Combe Pafford School BULLETIN



Autumn Term 2023



Headlines



Welcome to our Autumn Term edition of our school newsletter! As you will see, we have had another busy term and are now just enjoying the last few days in the lead up to Christmas with pantos and parties, Christmas nativity and Christmas meal.

I am pleased to say, that at long last 'Project 22' – the building on a new safer front entrance; admin offices; boys showers and animal care centre – has got started. The clue of when we were hoping to begin building is in the title! But we are delighted that Benneys our builder is now onsite and the project well underway, even though the weather hasn't been kind to us and the building site resembles a very wet ploughed field! All being well, the building will be completed during the summer holidays and ready for us to move into in time for the new school year in September.

We continue to support Imprezza Academy in Kenya, they have experienced severe storms and much damage to the school and local area, so were delighted to receive news that we pupils had raised £800 to buy four Toggenburg goats to add to the Guernsey cow we had recently supplied to help them develop food sustainability

Chris Hulme collected the cheque as we began our Christmas lunch which enabled us to appreciate how fortunate we are compared to others in terms of food supply. I want to mention especially, Amelia Gale from 6J who single-handedly raised £178 by being sponsored to read 22 books!! Very well done Amelia!

Looking forward, we are now planning for the rest of the academic year, especially our residential programme, we try very hard to make trips affordable for everyone by keeping costs as low as we can, we have tried to get information out early to enable as much notice as possible as we would like as many pupils as possible to join them, I am pleased to say we are planning to add Gran Canaria as a destination for Years 13 and 14, where they will be able to undertake work experience on a banana plantation, olive farm and old peoples home....as well as enjoy the weather and the beaches!!

Can I wish you and your family a very merry Christmas and an enjoyable and prosperous New Year!



Lower School YEARS 5, 6 AND 7



Years 5&6

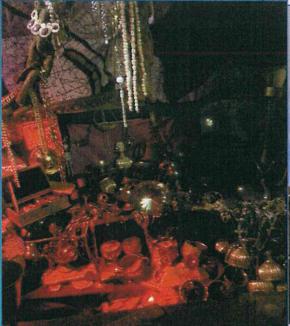




This term in Humanities, 5R and 6J have been learning about explorers. We have learnt about Sir Francis Drake and his voyage around the world on The Golden Hind. We were lucky enough to visit the full size replica in Brixham and learn all about what life was like on the ship!













Lower School YEARS 5, 6 AND 7



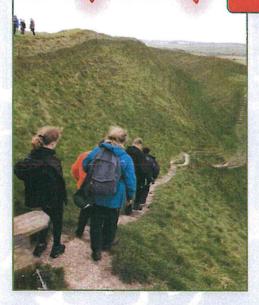
year 7

Exciting Humanities School Trips: What was life like in Prehistoric Britain?



Our first trip was to Kent's Cavern where we learnt about life during Stone Age. We particularly liked holding the replica human skulls and the weapons made from stone and bone. When we were in the cave they turned the lights off and it was pitch black. They lit some lights that they made from shells filled with animal fat and moss.

Maiden Castle





Our second trip was to Maiden Castle near Dorchester. Maiden castle is an Iron Age hillfort. The hillfort was huge and we could see a long way from the top of it. There were lots of steep ramparts to slow down the enemies. After our exhausting trek we were treated to a cup cake on the journey back to school.

Lower School YEARS 5, 6 AND 7

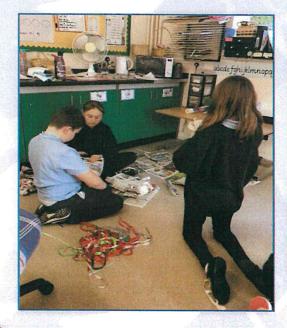


year 7

For Lifeskills lessons this term we have been learning how to take care of ourselves. 7M and 7B had fun brushing their teeth.



7B have been exploring teamwork and discovering which roles they are skilled in. We split into teams to build the tallest tower that we could using only newspaper and masking tape. It was tricky but the students came up with some great ideas!







Middle School YEARS 8 AND 9



This term in 9L, we have been studying the text Holes in English. We started the book, trying to make some predictions about how it would end, by inferring what the author, Louis Sachar, was trying to tell us in his writing.

9L



I think Mr Sir has that tattoo, because rattlesnakes are in the area and he wants to be feared.

The Warden wants some gold and jewellery for money. I predict that they dig into a mine and find it.



