

Combe Pafford School

BULLETIN

Spring Term 2022



As we approach the end of another difficult and disrupted term, I am hopeful that we have seen the worst of the impact Covid has had on our youngsters' education and that we can look forward to things improving in the months ahead. This term has definitely seen more pupils and staff absent with actually having Covid rather than just isolating having been a close contact. At times we had 20+ members of staff off and I am extremely grateful to all staff for their support and flexibility in keeping everything going as well as we have – the Easter holidays will give everyone a chance to relax and recharge batteries !!

Overleaf, we have included the new rules for living with Covid, please have a read and be familiar with how to deal with illness next term, if in doubt, please call to discuss issues about sickness if you are not sure how best to proceed.

On a brighter note, Years 8&9 are away this week on the first residential visit we have been able to undertake for a long time, 62 youngsters and 15 members of staff are staying in Peter Ashley Activity Centre, Portsmouth all week, visiting The Historic Dockyard, Fort Nelson and the D Day museum, as well as enjoying the activities at the centre.

We have a full programme of residential activities for all year groups planned for next term and hope as many pupils as possible will take advantage of the offer.

Our new horticultural base is nearly completed, this will be a welcome addition to the facilities we can offer to those interested in gardening and land based employment, further details on an opening event to follow!

We are saying goodbye to four members of staff this term; Ursula Henkel has been with us for many years, latterly as a Sixth Form tutor; Miranda Stone has been our Care tutor and she is being replaced by Amanda Bellamy; Caroline Milner has been our Careers Advisor and is moving to ROC so we will maintain contact as it is a destination for some of our students, Caroline is replaced by Lewis Griffiths; and finally Jayne Orme has secured a teaching post at Greater Horseshoe School. We thank them all for the part they have made in helping pupils to be successful and wish them the very best of luck in their future careers.

We have a vacancy for a Parent Governor to join the Governing Body, if you would like to know more, please give a call and ask for Jane Clements our Clerk, Jane will happily explain what is involved before you need to make a final decision

I hope you have a safe and happy Easter!

Mike Lock

COVID Update

We have now been issued with the following new guidance which came into effect from 1st April. The key piece of information which I am sure you will be aware of, is the end of routine testing/reporting which we have become accustomed to over the past months.

This means we will no longer be testing pupils in school nor providing any test kits, neither will be asking school staff to test twice a week as they have been doing consistently for several months. Hopefully, we have now turned a corner and testing and face masks will become a thing of the past, but obviously COVID hasn't disappeared completely and should your youngster have symptoms, we ask that you please keep them at home for at least 3 days and especially if they have a high temperature.

Can I thank you for your support and understanding over the past months, and hope we are now at the beginning of a summer without testing, face masks and isolating.

I have listed the main points of the guidance below,
Mike Lock
Head

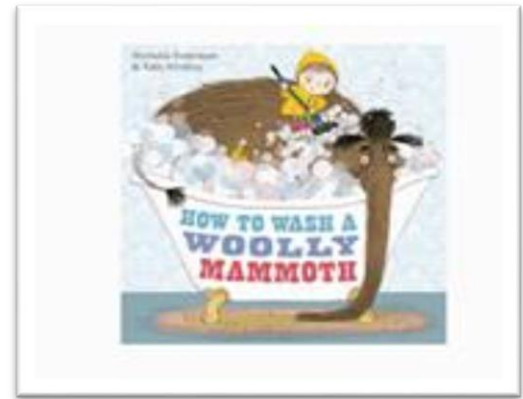
The latest DfE guidance is summarised below:

- We are now to protect those most vulnerable and learn to live with COVID – COVID is now just one of many respiratory illnesses
- We should no longer test pupils/adults either routinely or if symptomatic
- Children should only test if advised by a health professional
- Pupils and staff should not attend school if unwell with symptoms specifically a high temperature and not return until the high temperature has subsided. Adults should remain at home for 5 days and children under 18 for 3 days.
- Asymptomatic testing is no longer recommended.
- Schools should retain any unused testing kits but not distribute to staff/pupils without PHE guidance.
- Previous COVID guidance has now been withdrawn
- Now we mix in open society the benefit of regular testing is no longer as effective in preventing onward transmission – it is more effective to be vaccinated
- If a parent sends a pupil in with symptoms schools should not test them but request the parent collects the child and they stay at home. Schools can refuse for the pupil to be in school to protect onward transmission

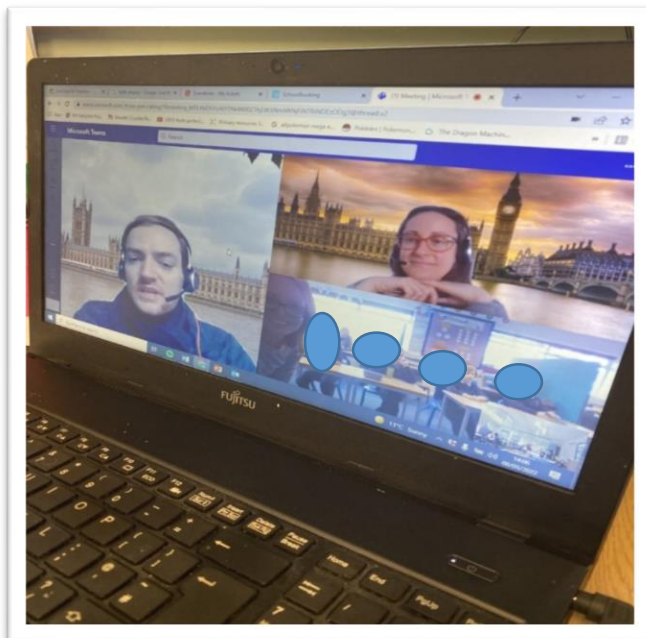
4N & 5P

4N and 5P have been working really hard in their English lessons this term. We have been looking at the instruction text 'How to Wash a Woolly Mammoth' by Michelle Robinson. The children learned to retell the text with actions and lots of expression. They have all been working really hard on their Writing targets and are now creating their very own set of instructions.

We have 'How to Wash a Bus', 'How to bake a Cake', and 'How to Build a Snowman' in the pipeline!



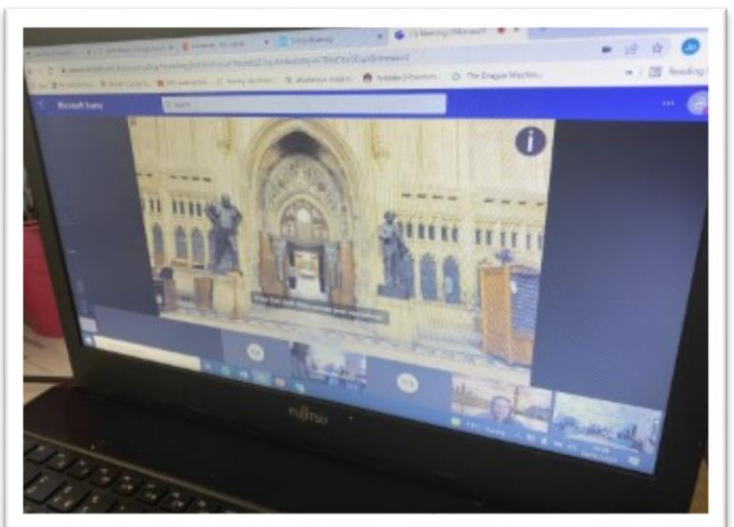
6E and 5R



Due to restrictions, 6E and 5R were unable to make it to London to visit the Houses of Parliament in person, however, the Houses of Parliament came to Combe Pafford!

6E and 5R enjoyed a virtual tour of the building, hosted by two knowledgeable tour guides. We were lucky enough to see both chambers and even saw the spot above where Guy Fawkes himself was located by the Kings Guards!

The pupils were fascinated by the Queen's throne and asked some very interesting questions.



Year 7 News

In Year 7, as part of RE, we have been learning about Hinduism. In March Hindus celebrate the Holi festival which many of us would recognise as the festival using lots of bright powder paints! We loved throwing powder paints at each other. Everyone had a big smile on their face!



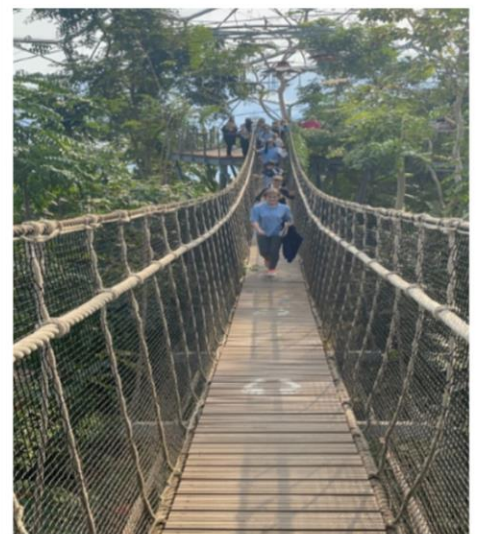
Year 7 were all lucky enough to go on an exciting day trip to the Eden Project. We were



blessed with lovely weather and all had an excellent day. When we arrived all pupils were really excited to see the massive biomes that look like giant bubbles and we found out that it took 2 and a half years to construct in 2001. We took part in a rainforest uncovered workshop



and pupils were exposed to the life of the Kombai tribe in Papua New Guinea. We were put into small groups and became a research tribe, before we could start we decided as a group the most important things for survival in the rainforest, put together a kit and create a tribal mark that we then put on our hands or faces using face paint. We then had a focus in our tribe to identify plants within the rainforest biome



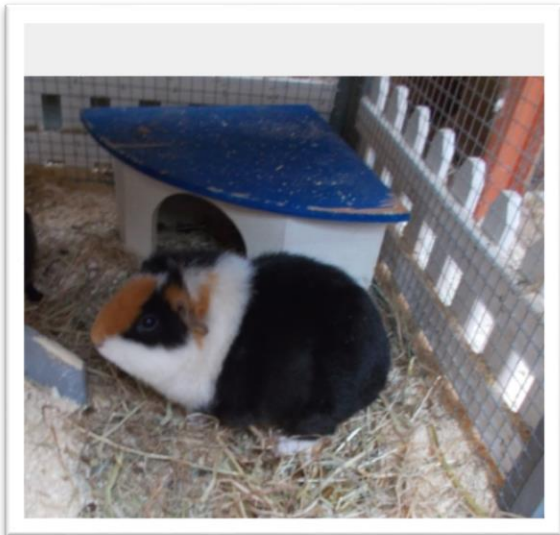
that would help the tribe with their survival whether that was a plant for food, a plant used for shelter or a plant that would help them with sourcing water and medicines. Within the biome Year 7 were able to experience a rainforest (without the plane journey) and I think when we left we could all agree on one thing the rainforest was very, very hot! We also discovered a world of animals and plants and got to feel the leaves and see the size of leaves like those found on a banana tree or on a coco de mer plant. On return to our classroom each tribe shared their findings and secrets to survival in the rainforest!



