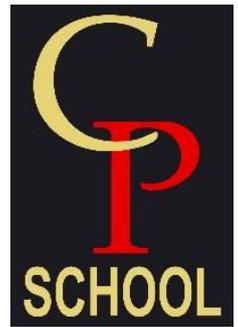


Combe Pafford School

BULLETIN



Spring Term 2021

As I write this, there seems to be, for the first time in a long while, reasons to be positive about the next few months:- the numbers of infections continue to fall, especially locally; more and more people are receiving the vaccination; we are now taking the first cautious steps on the roadmap to getting back to normal; the lighter evenings with the clocks going forward will hopefully bring better weather!?!.....So I think there are valid reasons to have an appropriate sense of optimism about the next few months.....certainly in school, there is a sense that normality is returning and hopefully school attendance can remain uninterrupted.

Once again, can I take this opportunity to thank all the staff for the brilliant job they have done this term, whether teaching in school or teaching remotely through Google Classrooms, whether delivering IT equipment and work packs, whether doing onsite testing or simply being a part of the team....I can tell from the number of parents contacting with positive messages everyone's efforts have been appreciated. In school, we continue to apply rules around keeping safe, together with staff testing twice weekly at home and offering pupils the opportunity to test twice weekly in school if they are not self-testing at home. This has helped ensure we are doing all we can to keep the risk of any in school transmission as low as possible – I have sent information about pupils testing over the Easter holidays in a separate letter.

With everyone now back in school, normal classes and routines have been re-established although we are still avoiding gathering for assemblies and group events. Also, at the moment we are not arranging visits off the school site unless absolutely needed and unfortunately, sadly, a real casualty of Covid regulations means we are not able to offer residential visits which are usually a highlight of the Summer term. There is a slight possibility we might be able to offer something towards the end of term for some pupils but we won't be able to begin seriously thinking about this until the Department for Education gives the all clear for such visits to happen.

Some good news, I am pleased to announce that we have now opened the sixth form extension, it was due to open last September, but it was finally completed at February half term it was definitely worth the wait and is a welcome addition to the growing numbers of pupils now staying on after Year 11.

Also, Governors have recently approved the construction of a new music room in the quiet courtyard which is an area in school not well used. We are also looking at improving play facilities and a better horticulture base from which to run a small plant sales area....all three to be ready for September..... So fingers crossed, everything gets completed on time this time!

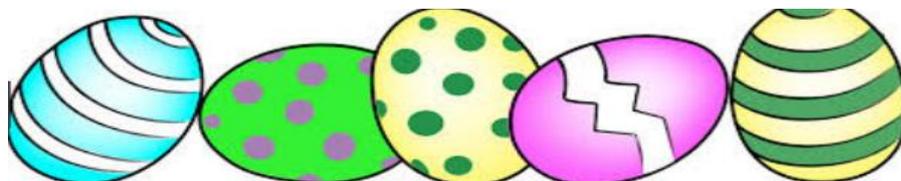
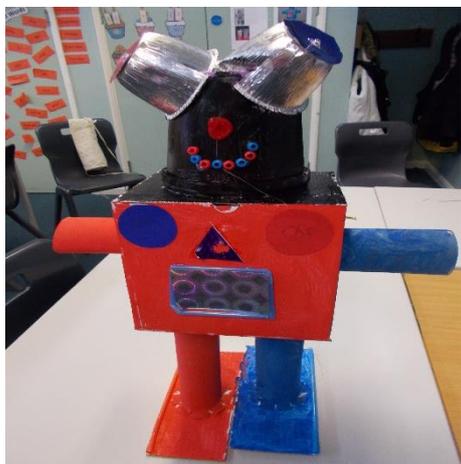
Please stay safe over the holiday, but if there is a Covid issue or concern, please inform me using the

emails@combepafford.torbay.sch.uk
email address

Mike Lock

6B Art Class

Here are 6B's fantastic robots that we have made in class in our Art lessons to inspire our instruction writing in English. The children had great imagination when designing their robots and thoroughly enjoyed constructing, painting and decorating their creations.



