interline Paignton, he has made a great impression there and his help is greatly appreciated when deliveries need to be put away, and customers need help loading stock into their vans. Keep it up Ryan!!

As always, it makes a great difference from the positive support we receive from the employers that work with CP and our young people so Thank You!!!

A1 Spring term Workskills group at Parkfield



Before half term due to poor weather conditions most of our time was spent indoors at Parkfield. Where we learnt all about our local environment and climate change. We made compost and wormeries. We also had a guest speaker who discussed ways of saving on electricity in the home.

They took part in creating a wonderful art structure which will be displayed in the old Victorian house. They were all given a certificate for all their hard work and contribution to learning about climate change.



Animal Care



Willow did an amazing job of helping to host 2 groups of 30 Primary school pupils from Kingsteignton. Willow handled the animals well and helped to ensure they were safe at all times! Well, done Willow!

Vocational SKILLS

As always in vocational skills we have covered a range of skills, vocabulary and work topics. We have learnt about tools, the way to carry out different tasks, we have discussed jobs, what we might want to do in the future, wages, hourly rates, tax, paying bills and have done all this, alongside our usual painting, measuring, sketching, cutting and joining different materials

Year 6

Pupils have been making marble runs, using their cross-curriculum knowledge on gravity to understand how slopes work, whilst learning to use triangular structures to create sturdy bases. They have worked in pairs to create their own marble runs and as a class they will be creating a whole class marble run.



Year 7

In year 7 pupils have been increasing their independence of carpentry skills to make wooden birdhouses. Pupils have had to measure, mark and cut very accurately following a work card to construct the designs. They have also had to research British birds in order to design the correct opening for the birds they wish to attract.

Year 9

As always, pupils have been taking part in rotations and we have been involved with construction. Pupils have learnt all about brickwork, levelling and then mixing and using mortar to create a brick wall and levelled it using a spirit level. Pupils also learnt how to take down their brick wall safely and securely and how to leave the worksite clean and tidy.

Year 9 rotations is a bespoke timetable which allows all pupils from year 9 to experience at least four weeks of each vocational option subject that is available from year 10. This experience offers pupils the opportunity to decide which subject they would like to follow as an option choice to support their future life aspirations.

Year 8

In year 8, pupils used their skills to produce some fantastic work. They have designed and created a pin ball machine from recycled timber, learning how to turn old wood into something useable, learning about recycling and the environment. They used a range of joining techniques and learnt how to cut and bend plastic. Year 8 have also discussed electrical production looking at reusable and fossil energies. They have investigated simple electrical circuits and have built their own circuit into a buzz wire game.

World Book Day

DAY

Thank you Mr
Spooner, Miss Rothwell

World Book Day 2026

Staff and students came in dressed as their favourite book characters for World Book Day and the costumes were fantastic!



Library NEWS



A few of the pesky flies



There was a great atmosphere around school as CPS celebrated World Book Day. A huge thank you to all the students and staff who dressed up as book characters for the day – it really was an incredible team effort and hugely appreciated.

We started the morning with a WBD assembly, which was rudely interrupted by a swarm of pesky flies, aka staff! Classes took part in a book themed quiz and were challenged to guess book characters from their silhouettes, solve emoji riddles, complete a jigsaw puzzle and to guess the secret readers, with bonus points awarded for guessing the book they were reading from.

Quiz teams for assembly



There were various other book inspired activities that took place throughout the day. Congratulations to 7P who were the winners of the staff lanyard scavenger hunt and were delighted to win a cuddle cushion for their class book area.



All our fiction books in the library are now organised by genre, so I challenged the students to find out the preferred reading genre and format of the staff. 7P managed to track down 60 members of staff over the course of the day. It turns out that the majority of CPS staff prefer reading crime and thriller fiction and like a physical book over an e-book or audio book!



Library NEWS

GO
ALL
IN.

National Year of
Reading 2026

Nearly every student in the school created their own bookmark. We have some super artists at school which made it very difficult to select winners, but here they are in their winner's socks!



You may have seen in the press that this year is a National Year of Reading. Here are some tips for you to support reading for pleasure through book talk at home. Many of our students prefer listening and are able to offer some really thoughtful responses to stories.

Continuing to read to your child, or listening to an audiobook and discussing it together, can significantly help them to develop and build confidence, connection and enjoyment.

Thank you to the families who took part in the homework activity to create a book character from a toilet roll tube. All students who entered received a sweet treat for their efforts. They were all fabulous and look great on display on the library.