7H have had a fantastic second term of school. Everyone has progressed in their learning and it's been lovely to see. We absolutely loved the Science week activities that we participated in. Pupils were able to investigate forces in action, learn about birds of prey, and get a closer look at space through the space dome that was brought into school. It was a perfect way to bring our learning in Science lessons to life. In our Humanities lessons this term, we have been learning about rainforests around the world, and the Maya civilisation. Recently we were able to visit the Eden Project, where the plants, climate, and people we have been learning about came to life. By spending a day at the Eden Project, we had the chance to take a guided tour through a large rainforest greenhouse, and then get to use tools and household items that tribes living in the rainforests would use every day. Pupils were really engaged and thoroughly enjoyed it, but the most common question by far was "does it have to be so hot in here?!" Finally, in R.E pupils have been learning about Hinduism. We had our own Holi Festival, and I cannot tell you how excited 7H were to throw paint at me! It has been an amazing second term for 7H.

Animal Care

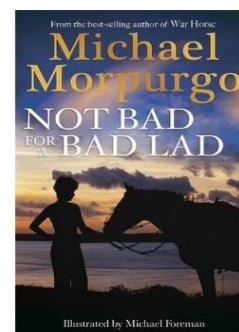
Animal care has welcomed new animals this term, Leo the lop eared lion headed rabbit, Marshmellow, Rolo, Cookie and Teddy the guinea pigs and Frederick the horned frog! All the animal care pupils have been working hard to learn about what the frog needs in his diet and habitat to lead a healthy life! The rabbits and guinea pigs have been enjoying the sunshine outside as has the bearded dragons that you may see walking around on the lead!!



If your child is unable to attend school for any reason, please ring the school on: 01803 327902 by 10.00am.
We are rigorous about attendance;
please visit our school website for
further information.

World Book Day 2022

This year for World Book Day, Years 9, 10 and 11 read a book in a week. Each year group were given a class book that they had to read together in every single lesson. Year 9 were given an inspiring tale from Michael Morpurgo called 'Not Bad for A Bad Lad'. The story follows the main character's journey from troubled childhood and Borstal to falling in love with horses and a career in the cavalry. Year 9 pupils and staff really enjoyed reading this book together and it was lovely to hear everyone talking about it.



World Book Day: Read a book in a week!

Dear Adults,

Please read ONE chapter with the class at the start of the lesson.

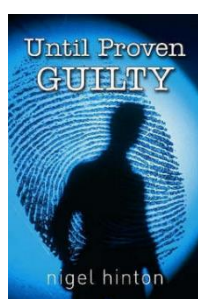
You could also:

- Ask them what has happened so far in the book.
- Ask them about their favourite character.
- Ask them what they think might happen next/in the end.

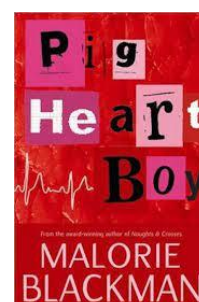
Thank you very much for taking part. It's much appreciated!

BOOK DAY

Changing lives through a love of books and shared reading



Year 10 had a book with a scientific theme. 'Pig Heart Boy' by Malorie Blackman which is the story of a young boy who has a heart condition. His only chance of survival is to become involved in an experiment to have a pig heart transplant. It's a moving book with an interesting backdrop of trust and friendship. On the whole, year 10 felt that it was an interesting read.



Year 11 read one of my favourite books, 'Until Proven Guilty' by Nigel Hinton. This is a hard hitting story about truth and justice. It's also about friendship and support. The only other thing to say about it is that there's a mighty twist at the end - it usually results in open mouths! Year 11 enjoyed this book a great deal and it was lovely to hear them talking about the story, the characters and the evidence!

Adults and pupils enjoyed our book week to celebrate 25 years of World Book Day. I would like to thank everyone for taking part and putting reading first for the week.



5P World Book Day experience

This year, we had a Roald Dahl theme, with pupils invited to dress as their favourite Roald Dahl characters. We had a Roald Dahl themed lunch, complete with worm spaghetti and Bruce Bogtrotter's chocolate cake for lunch!

Thursday 3rd March 2022
World Book Day Lunch Menu

Mr Twit's worm spaghetti



Bruce Bogtrotter's chocolate cake



8B's Anglo Saxon Topic

8B have really enjoyed learning about Anglo Saxons this term. They got really involved in bread making, rune carving and dressing up during our trip to Escot.

They have also learnt about the legend of Beowulf and had a fantastic time re-enacting the story. To finish off our topic, we took part in the Year 8 battle of Hastings. 8B made and decorated their own shields and weapons, looking at real artefacts to guide their designs.



8C News

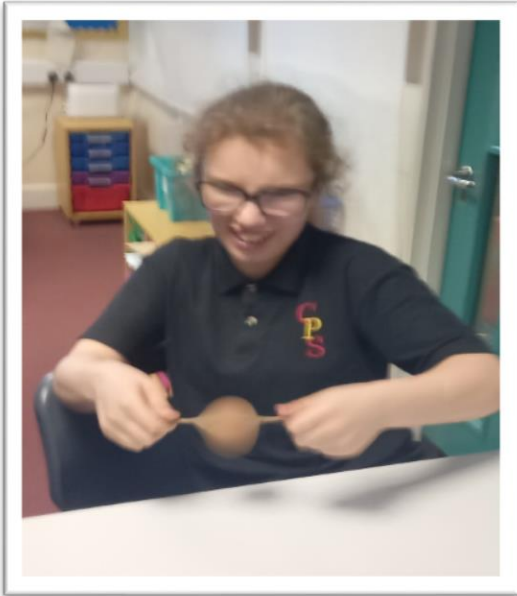


Bike-ability Level 2
8C have taken off in bike-ability
They have already progressed to
Level 2 and are steadily working on the
Road signs and skills within our local
Community!



ASC Interventions
Working collaboratively in pairs...
8C are flourishing at their social skills and team work.
They are great at turn taking and ensuring fairness
takes place..

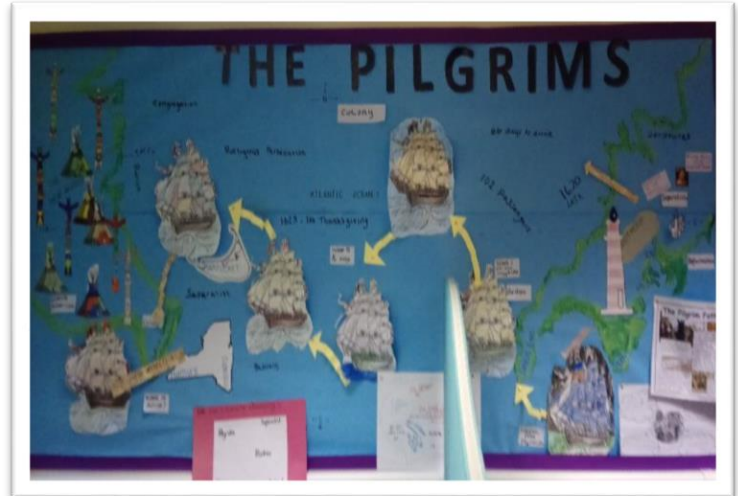




Thanks to Mrs Robinson, Science week for 8C was a complete triumph...



8C Trips



8C have been learning all about
The Pilgrims in humanities..

We took a trip down to Plymouth
& visited the Mayflower museum
and the Mayflower steps.

In school we have been researching
the reasons why Britons left for
the new world, lots of new vocabulary
inc: separatists, reformation, puritans
and colonies....

We made links with the New World
AKA: USA

Who where the native Americans?

What did we learn from them?

We got creative & made some faces
for a collective Totem pole...

They turned out better than we'd hoped

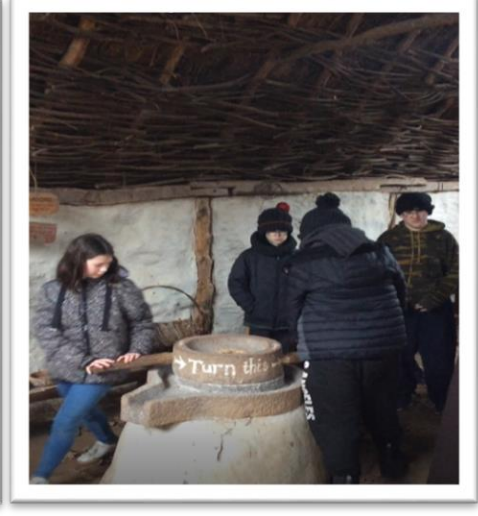


8B, 8N & 8P News

A Day in the life of an Anglo-Saxon 8B 8N and 8P

Pupils in 8B, 8N and 8P recently went to visit the living histories Saxon village at Wildwood Escot in Ottery St Mary.