 <p>Chinese New Year! Have a go at making a Chinese paper lantern to celebrate Chinese New Year!</p>	 <p>Enjoy a story! Snuggle up with your grown-up and share a good book together!</p>	 <p>Go bird spotting! How many different types of birds can you spot?</p>	 <p>Pancake Day! It's pancake day on 15th February. What will you have on your pancake?</p>
 <p>Valentines Day! Make a card or do something kind/helpful to show someone you care about them!</p>	 <p>Daffodils! Enjoy a walk with your family and see if you can spot Daffodils - a sign that Spring is on its way!</p>	 <p>Game on! Play a board game with your family or why not try making your own game to play?</p>	 <p>Get moving! Have fun dancing to your favourite song or playing your favourite sport!</p>

Half Term Hero Challenge

Over the February half term, I set lower school a challenge, to complete 8 activities which I called the 'Half term Hero Challenge'. It was to encourage the pupils to ditch their devices and spend more time with their family not in front of a (computer/tablet/mobile phone) screen! An amazing 23 pupils completed the challenge!



Here are photos from some of the

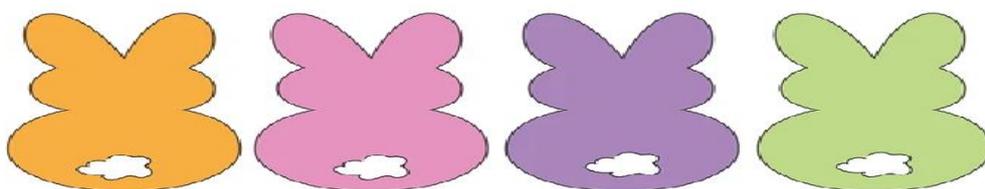


children who took part, and it was lovely to see so many getting involved, spending time outside looking for daffodils or spotting birds,

making Chinese lanterns, cooking up delicious pancakes, playing board games and there were acts of kindness on Valentine's day too! All 23 were Half term Heroes and were awarded a certificate and 3 Pafford points as a 'well done'!



Mrs Bradfield suggested I do another challenge for Easter as it was a success, so we may have even more Half term Heroes next time! Watch this space!



Animal Care

Improved enclosures



The animals have been very lucky this term and have had lots of work done on their enclosures by other vocational option groups... Horticulture have been busy levelling and mulching the guinea pig and rabbit runs as well as the outdoor chicken area.

Shelly the tortoise, has had a lovely, large run, which was built out of an old bed, by the year

10 employability group. Connor Irving in year 10 created a multi-storey gerbil home out of some wood and an old tank in his construction lesson. The animals are enjoying their improved accommodation and the Animal Care



team really appreciate everyone's hard work. Thank you!



Bird Flu!

We are not the only ones that have been in lockdown! Our school chickens have been under their own restrictions due to an outbreak of bird flu in Russia and Europe. The chickens have been kept inside their chicken house since December in order to prevent them having any contact with wild birds that could pass on the disease. Only two members of staff have been allowed access to the chicken area in order to limit any risk. Animal Care students have been busy planning enrichment activities and making toys for the chicken's indoor area to help keep the chickens happy and entertained. We are all looking forward to the 31st of March when the restrictions will be lifted and the chickens can be free to roam their lovely new outdoor area.

Ducklings!

This spring will bring a new and exciting addition to the Animal care team as we are expecting the pitter-patter of ducklings!

On March 15th we collected the eggs from a local breeder and for the next 28 days we will be keeping a close eye on their development in our reptile house incubator.



This brings our team a new project to create a duckling brooder, alongside commissioning our fantastic construction team to build a new home for our outside space.

We plan to house our new Campbell ducks in the Barn, alongside our other resident animals.

So keep an eye out this summer for our new feathery friends!



Guinea pig herb growing!



As a project for Science week, one year 10 group looked at comparing plant growth between fertilised and non-fertilised plants. They grew basil and parsley

for the guinea pigs as these herbs are rich in vitamin B12, an essential part of a guinea pig's diet. The group have enjoyed taking responsibility for watering the herbs and have loved giving the guinea pigs a taste of their tasty produce.



George!

