



JOB DESCRIPTION

Name:

Job Title: Teaching Assistant - General

Accountable to: Head of Phase

Date: September 2024

A. General Information

1. Details of the general terms and conditions applying to this post are outlined in the Statement of Particulars provided to you on appointment to this post. The post holder should familiarise themselves with the school's policies which can be found on the staff area on the school's IT system.
2. The following is an outline of the range of duties that can be expected of a member of staff in the above post. It is not a comprehensive or exclusive list and duties may be varied from time to time, according to the needs of the school and the children, without changing the general character of the job or the level of responsibility entailed.

B. JOB TASKS/DUTIES

Job Purpose

To work under the instruction/guidance of teaching/senior staff, to undertake work/care/support programmes, to enable access to learning for pupils and to assist the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area.

Anticipated Outcomes of Post

To contribute to an effective learning environment for pupils.

Main Duties of your role are found overleaf



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a) Support for Pupils

- To attend to the children's general welfare, personal needs and personal hygiene to include lifting and positioning, toileting and feeding
- Assist with the development and implementation of Individual Education/Behaviour Plans and Personal Care programmes
- Establish constructive relationships with pupils and interact with them according to individual needs
- Promote the inclusion and acceptance of all pupils
- Encourage pupils to interact with others and engage in activities led by the teacher
- Set challenging and demanding expectations and promote self-esteem and independence
- Provide feedback to pupils in relation to progress and achievement under guidance of the teacher
- Deliver intervention sessions as directed by the class teacher

b) Support for the teacher

- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of pupils' work
- Use strategies, in liaison with the teacher, to support pupils to achieve learning goals
- Assist with the planning of learning activities
- Monitor pupils' responses to learning activities and accurately record achievement/progress as directed
- Provide detailed and regular feedback to teachers on pupils' achievement, progress, problems etc.
- Promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour
- Establish constructive relationships with parents/carers
- Administer routine tests and invigilate exams and undertake routine marking of pupils' work
- Provide clerical/administrative support e.g. photocopying, typing, filing, money, administer coursework etc.
- Assist with collation of assessment evidence and pupils' work

c) Support for the Curriculum

- Undertake structured and agreed learning activities/teaching programmes, adjusting activities according to pupil responses
- Undertake programmes linked to local and national learning strategies e.g. literacy, numeracy, KS3, early years recording achievement and progress and feeding back to the teacher
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use
- Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use
- Attend relevant training in-school LSA training as required

d) Support for the School

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person

e) Occasional supervision of the group or whole class in an emergency situation

SIGNED BY EMPLOYEE: _____

DATE: _____