



Combe Pafford School SEND (Special Educational Needs and Disability)

Information Report September 2024 – 2025

Combe Pafford School is a special school – This report outlines the key things that we do to meet the needs of the pupils in our care. In our specialist setting all of our pupils have SEN, and the practice of inclusion, equality and accessibility are embedded into our work and daily practices.

Our policy and guidelines are summarised in our SEND Policy and are supported by our Child Protection and Safeguarding Policy.

Who to Contact	Address: Combe Pafford School, Steps Lane, Watcombe, Torquay, TQ2 8NL Telephone Number: 01803 327 902 Email Address: adminteam@combepafford.torbay.sch.uk Website: www.combepaffordschool.co.uk Headteacher: Mrs Sally Banfield Chair of Governors: Mrs Jane Hallwood
Mission Statement	Our pupils are at the centre of everything we do, and we consistently strive for high quality education and care. Lifelong learning is the core of our offer, and students work towards both academic and vocational qualifications. These qualifications are tailored to the pupils, enabling them to achieve, feel a sense of fulfillment and be successful when they leave us.
The Aims of Our School	We aim to: <ul style="list-style-type: none">• Create a happy, secure, and stimulating environment that actively promote pupils' health and well-being• Support each pupil in our school community by understanding their individual needs• Provide structured and purposeful opportunities, within a broad and balanced curriculum, to learn and develop• Encourage and support pupils to become independent, responsible, and caring individuals with respect for the beliefs, and values of others• Promote each pupil's spiritual, moral, physical, cultural, social, and emotional development to prepare them for the opportunities, responsibilities and experiences of adult life• Support each pupil to develop and achieve their full potential• Nurture strong partnerships and positive relationships with parents, carers, professionals, and the wider community• Compliment the authority's local offer

<p>Our Vision</p>	<p>At Combe Pafford School, we promote an inclusive and positive learning environment, where we provide our pupils with the knowledge, skills and experiences to develop independence and reach their potential.</p> <p>Our school values are:</p> 
<p>Ofsted Rating</p>	<p>January 2015 – Good October 2018 – Good April 2024 – Good</p>
<p>Designation & Type of School</p>	<p>Combe Pafford School is Single Academy Trust in Torquay. The Designation of Combe Pafford School is primarily for pupils with moderate learning difficulties (MLD), pupils may also have physical difficulties, Autistic Spectrum Condition or complex needs. We provide a unique educational experience for pupils aged 8-19 (Year 3 -14) and all our pupils have an EHCP. A pupils’ diagnosis does not define or limit the educational experiences that we offer them. We provide learning opportunities and experiences within our provision to develop and prepare our pupils for further education, employment, and adulthood. In Key Stage 4, pupils have access to a range of accreditations and GCSEs. After Year 11, many of our pupils continue onto our specialist Sixth Form provision, but some will access mainstream post 16 education, work experience and apprenticeships.</p>
<p>Admission to our School</p>	<p>Every child or young person at Combe Pafford School has an Education, Health, and Care Plan (EHCP). The Statutory Special Education Needs and Disabilities (SEND) team at Torbay County Council need to agree any places offered at our school.</p> <p>The Statutory SEND team specifies the provision required for individual pupils, and they inform how education, health and care services will work together to meet a pupil’s needs.</p>
<p>What we do to support our pupils at Combe Pafford</p>	<p>At Combe Pafford School we offer all our pupils a wide range of experiences and opportunities to be successful. We provide a broad and balanced curriculum, which is personalised to meet the individual needs of all our pupils.</p> <p>We promote independence for our pupils, teaching them life skills and giving them the opportunity to practice these skills in a safe environment. Our extensive PSHE curriculum covers ‘relationships, living in the wider world and health and wellbeing’. We provide a wide range of enrichment opportunities such as; Ten Tors, Duke of Edinburgh, bikeability, theatre trips, day trips, travel training and annual residential within the UK and abroad.</p>

Our goal is for all our pupils to achieve accreditations at their level. This includes not only academic qualifications (e.g. Entry Level, Functional Skills and GCSEs), but also vocational qualifications such as Level 1 and 2 awards, certificates and diplomas.