Book chat made easy

Sharing thoughts together, reader to reader, can be simple and enjoyable. You and your child might start with:

- I noticed...
- I wonder why...
- That made me feel...
- I keep thinking about...
- This reminds me of...



If you're into it,
read into it

Library NEWS



We are so lucky to have such a lovely library space at CPS and I always look forward to classes or groups coming in for a lesson or to share a story. There have been several challenges run by the library over the term, including a reading genre challenge to encourage students to read from a range of book types; a character scavenger hunt for teams to work out the book character from a riddle; and some curious science questions to support British Science week.



6B using researching skills challenge



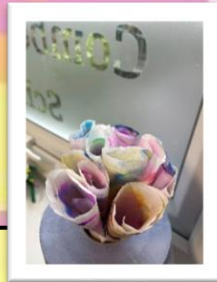
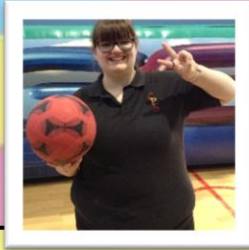
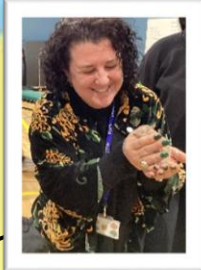
7M taking part in this term's genre reading



Students who prefer a quieter alternative to our outdoor spaces at break or lunch time, choose to come and colour, read or play a quiet game.



Science WEEK



This year's **Science Week** was a wonderful celebration of curiosity and hands-on learning. Pupils from across the school took part in an exciting timetable of activities designed to spark questions, inspire investigation, and bring science to life in fun and memorable ways.

Throughout the week, pupils enjoyed a range of workshops including Mr Stevens' **trolley science shows**, the energetic **Ride the Forces** session, and the fascinating **Curious Animals** presentation. Lunchtimes were just as lively, with clubs such as **Blast Off with Curiosity**, **Earthworm Dissection**, and even a **Nerf Physics** club drawing in enthusiastic groups of students.

Both of our visiting external providers commented on the **excellent behaviour and respectful attitudes** shown by pupils during their sessions. They were impressed not only with how well pupils engaged, but also with the thoughtful and curious questions they asked—something we are incredibly proud of as a school.

Some of our favourite curiosity-driven questions from pupils included:

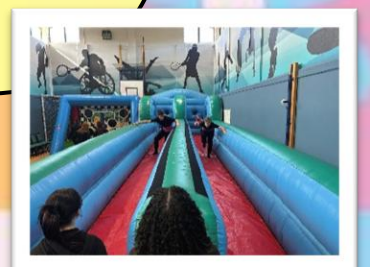
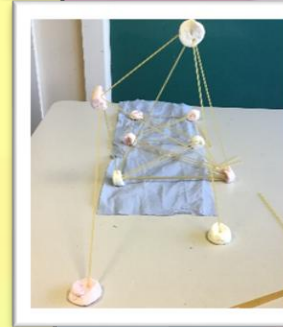
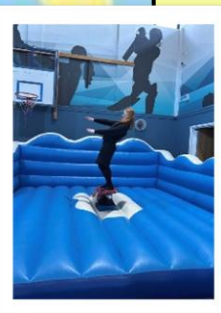
- "Why are carrots orange?"
- "Why do we snore?"
- "Would we notice a glitch in time?"

Pupils took part in a number of whole-school challenges and competitions. The **Curiosity Trail** encouraged pupils to hunt for scientific facts hidden around the school, while the **Great Curiosity Science Draw** allowed them to express scientific ideas creatively. Many classes also worked on **YouTube Shorts-style science experiments**, filming quick demonstrations such as skittles in water and other colourful reactions.

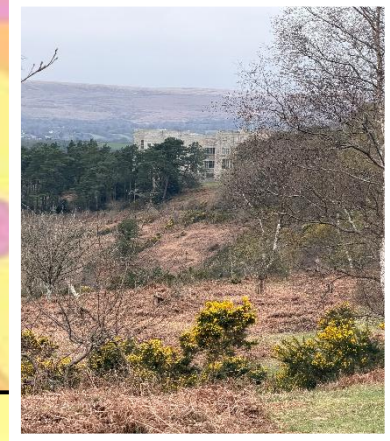
Curiosity stretched beyond science when pupils took part in our whole-school **Math's Day**, exploring puzzles, patterns, challenges, and problem-solving activities with a real-life context.

To finish the week, pupils took a step into the future with our **AI Curiosity** sessions. Using tutor time, classes explored what artificial intelligence is, how it works, and how it affects our everyday lives. Pupils suggested ideas and questions while staff guided them through demonstrations and safe exploration—an eye-opening experience that sparked lots of enthusiasm.

