

Combe Pafford School BULLETIN



Summer
Term 2024

Headlines

This will be my last report in the school newsletter, as you are aware I am retiring at the end of term after 35 years at the school, 30 of them as the Headteacher, which has been a real honour and a privilege. I never expected to stay here that long! Living in Plymouth, I fully expected to move to a school closer to home at some stage, but somehow, I never seemed to get around to it which is a reflection of how enjoyable it has been to work here. Consequently, I would like to take this opportunity to recognise the support I have received from the many members of staff and Governors, both past and present, who have shared the numerous opportunities and developments that the school has been able to offer to our pupils over that period of time.

Whilst there have been some challenges, they are soon forgotten in the light of the overwhelming positives we have all shared and enjoyed, the care, the support pupils receive and the vast number of extra curricula activities that staff have, and continue to offer, is what adds the extra magic that makes everyone smile and makes Combe Pafford such an enjoyable place to work and learn in.

The obvious highlights during my time here have been the creation of the significant array of first class vocational facilities, closely followed by the international trips we offered pre Covid. I am pleased that we are slowly rebuilding those opportunities and visits to Belgium, France and Grand Canaria were able to be offered this year and as I write this, I have just heard that we have been successful in our bid to secure grant funding to take a group of pupils to the Imprezza Academy, the school we have linked with in western Kenya! Lastly, I am really grateful to the staff and pupils for their cards, gifts and best wishes and the many activities and events they have organised over this last week, including the flight over the school on my penultimate day! I will add them to my already extensive memory bank of the fantastic times I have enjoyed here. Sally Banfield is taking over as the new Head in September, I am sure she will receive the same great support from the Combe Pafford Community that I have enjoyed and that the school will continue to go from strength to strength. Best wishes for a great summer.

-Mike Lock



Lower School YEARS 5, 6 AND 7



Inspiring the next generation of Brunels: KS2's trip to the Royal Albert Bridge



As part of our KS2 Humanities topic on Isambard Kingdom Brunel, 6J and 5R travelled to Plymouth for the morning to visit 'Bridging the Tamar' Visitor Centre.

Inside, the pupils immersed themselves in being engineers just like Brunel! They enjoyed wearing top hats and rebuilding models of bridges including the Royal Albert Bridge. Another highlight of the trip was being able to control live cameras which allowed pupils to view the Royal Albert Bridge in close range.

We were very proud of all of the pupil's behaviour on the trip, and it was wonderful to see both classes working as teams and sharing the resources in the centre.

We finished the morning by going outside to view the Royal Albert Bridge, and the pupils were amazed that Brunel's bridge was still standing and being used almost 170 years



Lower School YEARS 5, 6 AND 7



Year 7

Sawmills Solar Farm

On Thursday 21st June, the Year 7 classes took a trip to Sawmills Solar Farm. While the initial highlight was "Wow we get to go in a COACH!", adults were able to remind pupils that we were going to see the practical links to our learning as well. Pupils were taken on a tour of a solar farm, explaining how renewable energy can be harnessed and used in different ways. Classes were really engaged and thought it was cool to see our learning about Energy in the classroom come to life outdoors. After examining the solar panels, pupils took part in a biodiversity challenge, walking through wild fields to examine the different types of plants, insects, and animals living on the farm. This linked to our learning about food chains and environments. Some pupils were initially a bit wary of the bugs, however, everyone soon got really stuck in, and it was lovely to see everyone enjoying the outdoors. All in all, it was a fantastic day out!

Broadsands Beach & Elberry Cove

On 3rd July, the Year 7 classes celebrated their Summer term Humanities learning with a trip to Broadsands Beach and Elberry Cove. Over the past few weeks, pupils have been learning about what coastlines are, how they are made, and why they are so valuable. After identifying features of coasts in book and worksheets, it was time to take to the shores and see some coasts ourselves! 7B, 7C, and 7M together explored Broadsands Beach before walking a section of the coastal path to Elberry Cove. It was a nice challenge to apply our in class learning to real life, and gave more meaningful understanding about our local area. Pupils compared the two while also having some time to experience each area, enjoy a packed lunch, and have some time in the sun. It was a lovely last trip together as a year group before the summer holidays!

Local Author Visit

Local author Jennifer Davy visited Lower School and enchanted us with her latest story, *Chloe and the Bright Idea*. A heart-warming story based around her grandfather's remarkable invention. We had a sneak preview of the book as it doesn't go on sale until August. You can pre-order a signed copy of the book on her website. www.chloetales.co.uk I know we will be ordering one for the school library to share again.



Lower School YEARS 5, 6 AND 7



Year 7 Wales Residential 2024



I can't contain my excitement when I think back to the Year 7 Wales Residential trip! It's was an incredible adventure filled with heaps of fun and thrilling activities.

The first thing that comes to mind is the mud-run. Who doesn't love getting dirty and having a blast while navigating through muddy obstacles? I can already picture myself laughing and cheering everyone on as we conquered each challenge together. And that's just the beginning!

Next on the agenda was the climbing wall and high ropes. A way to test our strength and agility. The feeling of accomplishment when reaching the top was exhilarating, and I know it gave so many a much needed boost of confidence that will last long after the trip.

Another activity that had us buzzing with anticipation was the night line. An exciting blindfolded challenge, where we relied on our communication skills and trust in our teammates.

We will also have the opportunity to learn the essential skill of fire building. Picture yourself gathered around a cozy campfire, surrounded by friends, as we learnt how to build and maintain a fire whilst toasting our marshmallows. We discovered the importance of fire safety and the different techniques needed to start a fire from scratch. The sense of accomplishment when we successfully built our own fire was amazing.

One of the highlights of the Year 7 Wales Residential was the archery session. Imagine yourself holding a bow and arrow, ready to hit the target with precision and strength. The thrill of shooting arrows and seeing them fly through the air was simply exhilarating. With expert instructors guiding us, we will learnt the art of archery and improved our skills.

And let's not forget about dolphin spotting! Wales is known for its stunning coastal areas and abundant marine life. Catching a glimpse of these magnificent creatures in their natural habitat was absolutely thrilling.

But that's not all; we'll also have the chance to relax and unwind at the beach. The feeling of the soft sand between our toes and listening to the soothing sound of crashing waves is pure bliss.

And of course, what's a school trip without a disco? A chance to let loose, dance like nobody's watching, and have an absolute blast.

All in all, the Year 7 Wales Residential trip was an unforgettable experience filled with fun, adventure, and new discoveries. From the adrenaline rush of the activities to the serene beauty of the beaches and the excitement of dolphin spotting, every moment will be a treasured.

Lastly, I would like to say a huge thanks to Ms Pitocco, Miss Thompson, Mrs Linder and Mr Bradfield who made sure we were well looked after and enjoyed our week away from home.



Mrs Bradfield



Middle School YEARS 8 and 9

8W Update

8W have had a fantastic summer term! In Life Skills, they learned about table manners, ordering meals, hobbies, and activities in their local community. To practise ordering meals, they visited the Yellow Frog Cafe and ordered their own breakfasts. They also fundraised to go on a trip and chose to visit the beach (despite a washout!) and enjoy fish and chips, where they practised ordering food once more. They have been a wonderful class to take out in public with their excellent manners!



80th Anniversary of D-Day

For the 80th Anniversary of D-Day, children from Middle School represented Combe Pafford School down at Beacon Quay where Torbay came together to remember those who sacrificed everything 80 years ago as they landed at beaches across Normandy to begin one of the largest invasions in human history. We saw the commemoration, the parade along Beacon Quay and the re-enactment groups of the 308 US Engineers, 4th division, who landed on Utah Beach, members of Utah 237 Re-enactment Group and members of Brixham Battery Heritage Group. We also went to see the two slip ways that are still there today.



Middle School YEARS 8 and 9

Year 9 entry level science group trip to Hinkley point C

The pupils in the year 9 entry level pathway learn about renewables, non-renewables and radiation. We were very fortunate to go on a trip to Hinkley point C to put learning into a real-life context. We had a guided tour of the site in a luxury coach, finding all about how the station is being built, the variety of workers needed on site, the cost of leasing the land, how the reactors are cooled with sea water and so much more. We even got to try on workers outfits in the learning center.