We had a fantastic day learning about how the Saxons lived; how they made and foraged food, how they made tools and toys and exploring what their houses and shelters were like. We made bread in the cob oven and a clothes pin in the forge. We also got to see some amazing animals including wolves up close!



8N, 8B and 8P re-enacted The Battle of Hastings which took place at the end of the Anglo-Saxon period in 1066.



Harold Hardrada played by Aiden.



Harold Godwinson by Liam.



William the Conqueror played by Jayden

Harold Hardrada invaded from Norway by boat. He was killed at the Battle of Stamford bridge by Harold Godwinson.

Harold Godwinson killed Harold Hardrada. He was then killed by William's army at the Battle of Hastings.

William the Conqueror. He won the battle with his army. William became the new king.



9A Spring term update

We've had a busy time in 9A this term! The boys have been really enjoying our work on William Shakespeare's *The Tempest* and have just produced some fantastic stories about the origins of the character Caliban, as well as some brilliant newspaper reports of the sinking of King Alonso's ship. Their writing has really improved this term and we are really proud of their efforts.

In Humanities we have been studying the Titanic and I have been blown away by the facts and knowledge that the class have about the incident. They have just produced some brilliant board games for the end of the project and I was so impressed with their game ideas and the effort they put in to creating their board games.

One of the top facts we learnt that surprised us was that the Titanic was actually on fire before it set sail! There was a fire burning in one of the coal bunkers which White Star line knew about BUT they didn't want to delay the sailing of the Titanic's maiden voyage and so they allowed the ship to sail anyway. We learnt that White star line tried to cover this up at the inquiry into the disaster and also that the hull of the ship may have been able to withstand the impact of the collision with the iceberg if the metal hadn't been weakened by the fire!



9K & 9S – The Tempest

In English this term, 9K have been learning about Shakespeare. As a class they have created some fantastic pieces of writing based on 'The Tempest' play script. In addition to this, 9K created a short production of their own, re-writing the famous Shakespearean play



producing a more modern piece. 9K used modern songs that linked well to their characters in order to explain the story to a younger audience. They then performed their play during a Middle School Assembly which was a big hit! They worked incredibly well as a team and gave some fantastically convincing individual performances which won them class of the term! Well done 9K!



9S have been practising their performance skills this term. We have studied Shakespeare's famous play 'The Tempest' and one of our objectives was to use drama to recreate a scene. The pupils spent time deciding on which scene they wanted to recreate; they designed their

own puppets for the characters and created a detailed back drop for the setting. They really enjoyed performing their scenes to each other and using lots of humour to make the audience laugh!



10M have had a busy half term!

During Science week, the pupils set up their own aquarium using a straw and a bottle, they added a mixture of salt and 'sea monkeys' (brine shrimp eggs). They aerated them every day and watch them hatch, some have even gone on to investigate if different shaped bottles affect growth on a second batch of eggs.

In year 10 BTEC Science, the pupils have been learning about different chemical processes and have made plastic straws from potatoes.

They have all been working hard in Maths on concepts such as 'time' and doing a bit of drama in English. Their options are going very well (I think these are their favourite lessons).

We have won class of the week two times in a row, once for fantastic work experience. They embraced the challenge and made a great lasting impression on the employers.

Two of the pupils have started their ten tors training, walking and navigating for miles on Dartmoor without getting tired. Well done, keep it up! The girls got to go on a day trip for a neon fun run in Okehampton, they could run/walk either 2km or 5km. Great achievement girls.

A big congratulations to our pupil of the term Savannah, for being sensible and mature.

10K

We have had another busy term in 10K. The students had a fantastic work experience week with placements ranging from barbers to catering via radio stations and working with animals. Everyone was praised by their employers and I am really proud of how well they conducted themselves.

In school, we continue to work on our teamwork and

communication skills during our weekly Lego Therapy sessions. This term we have built robots, wizards and a coral reef as we work towards our ultimate goal of completing the Lego Lamborghini by the end of the year.



Hairdressing at WS Salon

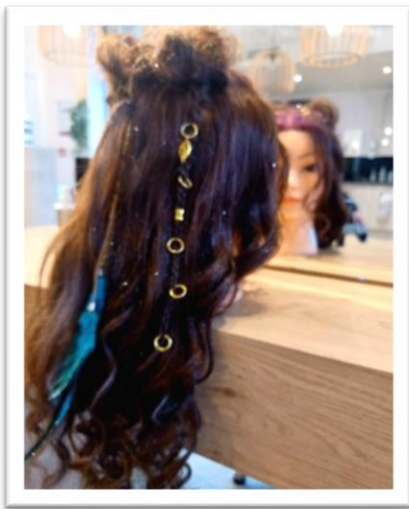
The hairdressing department had been invited by Concept Hair to enter the schools spotlight award 2022 competition. The theme is festival hair.

The competition was inspired by Festival season and the pupils needed to think unique boho style chic that you can wear all day and dance through the night.

They needed to create a mood board demonstrating where they got their inspiration from.

Below are some of the entries.

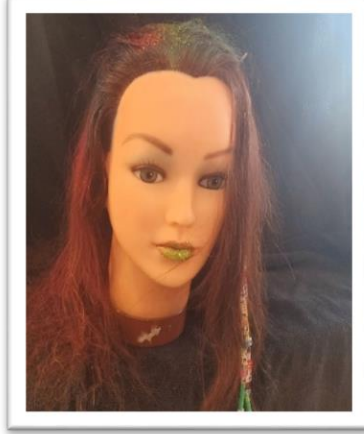
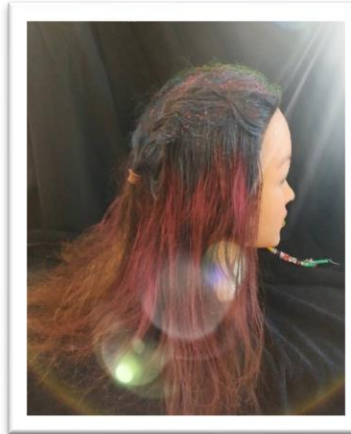
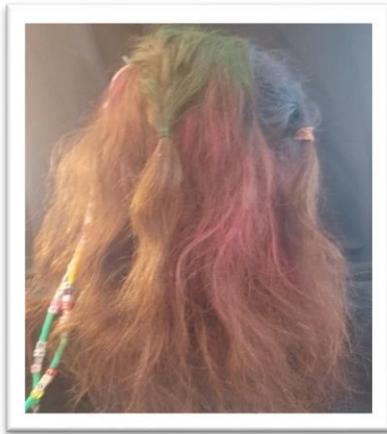
Chloe Gowers



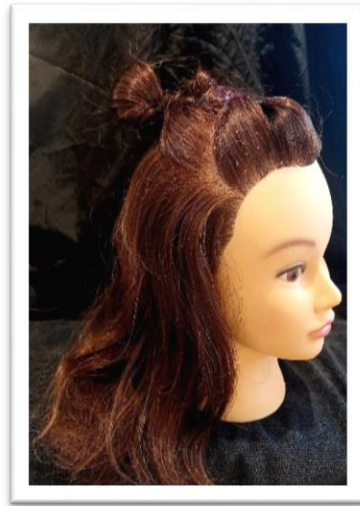
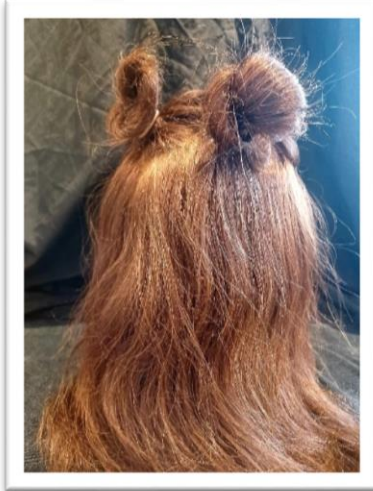
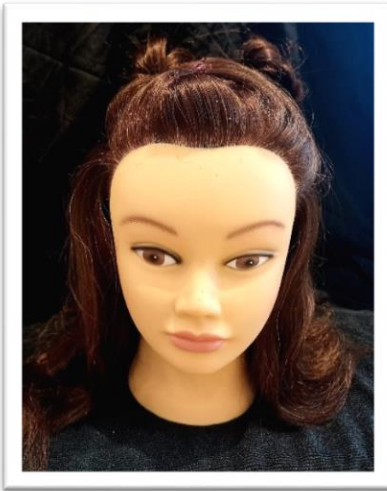
Declan Harvey



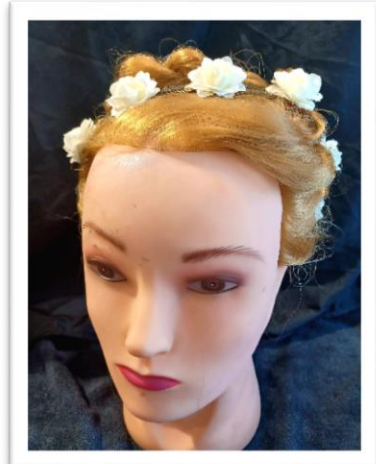
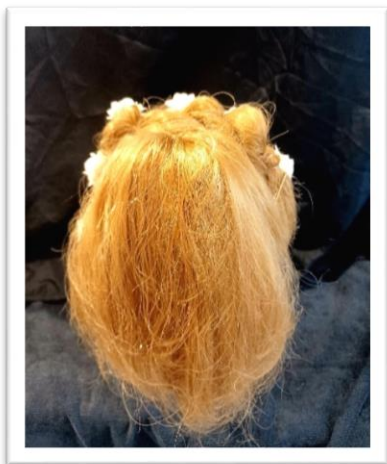
Ellie Watson