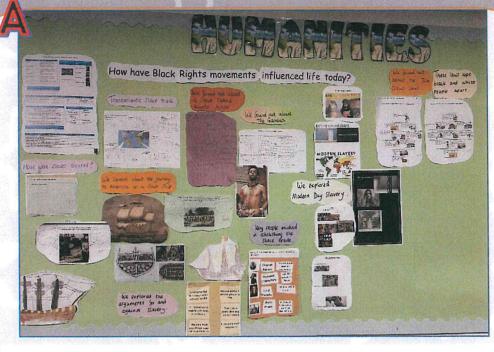
As we progressed through the book, we did lots of writing, creating newspaper reports, investigating Camp Green Lake, writing informal letters home from the perspective of Stanley and even creating a fact file on some of the dangerous animals found around Camp Green Lake. We finally finished the novel and we were all excited to finally get to the bottom of the story... and some of our predictions weren't far wrong.

Harry Dean and Logan Phillips volunteered to be our Eco Warriors, keeping an eye on our electricity usage. Their responsibilities including telling Mr Abbott off for leaving the lights on.



Middle School YEARS 8 AND 9

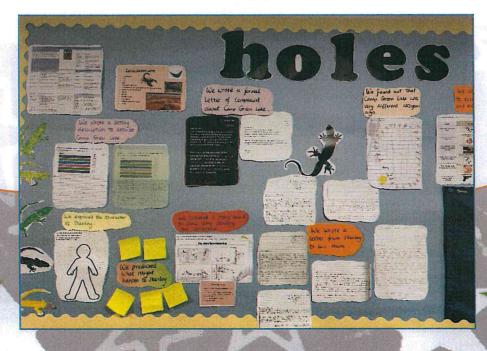




This term, 9A have been working really hard in both English and Humanities lessons and we wanted to share our working walls.

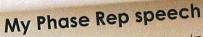
We have been reading the book 'Holes' by Louis Sachar and have been producing a variety of writing outcomes based around the text.

As you will see from the pictures we have written descriptions of settings, letters and newspaper articles. In Humanities, we have been learning about slavery and the black civil rights movement. We have learnt about many key figures in the black civil rights movement, such as Emmett Till, Rosa Parks and Martin Luther King Jr. After Christmas we plan to come together with the other Year 9 classes to showcase all our work.





Riley **Brink** 10C



I probably don't look like a good phase rep, some of you know me or maybe all of you, but to those who do I'm sorry I might have frustrated you, annoyed you, or was immature, But until now I never had to be mature, a lot of you know nothing or little about me. But I won't go over about myself just yet. Maybe in the future I would.

My name is Riley, and I do have some of my own opinions, ideas, and thoughts for this school. But I only care about yours, before I came up here everyone going for phase or class rep was asked to give an idea to get them voted but actually I see this differently, I want your ideas. And your thoughts for what you want in this school. I'll make sure to put them forward no matter if I'm said no to I'll find ways to put them forward. Unless their stupid.

I've never gotten something so impressive like pupil of the term, sports personality of the term, or any of that, me getting phase rep would be one of the biggest achievements in my life so far but I don't care about getting it only speaking for you and among the school council.

I joined here in year 8 and I think this school is wonderful, I want to help you all, listen to you all, and speak for you all. Everyone deserves a voice and we should

I already heard ideas among my class which are quite great, including achieve that together. Halloween events, More equipment on the hardcourt and astro, and 2 unlisted pizza options peperoni and cheese [for vegan], But also your ideas if I ever get

We don't work well together, we never have. As a civilisation we've done things together. Rome was built by people not a person, this school was built together, not alone, everything we see today is built by <u>US</u> and <u>YOU</u> and we all work as a If I'm phase rep it's not about me, it's about all of you. If I'm alone I'm weak but together and we're stronger. As a team.

and there always has to be a leader, someone to help solve problems among others, someone to help be your voice, someone to help and I've actually been good at problem solving in my life and helpful with a lot of people.

So Vote for me and I'll be your voice, I'll solve your problems and I'll try to help all of you to the best of my capabilities. We'll be doing this together. Not alone.

THE END

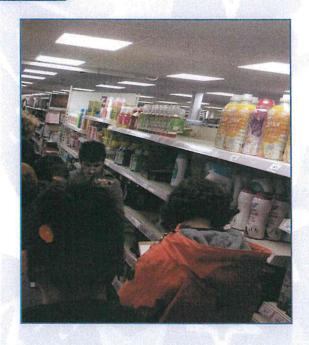
Riley Brink (10C) was voted Phase Rep based on this fantastic speech, which he delivered in an Upper School Assembly.



Lifeskills

This half term in Life Skills Year 10 & 11 have been learning about how to manage a home. They have been learning everything from budgeting and cooking a simple meal, how and when to clean our homes, washing & ironing clothes and budgeting for cleaning products and basic items they will need when they are ready to live independently.