Visitor from HMP Exeter Prison

We had a very exciting visitor from HMP Exeter prison for Year 9's Crime and Punishment topic about how crime and punishment has changed. Prison Officer, Mr Barter, came into visit all the Year 9 classes and talk about what prison life is like for the prisoners and the Prison Officers themselves. The students had some great pre-planned questions to ask when he arrived. He was able to tell us all about the day to day running of the prison and some information about some of the more challenging inmates which the students thoroughly enjoyed! Mr Barter also gave some history on the prison with it being one of the oldest Victorian prisons in England – it was built in 1853!



8A Lifeskills

As part of Life Skills, 8A spent time in Animal Care. This linked to our learning on the responsibilities of owning and looking after animals. The children had the chance to interact with different animals, such as snakes, bearded dragons, tortoises and guinea pigs. The pupils found out what each animal needs to thrive and how to care for them. In addition, it was also a great wider opportunity for the children to have a sneak-peak into what Animal Care, as a vocational option, would be like.



Middle School YEARS 8 and 9

MIDDLE SCHOOL RESIDENTIAL TO BELGIUM



Middle school enjoyed a fantastic residential to Ypres, Belgium in April. We visited lots of historical sites and were shocked at the scale of destruction that World War 1 left in its wake and the impact it had on Belgium.

Places we visited



For lots of our young people, it was their first trip abroad and we were so proud of them and their behaviour

Year 9 In-School Group

The year 9 in-school group had a very interesting week learning about World War 2. At the beginning of the week, we learnt about the Dickin Medal which was awarded to animals that contributed to the WW2 efforts. Then we focused on how WW2 impacted our local area by visiting Bygones History museum and St Marychurch to meet with Father Nick, who told us about the harrowing story of the Sunday school bombing. Later in the week, we had the opportunity to visit Slapton Sands to see where the D-Day landings were practised. One of the highlights of the week was visiting the Box museum in Plymouth where we were able to create our own war news broadcast using a green screen.



Upper School YEARS 10 and 11



Year 10 Residential to London

Our annual heatwave signals another Y10 residential to London. 29 students set off at the end of June. We had an action packed week, starting at Harry Potter Studios on the Monday afternoon. We explored the different film sets and marvelled at the dragon (with real flames) in Gringott's. We then travelled into London and settled into our accommodation.

On Tuesday morning, we walked to the South Bank and visited the London Dungeons. This was a fun (but scary) experience as we travelled back through time, meeting jesters, the Inquisition and Sweeney Todd's assistant who told us gruesome tales of London in times past. We escaped back into the sunshine and enjoyed lunch in Jubilee Gardens before heading to the London Eye. This was a great opportunity to see the sights of London and everyone took plenty of photos. In the afternoon, we enjoyed a riverboat cruise along the Thames and then we all headed to Trafalgar Square before dinner in Prezzo. After dinner, we had our first experience of the London Underground as we rushed back to our hostel to watch the England match before settling down for some well-earned sleep.

On Wednesday, we were up early as we had an early morning visit booked to the Houses of Parliament. We were amazed to walk the same route as the King and see sights we had previously only seen on television. After a quick drink break in Parliament Square it was time for Mr Wallace's infamous walking tour of the sights! We started at Buckingham Palace and Green Park before walking down the Mall to Trafalgar Square. We stopped in Trafalgar Square to enjoy our lunch. We then walked through the West End to Leicester Square, stopping to take in the sight and visiting M&M World and the Lego shop. After this we jumped on the tube to go to Stratford East for shopping and pizza. In the evening, we went to the O2 to get the cable car across the Thames where we timed it perfectly to catch an amazing sunset before returning to our accommodation for some much needed sleep.

On Thursday, after breakfast we headed off to get the tube to South Kensington to visit the Science Museum. We all marvelled at the working steam engine and visited the different galleries to see what was on offer. After the museum, we took a walk through Kensington and Belgravia to Giraffe where we all enjoyed a delicious meal. In the afternoon, we went to 120 Fenchurch St, which has a beautiful rooftop garden with amazing views. We rode in a superfast lift to the garden and then looked out across Tower Bridge and the Tower of London. It was a great opportunity for selfies with a view. After a quick change, we headed out for the finale of our week- a West End show. We went to see Back to the Future and everyone (especially Mr Wallace) was spellbound by the performance.

On Friday, after breakfast we headed off to get the tube to South Kensington to visit the Science Museum. We all marvelled at the working steam engine and visited the different galleries to see what was on offer. After the museum, we took a walk through Kensington and Belgravia to Giraffe where we all enjoyed a delicious meal. In the afternoon, we went to 120 Fenchurch St, which has a beautiful rooftop garden with amazing views. We rode in a superfast lift to the garden and then looked out across Tower Bridge and the Tower of London. It was a great opportunity for selfies with a view. After a quick change, we headed out for the finale of our week- a West End show. We went to see Back to the Future and everyone (especially Mr Wallace) was spellbound by the performance.

On Friday, we were up early for our return to school, exhausted but happy after a great week!

Mrs Kelly

Upper School YEARS 10 and 11

Year 10 and 11 In-School Group

24th-28th July

Monday: Paignton Zoo



We all enjoyed a look around the zoo, many of us not having been there for years! Highlights included seeing the baboons fed their lunch, spotting 2 baby baboons (these were so cute!), seeing the giraffes outside and watching an orangutan playing with and hiding under a blanket. We all enjoyed a picnic lunch together which was a much needed rest after lots of walking and many hills to climb.

Tuesday: Bowling and Swimming

A gentle start today as bowling did not open until 11am. We decided to stay in school to begin with and watch a movie with hot chocolate and biscuits. Then it was time to go bowling. We were lucky enough to have use of the lanes downstairs and so were away from the main hustle and bustle.

Stars of the bowling were:

3rd place: Alfie W

2nd place: Cody B

1st place: Kieran R

We went back to school for lunch and then it was time to go swimming. Much fun was had at Plainmoor pool and pupils enjoyed the 'free swim time' with floats and sinkies.

Wednesday: Letterboxing on Dartmoor

Knowing today was going to be hot we set off as quickly as possible to make the most of the cooler part of the day. Quick stop enroute at Haytor to use their facilities and then it was on to Widdicombe in the Moor for letterboxing. Clues and compasses in hand we headed off from the car park towards the first Tor. After lots of scrambling on rocks and hunting inbetween them, Robbie found the first letterbox! Everyone collected the stamp and then it was onwards to find the next. Letterbox number 2 was a much quicker find, quickly spotted by Alex S! We were on a roll! Then came the hunt for number 3. Unfortunately this letterbox was somewhere over a boggy patch and the other side of a stream. After carefully navigating our way across, we began to realise that we were going to have to end our hunt there – the ground underfoot was just too boggy and the heat was starting to rise considerably. Luckily we had a backup plan that would offer a cooler alternative. We walked back to the minibus and moved on to Bellever for a picnic lunch and a paddle in the stream. It was lovely, plenty of shade and clear, cool water to dip our toes into. We left proud of our efforts with letterboxing but glad to have found somewhere cooler to relax for the afternoon.



Upper School YEARS 10 and 11

Year 10 and 11 In-School Group

24th-28th July

Thursday:
Exeter



Having voted yesterday afternoon to decide which activity we would like to do in Exeter today, we set off for the chance to visit some shops. We kept the shopping area compact and made good use of the Guildhall Shopping Centre as it has Primark, Wilko, Sainsbury's and CEX. Pupils loved the chance to explore the shops in small groups and be able to have a little bit of freedom and independence. Some bought doughnuts, others got some sweets, and there were even PlayStation games and Lego bought.

Happy with our purchases, we moved to the Quay for a picnic lunch and then visited the arcade games at Bowling where we enjoyed several games of air hockey.



Friday:
Woodlands Theme Park

The final day and we had definitely 'saved the best for last'. Much fun was had on the waterslides, toboggan run, pirate ship and indoor play area. The pupils have been fabulous throughout the week and it was great to enjoy the final day with many smiles and much laughter.



Miss Attwood



Upper School

Paris RESIDENTIAL



The group began with a visit to the Tour Monparnasse with stunning views of Paris. They took a stroll along the Seine and visited Notre Dame Cathedral before taking a well-earned dip in a rural French lake shortly!