Keisha Brookes

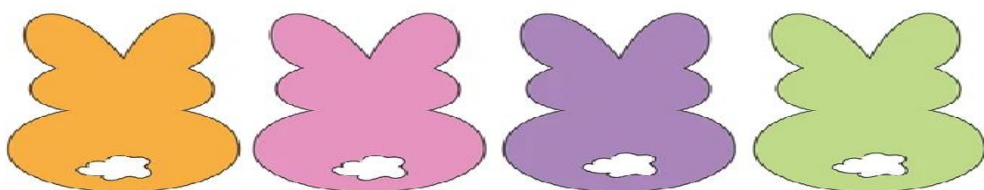
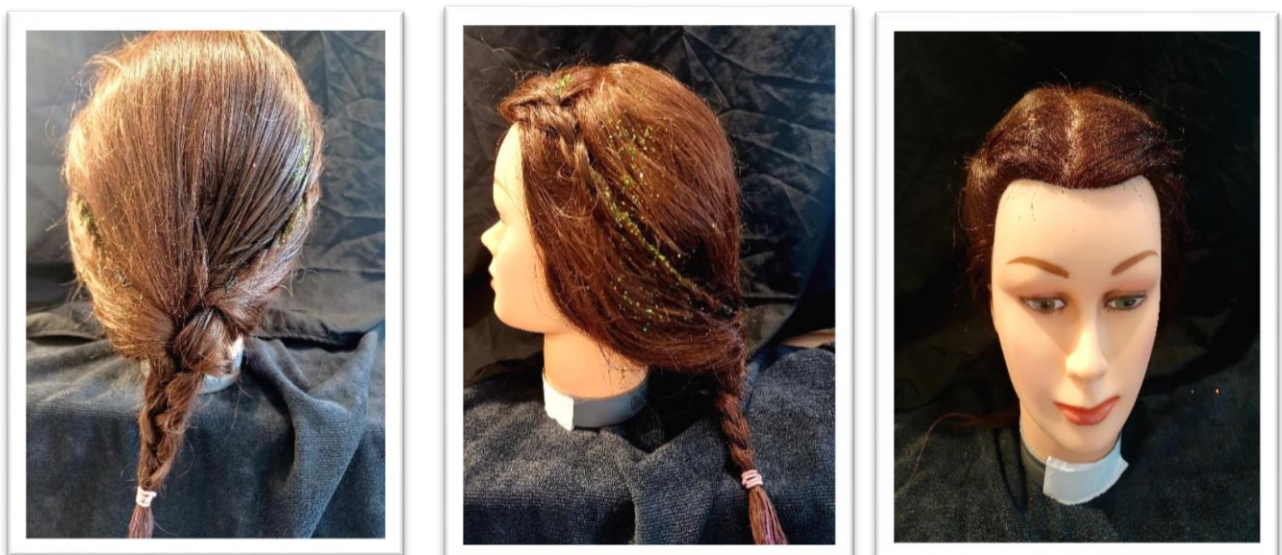


Savannah Finch





Tia Mitchell



Neon Run with Year 7 & 10 girls



As part of our commitment to developing girl's confidence in PE and Games, Year 7 and Year 10 girls were invited to attend a neon fun run with Active Devon. This took place at Okehampton College, West Devon. The girls were given a t-shirt to decorate with neon paint and then choose between a 2km run or a 5km run. Along the route there were other sporting activities to take part in such as bike ability, dancing, badminton to name a few. The girls loved the experience and it really was a great opportunity to build their

confidence in PE. With Miss Kvesic on the Year 8 & 9 residential I was lucky to enjoy the day with the girls too, so I just want to say big thank you to Miss Kvesic for co-ordinating the event.

Mrs Bradfield



Sustainability news



Well done to all staff and pupils who have been helping to Reduce, reuse and recycle this week.

Combe Pafford have completed their first full week with the new recycling bins and have reduced the amount of waste they send to landfill by one big general waste bin in a week!

This saves £15/week.

As the school gets better at reduce, reuse and recycling they should get the 3 remaining general waste bins down from 3 to 2... that is the next challenge

Comic Relief – Red Nose Day



Lower school enjoyed RND activities on 18th March. The children got together in the hall wearing red and mufti whilst the adults in school had to complete challenges. The first challenge was a nose and spoon race. The adults had to race around the hall three times whilst trying to keep the nose steady! The looser was pied!

The second challenge was musical chairs and juggling eggs! All the adults were losers and all got pied including Mr Lock! Lots of fun was had by the adults and children and it was great we could celebrate such a worthy cause together as a phase!

The school raised £290.08 for Comic Relief.

Torbay's Healthy Holidays

What is HAF? HAF is a national scheme funded by the Government to ensure that children have access to food and activities over the school holiday periods. Local Authorities are required to deliver x4 hours per day for x4 days per week in one week in the Easter and Christmas holidays and x4 weeks in the summer holiday.

Who is it for? The programme is aimed at children and young people who are attending primary or secondary schools (aged 5-16 years) who are in receipt of benefit based Free School Meals (FSM). The main aim of HAF is to reduce isolation and 'holiday hunger' for children and young people when schools are closed.

Having fun Enjoying food Making new friends Learning new skills Keeping active Being creative



HAF (Holiday Activities and Food)



Also known as 'Healthy Holidays'

How does it work? Torbay Council commissions a variety of projects run by different organisations across Torbay. These are then advertised and parents or carers are asked to book the available places for their child/children. Each project is required to provide a hot meal, a physical activity, and an enrichment activity.

Where can I find out more? [Healthy Holidays - Torbay Council](#)
www.torbay.gov.uk
[Holiday activities and food programme 2022 - GOV.UK \(www.gov.uk\)](#)
www.gov.uk
Or contact sarah.pengelly@torbay.gov.uk – HAF Project Lead

Below is a list of activities taking place around the Bay

<https://www.torbay.gov.uk/children-and-families/childcare/easter-holidays/>

Torquay

Kinetic Sports Group

Location: Watcombe Primary School, Moor Lane, TQ2 8NU

When: 11th-14th April and 19th-22nd, 10am to 4pm

Age group: 5 to 14 year olds

Number of places: 50 places

Book via

website www.kineticsportsgroup.co.uk

Kinetic Sports Group

Location: Upton St James CofE School, St James Road, TQ1 4AZ

When: 11th-14th April and 19th-22nd, 10am to 4pm

Age group: 5 to 14 year olds

Number of places: 40 places

Book via website

www.kineticsportsgroup.co.uk

Turning Heads

Location: Windmill Centre, Hele, TQ2 7QR

When: 11th, 13th, 20th, and 22nd April, 10am-3:00pm

Age group: 5 to 16 year olds

Number of places: 20 places

To find out details: Turning Heads Facebook page or by phone – Windmill Centre 01803 314876