George is a popular member of 10B's form, he is very old and recently had a health scare! 10B have asked me to report that their beloved George is back to full health 😊

The Animal Care students worked really hard to ensure he was as happy and comfortable as possible whilst he was unwell. Well done!



World Book Day



On Thursday 4th March, Combe Pafford celebrated World Book Day and the children dressed up as their favourite characters and enjoyed a lovely tea party.



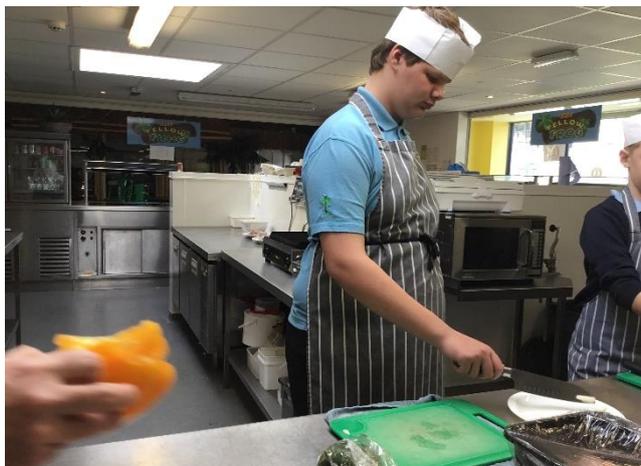
Competition

This year for World Book Day Lower and Middle School pupils were invited to design their favourite book or book character on a tube! We had some fantastic entries which made it extremely hard to pick winners as all designs, both from home and in school, were of such a high standard. In the end a Minion, an Oompa Loompa and a Gruffalo were chosen as winners from KS2 and Captain America, Eeyore and an Alien from War of the Worlds from KS3. Well done to absolutely everyone who took part - it was truly wonderful to see so many imaginative designs. Thank you!



Some of our many designs

Rotational tasters 9W first session



Some basic knife skills, followed by making a chicken & vegetable Stir-fry.



8C News



In 8C we have been super busy, in English we



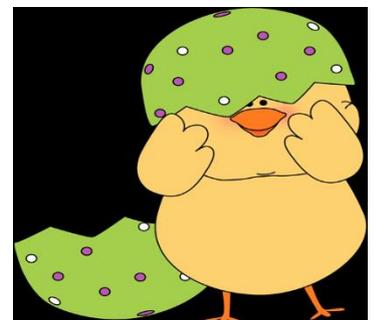
have been doing fact files on Penguins and then we started 'The Disgusting Sandwich'. We have been working hard on our grammar, spellings and punctuation to improve our sentences! The sky is the limit, some were even writing novels! The other pupils came back from lockdown and we continued to work hard, using alliteration and speech in our BIG writes.



World Book day was a triumph of fun!! The box models, the hats, the bottles we had it all going on!!

In humanities we have been learning about the Anglo Saxons: we made some shields and swords and decorated them. They really are amazing!

During Science week, we focused on the Solar system, it was a great learning experience for all the pupils as they thoroughly enjoyed realising just how small we are in our Universe. The project allowed us to have a go at being creative and we made some model solar systems in our galaxy. They are creative geniuses.



Google Classroom



During lockdown, children continued to work towards their targets and learning outcomes through online learning. In English children read the story of 'No-Bot, the robot with no bottom!' and were able to create their own stories about No-Bot. Children were encouraged to get creative at home to support their written work.



In Humanities, children learned all about Rainforests. Together online we looked at the difference between weather and climate and what the layers of the Rainforest are. At home children created their own miniature rainforest in a jar and their own rainforest animals!



Year 10 Drama group Interview Joss Stone



We sent some questions about acting and performing to Joss Stone who is a singer and actor and she recorded a video for us to answer our questions.

We asked her things like “What is it like in auditions?”, “Who is your favourite actor that you’ve worked alongside?” and “Do you prefer singing or acting?”

She told us that her favourite actor that she has worked with is James Frain who she worked with in The Tudors, that she loves singing when she is singing happy fun songs, and that her favourite actor is Tom Hanks.

She gave us some really good advice about auditions – to remember that if you don’t get a part it doesn’t mean you’re a bad actor it just means they were looking for something different, and to try not to take criticism to heart.