A huge **thank you** goes to all the staff who contributed to this year's events. Science Week 2026 has certainly left its mark, and we can't wait to see where our pupils' curiosity takes them next!



Ten Tors TRAINING



Ten Tors training is now well underway, and our pupils have already demonstrated exceptional determination and teamwork across a series of increasingly challenging walks.

The first training walk took place around Haytor, where pupils faced strong winds and persistent rain. Despite the unpleasant conditions, all showed remarkable resilience and maintained a positive attitude throughout the day.

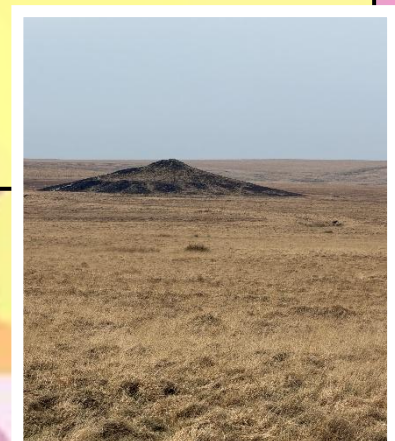
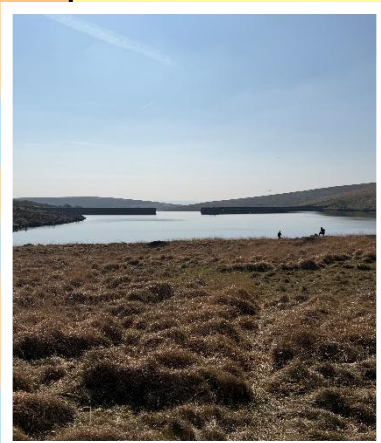
Our second walk, set around the Avon Dam, offered a welcome change in weather. Under clear skies and warm conditions, pupils tackled a route filled with steep hills and thick "elephant grass" – large tufts of grass that made fast walking particularly demanding.

The third walk took us to Fingle Bridge, where two groups completed distances of 10 miles and 12.5 miles respectively. The route included woodland tracks, challenging climbs up to Castle Drogo, with wonderful views, and a scenic return along the River Teign.

Across all three walks, the progress made has been outstanding. Pupils have shown commitment, resilience, and a growing confidence in their abilities with the

We now move onto the Ten Tors training walks in Okehampton, scheduled for 19th April and 26th April.

Mr Wallace



PE Update: FOOTBALL

27TH February 2026



Year 10 and 11 took a trip to Coach Road for the second instalment of the football tournament series.

Combe Pafford took two teams to this event, with pupils stepping up from year 9 to fill in the absentees from school during the time of the event.

Team A finished 4th in their group of 9 teams in the A league. With wins against Paignton Academy, Orchard Manor School and Fieldstone School, followed by a draw with Southbrook School and Exeter and a 1-0 loss to eventual winners, Barley Lane, the team battled hard with integrity and passion to finish the league, conceding only 1 goal. Nick, Mikey, JP (2) with the goals. In the final game against the other 4th place team in the other A league, Kenzie secured the win with 2 goals to run out 2-0 winners.

The B team had an extremely productive tournament in the B league, some pupils attending their first ever tournament. The team went the whole day without conceding a goal, 0-0 draws with Barley Lane B, Southbrook B and Glendinning B came before confidence increased and we had a 1-0 win against Axe Valley with Mikey scoring the goal. Then a 2-0 win against Ontrack where Reuben and Mikey scored to secure the points. They finished the day in 3rd place and secured medals for their team.

A brilliant end to the day.

Big shout out to Mikey who played every minute of every game for both sides. A brilliant attitude and great sportsmanship.

Mr Wallace.



Residential Trip: KENYA

🇰🇪 Kenya Trip Update – Making a Difference 🌍❤️

Our first few days at the academy have been both inspiring and humbling. Our students have visited local villages where they were able to donate essential food parcels to members of the community. It was a very powerful and giving our pupils a real insight into the importance of kindness, service and global citizenship. 🍞🍞❤️

We have also begun our painting and window renovation project 🏠🔧. It has been fantastic to see Combe Pafford and Imprezza pupils working so well together, building friendships and working as one team. The way they have supported each other and represented the school has made us incredibly proud. ⭐️👏



🌍🌟 Kenya Partnership Update: A Week of Impact & Inspiration! 🌟🌍

🇰🇪 Sunday 15th March – Community Support in Busia

Director Catherine Omanyo, who also serves as an MP for the Busia district—one of the poorest regions in Kenya—helped guide our team as they used some of the funds we had raised to purchase essential supplies for families most in need.