Shear Soccer

Location: Acorn Centre

When: 11th-14th April and 19th-22nd, 10am to 3pm

Age group: 5 to 14 year olds

Number of places: 50 places

Find booking instructions on

www.shearsoccer.co.uk

Play Torbay

Location: Acorn Centre, Lummaton Cross, TQ2 8ET

When: 19th – 22nd April, 10:30am to 2:30pm

Age Group: 5 to 16 year olds

Number of places: 30 places

Find booking instructions on

www.playtorbay.org.uk

Taleblazers

Location: Torre Abbey, The King's Drive, Torquay TQ2 5JE

When: 11th-14th April, 10am to 2pm

Age group: 5 to 11 year olds

Number of places: 16 places

Find booking instructions on

www.taleblazers.org.uk or email

haf@taleblazers.org.uk

Paignton

Multi-organisational Group

Location: Great Parks Community Centre, QED, TQ3 3YS

When: 11th-14th April, 9am-1pm

Age group: 5 to 16 year olds

Number of places: 30 places

Contact Julie on 07450332473

Nova Street

Location: Unit 5, Victoria Square, TQ4 6PE

When: 18th- 21st April, 4pm to 8pm

Age group: 11 to 16 years old

Number of places: 60 places

Please email bookings@glotorbay.co.uk or ring 07733 612733

Shear Soccer

Location: Torbay Leisure Centre, Clennon Valley, TQ4 5JR

When: 11th-14th April and 19th-22nd, 10am to 3pm

Age group: 5 to 14 year olds

Number of places: 50 places

Find booking instructions on

www.shearsoccer.co.uk

Roselands Nursery

Location: Roselands Nursery, Porlock Way, TQ4 7RH

When: 11th-14th April and 19th-22nd, 9am-1pm or 12pm-4pm

Age group: 5 to 11 year olds

Number of places: 24 places

Contact the nursery on 01803 525620

Kinetic Sports Group

Location: Sacred Heart RC Primary School, Cecil Mews, TQ3 2SH

When: 11th-14th April and 19th-22nd, 10am to 4pm

Age group: 5 to 14 year olds

Number of places: 30 places

Book via

website www.kineticsportsgroup.co.uk

Play Torbay

Location: Wild Fox, Smallcombe Road entrance, TQ3 3SP

When: 19th – 22nd April, 10:30am to 2:30pm

Age group: 5 to 16 year olds

Number of places: 30 places

Find booking instructions on

www.playtorbay.org.uk

Love Sports - Beach Club

Location: Paignton Beach

When: 18th – 21st April, 9am to 1pm or 2pm-6pm

Age group: 8 to 13 or 14- to 16-year-olds

Number of places: 30 places

Please email bookings@glotorbay.co.uk or ring 07733 612733

Brixham**Kinetic Sports Group**

Location: St Margaret Clitherow Catholic Primary School, Polhearn Way, TQ5 0EE

When: 11th-14th April and 19th-22nd, 10am to 4pm

Age group: 5 to 14 year olds

Number of places: 40 places

Book via

website www.kineticsportsgroup.co.uk

Play Torbay

Location: Indigos Go Wild, Packhall Lane, TQ5 0EQ

When: 19th – 22nd April, 10:30am to 2:30pm

Age group: 5 to 16 year olds

Number of places: 30 places

Find booking instructions on

www.playtorbay.org.uk

Shear Soccer

Location: Brixham College, Higher Ranscombe Road, TQ5 9HF

When: 11th-14th April and 19th-22nd, 10am to 3pm

Age group: 5 to 14 year olds

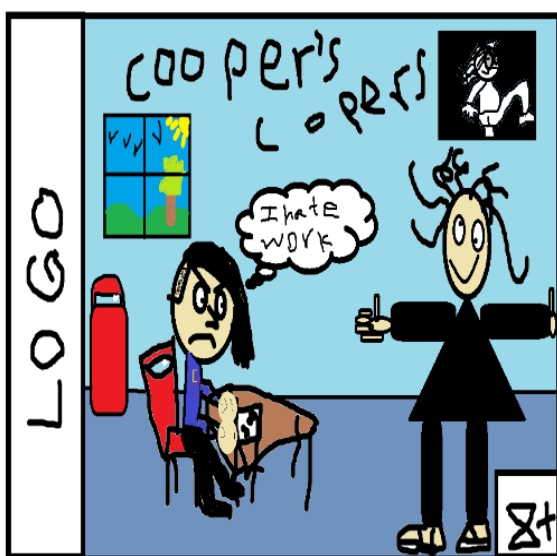
Number of places: 50 places

Find booking instructions on

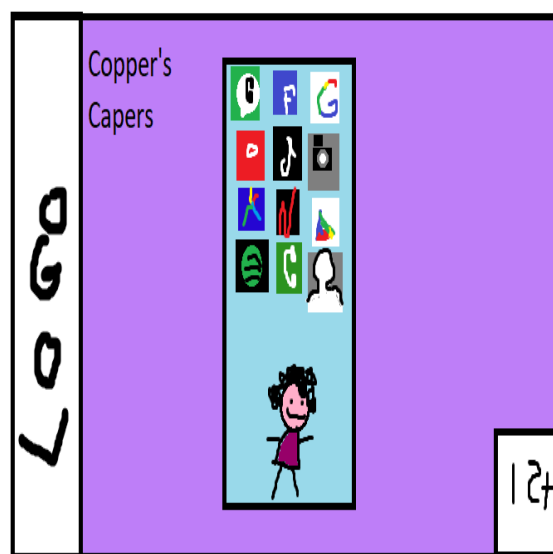
www.shearsoccer.co.uk

The Year 9's continue to do exceptionally well in ICT, with all four year 9 classes already working on their first OCR Exam coursework. This work is normally started in Year 10, however, the year 9's worked so well using Photoshop for their War of the Worlds project that they have started to design a front cover for a Nintendo DS game. Some of their design plans can be seen below. The pupils will be using their designs to create the final front cover in Photoshop.

Well done Year 9s!



By Billy Owens



By Sam Kelly

Safer Internet Day

For Safer Internet Day pupils were asked to design a new desktop image for school computers.

After help from the Network Technician Sam and some of the School Council members we have the winners!



We have **17 runner ups** who will all receive **10 Pafford Points** each!

We also have one overall winner who has won **50 Pafford Points**!

Their design will become the new Combe Pafford School desktop!

Well done and thank you to everyone who entered the competition and a special well done to the winners 😊

Runners up:

- Harry 7M
- Liam 8B
- Jayden 8P
- Garron 9S
- Kieran 9A
- Helen 9K
- Amberlea 10M
- Baily 10K
- Jake B 10W
- Kaitlyn 11J
- Angel 11S
- Bisi 11C
- Phoebe 7H
- James 8C
- Cayci 8C
- Freddie 7D
- DJ 7W

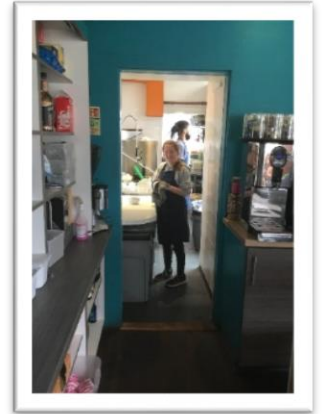
**THE
WINNER IS...
Caleb P in
5R!**

**Well done Caleb,
the 50 Pafford
Points are yours 😊**

Year 11 Work Experience: The Final Push

As the final year of school for our pupils in Year 11 draws into its final weeks, the year group ventured out into the big, wide world of work for a second time. It has been a very tricky effort to pull this one together for a number of reasons but all pupils were able to be placed in an appropriate setting and I am sure there will be a number of success stories to come out of it.

As I write this article, there are a number of pupils that I am left to visit. However, I thought I'd share some of my findings from my



Tuesdays visits which took me out to Brixham to see Riley at the Pudding Parlour; back via Galmpton to see Josh and Tom at a Landrover Garage; not to forget Lexi and Kaitlyn at Cantina. My morning started with a visit to Oldway Primary and Hayes School in Paignton to see Lily-Mae and Sam. Both pupils were highly engaged with their classes and offering fantastic support. My route took me to Preston where I visited Bisi at

Living Waters Church. There were some lovely things going on as I arrived, with a huge delivery of donations for the foodbank that the church run on Friday. I must have timed it just right because it had already been carted upstairs seconds before I stepped through the door. The Church are currently working in the background to set up a café and Bisi had been working hard designing a chalkboard menu which looked fantastic!

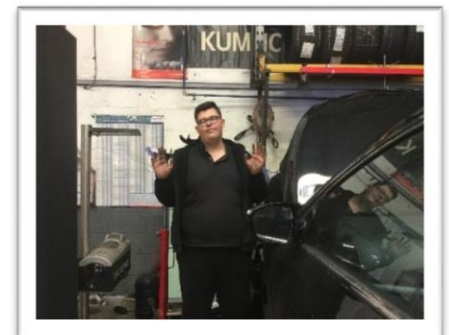
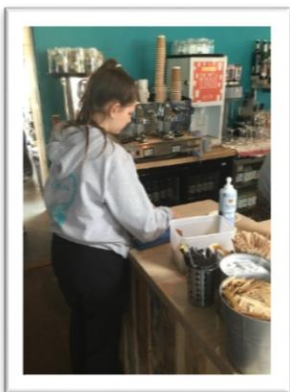
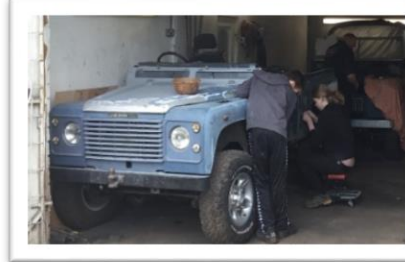
My visit to Cantina was relatively short; mainly because Lexi and Kaitlyn were rushed off their feet as lunchtime was approaching. Lexi was doing a fantastic job in the kitchen supporting washing up and Kaitlyn was front of house clearing tables and serving food. Excellent effort!



The final trip to was to lower Barton to Treads Tyres where Barney was helping the mechanic replace a clutch. Barney seemed really bright and cheerful and looked very sharp with a new haircut (shame he couldn't keep his hands clean!)

Hopefully, all pupils have a work experience week that is useful and informative. Even if pupils decide that area of work is not for them, we consider this a valuable experience. Fingers crossed there are some brilliant success stories to follow.

Mr L. James

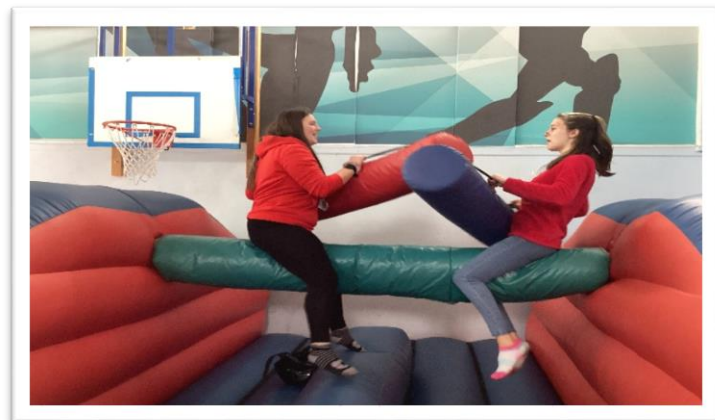


Science week 2022



The pupils' engagement and behaviour made Science week a brilliant success!

Years 4-8 and selected years 9-11 pupils got to take a trip to explore space in the explorer dome. They learnt about our solar system, the sun and an even bigger star called 'Betelgeuse' that you can see in the night sky.

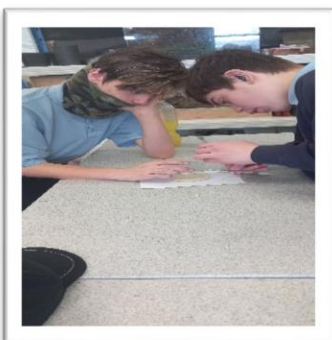


All pupils were very lucky and got to meet and hold some beautiful birds of prey



including: blue-winged kookaburra, eagle owl, pygmy falcon, tawny frogmouth and a white-faced owl.

The final day of exploring forces in action included: the bungee run, did car friction racing, pole jousting, giant buzz wire and giant Jenga. Lots of pupils said that this was their favourite activity of the week!



In addition to the main activities, pupils in years 4-8 explored Roald Dahl themed experiments such as making Georges marvellous potions, making jelly worms from juice and making the classic 'slime'. Older pupils got to grow their own sea monkeys in a DIY bottle aquarium and test different creams on pretend 'athletes foot fungus'. We also had an exciting range of clubs, where record number of pupils turned up to make bubbles, explore space, forces and some were very brave and dissected a salmon head!

Ten Tors 2022

Ten Tors training is in full flow again, three walks down and one remaining - This will be held in Okehampton on the 24th April 2022. The event is on the 6th May, details to have been handed out.