Joss also told us that some people might say a creative job isn’t a good job but that we should do something that we enjoy.



The Cemetery

There she was, standing outside in the pitch black garden. She saw a woodland area and walked towards it. A



raven flew up to her, “Death awaits you...” it rasped. Lydia woke with a start, she sat bolt upright gasping, as she tried to catch her breath, she glanced around and noticed that she was in her bedroom, safe and sound. Lydia breathed a sigh of relief. There was an eerie stillness in the house.” It must be the middle of the night” she whispered. She slowly clambered out of her four-poster bed and crept as silently as she could along the cold, creaky wooden floor. Lydia opened the curtain and looked out of the window. She was right, it was still dark outside, she wasn’t certain of the time until the clock in the hall struck three times. “3 o’clock, The Witching Hour” she mumbled. Whilst looking out the window she saw the garden, lit by the moonlight but there was no woodland to be seen. “That can’t have been a dream, surely.” Lydia went back to bed, but she couldn’t sleep.

The next night, Lydia went back to sleep. There was that woodland area again. Lydia walked towards it. A raven flew up to her. “Death awaits you...” it screeched. Her feet followed the raven as if in a trance. They went further into the woods. Then, she saw a large, towering stone wall. On the stone wall, there was an iron gate. Thick fog rolled in. Bats flew all around the gate. The raven perched on a ledge. Lydia looked up at the ancient gate. There, etched in the ironwork was one word: cemetery. She wanted to wake up, but she couldn’t. The truth dawned on her. She was awake. Then, the rusty hinges began to moan. The gate was opening. Peering out from behind the wall was a mysterious, hooded figure dressed entirely in black. This mysterious person held in one hand some kind of urn. The urn glowed ominously, as if it possessed some kind of cosmic power. Protruding from their black cloak was a long, shiny, blood-splattered scythe held in the other hand. Lydia suddenly realised who this was. It was the Grim Reaper...

Written and typed by: Tyler 10D

8S Science week



In English lessons, 8S have been reading 'The Disgusting Sandwich' and decided to use Science week as an opportunity to make our own disgusting food! We made rainbow sandwiches (using food colouring and cheese) and edible slime (with marshmallows)! We looked into the science behind making slime. We looked at the 'states of matter' and decided that slime wasn't a solid, liquid or gas. We created our own slime and learnt that the molecules in the PVA glue created strings, this combined with salt helps to link the long strands together and make it extremely stretchy!



Science week 2021

Wow, another fantastic Science week at Combe Pafford, thanks to the effort from pupils, teachers and LSA's. Where do I begin



4N and 5P turned their classroom into a toy shop and made Science toys to sell, such as paper spinners and catapults. 5R turned their classroom into an elves toy factory and made rocket launchers and rockets. 6B re-enacted the Mars rover landing and created a News round report. Year 7 spent the week at 'Combeworts' creating magic potions and spells. Year 8 used the magic theme

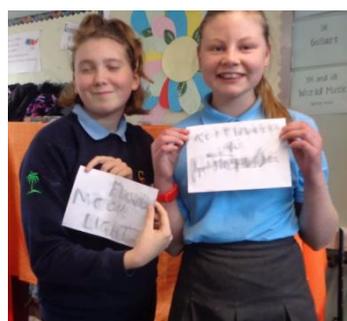


from a book they were reading with the addition of science to create magic tricks. 8C made a fantastic display



of the solar system in their corridor. 8S investigated states of matter, made slime and edible slime. Year 9 made their own rockets and launchers and had a rocket launching competition. Years 10 and 11 turned into crime scene

investigators and solved a murder mystery.



The competition entries for this year's competition 'design a lab coat' was very tough and hard to choose winners.