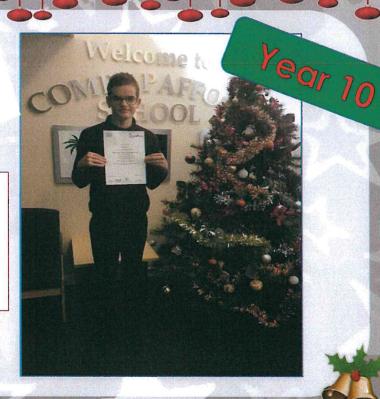
On a year 10 trip to the Range pupils identified and compared the price of cleaning products, it's fair to say all the pupils were surprised how much it costs to keep our homes running. They had some really great discussions about items for which they could buy the cheaper alternatives and products that might make more sense to spend a little extra on. Hopefully they'll transfer this knowledge and keep your homes sparkling this Christmas!



Mrs Macintyre

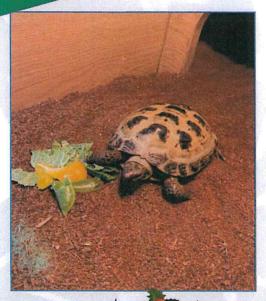


Alex Brice in 10K has successful completed his Signature L1 Award in British Sign Language!





Year 10



10K **Class Pet**

This is Jeff he is our class pet. Jeff is a Horsefield Tortoise and is about 6 years old. He is fullygrown but only small. We take it in turns to look after him. He has tortoise pellets every morning but we need to soak them in warm water first or he will not eat them. He also likes peppers, kale, cucumber and leafy green vegetables. In the summer, his favourite food is dandelions

particularly the flowers. We give him a bath and let him walk around the classroom when we are working. Jeff gets many visitors because he is in the Science lab. This year 8N, 8W, 9A, 9L, 10W, 10C, 11C, 11M and 11A all visit him.



Year 11 Games

During year 11 games this year, children have had the opportunity to try out different leisure activities with the hope they find a sport they would like to pursue in the future. So far pupils have taken part in swimming, boxing, putting, tennis, and dance and step classes. Children have thoroughly enjoyed this opportunity and look forward to trying new sporting activities next term.













Year 11 Work Experience Student Reports

Monday 6th November Year 11 go on their exciting life of work experience.

We went on work experience because we get to know what a real job is like. Some of us went to Torbay Hospital others went to Winner's Gym, and some went to Occombe Farm, and other places. Helen said "she really enjoyed it." Some year 11 did cleaning and some showed people around other places. Other reason why they go to work experience is to help them gain independence, doing stuff for themselves and helps them to trust other people around them. It also helps to make pupils proud of themselves and makes them feel great about the tasks they have done.

Year 11's go on work experience!

Year 11 went on work experience on Monday – Friday in November 2023, They went to lots of different places in and around Devon. This is to help gain confidence with work.

Why do year 11 pupils go on work experience?

We go on work experience to gain knowledge on work we may want to do in the future or not. And we can also make a living when we get a job from the help of work experience to be confident. Work experience will give us confidence to know what job we will

want to have in the near future.

Photo: Sam Kelly at Winners, Newton Abbot.



Written by Shelleyanne, 11C

What tasks did I do on my work experience?

I went to work at the hospital Wednesday to Friday as a wayfinder, I helped people get to where they needed to be with the help of Helen and the wayfinder adults. We led the patients around the hospital to help them to get to where they needed to

What did a pupil think of their work experience?

I talked to Shelley and she said she went to the Winner's gym in Paignton and worked as a security guard and she said she thought it was really amazing.

Written by Chloe, 11C



Sixth Form News

A Route: Developing Aspirations for Life



The A route students have been working on building their confidence and supporting their local community this term. They started out the year volunteering at Italian Gardens where they were able to work as a team and prepare the grounds for the winter period and it was wonderful to see their sense of achievement.

During their life skills lessons, the students have been learning about their local community and what it has to offer them in terms of facilities that would be beneficial to them in the future.



Alongside this, they have been contributing to the local area by litter picking and building their own bird boxes to enable the local wildlife to nest safely during the cold months.





The students have also been developing their independence by learning about the local transport links and travelling to Exeter by train in a supported group. To end the term, the students have supported the Salvation Army with their Christmas Appeal by raising money to provide gifts for disadvantaged children.





Sixth Form News

D Route: Developing Independence for Work



The D students have been developing their work skills through supported, sheltered placements in our local community. It has been fantastic to see them grow in confidence over the term and recognise their achievements in practical working environments. The students have been lucky enough to gain experience in a variety of settings, including Occombe Farm, The Range, Jack's Patch and The Derwent Hotel. This learning has been developed further through the in school work Skills lessons which aim to further strengthen the students' understanding of the work place and how they can become more 'work ready'.

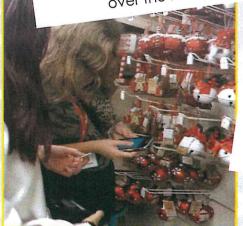
Poure

As part of this, students have been planning their own trips using public transport and have begun their travel training programme with a trip to Exeter on the train.



ROUTIE

The Work Skills group have also been working hard to support the local community by designing and creating the scarecrows for Occombe Farm Halloween scarecrows it up for the visitors to enjoy over the half term period.



