



Sixth Form Dress Code 2024-25

Sally Banfield
Head teacher

Our dress code is flexible to allow for the different learning situations you may find yourselves in; however it is important that certain standards are adhered to, so that all students are:

- Smart and give a good impression
- Presentable and tidy
- Dressed appropriately for the work environment they are in
- Able to have a professional appearance

It is essential that students are smartly dressed on classroom-based learning days, whereas on work placement days clothing appropriate to the specific work area should be worn (different employers may have different requirements that must be adhered to). It is also essential that suitable active wear is worn, or brought to school, on days that students will be taking part in fitness. For classroom-based learning days, this will mean the following:

- Trousers or skirt to be worn (Smart jeans or tracksuit/jogging bottoms)
- Clean and presentable t-shirt (No tops with offensive artwork/slogans on)
- Smart shoes or trainers
- Hoodies (with hoods down) or sweatshirts may be worn (No tops with offensive artwork/slogans on)
- Hair clean, tidy and combed/brushed
- Clean and well turned out – shoulders should be covered and legs from just above the knee should be covered. No crop tops, low-cut tops or spaghetti straps
- Jewellery kept within reasonable bounds and clear retainers worn in facial piercings
- Tattoos should be covered wherever possible

So in summary, please remember the following.

✓	X
Smart jeans/ tracksuit bottoms	No ripped jeans
Smart shoes or trainers	No tops with offensive artwork or slogans
Hoodies or sweatshirts (hoods to be kept down)	No low cut top
Dresses/skirts (knee length)	No crop tops
Leggings	No spaghetti straps
Polo shirts/smart T-shirts	No skirts above the knee
Active wear is essential for fitness sessions	Tattoos to be covered wherever possible
	Minimal jewellery
	Clear retainers worn in facial piercings

PLEASE DRESS APPROPRIATELY FOR YOUR PATHWAY DAY ON FRIDAYS

Compassion ■ Resilience ■ Respect

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