- 1st Place Tyler 10D, Bleay 8W, Caitlin 6B, Billie 5R
- 2nd Place Harvey 10K, Shelly-Anne 8P, William 7E, Daisy 4N
- 3rd Place Barney 10B, CJ 8W, Shynelle 6B, Katie 4N

A very big well done, I'm looking forward to what next year's Science week might bring ☺



Dear Team Managers,

Please see below a statement from the Director Ten Tors, Colonel Neville Holmes MBE:

It is with regret that I have to announce it is no longer possible to hold a physical Ten Tors event on Dartmoor this May. As you know, we have been working closely with the local authorities and Ten Tors Policy Committee to plan a safe and enjoyable event but the restrictions that will still be in place over that period mean this is no longer possible. I know this will be a huge disappointment to many however, given that safety is always our number one priority, I hope you understand. We are planning to enable a virtual event which teams may wish to conduct closer to home during 2021 to keep the Ten Tors 'flame alive' and if so, please look out for more details to follow shortly. I can also confirm plans are already well underway to run a full Ten Tors event in May 2022 and look forward to seeing you all then. In the meantime, I would like to take this opportunity to thank you all for your forbearance and to hope you and your families stay safe and well.

We have been asked a few questions over the last few months and we have tried to answer some of them below:

Will our entry fees be refunded? Establishments will be refunded their entrance fee less PayPal's administrative charge, as per the notice published on the 27 Jan. The returned fee will include any donations to Donate for Dartmoor, if your establishment would still like to contribute to this fabulous cause please do so by visiting [Donate to Dartmoor](#). All the establishments that have paid will receive an email from the TT Sec with more details.

Will the event take place in 2022? We are planning to run the Event in 2022 as long as it safe and consistent with national policy to do so. Some of the timelines relating to next year's event (such as some of the administrative deadlines, Team Mangers' Brief etc.) may change however we will be as flexible as possible and put information on the website as necessary.

Can we keep our places for next year? Next year will be a new event so it would be both too complicated and unfair on next year's participants to allow this year's allocations to simply roll over. That said we will do all we can to give those who might have attempted this year's event a chance of attempting next year's. Details of these measures will be published when applications open for next year's event.

Will this year count towards Ten Tors awards? This year will count towards the Ten Tors awards if your Head of Establishment feels enough work has taken place by the member of staff to justify a reward; however, no certificates will be issued until next year's event.

Will you be running a Virtual event? We will be giving information on how your establishment can organise virtual activities in the spirit of Ten Tors no later than the 30 April. This will be open to both the Ten Tors Challenge and the Jubilee Challenge.

If we withdrew from the event can we still participant in the Virtual event? Yes, the Virtual event will be open to all establishments, more details to follow. Is the 'Where's To' quiz still open? If establishments would like to complete the quiz, when it's safe to do so, they are welcome. Once completed, send the results to the TT Sec and he will pass them on to be marked and a certificate will be issued for the best ones.

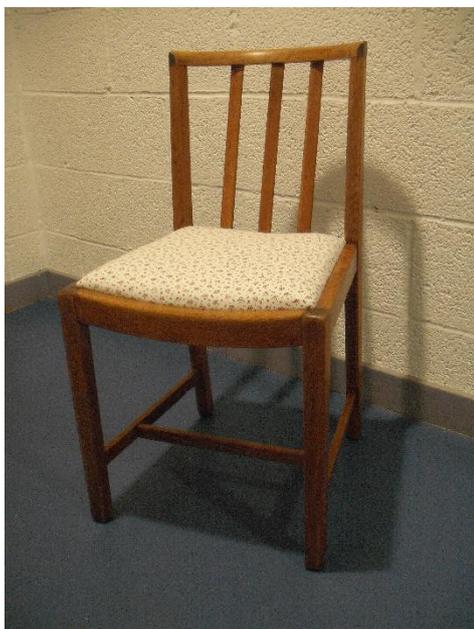
Kind regards

Sixth Form Upcycling Projects

Sixth form work skills group have been exploring upcycling, we now have teachers asking us to 'jazz up' the tired furniture that they may have in their classrooms or repurposing pieces to make bookshelves. Not only does this add colour to the children's working spaces but it will hopefully make everyone aware of how, with a little bit of imagination, we can reuse pieces that we may have scrapped before.



An old fish tank stand has become..... a book shelf in the vehicle workshop.



The students have been learning basic upholstery skills too; we have upholstered office chairs (which has meant they didn't go in the skip) and chairs that we have been donated. These projects mean that students are gaining work based skills and also skills that help to improve our own homes. To date we have been donated lots of domestic furniture items that we have upcycled and many students have earned money from the sale of these.