Football Club

Football Wednesday 16/03/22



Orchard Manor 8 - Combe Pafford 1.
Combe Pafford School year 9/10 and 11 team took on Orchard Manor in a return fixture. Missing several players from the previous game, a newly formed team battled hard in a game where Orchard Manor were far more clinical than us. Oliver Boyne making his debut for the school team scored one and hit the post, hit the bar and had one cleared off the line had an excellent game. Charley Ross earned man of the match in a fantastic performance, interrupting their attacks and playing the ball off in a simple but effective way.

Football Tuesday 22/03/22

Year 9/10 - Drew 1-1 with Orchard Manor, lost 2-1 to Barley Lane, Lost 3-1 to Marland School and Won 8-0 against Okehampton Community College.

Combe Pafford under the leadership on the pitch by Leo Gilley Sweet went toe to toe with some of the best SEN schools around in a round of competitive matches. More than matching the teams in the 15 minute games Combe Pafford more than held their own. A major highlight being Leo Gilley Sweet scoring 5 against Okehampton Community College.



Team: Leo Gilley Sweet, Oliver Boyne, Billy Owens, Harley Clements, Nathan Watson, Mackenzie Hasanan and Sam Kelly.

10W News

10W have had an exciting few weeks thinking about what they would like to do in the future! They spent a week gaining valuable experience in a variety of different work environments including Roc Farm, Dawlish Garden Trust, Fermoy's Garden Centre, Cantina and Discount Decking. During this week, they learnt many new skills such as customer service, painting, planting, drilling and sawing. The children made their own bird boxes and positioned them around the forest whilst also caring for the animals around the farm. The week was a great success and even resulted in two of our students being offered a summer job in their work placement - what an amazing achievement!

Following on from this, 10W attended the National Apprenticeship Show at Sandy Park, Exeter and were able to explore possible vocational routes that they may be interested in. They all had a fantastic day and came away with lots of information to help them choose a career path in the future. They even had the opportunity to pull a pint!

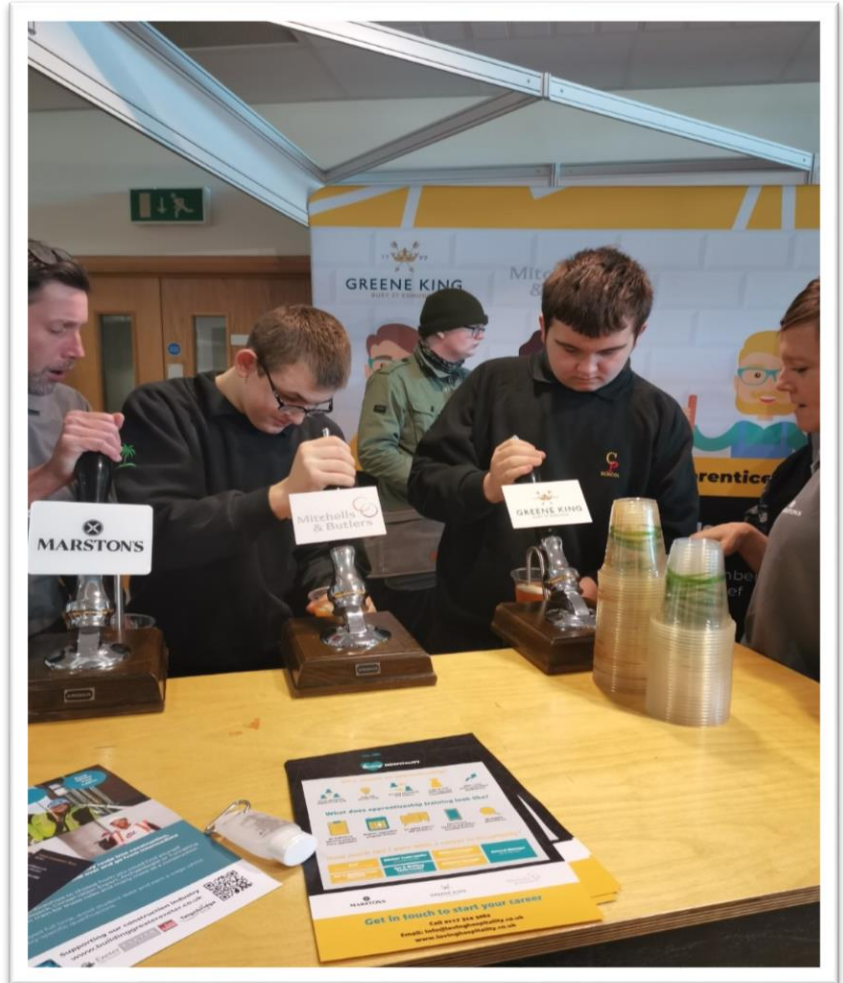


Table Cricket – 10W & 9A

Table Cricket Friday 25/03/22

On Friday 25th March 2022, Combe Pafford School took two team to the Devon Championships for Table Cricket, held at Exeter University. The two teams competed well resulting in a second place finish and a fifth place finish. The team placing second gained qualification to the next round, where they will represent Devon at the regional championships in Exeter in April.



Team A: Second place.

Jake Braddish, Ryan Booth, Damian Craggs, Ben Turner, Matthew Welsh and Kaylib Neal.

Team B: Fifth Place.

Conner Gooding, Alex Forrester Finney, Hunter Gleed, Jake Rawles, Charlie Aggett and Kieran Rhodes.



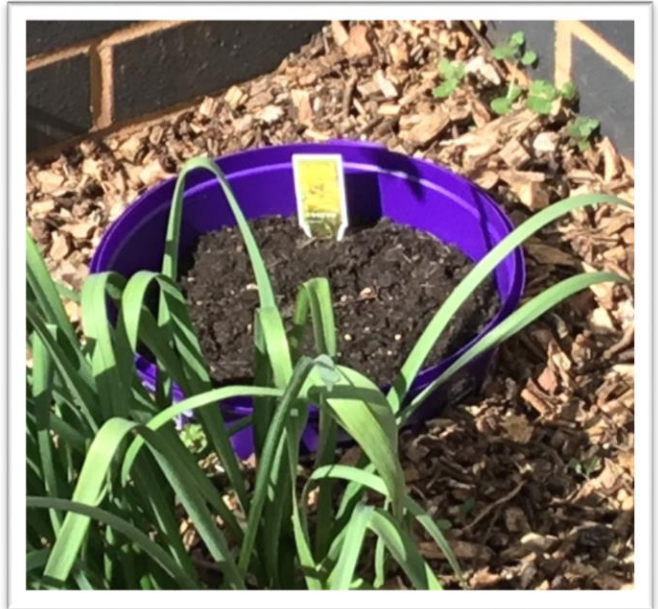
Well done everyone!

Year 11 BTEC group

Year 11 BTEC Science pupils have been working hard to plan and implement some practical actions to help the environment; they demonstrated excellent team work, initiative and organisational skills.

The actions included:

- Weekly emails to remind staff to turn off all lights and electronics.
- Making bird feeders from recycled bottles



- Reusing bottles to make plant pots and filling with soil and seeds to deliver to staff to plant at home.
- Making awareness posters on recycling, palm oil and climate change.
- Putting 'turn me off' signs next to light switches.
- Reusing an old dog bed to create a small pond for wildlife.



11C: Spring Term

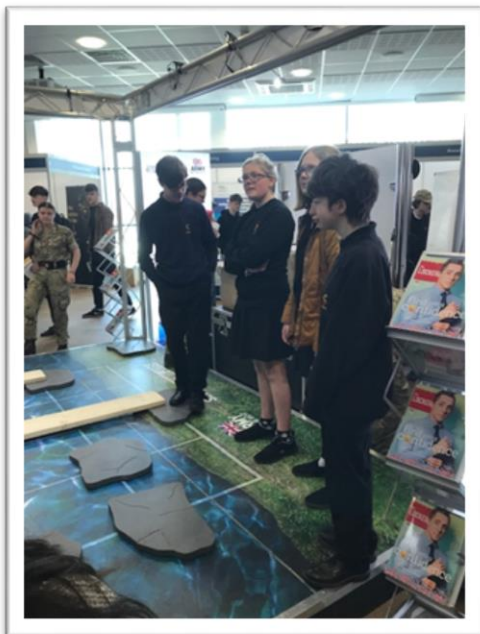
11C have been working incredibly hard again this term and have continued to flourish as individuals. Key events this term have been a trip to The National Apprenticeship Show at Sandy Park, Exeter and work experience week at the end of term.

There were many interactive stalls at the Apprenticeship Show which the pupils really enjoyed taking part in. Some highlights included a team problem solving activity with the Army and a chance to use construction machinery (see photos). As expected, the whole class were a credit to the school as they were well behaved and asked insightful questions of the employers.

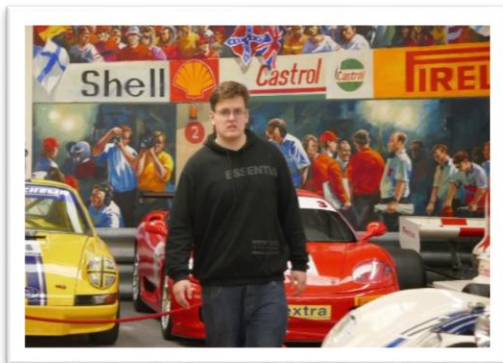
Work experience has once again seen a range of different employment opportunities. Members of the class have been to hairdressers, construction, football, recycling, primary schools, to name a few! I have been incredibly impressed by how many of 11C have been able to organise their own placements this time and how much more independent they have become.

We are looking forward to a positive and productive Summer Term ahead of us.