👤 Our staff and pupils met with families (with the help of translators) and handed out care packages filled with:

- 🍚 Rice
- 🫘 Beans & lentils
- 🧼 Soap
- 🛢️ Cooking oil

It was a powerful and humbling experience for everyone involved.

👷 Monday 16th March – Renovation Mission Begins!

Armed with paint trays, rollers and brushes packed in their suitcases, our Combe Pafford pupils teamed up with students from Imprezza Academy to transform the boys' dormitory. What was expected to take days took under an hour thanks to the incredible teamwork between both schools!

🔧 The next task: fitting Perspex to the dormitory windows to protect the boys during heavy rainstorms.

👷 Over 30 sheets later, all but two windows were completed. The final two will be finished this week.

🌞 Tuesday 17th March – Learning, Painting & Dancing!

With the heat rising, the day was reshuffled and shortened. The group began with an early visit to the local sugar factory in Busia, followed by a supermarket stop to prepare for their 10-hour journey on Wednesday.

Then it was back to work: 🛠️ More painting 🖌️ More window fitting

👯 And finally... a joyful Uno-Dance Club with Imprezza students to end the visit on a high!



Residential Trip: KENYA

🌍 On the Road to the Masai Mara! 🌍

Today our team began the journey to our next stop: the Masai Mara!

Leaving Imprezza Academy is always a moment filled with mixed emotions — it's such a powerful, inspiring place, and our stay there has once again left a lasting impact.

We've already pencilled in a possible return visit!

🚌 This morning we set off on a 10-hour journey towards the Masai Mara National Park, and excitement is in the air...

🦁🐘🦒 The students can't wait to spot the incredible wildlife that awaits them!

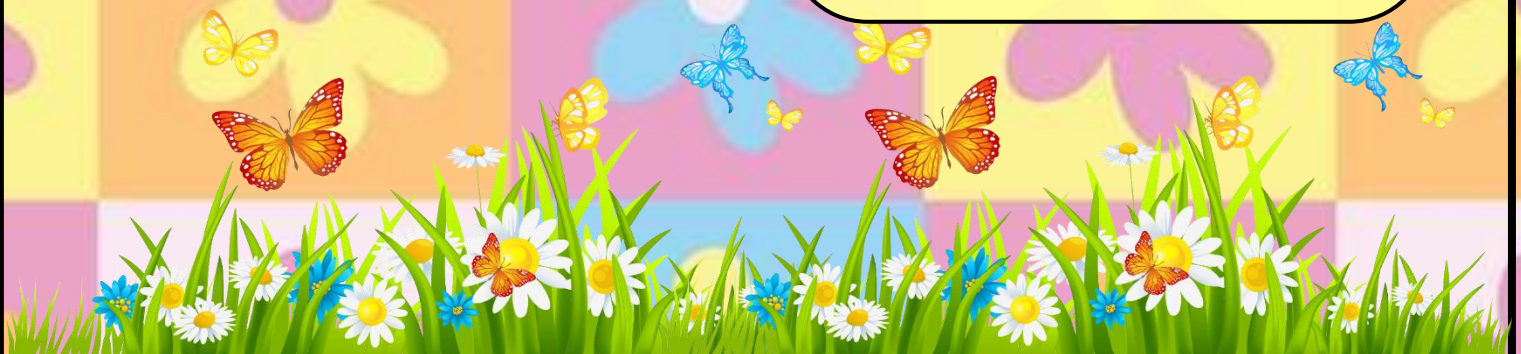
More updates to come as the adventure continues 🍷🌍



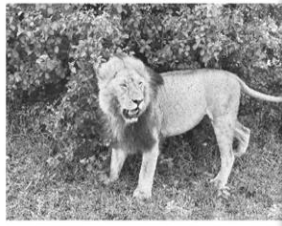
🌍 Kenya Trip Update 🇰🇪

A fantastic stop at the Equator during our journey! Students stood on the line between the Northern and Southern Hemispheres and watched an amazing science demonstration showing how water drains in different directions 💧

A brilliant experience for everyone! 📸



Residential Trip: KENYA



🇰🇪🦁 Kenya Trip Update – More Amazing Experiences! 🌿🐘
The last couple of days have been incredibly special for our students! During a 12-hour safari across the stunning landscape, they were lucky enough to see 3 of the Big 5 – lions 🦁, elephants 🐘 and water buffalo 🐃. An unforgettable experience for everyone involved!