The students were able to apply the practical skills they have been working on in their lessons and design and build outdoor shelving units and Christmas trees that they were able to sell at the Christmas Fayre.







Vocational SKILLS



Here we are again almost at the end of another term and what a term it has been within vocational skills. We have covered a range of relevant discussion points from names of simple tools to what is a wage or tax is? Pupils have had the opportunity to experience a range of different skills including painting, measuring, sketching, cutting and joining different materials. Within all this work pupils have also been encouraged to learn about and to use a range of different tools and equipment relevant to their projects.

Year 5

In year 5, pupils have been exploring different types of building materials, and ways of building. Pupils have used a range of materials to experiment with what are the strongest materials and shapes. They have also looked at why people use different types of building materials around the world.



Year 6

Pupils in year 6 have had a chance to explore their creativity through play whilst building a range of 3D animals from cardboard and are now practicing staying safe in the workshop and developing skills making mybots using basic carpentry skills.

Vocational SKILLS



Year 7

Year 7 started the year making wooden signs, which gave the pupils a chance to use carpentry skills and practice safety in the workshop. They have recently moved on to making a wind chime out of copper piping, allowing all pupils to experience using plumbing tools and even solder with a blow torch! The pupils are beginning to be able to talk about the job of a plumber, what jobs they do and how heating and water systems work in our homes.





Year 8

In year 8, pupils have had chance to explore a range of skills within their projects, learning about plumbing, how our water gets to our homes, safe use of plumbing materials, joining copper pipes and the pay levels of a qualified plumber. Year 8 have also begun to think in deeper depth about carpentry and the potential earnings of a qualified carpenter alongside learning about and using a range of specialist carpentry tools. Within their practical projects, year 8 have entered discussions about taxes and how taxes are used to support all the services that we enjoy in our country, such as hospitals, the emergency services and the social care that we are so proud of as a nation.



Pupils have been taking part in rotations of our vocational subjects. This is a bespoke timetable which allows all pupils from year 9 to experience at least four weeks of each vocational option subject that is available from year 10. This experience offers pupils the opportunity to decide which subject they would like to follow as an option choice to support their future life aspirations.

Vocational SKILLS

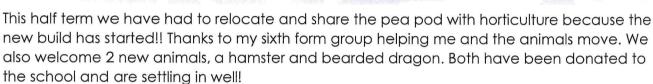






Animal Care Update



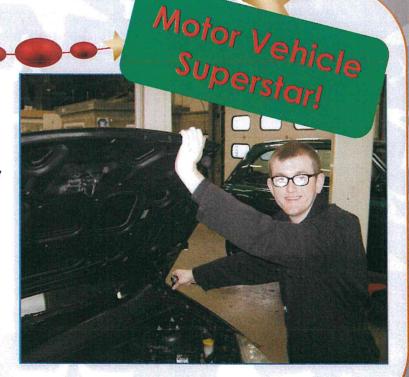


Now the weather is getting colder we are ensuring all animals are able to stay warm, extra heat mats, hay and bedding for them to burrow in. We hope you have a great Christmas break and look forward to seeing you all in the New Year!

Big shout out to our Motor Vehicle start student; Thomas Wood.

Since September, Tom has successfully completed a number of assessments towards his Institute of the Motor Industry (IMI) Level 2 qualification.

Tom's Progress is far in excess of what has been forecast. He carries out studying in his own time which enables him to get fantastic results in his assessments.



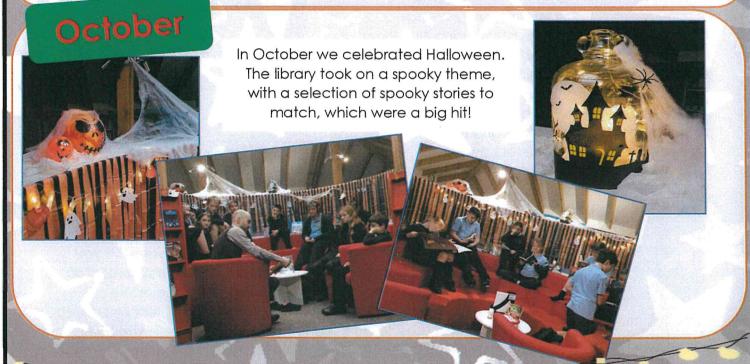
Library LOWDOWN

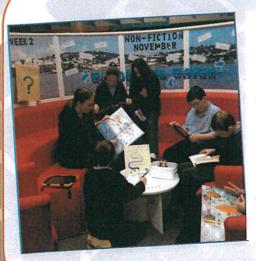


It has been my absolute pleasure to join Combe Pafford this term as the new Library Manager. I have really enjoyed getting to know the students and staff and finding ways to encourage reading for pleasure and a love of books. Lots of the book stock has been reorganised in order to make resources more accessible and increase independence, and I have been delighted at the positive response.