THE NATIONAL APPRENTICESHIP SHOW



Haynes Motor Museum



Last month Combe Pafford's Motor Vehicle Tutors took sixth form students to visit the Haynes Motor Museum in Somerset. This was the second attempt to visit the museum. The first attempt was abandoned because of 80mph winds. But it was well worth the wait when we finally got there.



We set off bright and early from Combe Pafford and we arrived at about ten am. If you have an interest in cars

the Haynes museum is a fantastic place to visit with a vast array of old and classic

vehicles which are extremely well cared for and in pristine condition. Most of the collection of vehicles we were not allowed to touch. But Brandon didn't quite understand this as he operated the horn on one of the classic cars which had a member of staff from Haynes come running over to give Brandon a ticking off. I think everyone who went was



really impressed with the awesome array of vehicles on display. The highlight of the day for George and David was when we went to go back to the minibus to get lunch a classic Ferrari pulled up in the car park. We got talking to the driver who proudly revved the throttle a few times and told us the car was worth about half a million pounds. Unfortunately, he wouldn't let us test drive it!

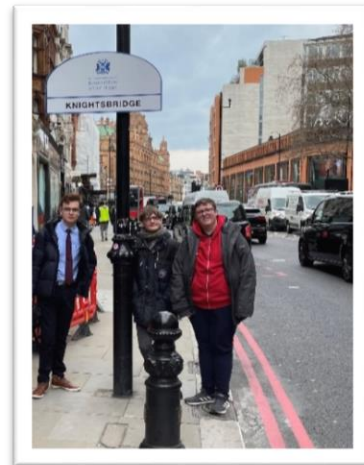
We stopped for a bit of lunch in the café and then went shopping in the very large and

well stocked gift shop which had gifts to suit everyone pocket. In the afternoon we finished our tour of the museum. Every one really enjoyed a fantastic day out and it was fascinating to see how cars have developed over the years.



Retail/Customer Service Pathway

This term has been filled with lots of hard work within work placements and in school on our pathway days. Cameron de Groot and Liam Slack, have been working hard towards their Level 1 Certificate for Introduction to Customer Service and Ben Waymouth has been working hard on completing his Level 1 Certificate in Retail Skills and Level 1 Award for Introduction to Customer Service.



This term we were asked about what would inspire us. We said visiting London to experience top quality customer service, so on Friday 11th March 2022, we set off on our two-hour train journey to London Paddington, where we would get to experience top quality customer service.

We started the day off by visiting Harrods department store, and we were all amazed! We then went for a look around at the various expensive, luxury goods, which were for sale for a small fortune, but none the less it was very inspiring.

Then we had to check out the Harrods café for a drink, which we can confirm was absolutely worth every penny!



Later in the day we headed towards Hamleys Toy Store which is just "heaven" for younger people. We were greeted with smiles, funny dances and demonstrations from the staff as soon as we walked in.

After we visited Hamley's Toy Store, we headed to Mr. White's for afternoon tea! What an experience! The staff were all very professional and smartly dressed, we dined on cucumber sandwiches, delicious warm scones with jam and cream and exquisite cakes. We drank 'Tea Pigs' Tea and the service was outstanding.



Our next visit was to Fortnum and Mason, famous for their luxury hampers. The staff were very polite and personable and we spoke with two personal shoppers!

We finally made our way back to Paddington station, ready for our long journey home. The day was a huge success and it was great to experience some of the best Customer Service retail has to offer.



By Cameron de Groot, Benedict Waymouth and Liam Slack W2

Sixth Form Spring term news report 2022

Students leave to take up employment



Two Sixth Form students have left recently to take up job offers with local employers. **Jake Vizard** (pictured working at the Palace Hotel, Paignton for his work placement) applied for a number of jobs, turning down a job offer from the Hare and Hounds in Kingskerswell before accepting a full-time position at the Below Decks restaurant in Torquay. **Cameron de Groot** (right) who has been very proactive in searching for job opportunities, and who has been working at Fermoy's Garden Centre for his work placement, was recently offered a 3-month rolling contract with the popular family business and has already started work with them. We wish them both well for their future careers.



Students excel in work placements

A number of other students have been excelling in their work placements this term - this includes our two Retail students **Ben Waymouth** (pictured below left on the till) and **Liam Slack** (below centre on the customer service desk) who are attached to Sainsbury's at the Willows. Also performing well in their placements are **Ryan Knapman** (pictured below right at National Tyres and Exhausts in Paignton) and **Bradley Cox** at Babbacombe Cliff Railway Café.



Post-16/Post-18 Options Afternoon

Earlier in the term we held our first Post-16/Post-18 Options Information afternoon for three years in our sports hall. A number of colleges and training providers attended, and students from Years 9-14 were able to talk to exhibitors about courses and apprenticeships, and ask questions. A large group of parents also had a tour and talk about the Sixth Form where parents were able to ask questions about our sixth form provision.



[Sixth Form students talking to the Exeter College staff about training opportunities](#)

The National Apprenticeship Show rolls into town

The National Apprenticeship Show came to Sandy Park, home of Exeter Chiefs, recently and all of Key Stages 4 and 5 attended, courtesy of coaches funded by the NAS. It was a busy event with many exhibitors present, ranging from the military to local colleges to large organisations such as South West Water and Exeter City Council. Students took advantage of the opportunity to speak to those present as well as sampling the 'have-a-go' activities on offer. As a result of the event, **Bradley Cox** has signed up for the Royal Navy recruitment process, and **Kiemera Clark** has applied for a residential Animal Care course at Bridgwater and Somerset College. There was an abundance of information on apprenticeship opportunities.



Trips for students designed to inspire

Students on their vocational pathways have been given the opportunity to go on an inspirational visit for a day, linked to their pathway, that is designed to motivate and inspire them. So far, three trips have taken place and more are planned for the summer term. The first group to benefit was the **Animal Care** group who visited the National Marine Aquarium in Plymouth and had a behind-the-scenes tour and chat with the aquarium keepers. Next up was the **Retail** group who travelled by train to London to visit Harrods, Fortnum and Mason, and Hamley's to sample their legendary customer service first hand. The most



recent trip a few weeks ago was the **Motor Vehicle** group, who visited the Haynes Motor Museum in Yeovil and enjoyed looking at vintage cars and the history of the motor car and the internal combustion engine.



Cameron, Ben and Liam in Harrods' cafe

Sixth Formers training for Ten Tors Event

A small group of sixth formers are training on Dartmoor alongside pupils from the main school for the first Ten Tors event in three years which is due to take place in May. Recent training sessions have taken the group to Two Bridges and Okehampton; pictured are **Matt Roberts**, **Jake Brimicombe** and **Jacob Hughes** on the top of Lydford Tor near the West Dart river valley. On the Two Bridges training walk, students climbed nine tors and went to an old ruin, a significant feat in remote moorland with difficult terrain. All three students are fit walkers who should be well prepared for the event.





Plainmoor and

St Marychurch. At the time of writing the sponsorship target of £200 had been smashed and on-line sponsorship had reached **£325** with some lovely messages from the 24 sponsors. All the students did really well to complete the route but a special mention must be made of **Chris Kaye, Teddy Pritchard** and **Chloe Hart** who did exceptionally well to complete the demanding route.

10 mile Sponsored walk raises vital funds for Ukraine

Students were at the forefront in suggesting a sponsored walk for Ukraine, and although time was short we managed to accomplish this earlier this week, 15 students undertaking and completing the hard route which started and finished at school via Watcombe Beach and the coast path to Oddicombe, Babbacombe, Meadfoot Beach and the Princess Theatre before walking back to school through



Social events give students time to relax and enjoy themselves

A great many students have supported the recent planned social events by signing up for them enthusiastically. In the first half of term, more than twenty attended the Chinese buffet meal at the Oriental Touch restaurant in Plainmoor, impressing staff with their mature and very grown-up behaviour. Everyone enjoyed themselves, many students travelling to/from the venue independently.





A couple of weeks ago, a group of 11 students met at school one evening to catch a lift to the Theatre Royal, Plymouth to see a performance of a play called Kerbs in the Drum Theatre. The play, a comedy aimed at teenagers, was about sex, dating and disability, and as well as being extremely funny, contained some serious messages about relationships which were well received by



students. Several of them were in stitches throughout the performance! Thanks to the staff who gave up their evening to accompany them.

Students fit and active during Physical Activity for Health and Well Being lessons

Sixth formers have been enjoying a range of physical activities this term, many of them for the first time. The P groups have been going to Winners Gym for several months now, but have now got the added options of Torbay Olympic Gymnastics Club and Torquay United Indoor Bowling Club, the latter a new link only recently established. W1 and W3 have been going to Dainton golf driving range to practise their driving skills, whilst some have also been to the Carlton Hotel to do ten-pin bowling.



Ben Waymouth at Torbay Olympic Gymnastics on the pommel trainer

Teddy Pritchard at the golf driving range





Morgan Quin and Karl Hackett on the Multigym at Parkview Fitness

Students from W2 have been taking advantage of exciting new sessions at ParkView Fitness Gym (formerly Castle Gym) and Torquay Squash Centre. More recently they have been receiving self-defence sessions in school by Antony Lees, a qualified martial arts instructor and black belt – these sessions have proved especially popular.

Jake Williams and Ryan Knapman on the bikes at Parkview Fitness



The end of an era and the beginning of a new one

The Sixth Form has enjoyed a settled team for a number of years now with relatively few changes, but Easter marks the departure of four members of staff who have had a significant impact on the work of the sixth form.

Ursula Henkel, who has taught core subjects, Like Skills and Work Skills to P students for a number of years, is retiring; whilst **Caroline Milner** (Careers Adviser), **Miranda Stone** (Care Tutor) and **Jayne Orme** (Job Coach) are leaving to take up new positions elsewhere. Heartfelt thanks go to all four staff for their contributions to the sixth form, and we wish them all the very best for the future.