Today they visited a traditional Masai village where they met Masai warriors who gave them a very warm and welcoming reception ❤️. Unfortunately the weather took a turn 🌧️ which meant their time exploring the market and taking photos was a little limited. This afternoon they are heading back to the hotel for some friendly competition including pool 🎱, darts 🎯 and table football 🏈. They are now well into their adventure with visits to Nakuru and Naivasha still to come 🇰🇪

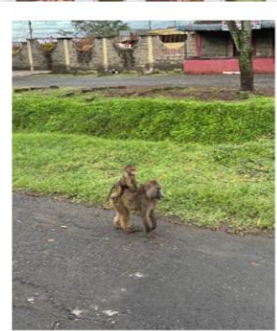
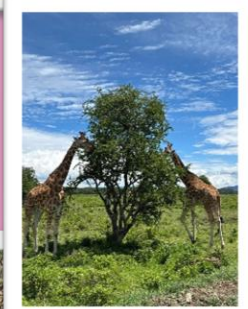


🇰🇪🦁 Kenya Trip Update – Safari Adventures! 🐘🦁

The last few days have all been about safari, safari, safari! Our students had an incredible time visiting the Masai Mara, followed by a trip on Sunday to Lake Nakuru in search of rhinos and leopards. 🐾🌟

They were lucky enough to see both white and black rhinos 🐘, but unfortunately Mr James once again failed to spot a leopard for the second year running! Maybe next time! 🙄👀

Today's adventure takes them to Hell's Gate National Park for some cycling 🚲, walking 🚶 and a visit to the geothermal spa pools 🌋. Another exciting day ahead!



Residential Trip: KENYA



🇰🇪✈️ Kenya Trip – Final Day Report 🐾🦾

As their incredible Kenya adventure comes to an end, we're pleased to report that the weather was very kind on their final day, allowing them to complete almost all of their planned itinerary after some earlier concerns due to rain. ☁️➡️☀️

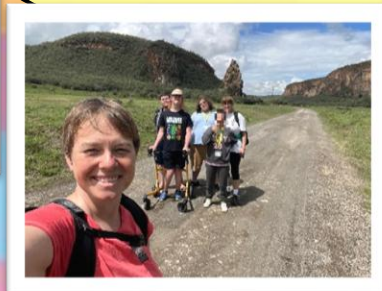
Today began with a visit to Hell's Gate National Park, where students enjoyed walking and cycling amongst the amazing wildlife.

🐾🦾 They also had the opportunity to walk through the gorge said to have inspired scenes from The Lion King! 🎬

They then visited the geothermal spa pools, learning how this natural resource is harnessed to create energy for the local area – a fascinating way to see sustainability in action. 🚲⚡🌱

All students will be making their return flights tomorrow ✈️ and we look forward to welcoming them back after what has been a truly unforgettable experience full of learning, adventure and memories to last a lifetime. 🇰🇪

Safe travels everyone! ✈️🍀



🌟 A huge THANK YOU to [Operation Imprezza](#) 🌟

We are so grateful for the warm welcome, generosity, and kindness you showed us during our visit. Our students had an absolutely amazing time — full of smiles, laughter, and unforgettable moments. Your hospitality made us feel truly special, and we're already looking forward to visiting again next year! 💙



Year 10 WORK EXPERIENCE

🌟 Year 10 Work Experience Spotlight! 🌟

This week, two of our fantastic Year 10 students have been gaining hands-on experience at [Cantina](#) — and they're absolutely thriving!

[Cantina](#) have been long-standing supporters of our school, welcoming many of our students over the years and offering them a brilliant insight into the world of work. Their continued partnership is incredibly valuable to us, and we're so grateful for the opportunities they provide.

Our students have been doing brilliantly and have really enjoyed their time there. It's wonderful to see them growing in confidence, learning new skills, and representing our school so well.

A huge thank you to [Cantina](#) for their ongoing support and for helping nurture the next generation.



🐾 Year 10 Work Experience at [Totnes Rare Breeds Farm](#)! 🐾

Some of our Year 10 students have spent time gaining hands-on experience at [Totnes Rare Breeds Farm](#) — and what an incredible opportunity it's been.

From feeding and caring for the animals to learning about their daily routines, our students have thrown themselves into every task with enthusiasm. Staff at the farm have praised their engagement, kindness, and the care they've shown towards the animals.

We're so proud of the way they've represented our school and embraced this unique learning experience. A huge thank you to [Totnes Rare Breeds Farm](#) for welcoming our students and giving them such a memorable week.