A lovely evening by the campfire playing charades, making up stories and melting marshmallows.



Some pupils found the outside deck and taking in the sea air!!



Compulsory snap at the Eiffel Tower before lunch at the Louvre. One more stop at the Sacre Coeur and then a trip to DISNEY.



Sixth Form YEARS 12, 13 and 14

CP News

Sixth Form Edition
Editor: Sam Reddick
Publisher: Alison Keay
Feature Writers: Sixth Form Students

Welcome to the first edition of CP News – featuring exclusive interviews with Mr Lock, Senior Members of staff and more!
June 2024



Gran Canaria

Everyone had a fantastic time in Gran Canaria. We haven't had time for a full article but in the word of Kourtney, "It was the best, fun experience we've ever had!"



Thank you to Eat That Frog!

Thank you to all contributors, writers and interviewees!

All Sixth Form content created by Sixth Form Students!

Logan and Charley were lucky enough to have a few words with our construction company.

Interviewers (I): What is your name and your job title?

Worker (W): So, I'm Colin Rogers and I'm actually the site foreman for this project.

I: How did you get into working in construction?

W: I actually trained with this company as part of an apprenticeship and then worked my way up. So I finished with a construction qualification and worked on a number of sites before training in building management. That led me into working as a foreman, which is like the boss of any particular building site.

I: What are you building here?

W: It's basically an extension to the main school building. We'll have changing rooms and showers, maybe an office—

Ten Tors experience by Riley Parsons and Matthew Welsh

On the day before ten tors, we get all our gear together and got on to the mini buses and set off to Oakhampton army camp. Once we arrived we put our stuff into our tents and enjoyed a lot of the activity's the army had to offer like rock climbing, team building games, nature preserves and many other stuff to do. In the evening, we have dinner. We had pasta and bolognese it was delicious then after that we got ready for bed and we got in our tents. In the morning, we woke at 5 AM and had breakfast, which was bacon butties, cooked by Mr Lock, which was also delicious. Then after we put on all are gear, walked up to the starting line, and waited to go by the word of the army. It took quite a few hours crossing over Dartmoor. What made it harder it was so hot up there but we pushed our way through all of Dartmoor in record time, with us being the first 15-mile groups to finish first three times in a row. Once we crossed the finish line we were give our gold medals, which has taken us three years to get but we feel proud about it.



During training, the best parts would have to be making new friendships and teamwork with everyone. Other stuff like finding lizards all in the grass, enjoying the amazing

Best places to go on Dartmoor

From experience, we know most of all the best places to go to and visit on Dartmoor, that being:

• Believer woods



• Haytor



• Soussons Common
Higher Tor



weather we had up there except when it rained, Having Mrs K's dog Lowkey come with us on the training walks doing all types of funny things and Watching Mr Wallace occasionally slip over on the grass or a rock right on to his butt. Lastly getting the chance to go out, see amazing views and get a lot of fresh air out on Dartmoor.

Personal Quotas from participants

- "My favourite part of Ten Tors is when Miss K and me took a picture together." By Harley C
- "It was fun doing the camping with everyone." By Chloe W
- "I liked doing the walking on the training and main event but afterwards my feet really hurt." By Codie P
- "The biggest achievement was when I finally got across the finish line." By Daniel
- "I liked all the activity's that the army offered to do the night before the event and the next day it was really cool to watch people skydive from a helicopter." By Lexi W
- "I really liked taking in the views all over but it was excessively hot up there." By Sapphire
- "The views where amazing and so was crossing the finish line."
- "If everyone is having fun then so would you." By Dom
- "I like all the camping in the big tents."
- "It was very hot but I found the scenery very nice because it was sunny. I did not like how some people where slow and far behind us. The best part had to been passing the finish line first in the 15 mile group." By Tom C

Sixth Form

YEARS 12, 13 and 14

Mr Lock – an exclusive interview by Sam Redcliff

• How did you get started in education?

Well I left school, I wasn't sure what I wanted to do, so spent a year doing a variety of jobs. Then, I decided I wanted to go off to university to become a teacher. I was really keen on sports, so I decided to be a PE teacher and I did that for 4 years and when I left university, I got my first post in Plymouth in a comprehensive in Plymouth I stayed there for one year then I moved to Dorset and I worked in warmouth in a special school for 8 years. I like working in special schools and I've been in them ever since.

• What inspired you to work in education?

That's a very good question, I think I enjoy my time in school, I was fortunate to have very good teachers that actually taught me. I wasn't 100% sure what I wanted to do when I left school and I tried one or two other things and I worked in a building society for a bit and I worked in an estate agent and I tried some office jobs and I didn't think they suited me, so I decided to make a change and because I was really keen on sport it was one way I can actually use my interest in sport and because I really liked school the two became really good together.

• Do you have any final words of advice for me and the other 6th Formers?

Listen to your family because they're not going to give you bad advice, they're going to support you. Take all the opportunities that come your way, be confident and always try to enjoy yourself and look after other people and do the best you can. Final thing would be to keep in touch with Combe Pafford School and let them know how successful you've been.

Secrets from the top! By Riley Tooley

Mrs McVeigh – Deputy Head

Mrs McVeigh (JM): A bit about myself: So, I'm Jenny McVeigh. I'm the deputy head at Combe Pafford School and I've worked at the school since 2011. So, quite a long time!

Riley Tooley (RT): Why did you choose to work at Combe Pafford?

JM: Ooh, great question Riley! So, I really enjoy working with children with special needs. I did some work in mainstream secondary schools and before I accepted a job I wanted to see if I'd prefer to work in a special school so I joined Combe Pafford as a Learning Support Assistant and I really loved it. Mr Lock asked me to teach some lessons and then gave me a teaching contract and then... it all just went from there really!

RT: What did you do before you started working here?

JM: I worked in a pasty shop when I was at school, which was the WORST job of my life. I hated it! But, I did it for the whole of the Summer holidays and was very proud that I made it to the end! And then I worked in a Pizza Hut, and a Debenhams (when I was doing my A-Levels.) After that, I worked at Sainsbury's in Newton Abbot for a little while, which I know some of our Sixth Formers do work placements at, like Aaron Higgins in Yr.12 who works there now! After that is when I did my teacher training. So, just a few part time jobs while I was studying, and then this has been my career job.

RT: What is your vision for the school?

JM: Another great question... So, I think we're a pretty exceptional school anyway, and always have been! But I think, what I would like to work on in the next few years is improving teaching and learning and also improve our connections with other schools. Maybe become

Mr James – Upper School Head

Riley Tooley (RT): Why did you choose to work here?

Mr James (MJ): That's a really good question. I ended up here almost by chance. I came here, moving from Manchester, and I had two job interviews: One here and one at a secondary school in Exeter, teaching RE. I came to Combe Pafford for my first interview and, once I interviewed here, I decided I didn't need to go to the other interview because I liked it here so much. I got a real good feel for the place when I did my interview and I've wanted to be here since!

RT: What did you do before you started here?

MJ: So, I trained as an RE teacher and I've taught RE in two different secondary schools. My first school was Paignton Academy and then I did two years up in Manchester at a school called Saddleworth.

RT: What is your vision for Combe Pafford?

MJ: Wow, another great question! So, I think young people are changing quite a lot. One thing I think we maybe need to do is support more young people with key adults. I'm not quite sure how that works yet, but in Upper School pupils move around a lot, so it's harder to build those positive relationships. So, what I'd like to do is have pupils that find that difficult work with a small team of adults so they just have one teacher and 1 LSA, and that teacher would be the same for everything. I think that would help a lot of people.

RT: What was your dream job before joining Combe Pafford?

MJ: Er... (resisting talking about his dream of joining Oasis) I always wanted to be a footballer... or a musician. I always wanted to be a rock star! (Oasis)

RT: What are you going to do when you leave?

MJ: Ooh, I haven't got any intentions to leave, but if I did I'd probably stay in special education because I really enjoy the people that I work

with. I'm really not sure to be honest, maybe behaviour. I'd be interested in working in a behaviour school.

RT: Lastly, which was your favourite class to teach?