If you have any small pieces of furniture that you would like to donate for the students to upcycle, please contact the school.



Sixth Form Spring term news report 2021

Students back in force

Having spent the whole of the first half of the spring term in lockdown, it was somewhat of a relief to get the green light for all students to return – even if most of the Work-ready students could only return three days a week due to work placements being shut. Students were back in force immediately, with attendance running at an impressive 99%, showing how much they had missed being in the Sixth Form! Behaviour and attitude to learning has been brilliant, even though a few students have carried some anxiety about returning. This bodes well for the summer term and for the new school year in September.

New Sixth Form Social Area finally open

One of the plusses of the students returning when they did was that it coincided with the opening finally of the new Sixth Form social area. The new area, which includes a much grander entrance way and a new Sixth Form office, provides comfortable seating for just under 40 students, and nice views out the glass-fronted area towards the rest of the school. Students have welcomed the new area and have already enjoyed the extra space and more relaxed surroundings. We are still waiting for one or two small jobs to be completed such as the water fountain and the carpet in the new area (the rest of the sixth form has already been carpeted throughout). We also hope to add a large smart TV on which can be displayed photos, videos, forthcoming events and exam dates, and some desktop computers and newspapers and magazines.



Another advantage of the new social area is that it can also be used for informal discussions with students, and also break-out learning groups in lesson time.

The social area is going to be a great asset in September when we welcome even more students to the sixth form, and the Student Voice group has already met to discuss what can be done to maximise the potential of this space to make it attractive to students, parents and visitors. Mr Thompson recently did a virtual tour of the Sixth Form for a whole school assembly and for governors.



The new Sixth Form extension, which includes entrance way, new social area and office.

Damon succeeds at outdoor adventure challenge

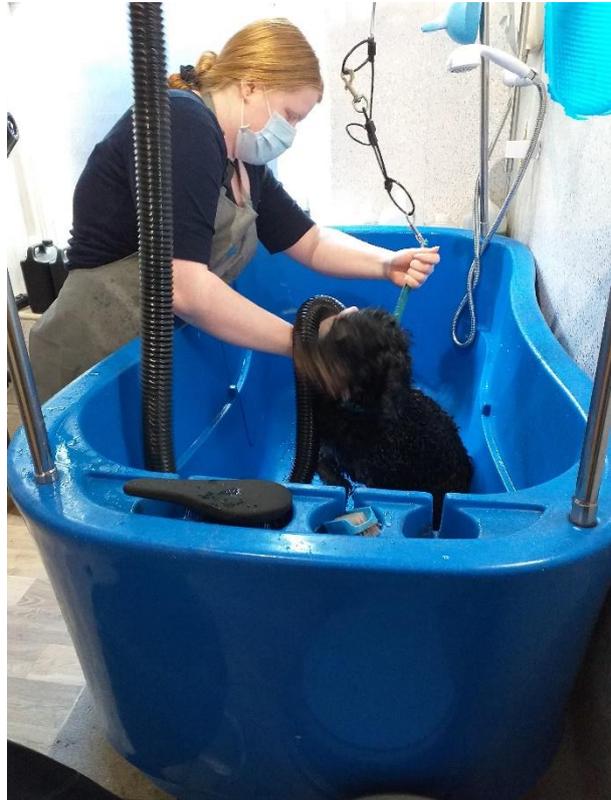
A veteran of Ten Tors Jubilee Challenge, Damon Barlow has been able to take advantage of some essential bespoke work during lockdown on a 1-to-1 basis with a trainer from Adelong Adventure. This has consisted of training activities with map and compass in a variety of locations leading up to assessment for the NNA Bronze Award in navigation. Damon has practised his navigation skills at places as far afield as the coast near Coleton Fishacre, Berry Head, and also Haytor on Dartmoor under the supervision of the trainer, emerging successful with his Bronze Award. In all, Damon spent six days out and about in all weathers gaining the necessary experience instead of attending Life Skills. He is very proud of his achievement!



Damon walking on the coast path

Kiemera has been busy!