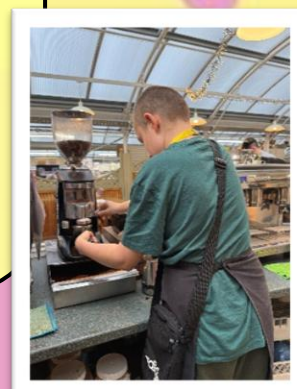


🌟 Year 10 Work Experience Spotlight! 🌟

One of our Year 10 students has had a fantastic start to the week at [Fermoys garden centre](#), getting hands-on experience in a real working café and kitchen. From serving customers with confidence to preparing hot drinks like seasoned baristas, they've embraced every challenge with enthusiasm and maturity.

This kind of real-world learning is invaluable — helping our students build skills, independence, and a sense of pride in what they can achieve.

A huge thank you to [Fermoys garden centre](#) for welcoming them so warmly and giving them such a memorable week. 🍌🌟



Year 10

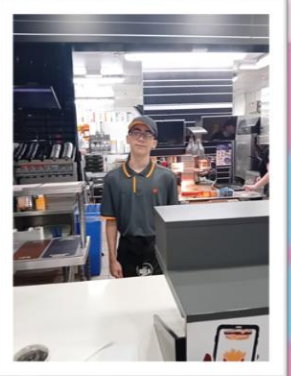
WORK EXPERIENCE

🍔 Year 10 Work Experience Spotlight! 🌟

One of our Year 10 students has been thriving during his work experience placement at [McDonald's!](#) He's received fantastic feedback from the manager, has settled in brilliantly with the team, and has grown

hugely in confidence 🍌

He's enjoying the experience so much that he even asked to come in early and would love to go back for work experience again next year! 🍔

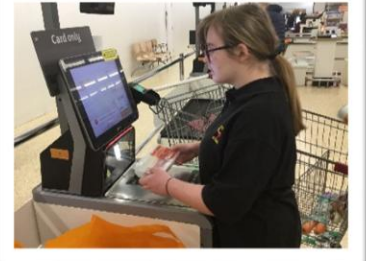
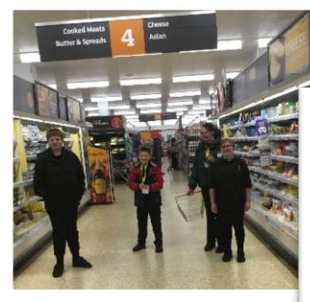


🛒 In-School Work Experience Adventures! 🌈

Our In-school Work Experience group have been out and about this week, putting their independence skills into action. They headed down to [Sainsbury's](#) to shop for all the ingredients they needed to make a super tasty carbonara — and they absolutely nailed it!

Back at school, they cooked up a delicious feast before sitting down together to enjoy the results of their hard work. From planning and shopping to cooking and teamwork, they're building fantastic independent living skills every step of the way.

So proud of their confidence, creativity, and growing independence 🍌🍌

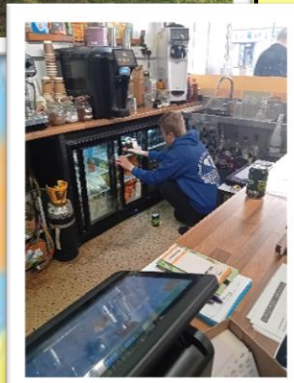
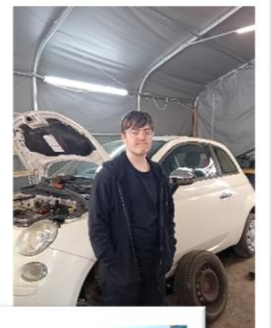


🌟 What a fantastic start! 🌟

Our Year 10 students have had a brilliant first couple of days on their work experience placements. They've shown excellent professionalism, represented our school so well, and gained invaluable exposure to the workplace.

A huge thank you to our partner employers for their support and positive feedback, including [Sainsbury's](#), [Steam Café](#), [PW Tyres](#) and [Sainsbury's](#) Supplies. 🍌

Keep up the good work!



Other NEWS



ATTENDANCE Matters

Our current attendance average for this year is

90%

At Combe Pafford School we want everyone to be in school all the time, preparing for their future. Sometimes pupils are ill, we understand that but, please look at how important it is to not to miss lessons unnecessarily.