MJ: Agh! Your year group were very good... I probably don't have a favourite class to be honest. Though I think my first form group. They were all really interesting individuals. You always remember your first form. And being a phase leader, I now have lots of groups so it's a bit little different now.

known wider in the UK for what we do because I think we're like the best kept secret. I think we should sing a little louder about what we do here at Combe Pafford!

RT: What was your dream job before joining here?

JM: My dream job was to be a teacher. So, here we are... I made it!

RT: What are you planning to do when you leave here and why?

JM: So, if I was to ever leave here... I would probably still be working with schools. Maybe I would work as part of the local authority, working with other schools. I'd quite like to be involved with a research school, looking at how schools can improve what they have to offer because I do think a lot of schools get it wrong for pupils by not being inclusive enough. So, I would stay in education and do what I can to help other schools get a better deal for all pupils.

RT: Last question – what has been your favourite class to teach and why?

JM: Ooh, so tricky! (Nervous laughter) My first ever class when I became a teacher and I had my own tutor group. They were a Yr.8 class and they were amazing! I think the first class you have as a teacher always holds a special place for you. We had great fun together! We went to France on a residential, which was brilliant, and it got to a point where we all just knew each other really well and there were no real surprises! When they left Combe Pafford, some of them actually got together in their 20s and sent me an email with all their good memories of being a class together as my tutor group. So it wasn't just special for me; we all had a really good time together!



Sixth Form YEARS 12, 13 and 14

Personal Hygiene has been a big focus in the Sixth Form this year.

The Hygiene Fairy: a short story with a message by Lyamba, Harvey and Kourtney

One day there was a little girl named Kate. She wasn't popular at school because she was always smelly, sweaty and always had dirty hair and clothes. As the girl walked in the girls bathroom there was a big white flash of light. As she squinted her eyes to adjust to the light and she saw a fairy. "Hello young one, I am the hygiene fairy and I'm here to help you." The hygiene fairy spoke softly. Kate looked at the fairy with confusion, the fairy flew close to Kate's face. "Here young one use thesees." The fairy said as she hands Kate some roll on, clean clothes and shampoo and conditioner. Before Kate could say anything the fair was gone. When Kate got home she washed her body and hair and put on roll on and got to school she was smelling nice and she had lots of friends.

Charley Ross: The School Work Life Balance

Matt Cotton: Am I right in thinking you have a job outside of sixth form?

Charley Ross: Yeah, I'm a tyre fitter at TTS – Totnes Tyre Services.

Matt: Nice! How long have you been working there?

Charley: I'm not sure really, must be about 18 months or something.

Matt: How did you get the job there?

Charley: I started there in year 12 on my sixth form work placement as part of my motor vehicle pathway. The boss saw I was a good worker and offered me a job when I asked for any weekend work.

Matt: It was good of you to have the confidence to ask for more work! How often do you work there?

Charley: I go there every Monday, Wednesday and Thursday. I work 9:30 – 2:50 as part of my pathway. It's a bit rubbish though as this is unpaid work, so I don't really do that much!

Matt: I can imagine that must be frustrating, especially as you have paid employment there too?

Charley: Yeah, it's annoying, but better than being at school. I work most Saturdays 9 – 4, which I'm paid for. You'll find me changing tyres, sweeping the garage, jacking up cars and doing odd jobs around the workplace. If I'm making a cuppa, I'm making it for 6!

Matt: Has your motor vehicle pathway at sixth form helped you with this job?

Charley: Yes. Motor Vehicle lessons with Paul (Mr. Grainger) helped me with working in a garage, but luckily I had a passion for cars ever since I started working with bangers with my family.

Making Music in the Sixth Form

Here in 6th form music is a big thing. Some of us like it so much we do Sound Communities. We think without music people would struggle and some parts of life would also a bit lacklustre, for us it's a great escape.

Are favourite music is rock and metal with iron maiden having strong and inspiring lyrics and instrument playing, as there song run to the hills.



White man came across the sea
He brought us pain and misery
He killed our tribes, he killed our creed
He took our game for his own need!

'We fought him hard, we fought him well
Out on the plains we gave him hell
But many came, too much for Croc
Oh, will we ever be set free?'

This song and most other song take heavy inspiration from history, religion, mythology, literature, film, war and soiety. This song depicts the historical conflict between Native Americans and European settlers.



By Oscar Thornhill and Josh Crowe

A	S	R	G	J	C	K	G	D	J	M	S	G	F	K
R	I	A	H	W	I	Y	A	R	S	P	S	H	E	O
R	Y	C	O	N	S	T	R	U	C	T	I	O	N	A
T	E	O	R	I	U	I	H	L	A	M	O	S	A	N
S	L	B	T	A	M	L	O	Y	L	R	A	P	E	I
L	L	S	I	S	C	I	E	N	C	E	L	I	L	M
L	O	P	C	L	O	B	L	N	A	M	U	T	B	A
I	W	E	U	A	M	A	B	E	R	E	T	A	I	L
K	F	P	L	I	A	Y	A	J	L	S	S	L	M	C
S	R	K	T	C	B	O	W	E	H	B	E	I	K	A
E	O	D	U	O	N	L	S	T	E	A	R	T	D	R
F	G	C	R	S	V	P	A	H	C	R	W	Y	S	E
I	C	F	E	R	C	M	P	E	A	P	O	D	D	A
L	L	A	H	T	B	E	N	G	L	I	S	H	O	S
S	A	E	L	C	I	H	E	V	R	O	T	O	M	H

- RE
- LIFE SKILLS
- PE
- JENNY
- SOCIALS
- YELLOW FROG
- PEA POD
- MUSIC
- PSHE
- ENGLISH

- EMPLOYABILITY
- HORTICULTURE
- SCIENCE
- HOSPITALITY
- RETAIL
- ANIMAL CARE
- MOTOR VEHICLE
- HAIR
- MATHS
- DOM
- Construction

By Jordan

Quiz Time with CJ and Lucy!

<p>1. Who is the Head of Sixth-Form</p> <ol style="list-style-type: none"> 1. Roxanne Moakes 2. Kirsty Mills 3. Edward Thompson 	<p>2. When was the Sixth-Form Built</p> <ol style="list-style-type: none"> 1. 2012 2. 2014 3. 2016 	<p>3. In 2018, where did the Sixth-Form Students go on residential</p> <ol style="list-style-type: none"> 1. Paris 2. Barcelona 3. Italy 	<p>4. What are the names of the three Classes in Sixth-Form</p> <ol style="list-style-type: none"> 1. A,B and C 2. C,D and B 3. A,D and W 	<p>5. Which teacher has four dogs?</p> <ol style="list-style-type: none"> 1. Tamsin Moore 2. Alison Keay 3. Rosemary Dolan
<p>6. When was sixth form ten tores?</p> <ol style="list-style-type: none"> 1. January 2. April 3. May 	<p>7. How many students are in sixth-form?</p> <ol style="list-style-type: none"> 1. 56 2. 58 3. 62 	<p>8. Who teaches the most lessons?</p> <ol style="list-style-type: none"> 1. Alison Keay 2. Tamsin Moore 3. Rosemary Dolan 	<p>9. What Shop do sixth form work at?</p> <ol style="list-style-type: none"> 1. Tesco 2. Sainsbury's 3. Asda 	<p>10. Where do sixth-Formers get their lunch</p> <ol style="list-style-type: none"> 1. Hall 2. YFC 3. Shop

Sixth Form RESIDENTIAL TRIPS

Isle of White



Gran Canaria



Vocational NEWS



Vocational Skills

Here we are again almost at the end of another term and, another year in vocational skills! As always, we covered a range of relevant and helpful skills and the pupils have taken part in some exciting projects across the year groups. We are now preparing for and looking forward to a new year in September.

Year 5

Pupils in year 5 have been working hard to learn all about recycling. They have put their knowledge into good use by creating interesting animals out of recycled materials. Pupils have been able to explore different materials and learn how to bond materials together. They have also learnt what happens to our recycling when it leaves our homes and goes to the recycling centre.



Year 6

Pupils in year 6 have been challenged to measure, mark and accurately cut to make an iPad or mobile phone holder. Pupils have learnt about waste timber, and how to repurpose it into new objects. They have worked hard to sand surfaces and apply neat paint finishes to extend the life of the products.