Hope you all enjoy the festive season!

Mrs Bindon (Library Manager)





We are lucky to have many of our own aspiring authors in school. Well done to Callum (11L), Jake (8W) Lilea, Daisy, Victoria and Louie (all in 8D) who have had their writing talents showcased in the Library this term. I look forward to being transported to another place with other student's contributions next term!



Library LOWDOWN



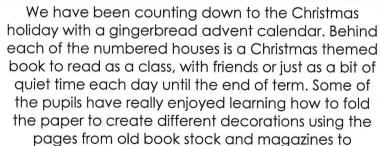
November

Each year, the month of November celebrates non-fiction writing, and this year's focus was 'Wonderful Water'. Fact books are always very popular in school and 5 new books were bought with a mystery reveal each week. It was wonderful to hear a real buzz of excitement and interest as classes shared and discussed the new book. The most entertaining member of staff award goes to Mr Newton for his David Attenborough impression whilst reading Blue Planet II - he was awarded a Pafford Point for his effort! Afterwards, the children either rated the book or chose a fact that had particularly interested them and added it to the display. At the end of the month, everybody voted for their favourite book and the winner was 'The Big Book of the Blue' by Yuval Zommer.





We remembered those who fought for our freedom and why we wear poppies in the run up to 11th November and found out more information using books about the World Wars. Did you know that because the majority of horses were being used on the front line, circus animals were used instead to move munitions from place to place? In Sheffield, an elephant called Lizzie was used to do this and she wore boots on her rounds!



support the school's sustainable Christmas this year. Everything that's been used can either be recycled or reused which is a small step towards saving the planet for future generations.



Football Tournament at Coach Road, Newton Abbot 03/11/2023

Combe Pafford School entered two teams, a combined year 8 and 9 team, and a combined year 10 and 11 team into the SEN football tournament held at Devon Fa Coach Road.

Year 8 and 9

Team: Nick Davies, Kenzie Huxtable, Ellis Newbury, Callum Waite, Curtis Cox, Dylan Hole, Jake Caton.

Picking players for the school football team is never easy, however I must say I am extremely proud of the inexperienced side which competed in this round of the tournament. Playing against teams from Paignton Academy, Teign School, Barley Lane and Orchard Manor to name a few, they started brightly with a 2-0 win against Teign School with Nick and Dylan securing the 3 points. This trend continued with two more victories against ACE Tiverton and Orchard Manor B team, a draw in their final game sealed the group progression where they would play in the semi-finals.

Semi final time, and the boys, some of whom were playing in their first ever competitive games, went into the semi final playing Orchard Manor A team who they had not faced yet. A good start saw Kenzie and Ellis having early chances saved by their keeper, but unfortunately a quick break away saw Orchard Manor score, 1-0. Heads dropped shortly after when a deflected shot trickled in and Orchard Manor were 2-0 up. They boys, tired but trying as hard as they could managed to sneak a goal back but the full time result was 3-1 to Orchard Manor, leaving Combe Pafford to finish in 4th place.

I am incredibly proud of the pupils who took part in this team and they should hold their heads high as they conducted themselves well and played with great spirit.

Well done.



Year 10 and 11

Team: Oliver Boyne, Sam Kelly, Ryan Smith, Billy Owens, Santiago Rodrigues, Harley Clements, Keegan Gagg, Dominic Murray.

I also very proud of years 10 and 11. They conducted themselves amazingly well against some rough opposition who at times were quite physical in their footballing approach. In the group stages, the team went unbeaten, winning 2 and drawing 1 game, with Oli Boyne staring as our main goal threat. Our defence was looking solid, with Sam and Billy playing their best matches for the school. Our midfield of Dominic, Harley, Keegan and our Portuguese superstar Santiago were moving the ball well, passing and moving and remembering everything we had worked on in lessons and training. Making the Semi finals we came up against Barley Lane School, who we have never won against. Ryan Smith in the Combe Pafford goal was outstanding in this game, making numerous saves, with the game locked at 0-0 and looking to head to penalties, Harley Clements received the ball in midfield, running onto it he hit an unstoppable finish into the top corner of the goal, causing absolute pandemonium both on the side lines and on the pitch with both Mr Wallace and all players celebrating. The game finished 1-0 and we were into the final.

Final time: Playing Marland School in the final is always a tough game and Combe Pafford have never beaten Marland in any competition. With some very nervous players started the game and went 1-0 up within 5 minutes thanks to an Oli Boyne solo effort, we continued to push hard and we hit the post twice amongst a flurry of chances. With 3 minutes to go, Dominic Murray was pushed and the referee waved play on, and their striker slotted in past Ryan. 1-1 and the final whistle. Penalties.

Penalties is never a nice way to end the game, but we took it to the wire, 4-4 and the final penalty was well saved by the Marland Keeper, they subsequently scored their 5th and Combe Pafford had to settle for 2nd place. This represented our best finish at a tournament and each and every one of them should be proud of themselves.