Our school adopts an attachment aware, and trauma informed response when it comes to supporting pupils. Our inclusion team and mental health lead work across the school supporting our pupils to develop the skills they need to strengthen their resilience and deal with any challenges they face.

We have a speech, language and communication teaching assistant who implements programmes and supports pupils with speech and language difficulties in the school. She assesses, plans, delivers and evaluates the effectiveness of this support regularly.

Our Curriculum Overview

Our curriculum is built upon three cornerstones of equal importance: Academic Learning, Personal and Social Development and Work Related Learning.



At Combe Pafford School, our aim is to teach a broad, balanced and relevant curriculum designed to bring out the best in everyone.

We work to ensure all pupils have access to a supportive, rich learning environment that provides them with the necessary incremental learning steps to build resilience and work-ready skills. Our purpose-built vocational facilities complement our curriculum and ensure that pupils, from an early age, have access to facilities that mimic the workplace to aid the transition to paid employment.

Our differentiated learning pathways ensure that each pupil learns at a level appropriate to their needs, whilst our curriculum offer guarantees access to age-appropriate resources and context. The curriculum is carefully planned to

	<p>build upon a variety of learning experiences. As pupils move through the school, we offer a wide range of opportunities to develop skills and knowledge to foster cultural capital.</p>
<p>How we adapt our teaching to suit the pupils</p>	<p>At Combe Pafford we have class sizes ranging between 8-12 pupils depending on need. We have qualified and experienced staff who support our pupils' learning, by recognising barriers to learning and by building on their self-esteem. Learning is personalised to ensure that pupils experience success and are able to reach their full potential. Within the classroom, teachers adapt and differentiate the learning to meet each pupil's individual needs. We have a team of Academic Tutors who provide one to one or small group intervention to pupils outside the classroom. This support is given not only to those pupils who might be struggling, but also to those pupils who can be further stretched and challenged.</p>
<p>How we check that a pupil is making progress and how parents are kept informed</p>	<p>At Combe Pafford we use formative and summative assessment to inform teaching and learning and assess progress being made. We have regular data drops throughout the year and staff meet with phase and subject leaders to discuss the progress made by all individuals within their classes.</p> <p>We set termly targets for Maths, English and Personal and Social Development.</p> <p>Meetings: Parents evening meetings twice a year. Annual EHCP review meetings. End of year summer report.</p>
<p>Offer to support pupil's health and general wellbeing</p>	<p>Every employee within the school community is employed to support our learners.</p> <p>Good relationships between staff and pupils are a vital aspect of successfully supporting the young people in our school. Staff are skilled in developing good relationships and pupils are encouraged to identify trusted adults who they can relate to.</p> <p>Safeguarding is our number one priority. From safer recruitment to regular training to embed effective safeguarding policy, practice, and procedure.</p> <p>Pupils' wellbeing is monitored and where necessary further support is provided / sought i.e. THRIVE, Counselling, CAMHS etc. Our curriculum supports pupils' health and wellbeing; directly through PSHE, PE, day trips and residential.</p> <p>Training is provided to key staff when children have specific medical needs to maintain safety and enable access to a full curriculum.</p>

	<p>We value our pupils' voice, and we have a 'School Council' that provides pupils with the opportunity to raise questions and share their opinions; they are also given the chance to vote and have a say in how we improve our school.</p> <p>Attendance is checked daily, and every child is accounted for. Attendance is then reviewed fortnightly; when the absence is persistent or low, we work supportively with parents and carers to maximise attendance. We engage with the Attendance Improvement Services for further support to improve and maximise attendance, and we may be required to take steps to formally address absences.</p>
<p>Specialist internal and external services we use when we think extra help is needed</p>	<p>We have a range of internal specialists at Combe Pafford School.</p> <ul style="list-style-type: none"> • Family Support Worker • Exam Officer • Mental Health Lead • Safeguarding and Inclusion Team • Careers advisor • Speech, Language and Communication teaching assistant • Academic Tutors • Elected school council <p>We also work closely with many other professionals from a wide range of external services.</p> <ul style="list-style-type: none"> • Social Care • Educational Psychology • Multi-Sensory Impairment Team • CAMHS service • NHS Care Occupational Therapist • School Nursing Team • Local Authority 0-25 Team • VI and HI Advisory Teachers • Early help services • Charities - such as bereavement and youth services • Young Carers • Youth Justice Services • Virtual School