Year 7

In year 7, pupils have challenged themselves both creatively and mentally by creating a wooden game the Tower of Hanoi. Pupils have had to accurately measure, mark and cut wood. They have also been introduced to new tools and equipment, such as the pillar drill. Now the game is complete, the real challenge is being able to solve the puzzle. The objective is to move the tower to the other side of the puzzle, the rules are...

- Only one disk can be moved at a time.
- Only the disk at the top of a stack can be moved.
- A disk cannot be placed on top of another disk with smaller diameter



Year 8



Pupils had a fantastic opportunity to design and build their own pinball machines which, involved finding suitable recycled wood, making a base and ensuring that it was flat and smooth, attaching sides, bending and joining plastic and fitting a spring mechanism. We have also had the opportunity to look at a few different trades within the building industry and specifically painting and decorating where pupils have designed some fantastic door panels and painted them themselves.



Year 9

Pupils have been taking part in rotations of our vocational subjects. This is a bespoke timetable which allows all pupils from year 9 to experience at least four weeks of each vocational option subject that is available from year 10. This experience offers pupils the opportunity to decide which subject they would like to follow as an option choice to support their future life aspirations.

Thank you. Mr Spooner, Mrs Macintyre

Lifeskills NEWS



KS4 Lifeskills



Year 10 have been learning how to be more independent with lots of cooking, their cooking skills are definitely progressing and I'm sure home will be pleased to know that they are all getting much better at cleaning up after themselves. Pupils have also been busy budgeting and planning trips that they can do in their leisure time.

Year 11 Lifeskills finished KS4 with a trip to Bristol Lifeskills Centre. They all had an amazing time at this interactive space that is designed to allow pupils to experience a range of lifeskills in a safe environment. Pupils learnt about road safety, fire safety, gas safety, railways, beach safety, what to do to stay safe at night, and shopping independently.

A1 Lifeskills



A1 had an amazing morning at the RNLi. They were a credit to Combe Pafford and conducted themselves respectfully, asking lots of interesting questions. The pupils were so impressed with all the hard work and life-saving efforts the RNLi provides that they would like to do a fundraiser for the charity in September.

School Council NEWS

hello
SUMMER

School Council Trip to the Houses of Parliament



As part of celebrating British Values, the School Council went to visit the Houses of Parliament on the 5th June to witness and learn about democracy. At 9am, 23 excited school councillors accompanied by Mrs Kelly, Mrs Bradfield, Mrs Robinson and Mr Stevens set off to Newton Abbot station to catch the train to London. We were met on the train by our special guest Mr Lock.

Upon our arrival at Paddington, we took the Underground to Westminster and coming out into the sunshine had our first view of the Houses of Parliament. After lunch in Parliament Square, we headed onto Westminster Bridge to take some photos and then it was time for our tour.

After going through security, we split into two groups with our guides, Morgan and Dianne. We crossed the courtyard and entered Parliament through the same door used by the King and Queen for the state opening of Parliament and visited the robing room which has been used by every Monarch since Queen Victoria. That was just the start, we stood in the red benches of the House of Lords and saw the throne where the King sits; visited Central lobby, which many of us had seen on the news; stood at the dispatch boxes in the House of Commons before finishing our tour in Westminster Hall. During our visit we were lucky to meet Dame Tanni Grey-Thompson, who stopped and chatted with the children before posing for a photo. It is difficult to describe how amazing the Houses of Parliament are to visit, I think most of us (including the adults) walked around marvelling at all the sights.

After our tour, we had a workshop sessions on how Parliament works where the children played the part of MPs and had to try and pass a new law. We debated banning homework, ably led by our Prime Minister Amelia and overseen by our Speaker Ellie. After the MPs had voted we sent our proposed law to The House of Lords aka Mr Lock who approved our law with only a minor amendment. King Ozzi then signed our law into the Statute books (although sadly only in that room).

I was really impressed by all of the children's behaviour on the trip. They really demonstrated all of our school values, especially on the train when you would not have known the carriage contained a large group of school children! They asked excellent questions during our tour; conducted their debate with compassion; showed great resilience when ordering and paying for their evening meal and fantastic respect all day listening carefully and following all instructions, especially on a busy Underground journey. All of the staff agreed it was the best trip ever.

Mrs Kelly



Other NEWS



South Devon College Open Day

At the end of June Katherine and Victoria visited South Devon College with Miss Dunne to try out some vocational subjects they have on offer...

First, we visited the Animal Care reptile and bug room where we completed a quiz sheet and held a huge bearded dragon called Drogon.

Then, we went to the motor vehicles garage and labelled lots of car parts. The tutor was impressed how many we knew!

Next, we saw a massive Voc room! Mr Spooner would be jealous! There were two big rooms, one for bricklaying and one for carpentry. We went in the carpentry room and made a flat roof really quickly as we knew how to use drills already.

There was a stop for lunch. We really liked the cakes!

After that, we went to Health and Social Care. There were creepy dolls in hospital beds and we pretended to be in a hospital putting on PPE and checking if we washed our hands properly using a UV light.

Miss Dunne was pleased we got extra Animal Care as we visited more animals outside including: bunnies, a pig called Jack, meerkats, a porcupine and a big tortoise. Katherine didn't like the smelly rodent house at all and went back outside!

Finally, we played a fun team game in Public Services. We had to pretend we were on the edge of a cliff and not fall down or drop a pad that we had to try and pass to the team on the other side, but the ravine got bigger and bigger. Luckily, we had a really tall man on our team to help but our hands were a bit sweaty and it was hard to hold onto him! It was really funny.

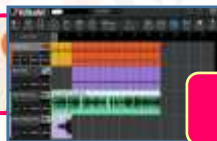
Hopefully we can go back again and try out Performing Arts too.



Animal Care

It's been a busy half term in animal care! Congratulations to the year 11's passing their qualification, they have worked hard to gain their level 1 award and I hope they use it to progress in their future.

This half term, Mr Lock has kindly donated a number of new reptiles, including a Blue Tongue Skink, a Wonder Gecko and a Day Gecko. They are housed in the reptile house and are settling in nicely.



Music

We have had another great summer term in the Music Department. We were delighted to welcome another visiting musician, Kitty Stuart, who performed for the whole school with her ukulele, Tallulah.

This term:

5R have been exploring different rhythms in African Drumming and are now being creative in their Sea Shanties unit.

6J have been learning to play the ocarinas and exploring songs from musicals.

Year 7 have delved into a music technology unit using Chrome Music Maker and have recently started learning some simple guitar riffs.

Year 8 have been exploring simple songs and riffs on acoustic guitars and are now learning to play on electric guitars.

Year 9 have been exploring an impressive Grime music technique using Yumu and are now learning to play acoustic guitars, electric guitars, and drums together!



Careers CORNER

LSA Apprentices shine

Tallulah Mills, one of our three second year apprentices, gained an award at the annual Exeter College Apprenticeship Awards held recently at Sandy Park, home of Exeter Chiefs. Tallulah has spent the last two years working very effectively with older pupils whilst attending Exeter College on a regular basis for her coursework. An assessor has been coming in every half-term to observe all the students and give feedback, with all our students performing at a very good level. Tallulah gained a Highly Commended award in the Education and Early Years sector for which she deserves huge credit. Tallulah, along with fellow second year apprentice Sade Williams, has been offered a permanent LSA contract for September whilst Keira Rawles has decided to move away from Devon and has secured employment in an infant school in south Bristol. Well done and good luck to all!



Sixth Form Students Impress Employers

Back in May, the Sixth Form hosted a range of employers for two mock interview mornings designed to give sixth formers greater confidence in attending job interviews with an employer. Students had two interviews during the course of the morning and were able to shine and tell the employers all about their experiences and skills, as well as their aspirations for the future. We were well supported by local employers including the Army, Cantina, Me and Mrs Jones, Torbay and South Devon NHS, Stagecoach, Torbay Clearance Services and SWISCO.