If my child's attendance over 1 year was:	This would be equal to these many days off:	This is about these many weeks absent over 1 year:	This means that my child will miss these many lessons:	If this absence carried on over 5 years, my child would miss approximately this much school:
97%	5	1 week	30	5 weeks
95%	9	2 weeks	60	Quarter of a year
90%	19	4 weeks	120	Half a year
80%	38	8 weeks	240	One year
70%	57	11.5 weeks	345	1 and quarter years
60%	80	16 weeks	480	2 years

When pupils miss school, they miss valuable learning, social interaction, and opportunities for personal development. Attendance effects a child's future.

We truly love having your children in school and we will work with you to ensure their attendance remains as strong as possible. If you have any concerns about attendance, please don't hesitate to contact us.

Some information for everyone

Attendance and the Law

The law entitles every child of compulsory school age to an efficient, full-time education... It is the legal responsibility of every parent to make sure their child receives that education either by attendance at a school or by education otherwise than at a school.



Other NEWS

Our transition process has begun for those new pupils joining our school in September.

We had a really successful evening at the parent forum, where we got to meet some of our new pupils and their parents and families. We told them all about our Combe Pafford offer, and everyone seemed really impressed with the curriculum and facilities we have on site.

Our new pupils received a golden ticket welcoming them to their new school - because we believe that getting a place at Combe Pafford School really is a golden opportunity.

Transition



Charity Fundraising

Ava had her hair cut off today and is going to donate to a charity of her mums' choice

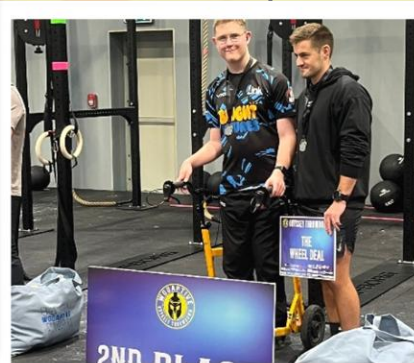


Celebrating Dan's successes!

Dan was recently asked by the BBC to promote their Make A Difference Awards, after he won The Young Hero category last year. You will find a 'Radio Devon' picture where Dan is live on their breakfast show being interviewed, and a 'Spotlight' picture where he was live on Spotlight news that evening, and the pic is just before he went o



He recently competed in an adaptive crossfit competition in Essex, organised by 'Wodaptive' ([WODAPTIVE](#)). There were competitors from America, Australia and Greece, and someone who competed in the adaptive crossfit world championships, so quite a decent event, and Dan came second in his category!



Other NEWS



SUMMER MENU 2026

COMBE PAFFORD SCHOOL MENU

w/h 22nd April, 11th May, 8th, 19th June, 20th July

	Monday	Tuesday	Wednesday	Thursday	Friday
SCHOOL DINNERS £2.30	HOT DOG Local butchers sausages served in a hot dog roll with onions and homemade wedges.	BEEF LASANGE Local butchers mince bolognese layered with white sauce and lasagne sheets baked in the oven.	ROAST CHICKEN Local butcher's chicken served with creamy mashed potato and gravy.	CHEESE PIZZA VG. Thick base pizza topped with tomato sauce and cheese.	BATTERED COD Oven baked cod served with chunky chips, peas or beans and curry sauce.
FOOD ALLERGIES & INTOLERANCES IF YOU HAVE ANY DIETARY REQUIREMENTS PLEASE SPEAK TO A MEMBER OF STAFF.	PESTO PASTA V A rich pesto pasta served with petit pain.	FALAFEL BALLS VG Homemade falafel balls served with fresh salad, toasted pitta bread and hummus.	VEGGIE ROAST V. Stuffing, vegetables and Quorn sausages wrapped in crispy puff pastry served with creamy mashed potato and gravy.	BROCCOLI AND CREAM CHEESE PASTA BAKE V. Bite size broccoli tossed in a cheesy pasta sauce made of cream cheese and cheddar.	SPANISH OMELETTE A traditional Spanish omelette made from potatoes, eggs, olive oil and onions served with salad. V.
LOCAL BUTCHER LOCAL VEGETABLES FREE RANGE EGGS	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.
	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.
	ANGEL DELIGHT	SHORTBREAD AND FRUIT	BANANA FLAPJACK	MANDARIN CHEESECAKE	FRUIT TRIFLE