<p>Staff expertise and training</p>	<p>Safeguarding is our number one priority, and policy, procedure, and training underpin this. We have a robust recruitment process and staff training is ongoing. Our qualified teachers are educated to a degree level and beyond. Our TAs are well trained to support our pupils in all areas of their learning.</p> <p>Staff training and personal development are ongoing and part of our daily practice. We offer CPD opportunities to all our staff, and we are proactive in implementing training when an emerging need is identified within the school, to ensure staff are supported.</p>
<p>Inclusion in school activities and trips</p>	<p>Combe Pafford is an inclusive school which offers a wide range of educational, social, cultural and sporting activities both on and off-site to support the learning and development of all. No one is excluded from these experiences.</p>
<p>How we prepare for pupils to join our school</p>	<p>All new pupils will have a Transition Plan meeting, where we will invite parents and families, the pupil and any other relevant professionals. This meeting is to find out about the child as a whole person: from their life at home, the current school setting they attend, and any further information that parents and families want to share. After the meeting, there will be an opportunity to tour the school with either the phase leader or SENDCO. A transition plan for the pupil will then be agreed, taking into account the pupil's individual needs. Where applicable Combe Pafford will liaise with the pupil's current school setting to facilitate transition days and times.</p>
<p>How we prepare for pupils to leave our school</p>	<p>Our curriculum supports the holistic development of our pupils and prepares them for their next steps. From key stage 2, we have 'preparing for adulthood' embedded in our curriculum. In Year 9, pupils chose the vocational options they would like to work towards in Years 10 and 11. In year 11, we support our pupils to complete their accreditations and prepare for any exams they have. Our in-house careers advisor works closely with pupils and their families to support them in making informed choices regarding Post 16 placements. In the Sixth Form we support our learners on their journey to adulthood and the world of work. Our courses and experiences include work placements and qualifications at Entry Level, Level 1 and Level 2 – with the major focus being on improving employment potential and to help get that crucial first step on the ladder towards work.</p>
<p>What are the arrangements for consulting young people with special educational needs and how do we involve them in their education?</p>	<p>At Combe Pafford School it is important that all pupils have a voice and are listened to.</p> <p>This is done through:</p> <ul style="list-style-type: none"> • Pupil Voice • School council • Annual Reviews • Personal and small group meetings
<p>How are parents involved in school life?</p>	<p>Parents are an important part of our school community, and the school has a pro-active approach to involving parents in decision-making and day-to-day school life. We communicate with parents in different ways:</p> <ul style="list-style-type: none"> • We have parent governors.

	<ul style="list-style-type: none"> • We have parent questionnaires/surveys to actively seek the views of parents. • We have formal meetings, for example annual reviews and parent’s evenings. • We have events and school productions where parents are invited to support their children in these activities. • We use class charts to communicate daily with parents. • If a face-to-face meeting is required, parents can request this by contacting the school office.
Value for money	The academy seeks to maximise income available from the Government, the LA and through fundraising. We target funding for all pupils by tailoring interventions and support. Our intention is to enable disadvantaged pupils to maximise their academic potential, develop personal and social skills and to help develop their resilience, grow their aspirations to enable them to benefit and enjoy school and to gain long term employment as the next expected step after formal education.
Who to contact for more information or to discuss a concern	Please visit the school website for up-to-date information and who to contact. https://www.combepaffordschool.co.uk/
Date of review	January 2025