



PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by Combe Pafford School

July 2025



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Additional swimming lessons for our KS2 pupils	A high percentage of children were able to swim 25 metres		
More opportunities for Girls in PE	All girls are keen to participate in the annual Neon run		
Week of Dance and sport for Girls'	The feedback from girls' is very positive		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To continue to offer an additional swimming lesson a week for all KS2 pupils	Timetable the additional swimming session and evaluate results at the end of the year
To continue to improve the opportunities for girls' in PE	Assign a PE teacher to engage with girls' in PE
To engage a professional Swimming Coach to work alongside our PE teachers to get the best outcomes in swimming	Approach a Swimming Teacher to work alongside our PE teachers
To attend inter school events – for boys and girls	To sign up for more inter school events both for girls' and boys

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>To increase the % of pupils able to confidently achieve the 3 aspects of swimming in the National curriculum</p> <p>To increase the popularity of PE in girls.</p>	<p>We will monitor results throughout and at the end of the year</p> <p>We will offer a wider range of PE that will spark interest in girls'. This will be monitored by the amount of girls' regularly taking an active part in PE lessons</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>We have seen an increase in KS2 pupils reaching the 3 swimming targets</p>	<p>50% of pupils can swim 25 metres 50% of pupils can confidently demonstrate a range of strokes 33% of pupils can self-rescue</p>
<p>We have seen an increase in girls actively participate in PE lessons</p>	<p>More girls' are taking part in PE lessons rather than not More girls' are wanting to participate in the annual Neon run</p>