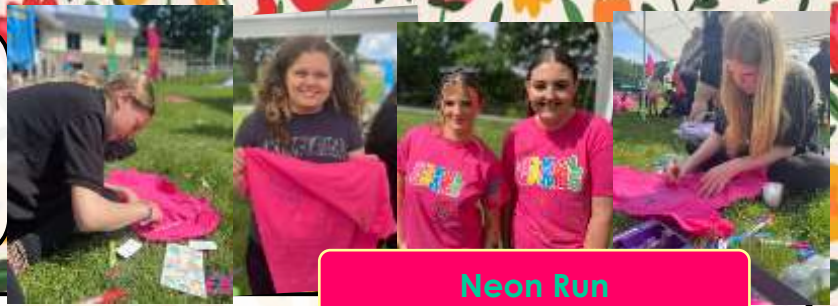


Adrian Green, Service Manager of Burrowdown Support Services, was 'blown away' by the students and what they had achieved, he wrote the following : **'I can't thank you enough for allowing me the amazing opportunity to be part of today with your students. Everything the school is doing for these students is outstanding and I hope I have been helpful to them as they continue their journey into adulthood'**. Pictured are Connor Adam with Amber Watson from the NHS, Jake Brimicombe with Kate Allen from Cantina, Jordan Orchard-Barker with Luke Edgecombe from Stagecoach, Lexi Wilson with Adrian Green from Burrowdown Support Services, and Tom Cozens with Joseph Staddon from the Army.



Tomo

Sports NEWS



Neon Run

The Girl's Neon Run took part on Tuesday 21st of May and this year we entered a whopping 44 pupils from Year 7, 9, 10 and 11, who chose to take part in either a 2km or 5km run. It was a very hot day and when the girls arrived they were greeted with pink neon tops and given time to decorate them using paint and glitter. Once the girls looked fabulous, we set off in groups on our run. It was extremely impressive the amount of girls that chose to complete the 5km run and even more impressive how many girls ran the whole distance! We finished the day with some activities that were provided on the green such as Archery, Dance and Badminton before heading back to school. The girls were presented with medals and certificates during a whole school assembly and were all extremely proud of their achievements!

Sports Day

The annual Sports Day for Years 8-10 at Combe Pafford was held on the 3rd of June, 2024, and it proved to be an excellent day of competition, camaraderie, and community spirit. With over 80 parents arriving at 9:30 AM, the day began with a parade of the competitors at 9:45 AM, and the events kicked off promptly at 10 AM.

Pupils were divided into tutor groups and split into two teams: the South American Destroyers and the Rest of the World Warriors. The students participated in a variety of traditional Track and Field events, as well as team games such as Basketball and an adapted version of Tennis. Points were awarded to the respective teams based on performance in these events.

During the day we integrated some of the school's new values. Pupils were given the opportunity to earn extra points for their teams by demonstrating compassion, respect, and resilience. It was brilliant to see the students wholeheartedly embracing these values throughout the day, displaying numerous acts of kindness and perseverance. In the end, the Rest of the World Warriors emerged victorious, scoring 545 points against the South American Destroyers' 481 points. The behaviour, attitude, and endeavour of the pupils were outstanding, with the relays providing a thrilling conclusion to the morning's events.

There were many superb performances, too many to list in full, but a few standout moments that I witnessed included:

Phoebe Harris congratulating Filip on a close finish, exemplifying sportsmanship.

Sienna Craythorn turning back to help another pupil finish the race, embodying compassion and support.

Dominic Murray for getting other pupils involved and being positive for other pupils.

The support from parents was tremendous, and another highlight was the lap of honour for our outgoing head teacher, Mr. Lock, who is retiring after 30 years of dedicated service to Combe Pafford. Both parents and pupils cheered and clapped as he made his way around the track, creating a memorable farewell to the head who started out as a PE teacher.

A huge thank you goes to Mr. Davey and Miss Kvesic for their efforts in setting up the day, as well as to the entire staff of Combe Pafford for their enthusiasm and encouragement, which is second to none. Lastly, a heartfelt thanks to the parents and carers who came to support the pupils; your presence and cheers significantly contributed to the fantastic atmosphere and the success of the event.

Overall, it was a day filled with athletic excellence, sportsmanship, and community spirit, leaving everyone looking forward to next year's Sports Day.

Mr Wallace, Mr Davey, Miss Kvesic



Sports NEWS

Girl's Football Tournament

This Term, Year 9 and 10 girls completed in 'Girls Football Festival' on Thursday 6th June. As well as taking part in football games and activities, the day finished with a tournament against neighbouring schools. Not only did the girls return as the winners but they also showed immense respect and compassion to the other teams!

Well done to Lucy Newton and Brooke Fox for showing off some incredible Goal Keeping skills, to Sienna Craythorn, Liv Avery and Savannah Tarrant for being top goal scorers and to Corrina Fortune, Ellie Clarke and Ava Gwilliam for supporting their team in defence; a talented group of gracious winners, well done girls!



Boys Football Tournament

The SEN Football Tournament on 6 June 2024 was a day to remember. Combe Pafford's Year 7 team, consisting of Kayden Hawkins, Jamie Duncanson, Mikey Davies, Tyler Brand, Logan Hall, Freddie Graver, and Finley Winsor, made an impressive run, showcasing their talent and teamwork.

Group Stage Matches

Combe Pafford vs Magdalen Court: 1-1

The opening match saw Combe Pafford face Magdalen Court in a tightly contested game. Tyler Brand found the back of the net, securing a crucial equalizer for Combe Pafford and ending the game in a 1-1 draw.

Combe Pafford vs Ivybridge Community College: 5-0

The second game was a dominant display by Combe Pafford. Mikey Davies stole the show with a remarkable hat-trick, while Tyler Brand added two more goals to his tally. The match ended in a resounding 5-0 victory for Combe Pafford.

Combe Pafford vs Barley Lane: 2-0

In their third group stage match, Combe Pafford continued their winning streak. Tyler Brand once again proved his prowess, scoring both goals in a very good 2-0 win over Barley Lane.

Final Match

Combe Pafford vs Paignton Academy: 1-2

The final saw Combe Pafford take on Paignton Academy. Tyler Brand scored early, giving Combe Pafford the lead for much of the game. However, Paignton Academy managed to stage a comeback, narrowly edging out Combe Pafford with a 2-1 victory. Despite the loss, Combe Pafford's players held their heads high, having given an outstanding performance throughout the tournament.

Combe Pafford finished the tournament with a silver medal, a testament to their hard work, skill, and sportsmanship. Tyler Brand was particularly outstanding, contributing significantly to the team's success with his goal-scoring abilities. Huge mentions to Freddie Graver, Logan Hall and Finley Winsor, whose tireless work on the pitch and attempts to keep the other players positive in the final were outstanding attributes.

The team was praised for their behaviour and conduct, representing their school excellently. The tournament was a

Year 11 Games

During games this year, Year 11 have had the opportunity to take part in games, clubs and classes within the local area. The group have taken part in a range of sporting activities including step up, dance, boxing and attending the driving range. During the summer term we have focused on more outdoor events such as tennis, putting, bowls and walking/running in local woodlands and national parks. This opportunity is to encourage pupils to find a sporting, leisure activity they would like to continue to develop in the future and beyond school life. Year 11 have represented the school fantastically whilst offsite and the enthusiasm and engagement in lessons has been



Ten TORS



This weekend was the Ten Tors event. We had 24 pupils split into 5 teams completing 3 different distances which is an excellent turn out. Ten Tors Jubilee Challenge has 4 distances, 7.8 miles, 8.7 miles, 11 miles and 15 miles. We entered the 7.8, 11 and 15 mile distances.

On Friday we set off with the pupils for the overnight camp in the army base prior to a 5am wake up call on Saturday morning (having had minimal sleep). The event started at 7:30am, and even then it was warming up. This was by far and away the hottest Ten Tors event I have done in the past 9/10 years and at first it was lovely.... my thinking on this changed at around 12:30!! So this was an added challenge.

