



Date: June 2025

PSHE Policy

Combe Pafford School



1 Introduction

This policy will be available on the school website for parents and carers to view its content

<https://www.combepaffordschool.co.uk/page/?title=Policies&pid=28>

This policy is informed by Combe Pafford School's safeguarding/child protection policy.

Combe Pafford School aims to tailor the curriculum to the needs of the pupils throughout Key stage 2 – key stage 5. This is embedded and underpinned by British Values within our school.

The aims of our school's Personal, Social, Health & Economic (PSHE) education policy are to:

- Give our pupils the knowledge and understanding which will enable them to play an active role in society.
- Encourage pupils to have confidence in their own thoughts and believe that they can achieve their goals if they put their mind to it.
- Provide pupils with opportunities to discover their physical, emotional and social selves within the environment of the school.
- Promote respect and tolerance for those who choose to live their lives differently to us.
- Support pupils with the development of social skills and social etiquette.

- Help pupils to know how they can support each other, manage their own behaviour and get help for themselves or their friends when they need it.

- Support pupils to have responsible attitudes towards the maintenance of good physical and mental health, supported by a safe and healthy lifestyle.

The majority of content taught through PSHE became statutory in September 2020 under the Children and Social Work Act. The statutory elements to the curriculum are: Relationships education KS2, Relationship and Sex Education (RSE) KS3 – 5, and Health Education KS2 – KS4.

2 How will PSHE education, including Relationships Education be provided?

Our PSHE curriculum is taught through discrete PSHE lessons and is designed around three core themes that are revisited each year to ensure pupils' learning is developed over time. These themes are: **Health and Wellbeing, Relationships** and **Living in the Wider World**.

We ensure that our PSHE curriculum is accessible for all of our pupils. Lessons are primarily discussion based and provide pupils with the opportunity to develop their speaking and listening skills. The curriculum builds on, revisits and consolidates the knowledge, understanding and skills to match pupils'

needs. Teachers respond to issues that are relevant to pupils in their class as and when they arise. Where possible, teachers will use real – life experiences to support and enhance learning.

3 Assessment of PSHE

Ongoing assessment takes place throughout lessons and learning. Teachers assess pupils based on their input, responses and behaviour.

Formal assessment takes place through a progressive and sequenced curriculum where pupils are RAG rated against objectives. These RAG ratings enable us to continually review the curriculum to ensure it is meeting the needs of all pupils.

4 Who plans & teaches PSHE?

The PSHE curriculum has been planned and mapped by the PSHE leads and is underpinned by the PSHE association planning for KS3 – KS5. Teachers will use the PSHE association for planning, teaching and assessing learning to meet the needs of pupils in their class. Continuous Professional Development (CPD) for PSHE will take place via online and face to face training.

Teaching staff will be timetabled to teach pupils the PSHE association content, via a spiral curriculum which is revisited and built upon, this will be diversified to meet/suit pupil’s individual needs. We promote the needs & interests of all pupils irrespective of their: gender, culture, ability and personal circumstances. The curriculum has been planned to take into account the age, ability, readiness and cultural backgrounds of all pupils. Teaching and support staff will promote British values throughout all lessons and promote diversity and inclusion for all of our pupils’ needs.

5 Confidentiality & Handling disclosures

We will set the ‘ground rules’ at the beginning of each lesson

We will ensure confidentiality by reminding pupils and staff that all lesson content is for this room only, unless there is a particular cause for concern

If any pupils make a disclosure it will be reported via our safeguarding recording platform: CPOMS

Pupil’s questions throughout the delivery of any lesson will be answered, so long as it is in line with age appropriate learning and is in context set within the ‘ground rules’. Pupils will be offered an opportunity to ask questions anonymously, however, if the question triggers a safeguarding concern we will investigate the matter further and offer support to pupils.

6 Links to other curriculum policies

This policy supports/compliments & links with other areas of learning here at Combe Pafford School for example: some content of **RSE** is a statutory requirement within **Science and IT**. Online safety is taught in IT lessons as well as PSHE.

7 Communication

PSHE is at its strongest when there is a clear and open line of communication between school and home. Here at Combe Pafford School, we are committed to communicate with all parents and carers. We endeavour to offer support and materials to explore with their children, which support their understanding of lesson content. We will notify our parents/carers via letter of our intention to deliver **RSE** content to their child. Parents of primary school age pupils have the right to withdraw their child from aspects of RSE which do **NOT** form part of the Science curriculum.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425618/PRIMARY_national_curriculum_-_Science.pdf

Additional information about the PSHE curriculum, including when different topics are taught, can be found on our school website.

<https://www.combepaffordschool.co.uk/>