We are certainly proud.









Girls football club

Big shout out to Mrs Heyworth who runs a lunch club on Friday. This club was sparsely attending a year ago when she started doing it, however this year she has an average of 15 girls who regularly attend this club and it is a pleasure to see them all enjoying their football sessions. Well done girls and well done Mrs Hayworth.

An update on years 10 and 11 in PE.

This year we have introduced the Rookie Lifeguard

qualification into KS4. This has been hugely successful so far with 13 year 10's achieving the silver award in this framework. Year 11 have also made a start on this and 11 of the children have made it onto the bronze award.

All pupils have been absolutely amazing during these sessions and shown amazing maturity when learning how to rescue both themselves and others from the water.

Well done all.



6J and 5R did a fantastic job in playing the parts of the Christmas story. They spent a couple of weeks rehearsing their fabulous roles and learning some small lines. A big thank you to Erin in 5R who stood in for Mary very last minute!!! You all are superstars!



A big thank you to Year 7 who supported KS2 by their singing. They are looked very Christmassy in their festive jumpers.















We shared a fun assembly on Friday 17th November in order to raise funds for Children in Need.

Mr Davey targeted the teachers in assembly to various challenges involving water balloon catching, chilli doughnut roulette and prune juice/ tabasco drinking. Pupils selected the teachers to complete the challenges by putting loose change into various buckets.

Jenny's cakes were a huge hit at breaktime and pupils looked fabulous in their Pudsey/ spotty outfits.

We managed to raise over £400 as a school. Thank you for supporting our fundraising efforts!











A big thank you to everyone who contributed to the Poppy Appeal this year.

Each year, a group of Middle School Pupils take a Poppy wreath to a local cenotaph to lay on behalf of all of the staff and pupils from Combe Pafford School.

We pause for a moment of silent reflection as we remember the fallen soldiers.









Jackie and the Christmas Tree: A Spectacular Showcase of Talent...

The school community recently witnessed a spectacular display of talent as Drama students from Year 11, alongside members of the Theatre Lunch Club from Year 8 and 9, came together to put on an unforgettable school pantomime. Despite the diverse backgrounds and abilities of the performers, the collaborative effort showcased the incredible creativity and determination present within CPS!

As the audience entered the hall, the nervous energy among the performers was quickly overshadowed by their passion and commitment to delivering a memorable show. The audience was immediately drawn into the unfolding tale, witnessing the transformation of a group of initially apprehensive students into confident and captivating entertainers.

One of the highlights of the performance was the brilliant use of improve-acting by many of the students. Their drama skills shone through as they seamlessly incorporated impromptu moments, providing an unexpected twist to the storyline and leaving the audience in stitches. The spontaneous and humorous additions showcased not only the students' acting abilities but also their quick thinking and creativity.



CPS Pantomime Extravaganza!

Throughout the performance, the audience, consisting of peers, teachers, and staff, wholeheartedly supported the young actors. The inclusive atmosphere fostered a sense of unity and appreciation for the unique talents each student brought to the stage. Applause echoed through the hall, serving as a testament to the remarkable effort and courage displayed by the performers.



In conclusion, this year's panto was a resounding success, demonstrating the power of practice, commitment and the pursuit of artistic expression. The students' journey from nervousness to confidence was evident, and the entire school community can be proud of the remarkable talent that graced the stage!

Written by Miss J Evans







Sustainability

This year at Combe Pafford we decided that we needed to make the Christmas dinner more sustainable and overall much less wasteful.

Pupils created their own fully sustainable Christmas crackers out of (clean) toilet rolls, old library book pages and a recyclable paper Christmas character. Pupils wrote their own 'act of kindness' and put this into the Christmas cracker along with a token that they could swap for a fully sustainable Christmas sweet.

Christmas decorations such as snowflakes, paper chains and Christmas trees were made out of old books and we borrowed some living plants from horticulture to decorate the tables (they were returned afterwards). Staff bought in their own battery powered fairy lights and used these to decorate the plants and paper Christmas trees.

Normally we would have used disposable table covers but this year we purchased recycled ribbed silver table runners using savings made from not buying Christmas crackers and disposable table covers. These runners can be reused and dressed up for all of our school events.

In addition to the sustainable Christmas lunch we now have 38 proud green ambassadors ensuring we are fully recycling, monitoring wasteful use of energy and more recently protecting our school plants from damage. They have a green ambassador badge and hi-vis jacket to showcase their important role.

Well done green ambassadors!