Kiemera Clark has been busy bucking the trend of students not being able to attend work placements during lockdown, by not only regularly attending her work placement at Bow Wows dog grooming parlour but, through her own initiative, has started a Level 3 Dog Grooming qualification in partnership with her employer, completing and passing two assessments already! Not only that, Kiemera has been holding down a part-time job at a local Chinese Takeaway. Kiemera obviously does not like the idea of being bored because her endeavours during lockdown do not end there! In between crocheting blankets, doing embroidery projects, making jewellery and die-cast miniatures for painting, she has stripped down and restored an antique desk, covering the top with black faux leather and painting it. Lastly, but by no means least, she has so far written 30,000 words towards a novel she is writing!! Kiemera is a wonderful example of what can be achieved with a positive attitude, a 'can-do' attitude and enthusiasm, and she deserves to be congratulated on her enterprising behaviour. What a fantastic example to others! Well done Kiemera!!



Kiemera hard at work at Bow Wows



Kiemera sanding down her antique desk

You've completed Dog Grooming Diploma - Module 1 Assessment Inbox ☆

 enquiries@centreo... 4 days ago  
to me ▾

Course Categories  Your Account

Hi Kiemera,

You passed the Dog Grooming Diploma Module 1 Assessment with a mark of 100%. Well done!

The pass mark was 60%. You can review your grade [here](#) .

Student Voice aims to improve Sixth Form

The Student Voice were quick to convene once we were all back from lockdown, guided by Mrs Dolan.



The group, consisting of Cameron de Groot, Anastasia Bowles, Damon Barlow, Amy Weston, Kiemera Clark, Barrie Setchfield and Tommy Cresswell, came up with a number of thought-provoking suggestions including getting a fish tank for the new sixth form social area, table football for breaks and lunchtimes, some more picnic tables and two new clocks for the social area. These suggestions will be considered in due course, and I'm sure some will be taken up and actioned. The group is pictured outside the new entrance.

Students raise money for Comic Relief

Sixth Form students took a break from their studies recently to raise money for Comic Relief. We held a stand-up comedy club where some very funny jokes were told (and some very bad ones!), egg roulette was a popular way for students to get their own back on staff (Mr Thompson and Mr Choudhury being on the receiving end) plus we held a red hot chilli eating challenge which was won by Tommy Cresswell. After the tensions caused by the pandemic, it was rather therapeutic to take a light-hearted approach and see staff and students laughing together. All in all we raised about £60 in the Sixth Form which was no mean feat. Well done to all concerned for having a go. There is no truth in the rumours that Mr Thompson's jokes were the corniest of all!!

SIXTH FORM STAND UP

RED NOSE DAY

50p As many jokes as you can in 60 seconds!

20p For extra time!

10p per joke!

FRIDAY 19TH MARCH

BREAK AND LUNCHTIME COMEDY CLUB, RED HOT CHILLI PEPPER EATING & RED CARD EGG ROULETTE CHALLENGE

Showcase your comedy talents and raise money for Comic Relief...

The best 3 jokes win a prize!*

Participation compulsory for Teachers & Job Coaches!

Jokes must be appropriate!

Don't forget to bring in £1 to donate... wear red and bring your red noses!

Big opportunity presents itself for Ben

Ben Barker of W2, whose lifelong dream is to become an HGV lorry driver, and who has already passed his car driving test, recently applied for an apprenticeship with HT Gardner, a haulage company dealing with the delivery of pallets across the UK and Europe. The company, which has local depots in Plympton and Exeter, have invited Ben for a two-week trial at the start of the summer term, with a view to taking him on their apprenticeship route. If successful, Ben would spend a year in their Exeter warehouse learning the ropes and taking his fork-lift driver's licence before buddying up with a Class 2 driver on their delivery runs. This would lead to the opportunity to train and pass the Class 2 licence himself, before eventually opening up the opportunity to take his Class 1 licence, which includes articulated vehicles. This is a well-deserved and fantastic opportunity for Ben, who has excelled in the Sixth Form in his core subjects of English and Maths. Good luck Ben!