Caroline Milner at the Exeter College apprenticeship awards

New appointments include **Kirsty Mills** (right) in a new role of Sixth Form Manager, whilst **Lewis Griffiths** has been appointed as the new Careers Adviser for the school. We welcome them both to the team, and it is hoped that we can add more staff in the coming weeks.



Edward W Thompson
(Head of Sixth Form)

Music news Spring term 2022

There has been lots of focus in music this term on instrumental skills and music from different cultures. Have a look at what our pupils have been up...



The Orchestra/ Music of Africa - 4N

At the beginning of the term, 4N pupils explored the sounds of an orchestra through the piece *In the Hall of the Mountain King* by Grieg. They enjoyed conducting each other and learning about different tempos and dynamics. In the second half of this term 4N have been learning about the music of Africa and performing simple rhythms as part of group. They really enjoyed learning the song *Kye Kye Kule*, which is similar to the English song *Heads, shoulders, knees and toes*.

Inventive rhythms/ Samba Music - 5P and 5R

Pupils have explored the classical music of Beethoven and Purcell, using these to invent their own rhythms and musical pieces. Pupils then created a Samba performance piece using a range of instruments from a Samba band. They have developed their call and response skills and are able to perform simple rhythms as part of a group.

Percussion music/ Reggae Music - 6E

6E pupils have explored a range of percussion instruments including using their body to create percussion sounds. They explored the piece *Connect It* by Anna Meredith and composed their own piece using some of her ideas. 6E have also learnt the song, *Three Little Birds* by Bob Marley, and they are now able to sing and perform the song. A big well done to Amy and Daisy who sang during our whole school Arts assembly recently and did a fantastic performance!

Musical instruments and Sounds / Guitar Music - Year 7

In Year 7 we have had a combination of learning the guitar and a Live Music Now project with professional musicians Hopkins Oliver. The students are familiar with naming parts of the guitar and reading tab music to help learn songs. Earlier in the term Year 7 students enjoyed exploring and playing a variety of instruments. The particular favourite was the woodwind instruments called DoodDs.



Music of Africa - Year 8

Pupils in Year 8 have been learning to perform *Wimoweh* from *The Lion King* using Djembes, xylophones and glockenspiels. I've been really impressed with their rhythmic skills and ability to play in time together as part of a group.



Blues Music - Year 9

Year 9 pupils have been developing their keyboard skills and can now perform chord sequences for the 12 bar blues with some also performing the walking bass section. I'm really proud of how they have persevered with learning how to play Blues music and have taken responsibility for their own learning.



Outstanding performers in Lower school this term:

Lilly and Theo in 4N for fantastic performance following the rhythm of the music as a troll during

In the Hall of the Mountain King.

Livvy in 5P for growing in confidence in her rhythm skills, even leading a performance!

Boti in 5R for continuing to develop some amazing drumming skills.

Dylan in 6E for his performance of Three Little Birds - brilliant melody skills!

Billie D in 7M for a rejuvenated interest in playing guitar. You have changed your mind about it and now feel successful when playing it.

Connor W in 7C for your effort in practicing new songs on the guitar.

Finley P in 7D for your enthusiasm in the workshop with Elly and Stu from Hopkins Oliver.

Well done all!

Outstanding performers in Middle school this term:

Lucy in 8C for fantastic performance of Wimoweh.

Liam in 8B for his ability to play in time as part of a group.

Jacob in 8N for excellent rhythmic skills on the African drum.

Dominic in 8P for developing his drumming skills - he won Middle Schools Got Talent with a performance on the drumkit!

Harley in 9K for continuing improvement of his drumming skills. Keep going!

Hunter in 9A for always being enthusiastic in music and keen to listen to a range of musical genres.

Bryn in 9C for his performance of the 12 bar blues - keep up the great work!

Billy in 9S has excelled in learning to play the walking bass part of the 12 bar blues on the piano - well done Billy!

Music lunchtime clubs



This term pupils have started to take over the Tuesday sessions lunchtime club from staff and have been performing for each other.

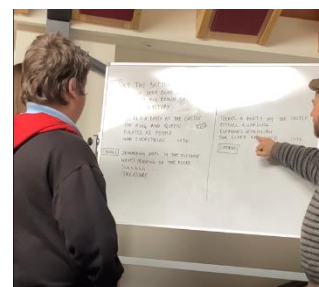
Cayci, Josh, Nathan, Harley, Jack and others are regularly in the music room practising as a group and I am really proud of the skills they are sharing and developing together. Cayci, Nathan and Harley recently performed live in a whole school assembly and created a fantastic music performance - well done everyone!

Live Music Now project with musicians Hopkins Oliver (Elly and Stu)



Throughout the Spring term Elly and Stuart from Live Music Now duo, Hopkins Oliver have been working with pupils in three classes at Combe Pafford, through online workshops and in person visits. They have also performed mini interactive concerts for a range of pupils across the school.

As part of the project, the musicians have been using music to support pupils' social and emotional development and mental health and will end with a celebration performance of songs they have written in May. I'm really looking forward to hearing the music they have created and celebrating how far they have come since the beginning of this term.



Horticulture



To celebrate Mothering Sunday the sixth form horticulture group sold Primroses in little buckets. The team worked really hard to set the stall up and make it look nice which paid off as all the plants sold. The profits will go towards our Eden Project trip in May.



We are really grateful to Sutton seeds who donate loads of seeds to us. Kristy at Sutton Seeds has a sister who works at our school and she is often handing me packages of vegetable and flower seeds. The students love to sow seeds and nurture their seedlings along. We have been busy filling the greenhouse with seed trays and sowing vegetable seeds outside in our beds.

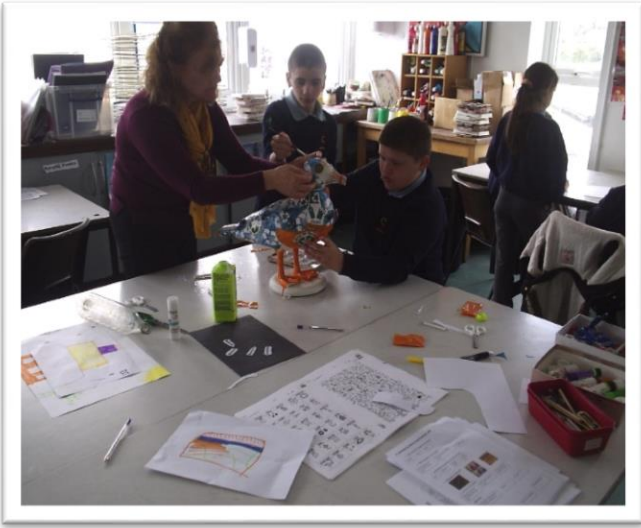


Our new horticulture classroom is taking shape and is due to be handed over to us at the beginning of May. We are all really excited about it and the painting and decorating groups are upcycling furniture to go inside.



Art Exhibition

Pupils from Year 7, 8, 9, 10 & 11 took part in an Art Exhibition in school this week and has been displayed in school for everyone to enjoy.



Upper School Red Nose Day!

One of the high points of the term, was when all of Upper School came together on the playground for Red Nose Day to try and raise money for people less fortunate than ourselves.

Unlucky staff were chosen by the pupils who put their money in the bucket for the adult that they wanted to receive the forfeit! This meant Mrs Easson spent the morning in wellies filled with baked beans, Mrs Kelly and Miss Bridger were wrapped up as blue tissue mummies before being drenched, Mr Wallace enjoyed some tasty dog food, Mr James thoroughly enjoyed having his legs waxed and being drenched by a few buckets of cold water and Mrs McGregor was attacked by many plates of whipped cream and has had the same expression you can see below ever since!



Mrs Easson



Mrs Kelly and Miss Bridger



Mr Wallace



Mr James



Mr James again



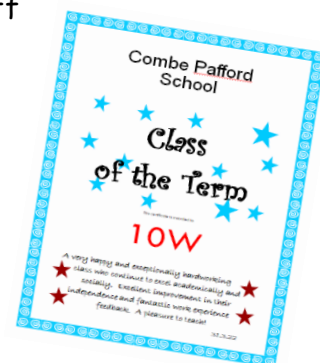
Mrs McGregor (still in shock now!)

I also want to say that I am particularly delighted with the Year 10 pupils' efforts in their first ever work experience this term and want to give a special mention to Connor Adam, Matthew Welsh and William Danks who have gained employment for the holidays after being superstars at their work placements. They are on the first rung of the employment ladder!! Year 11 are off on their last work experience during the last week of the Spring Term and I am confident that they will also all have another successful week at work.

Massive congratulations to 10W for winning the Upper School Class of the Term; they are a delightful class who are growing in independence and are a pleasure to teach. Also, congratulations to our Pupils of the Term; Barney, Lexi, Jacob, Tia, Savannah and Thomas. All of our deserved winners will be on a reward trip during the first week of the Summer Term.

Finally, I hope you all have a lovely Easter break and it includes some chocolate!

Mr B Dowell - Upper School Leader and Deputy Head



Vocational Skills



What a fantastic spring term we have had in Vocational Skills.



Lower School

Year 4 have been making their own recycled paper and investigating puppets and making a puppet show. Year 5 have been looking at how we use energy, how we can get energy from natural resources and they have been making a model of a water wheel. Year 6 have been making vehicles such as model cardboard boats and 'fantastic' vehicles for a zip wire.



All pupils have been working on a range of practical skills:

- Using a range of different tools
- Learning how to measure and mark both on different materials
- Shaping and joining different materials



Year 7 and Year 8

In year 7 and 8 pupils have covered a range of jobs skills such as:

- Showing that they want to do a good job
- Working alongside others
- Patience and perseverance
- Problem solving



Pupils have also been completing their copper wind chimes, making children's toys, investigating brickwork and for the first time in this subject, pupils have been designing and making their own working clock.

Well done everyone, you have all worked extremely hard.