THE IMPORTANCE OF GOOD ATTENDANCE

As we head towards the end of our first term, I would like to take the opportunity to remind you of our attendance procedures and the importance of excellent attendance. Excellent attendance really does make all the difference! The link between **attendance** and **attainment** in school is clear. The more a pupil is in school the more they increase their opportunity to fulfil their potential. We understand that there may be reasons why a child may need to be absent from school and we will support you and your child in every way we can. We ask that as a parent/carer that you keep us fully informed of any absences, in advance if possible, and reasons why so that we can put that support into place for you and your child. Our ultimate goal is to ensure that your child has the best possible opportunity at school and that this is not disadvantaged by absences.

If your child is going to be absent please inform the school as soon as possible by calling 01803 327902 between 8.15am – 9.00am on the morning of absence, or before if possible.

Pupils' should be in their class at 8.45am for registration. Poor punctuality is not acceptable. If a child misses the start of the day they can miss work and do not spend time with their class teacher getting vital information and news for the day. Late arriving pupils also disrupt lessons, can be embarrassing for the child and can also encourage absence. Good time-keeping is a vital life skill which will help our children as they progress through their school life and out into the wider world.

Any child arriving between 8.55am and 9am will be classed as late to school and receive a late mark in the register (unless they are travelling by School transport which arrives late.)

Any child arriving after 9am will be late to their first lesson and will be classed as late after registers have closed and receive an unauthorised absence mark (unless they are travelling by School transport which arrives late.) This may mean that you could face the possibility of being issued with a Penalty Notice if the problem persists. We expect parents and staff to encourage good punctuality by being good role models to our children and celebrate good class and individual punctuality.

All attendance is monitored closely and letters sent out on a regular basis to establish the reason for your child's absence and to see what we can do to support you and your child. We will contact any pupils that are classed as Persistent Absentees, where attendance is less than 90%, by phone to offer help, support and guidance.

Penalty notices

Penalty Notices apply to students of statutory school age (which ends in Year 11). Aquinas and the Local Authority have agreed to use Penalty Notices for the following circumstances:

- Penalty Notices may be issued where there has been unauthorised absence.
- Parent/carers will receive a warning letter at least 10 days prior to the issue of a Penalty Notice.
- If the law continues to be broken around school attendance, the legal intervention process will be used.
- The penalty for each parent/carer is £60 for each child if paid within 21 days of receipt of the notice, rising to £120 if paid after 21 days but within 28 days of receipt of the Notice.
- Failure to ensure that the child attends school punctually and regularly could lead to legal action being taken against the respective parent/carer. This could result in each parent/carer receiving a fine of up to £2,500 for each time or up to 3 months' imprisonment.







CHRISTMAS FAYRE UPDATE

We raised a whopping £2,686 at our recent Christmas Fayre – an amazing amount which goes towards our minibus fund which now has topped £11,000

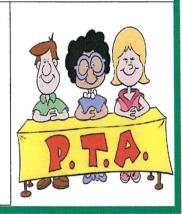
Thanks to you all for supporting our school either by attending the Fayre, donating or bidding on an Auction item or buying a raffle ticket.

Do you want to join our PTA?

We want to re-establish our Friends of Combe Pafford School group and are hoping to have our first meeting in January.

If you are interested in being a part of a team to help fundraise for our school, please contact Jane Clements by emailing:

<u>admin@combepafford.torbay.sch.uk.l</u> can then add you to the mailing list and keep you updated with the date of the first meeting.



Dear Parents/Carers,

I am pleased to offer

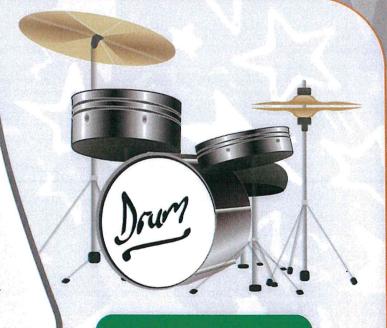
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Drumming Lessons







COMBE PAFFORD SCHOOL MENU

	w/b 1st lan, 22nd lan, 19th Feb, 11th Mar.					
SCHOOL DINNERS	Monday	Tuesday	Wednesday	Thursday	Friday	
FOOD ALLERGIES 8 INTOLERANCES IF YOU MAVE ANY DIETABLY REQUIREMENTS PLEASE SPEAN TO A MEMBER OF STAFF. LOCAL BUTCHER LOCAL VEGETABLES	B89 CHICKEN Local butchers chicken breast baked in the oven with BBQ sauce and cheese served with homemade crispy wedges.	BEEF LASACHE Beef Bolognese layered with white sauce and lasagne sheets baked in the oven.	ROAST EARMON Local butcher's gammon served with creamy mashed notato and gravy.	THREE CHEESE PIZZA Thick base pizza topped with tomate sauce and three cheeses.	BATTERES COD Oven baked cod served with chunky chips.	
	VEG DURGER Crispy vegelable burger in a bap served with homemade crispy wedges.	VIG CORRUER Chunky root vegetables cooked in gravy toppod with savoury scones haked in the oven.	IEMPTS VEGGIE ROAST Stuffing, vegetables and Quorn sausages wrapped in crispy puff pastry served with creamy mashed potato and gravy.	MIXED BEAN RISOTTO Creamy risotto with utked heads and vegetables served with garlic bread.	CHEISE OMELETTE Fluify free range egg omelette served with chunky chips.	
	JACKET POTATOES	IACKET POTATOES	Resident Super	IACKET POTATOES	JACKET POTATOES	
	Served with a selection of toppings.	Served with a selection of toppings.		Served with a selection of toppings.	Served with a selection of toppings.	
	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD.	
FREE RANGE EGGS	STEAMED PINEAPPLE SPONGE AND GUSTARD	CHOCOLATE CHIP COOKIES	FRUIT CRUMBLE AND CUSTARD	CHOCOLATE CRACKNELL	FRUIT, JELLY AND ICE CREAM	

