



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>All KS2 pupils are taught PE and swimming by specialist PE staff and qualified swimming coaches.</p> <p>Enriched KS2 PE programme includes trampolining and cycling and also increased swimming time for all KS2 pupils</p> <p>All KS2 pupils are offered access to a lunchtime club run by Torquay United</p> <p>All pupils are offered a two night residential visit</p>	<p>Enhanced and appropriate PE curriculum offered to encourage participation and to foster enjoyment of taking part. We have also had a special focus over the past two years on girls taking part through organizing a 'women's day of sport' where all girls in the school have been offered a complete day of sport undertaking at least three different and new activities during the day.</p> <p>In particular, teaching cycling on our astroturf has been a very popular activity which has brought increased confidence and for some offered an outlet to those who are sometimes reluctant to take part.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Staffing.</u> We want 100% of our PE and swimming sessions to be taught by appropriate specialist and qualified staff</p>	<p>We made the decision previously to employ an additional PE teacher and to engage qualified swimming coaches to move away from class teachers teaching their own PE</p>	<p>This covers key indicator 1. <i>Knowledge, confidence and skills of all staff teaching PE and sport'</i> And Key Indicator 5 <i>Increased participation in competitive sport.</i></p>	<p>100% of KS2 pupils swim each week, both swimmers and non-swimmers</p>	<p>Swimming Coaches: £3,420</p>
<p>Specialist PE teaching two sessions a week</p>	<p>Wide range of sport and physical activity taught by</p>	<p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>PE, Games and swimming are taught by qualified adults who are keen to promote lifelong participation.</p>	<p>Teacher time: £20,716</p>
<p>Cycling</p>	<p>All KS2 pupils are offered and encouraged to learn to ride safely and confidently in an appropriately secure environment</p>	<p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>100% of KS2 pupils are offered cycling sessions as a part of their PE programme</p>	<p>£2,288</p>
<p>Lunchtime Club run by Torquay United</p>	<p>Football club run during the lunchtime</p>			<p>£1,800</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

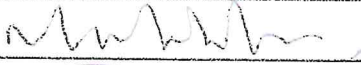


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	1 Pupil (from 8 pupils)	We have been able to increase pool time by purchasing an additional session (three now), which means one session is given over to KS 2 pupils completely which means they can now all go swimming each week. Many of our KS2 pupils join us in Yrs 4,5,6 and are reluctant and non-swimmers who lack confidence in the water, some, because of their special needs, need time and patience and lots of encouragement to eventually achieve 10m using any stroke. Consequently, whilst not using this grant or needing to report on older pupils, we continue to take years 7,8 and 9 swimming as they need this additional time if they are to become water confident and able to swim. Many of the pupils joining us in Yr 7 cannot swim.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	3 pupils	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	1 pupil	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	As stated above, many of our KS 2 pupils are reluctant 'swimmers' and as a special school, most only join us in years 5&6. Consequently, whilst all KS2 children have weekly swimming lessons, our programme continues through KS3 (we fund pool costs) to try to ensure as many pupils as possible can swim by the end of year 9
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We already use qualified PE teachers taking our swimming teaching and have supplemented this by employing two swimming coaches with at least one coach attending all of our sessions.

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	8 th DECEMBER 2023