COMBE PAFFORD SCHOOL MENU

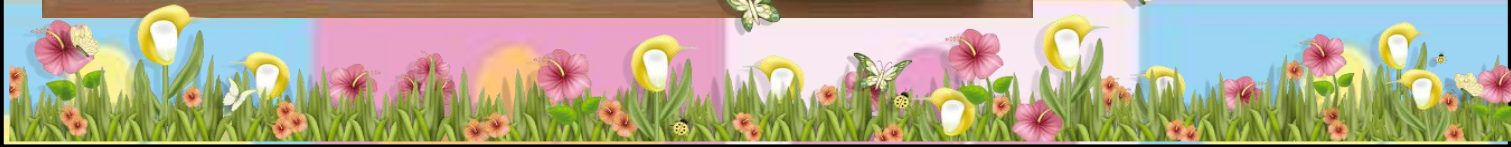
w/h 27th April, 18th May, 15th June, 6th July

	Monday	Tuesday	Wednesday	Thursday	Friday
SCHOOL DINNERS £2.30	CHICKEN BURGER Local butchers chicken breast baked in the oven served in a wholemeal hap and wedges.	BANGERS AND MASH Local butchers sausages served with creamy mash potato and gravy.	ROAST PORK Local butchers loin of pork served with gravy and roast potatoes.	CHEESE PIZZA Thick base pizza topped with tomato sauce and cheese.	BATTERED COD Oven baked cod served with chunky chips, peas or beans.
FOOD ALLERGIES & INTOLERANCES IF YOU HAVE ANY DIETARY REQUIREMENTS PLEASE SPEAK TO A MEMBER OF STAFF.	HALLOUMI BURGER V Grilled slices of halloumi served in a wholemeal hap and wedges.	CHEESE WHEEL V. Cheese and potato wrapped in puff pastry.	VEGGIE ROAST V Stuffing, vegetables and quorn sausages wrapped in crispy puff pastry served with creamy mashed potato and gravy.	MAC AND CHEESE V Macaroni pasta in a cheese sauce served with garlic bread.	ONION AND MUSHROOM QUICHE V. Homemade pastry filled with eggs, caramelized onions, mushrooms and cheese.
LOCAL BUTCHER LOCAL VEGETABLES FREE RANGE EGGS	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.
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	ICED SPONGE	HOMEMADE CHOC CHIP COOKIES	FRUIT CRUMBLE AND CUSTARD	BLUEBERRY MUFFIN	CHOC ICE AND FRUIT

COMBE PAFFORD SCHOOL MENU

w/h 4th May, 1st, 22nd June, 13th July

	Monday	Tuesday	Wednesday	Thursday	Friday
SCHOOL DINNERS £2.30	BEEFBURGER Local butchers beefburger served in a hap with homemade crispy wedges.	SWEET & SOUR CHICKEN Local butchers chicken in a sweet sauce with onions and peppers served with rice.	ROAST GAMMON Local butcher's gammon with mashed potato and gravy.	CHEESE PIZZA Thick base pizza topped with tomato sauce and cheese.	FISH FINGER Oven baked battered cod fish fingers served with chunky chips and curry sauce.
FOOD ALLERGIES & INTOLERANCES IF YOU HAVE ANY DIETARY REQUIREMENTS PLEASE SPEAK TO A MEMBER OF STAFF.	CHICKPEA AND CORRAINDER BURGER VG. A chunky, lightly spiced burger served in a wholemeal hap and homemade wedges.	VEGETABLE PASTA BAKE V Chunky vegetables in a tomato based sauce with pasta served with garlic bread.	VEGGI ROAST V. Stuffing, vegetables and Quorn sausages wrapped in crispy puff pastry served with creamy mashed potato and gravy.	SALMON SALAD. Smoked salmon served on a bed of salad with coleslaw.	HUMMUS & VEG WRAP V. Hummus with shredded carrot, cucumber and cheese all in a wrap served with chunky chips.
LOCAL BUTCHER LOCAL VEGETABLES FREE RANGE EGGS	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.
	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.
	CARROT CAKE	HOMEMADE BROWNIE	APPLE AND OAT CRUMBLE & CUSTARD	FRUIT FLAPJACK	FRUIT, JELLY AND ICE CREAM



Miss Attwood's Easter Activities



Easter Egg Symmetry

Design, draw and colour the eggs so that the pattern is symmetrical.

Each symbol has a numerical value. The sum of the symbols are written at the ends of each row and column. Calculate the value of each symbol. The value of the spotty Easter egg has been given to get you started.

				11
				15
				10
				8
11	14	10	9	



Miss Attwood's Easter Activities



Colour by Calculation

I can recall multiplication and division facts for multiplication tables up to 12×12 .

Reveal an Easter image by using the key to correctly colour each part of the picture.

white	0 - 10	
red	11 - 20	
light blue	21 - 40	
yellow	41 - 60	
brown	61 - 80	
dark green	81 - 100	
orange	101 - 110	
light green	111 - 121	
purple	122 +	