Pupils receive a medal based on how many times they have completed the event at any distance... Bronze (b) – first time, Silver (s) – second time, Gold (g) – third time. In the 7.8 mile group we had.... Dan Boosey (b), William Danks (b), Chloe Williams (g) – accompanied by Mr Boosey, Dan's personal trainer Tom and Mr James. Finished approx at 13:35 (6 hours 5 mins). In the two 11 mile groups we had... Jake Brimicombe (g), Jacob Davey (g), Lexi Wilson (g), Sapphire Ross (b), Riley Brink (s), Liv Avery (s), Kieran Upton-Wright (b), Reuben Clarke (b), Freddie Luscombe (b) – accompanied by Ms Pitocco, Mrs Mowat (returning) and Mr Burwood. Finished at 13:45 (6 hours 15 mins). In the two 15 mile groups we had... Riley Parsons (g), Matt Welsh (g), Tom Cozens (g), Damian Craggs (g), Luke Feltham (g), Harley Clements (g), Cody Turner (s), Dominic Murray (b), Kieran Major (b), Jayden Doherty (b), Cody Morton-Payne (b), Noah Armstrong (b) – accompanied by Miss Kvesic and Myself. Finished at 13:50 (6 hours 20 mins) first 15 mile group in by 30 minutes!

So we all cross the finish line within 10-15 minutes of each other!

I am incredibly proud of all the pupils involved in this challenge, they were motivated and pushed themselves to their limits and achieving this is something they are all incredibly proud of, there were some tears of happiness (relief ☐) at the finish line for some parents, teachers and pupils alike and those pupils deserve a massive pat on the back.

We had a diverse pupil base for this year, those like Dan who find physical challenges difficult to those who are challenging around school with behaviour and engagement within lessons – all were fantastic, behaviour excellent and effort was 100%.



Work EXPERIENCE

Year 10 see the real world

Work experience

On the 8th of July to the 12th of July Combe Pafford School pupils when on work experience in and around Devon to experience what it's like to have a job.

Why we do it?

We do work experience to build our skills for example to be souciable to learn how to do different jobs and to get you ready when your older.

Interviews

I interviewed a pupil called Alex Squires he worked at a garage in Torquay and really like it. I also interviewed a pupil called Dom. He worked at a café/resturant called Harbour 16. He said he liked it but there was a lot of cleaning.

The overall picture

Overall work experience on a whole was successful because of all the feedback that was said from pupils and teachers.
By Dan

Year 10 work experience

Pupils in year 10 at Combe Pafford School went on work experience, between 8th - 12th July 2024. They went around Torbay trying to learn independence and new skills.

The purpose of going on work experience is to get more confidence around new people and new places. The more skills we learn the more independent we become. We learn how communication is a valuable tool in everyday life.

During work experience I was able to visit Dawlish Gardens Trust for the week with a group of pupils from school. whilst I was there I was allowed to feed the animals, which included baby rabbits, Guinea pigs, chickens and ponies. I also cleaned out their homes and replaced the hay/straw. On Thursday we did gardening. We learned how to mow the lawn. After a long day of learning new skills the afternoon was for the fun activities including going on the go karts and even a ride on the tractor! On Friday we learned woodwork using a screw driver, sand paper and a drill, making a box to keep our herbs in which we were able to take home.



Other students in year 10 went to different places. Josh went to Swico which is a garage in Torquay. During his week there he was shown how they fix cars, bin lorries and trucks. He really enjoyed his time there. Marian went to Viteca charity shop in Paignton where she was shown how to label stock and stock rotation.

Overall, having work experience in year 10 is successful because it gives everyone a chance at learning new skills and having fun along the way!

By Kate-Lynn!



Year 10 Work Experience

Intro

Last week in Combe Pafford School Year 10 pupils went to go and do work experience from the 8th July to 12th July 2024 so they see what real work is like in the real world.

When do other pupils go on work experience and what were their thoughts and opinions?

Domonic Murray worked at Harbour 16. He was cleaning tables a lot also including him doing customer service. He really enjoyed and he would guarantee doing it again.

Why do secondary schools and above prepare for work experience?

- Developing social skills
- Building confidence
- Help you prepare for a career
- Team working

What tasks or activities you did

I did most of the activities independently. I worked in a café doing Pot wash cleaning tables and customer service.



took a power steering pump out of one of the vans because it was broken.

What did other pupils do?

I spoke to other pupils about their work experience to find out how they got on. Kate-Lynn went to Dawlish Gardens Trust and she enjoyed the experience. When she was there, she fed the animals, made a wooden box and nearly crash a go-kart!

I then spoke to Dan who went to support in IT and he went to Sound Communities. At Sound Communities, Dan created his own radio show which he really enjoyed and is really proud of.

The Overall Experience

I think Work Experience was a success for the whole year group. Personally, I learnt a lot about bin lorries but other pupils had good experiences elsewhere.

By Josh Waite



Year 10 work experience

Introduction to Work Experience

On Monday 8th July, Year 10 pupils at Combe Pafford School went on work experience at different businesses all around Torbay and South Devon to see what work is like.

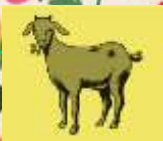
Reasons For Work Experience

We go on work experience because it helps build our skills and our confidence. It also helps use to communicate better with people that we don't know. Work experience can also help us figure out what we want to do in the future and hopefully get a job in this area.

What did I do?

When I was on work experience I did lots of different jobs including: inspecting three bin lorries before their MOTs, replacing an exhaust break and replacing break pads. I also

CPS Community NEWS



We have had a busy year fundraising both for ourselves and for others.....

Operation Imprezza, our link school in Kenya, which provides education for children in poverty have been sent the money to purchase 4 Toggenburg goats we continue to support them and hope one day to visit Kenya to see how our fundraising efforts have helped the School and their community

Dan Boosey a Year 10 pupil wanted to raise £1,000 funds for Bristol Children's hospital and Link Torbay by completing a few challenges throughout the year. Dan asked if he could hold a Bric a Brac and Cake sale in school which he named 'Dan's dash4cash and raised a whopping £170.10. The Builders from MW Benney's, who are currently working on our site, paid £37.50 for some of the cakes that we were selling. To date Dan's justgiving page stands at £2,551 which is truly amazing. As a result of Dan's fundraising efforts throughout the year he was awarded the Helen Brincombe Cup of Courage. This cup is awarded annually by Helen's parents to someone who has shown immense courage throughout their lives.

We had our Summer Fayre in June and a mini Auction which has raised just over £1,000 – this will go into our Minibus fund which now stands at just over £17,000. There is a Society Day being held at Dainton Golf Club next week, we have been nominated as one of the main beneficiaries with all proceeds going towards the new minibus that we hope to purchase in the next few days

Thank you to everyone who has helped contribute to our events throughout the year, we really do appreciate your support. If you have any fundraising ideas, please contact the school – we are always open to fresh ideas!



ROUND TWO UNIFORMS



In 2013, we created a second hand uniform shop, in response to a parents/carers/school consultation and this is still up and running well.

We have many items in stock including sweatshirts, t-shirts, trousers, skirts and P.E. kits.
A quality check is in place and prices are very low, starting at £1.

In order to generate a variable stock, we would like any donation of your child's unwanted or no longer needed uniforms and P.E. kits.
Your contribution is very much appreciated.

Please contact Mrs Pitocco at Combe Pafford School.

CPS Community NEWS

THE IMPORTANCE OF GOOD ATTENDANCE

As we head towards the end of our first term, I would like to take the opportunity to remind you of our attendance procedures and the importance of excellent attendance. Excellent attendance really does make all the difference! The link between **attendance** and **attainment** in school is clear. The more a pupil is in school the more they increase their opportunity to fulfil their potential. We understand that there may be reasons why a child may need to be absent from school and we will support you and your child in every way we can. We ask that as a parent/carer that you keep us fully informed of any absences, in advance if possible, and reasons why so that we can put that support into place for you and your child. Our ultimate goal is to ensure that your child has the best possible opportunity at school and that this is not disadvantaged by absences.

If your child is going to be absent please inform the school as soon as possible by calling 01803 327902 between 8.15am – 9.00am on the morning of absence, or before if possible.

Pupils' should be in their class at 8.45am for registration. Poor punctuality is not acceptable. If a child misses the start of the day they can miss work and do not spend time with their class teacher getting vital information and news for the day. Late arriving pupils also disrupt lessons, can be embarrassing for the child and can also encourage absence. Good time-keeping is a vital life skill which will help our children as they progress through their school life and out into the wider world.

Any child arriving between 8.55am and 9am will be classed as late to school and receive a late mark in the register (unless they are travelling by School transport which arrives late.)