SCHOOL DINNERS	COMBE PAFFORD SCHOOL MENU w/b 8th Jan, 29th Jan, 26th Feb, 18th Mar.						
£2.20	Menday	Tuesday	Wednesday	Thursday	Friday		
FOOD ALLERGIES & INTOLERANCES IF YOU HAVE ANY DISTANT REQUIREMENTS FLASSE SPEAK TO A MEMBER OF STAFF.	SAUSASE PLAIT Local butchers sausage meat wrapped in pulf pastry and baked in the oven until golden brown served with homemade crispy wedges.	CHILL CON CARNE Lightly spiced beet chilli served with steamed rice.	NAST TURKEY Local butcher's breast of turkey served with creamy mashed potato, gravy and apple sauce.	NAM PIZZA Thick base pizza topped with tomato sauce and three chesses and diced ham.	FISH FINCERS Battered cod fish fingers, served with chunky chips.		
	VER NOT DOG VER Vegetable sausages served in hot dog roll served with homeniade crispy wedges.	MAC & CHEISE Macaroni covered in a cheesy sauce topped with breadcrumbs and baked in the oven.	Stuffing, vegetables and Quera sausages wrapped in crispy putf pastry served with creamy mashed potato and gravy.	TOMATO PASTA BAKE PASTA Spirals covered in a homemade pasta sauce topped with cheese and haked in the even.	VEG SAUSAGE ROLL Vegetable sausages wrapped in pulf pastry baked until golden brown served with chunky chips.		
	JACKET POTATOES Served with a selection of toppings.	IACKET POTATOES Served with a selection of toppings.		JACKET POTATOES Served with a selection of toppings.	JACKET POTATOES Served with a selection of toppings.		
LOCAL VEGETABLES	ALL OPTIONS SERVED WITH A	ALL OFTIONS SERVED WITH A	ALL OPTIONS SERVED WITH A	ALL OPTIONS SERVED WITH A	ALL OPTIONS SERVED WITH A		

WHITE CHOCOLATE CHIP





FREE RANGE EGGS



HOT CHOCOLATE SPONGE

AND CUSTARD



COMBE PAFFORD SCHOOL MENU w/b 15th Jan, 5th Feb, 4th Mar, 25th Mar.

FRUIT, JELLY AND ICE CREAM

SOUTHERN FRIED CHICKEN Local butchers chicken ROAST GAMMON Local butcher's gammon THREE CHEESE PUZZA
Thick base pizza topped BATTEREO COB Oven baked cod BEEF MINCE AND ONION breast covered in herbs and breadcrumbs baked Beel mince cooked with served with creamy mashed potato and with tomato sauce and three cheeses. served with chunky chips, tartare sauce FOOD ALLERGIES onions and gravy topped in the oven served with home made crispy with puff pastry and and corry sauce. INTOLERANCES wedges. JENNY'S VEGGI ROAST
Stuffing, vegetables and
Quorn sausages
wrapped in crispy pulf
pastry served with
creamy mashed polate CHEESE OMELETTE
Fluffy free range egg
omelette served with
chanky chips. SMOKED SALMON & Freshly baked homemade cheese and Vegetable sausages served with gravy and BROCCOLL QUICKE Smoked salmon and onion pasties served with home made crispy wedges. creamy mashed notate. steamed broccoli baked in a flutty egg creamy mashed potato and gravy JACKET POTATOES JACKET POTATOES IACKET POTATOES MACKET POTATOES Served with a selection ALL OPTIONS SERVED WITH A SFLECTION OF VEGETABLES OR SALAD. ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR SALAD. ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES ALL OPTIONS SERVED WITH A SELECTION OF VEGETABLES OR FRUIT, JELLY AND ICE CREAM STEAMED VANILLA SPONGE DOUBLE CHOCOLATE CHI FRUIT CRUMBLE SHORTBREAD & CUSTARD COOKIE & CUSTARD







CPS Community FUN







Winter Wellbeing

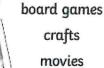
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hot chocolate fresh air walking blanket

reading colouring

warm bath friends cooking

sleep family



baking singing