Any child arriving after 9am will be late to their first lesson and will be classed as late after registers have closed and receive an unauthorised absence mark (unless they are travelling by School transport which arrives late.) This may mean that you could face the possibility of being issued with a Penalty Notice if the problem persists. We expect parents and staff to encourage good punctuality by being good role models to our children and celebrate good class and individual punctuality.

All attendance is monitored closely and letters sent out on a regular basis to establish the reason for your child's absence and to see what we can do to support you and your child. We will contact any pupils that are classed as Persistent Absentees, where attendance is less than 90%, by phone to offer help, support and guidance.

Penalty notices

Penalty Notices apply to students of statutory school age (which ends in Year 11). Aquinas and the Local Authority have agreed to use Penalty Notices for the following circumstances:

- Penalty Notices may be issued where there has been unauthorised absence.
- Parent/carers will receive a warning letter at least 10 days prior to the issue of a Penalty Notice.
- If the law continues to be broken around school attendance, the legal intervention process will be used.
- The penalty for each parent/carer is £60 for each child if paid within 21 days of receipt of the notice, rising to £120 if paid after 21 days but within 28 days of receipt of the Notice.
- Failure to ensure that the child attends school punctually and regularly could lead to legal action being taken against the respective parent/carer. This could result in each parent/carer receiving a fine of up to £2,500 for each time or up to 3 months' imprisonment.



CPS Community NEWS

COMBE PAFFORD SCHOOL MENU

w/b 9th Sep, 30th Sep, 21st Oct, 18th Nov, 9th Dec.

SCHOOL DINNERS
£2.20

FOOD ALLERGIES & INTOLERANCES

IF YOU HAVE ANY DIETARY REQUIREMENTS PLEASE SPEAK TO A MEMBER OF STAFF.

LOCAL BUTCHER
LOCAL VEGETABLES
FREE RANGE EGGS

Monday	Tuesday	Wednesday	Thursday	Friday
BEef BURGERS Local butchers beef burger served in a bun with homemade crispy wedges.	SWEET & SOUR CHICKEN Local butchers chicken cooked in a homemade sweet and sour sauce served with steamed rice.	ROAST TURKEY Local butchers Turkey breast served with creamy mashed potato and gravy.	THREE CHEESE PIZZA Thick base pizza topped with tomato sauce and three cheeses.	BATTERED COD Oven baked cod served with chunky chips.
CHEESE AND CHIVE STUFFER SANDWICH Crispy filled cheese and chive stuffed jacket skins served with salad and coleslaw.	TALARI BALLS Homemade talari balls served with fresh salad, toasted pitta bread and hummus.	JENNY'S VEGGIE ROAST Stuffing, vegetables and Bourn sausages wrapped in crispy puff pastry served with creamy mashed potato and gravy.	OVEN Bolognese Oven mince cooked in homemade tomato and herb sauce served with pasta.	CHEESE OMELETTE Homemade three cheese omelette served with chunky chips.
JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.		JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.
ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.
STEAMER VANILLA SPONGE AND CUSTARD	WHITE CHOCOLATE CHIP COOKIES	FRUIT CRUMBLE AND CUSTARD	CHOCOLATE BROWNIES	FRUIT, JELLY AND ICE CREAM



AUTUMN MENU 2024

COMBE PAFFORD SCHOOL MENU

w/b 16th Sep, 7th Oct, 4th Nov, 25th Nov, 16th Dec.

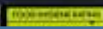
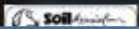
SCHOOL DINNERS
£2.20

FOOD ALLERGIES & INTOLERANCES

IF YOU HAVE ANY DIETARY REQUIREMENTS PLEASE SPEAK TO A MEMBER OF STAFF.

LOCAL BUTCHER
LOCAL VEGETABLES
FREE RANGE EGGS

Monday	Tuesday	Wednesday	Thursday	Friday
CHINESE CHICKEN CURRY Local butchers chicken breast cooked in a Chinese style curry sauce served with boiled rice.	BEef Bolognese Local butchers beef mince cooked in a homemade tomato and herb sauce served with pasta.	ROAST GAMMON Local butchers gammon served with creamy mashed potato and gravy.	THREE CHEESE PIZZA Thick base pizza topped with tomato sauce and three cheeses.	FISH FISHERS Battered cod fish fingers, served with chunky chips.
CHEESE OMELETTE Fluffy free range egg omelette served with homemade crispy wedges.	TOMATO, MOZZARELLA & BASIL TARTS Puff pastry tarts topped with tomato, grated mozzarella and basil.	JENNY'S VEGGIE ROAST Stuffing, vegetables and Bourn sausages wrapped in crispy puff pastry served with creamy mashed potato and gravy.	VEG LASAGNE Vegetable Bolognese layered with white sauce and lasagne sheets baked in the oven.	VEG HOT DOG Vegetable sausage in a hot dog roll, served with chunky chips.
JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.
ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.
CHOCOLATE SPONGE & CHOCOLATE CUSTARD	STRAWBERRY MOUSSE	FRUIT CRUMBLE AND CUSTARD	FLAPJACK	FRUIT, JELLY AND ICE CREAM



COMBE PAFFORD SCHOOL MENU

w/b 23rd Sep, 14th Oct, 11th Nov, 2nd Dec.

SCHOOL DINNERS
£2.20

FOOD ALLERGIES & INTOLERANCES

IF YOU HAVE ANY DIETARY REQUIREMENTS PLEASE SPEAK TO A MEMBER OF STAFF.

LOCAL BUTCHER
LOCAL VEGETABLES
FREE RANGE EGGS

Monday	Tuesday	Wednesday	Thursday	Friday
HOT DOG Local butchers sausage served in a hot dog roll with onions and homemade crispy wedges.	FISH PIE Chunks of fish cooked in a white sauce topped with creamy mashed potato and baked in the oven.	ROAST PORK Local butchers pork loin served with creamy mashed potato and gravy.	THREE CHEESE PIZZA Thick base pizza topped with tomato sauce and three cheeses.	BATTERED COD Oven baked cod served with chunky chips, tartare sauce and curry sauce.
VEG BURGER Crispy vegetable burger in a bun served with homemade crispy wedges.	MAC & CHEESE Macaroni covered in a cheesy sauce topped with breadcrumbs and baked in the oven.	JENNY'S VEGGIE ROAST Stuffing, vegetables and Bourn sausages wrapped in crispy puff pastry served with creamy mashed potato and gravy.	ROASTED VEG PASTA BAKE Pasta spirals covered in a homemade pasta sauce with roasted vegetables topped with cheese and baked in the oven.	VEGAN PULLER "PORK" BAPS Pulled jack fruit cooked in BBQ sauce served in a bun with chunky chips.
JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.
ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.
STEAMED JAM SPONGE & CUSTARD	DOUBLE CHOCOLATE CHIP COOKIES	FRUIT CRUMBLE & CUSTARD	SHORTBREAD BISCUIT AND FRUIT	FRUIT, JELLY AND ICE CREAM



Farewell to... MR LOCK



Mike's name will forever be associated with the school vision of preparing youngsters for the real world of work and enabling them to obtain paid employment, training or apprenticeships. His legacy, and the physical manifestation of this vision, is the suite of state-of-the-art vocational facilities that are the envy of other schools. He leaves behind a committed staff with a common understanding of, and commitment to, this vision which means that the tremendously important and successful work that has been going on will carry on without him. Many generations of students have developed high aspirations as a result of this vision and gone on to secure paid employment all over South Devon and beyond. They have also benefited from the numerous and outstanding personal development opportunities that this school offers. This is down to Mike's passion, drive and determination to provide the very best educational provision possible.

-Edward W Thompson
(Employment Engagement Coordinator)



I know I speak for all the staff (past and present) when I say that Mike has been a visionary leader, one who has enjoyed keeping us on our toes and has always had a fire in his belly for pushing the very best outcomes for pupils. Being a Headteacher is not an easy job, we have seen firsthand the personal sacrifices made over the years, the multi-tasking, the problem-solving and the many long hours!

I'm sure that many will agree that through his 30 years of Headship, Mike has cultivated a safe haven for many pupils during their time in education. Through the completion of projects such as our first-class vocational facilities and the Sixth Form, Mr Lock has left a lasting legacy and a strong, capable team that will continue to strengthen in future years.

Thank you for your many years of service. We wish you a long and happy retirement.

-Jenny McVeigh (Deputy Head)