Year 11 students look forward to September

We have received Sixth Form applications from 30 of the current Year 11 cohort of pupils, and I am delighted that following interviews, all 30 have been offered places, either on the Work-Ready pathway, or the Preparation for Working Life pathway, or on the new Supported into Work pathway. Our Sixth Form remains the first choice destination for many of our Post-16 leavers, and is incredibly popular across the board – it is no exaggeration to say that we are full for September. Pictured below are two Year 11 pupils (Jake Williams and Bradley Cox) who have opted for the Hospitality and Catering specialism within the Work-Ready pathway, and hope to make a big impact when they join the Sixth Form in September. Watch this space!



Edward W Thompson
(Head of Sixth Form)

Music news Spring term 2021

There has been a focus this term on musical knowledge and World music. From the rhythms of Brazil's samba music, to African drumming, and the musical elements of China. Some pupils have also been developing their instrument performance skills as well as taking part in music projects.

DAISI Soundwaves project (Arts inspired learning)



A group of Year 7 pupils have taken part in the DAISI soundwaves project which started with a concert session over Zoom followed by two online workshops. They met musicians Laura and Lyndon Forster and had the opportunity to develop their group performance skills, using music to express their emotions and feelings as well as learning about different types and styles of music.

Live Music Now concert for Special schools.

On Friday 26 March pupils joined Live Music Now's Meera and Dom for a magical morning of music and storytelling online. One fascinating flute, one playful piano, and terrific tales! They heard the tale of Anansi the spider and listened and joined in with the music to represent the story. Pupils also got involved by asking questions and enjoyed interacting live with the musicians.



Outstanding performers this term:

Jess in 9A – for fantastic engagement with music from home through Google classroom and also following a structure in her recent performance of Chinese music – well done Jess!

CJ in 8W – for persevering and learning to perform a melody on the xylophone. He can now play “Wimoweh” from The Lion King. (Also known as “In the Jungle.”)

Stefan in 5R for his rendition of the Sea Shanty – Wellerman, as well as developing some fantastic Samba rhythms this term.

Live Music Now residency project



A large group of pupils in Year 8 both at home and at school have had the opportunity to take part in a residency project with musician Chris Webb. This took place from January through to March with pupils having one session with Chris a week.

Together they collected ideas about things which made them happy, (as well as things which saddened or annoyed them) and began working these into a song. Chris drew ideas for both lyrics and music from the pupils, and finally arranged them into a song called "Beach Day", which will shortly appear on the school website.

I feel happy when the sea's not far away
Happy when the sun comes out to play
Happy when the seahorse rides a stringray
Happy when the beach day is today

CHORUS:

Happy that the sea is blue and green
And the seabirds have all gathered
Smiles on our faces, the kids of Combe Pafford!

I feel blue when the seagull drops his food
Silly when bubbles appear and go POP
Sleepy when the sun gets nice and hot
Sad when it hides behind the clouds!

I feel glad when the surfer doesn't fall off
Relaxed when the sand is nice and soft
Happy when the trees sway and the dogs bark
Scared at the thought of a great white shark

Happy that the sea is blue and green
And the seabirds have all gathered
Smiles on our faces, the kids of Combe Pafford!

Now, stand up, shake it off, swim it off ROCK!

We are hoping that Chris will be able to come into school and visit in person in the near future.

"It was clear to see wider developments in many of the pupils over the course of the project, particularly in terms of confidence self-expression, self-esteem, communication, behaviour and interaction." Sadie Fleming, musician mentor

"I loved it all... but the best thing about it was seeing the difference in the children from week 1 to week 7. Some of them were off camera in Week 1 because they were shy / nervous... by week 7 [they were] front and centre and having a fantastic time."

Chris Webb, musician-in-residence

This project is mentioned as a case study by Live Music Now.

You can read more here: https://www.livemusicnow.org.uk/case_studies

My favourite part of the music project was...

...saying
hello hello
Brandon's
here

...all of it

Hello Hello

the drumming

...what we saw at the sea
sailing by the sea

The singing

meeting Chris when Chris

sang the kids of Combe Pafford

favorite things



Year 9 IT Success

A **BIG** congratulations to the Year 9 pupils who have passed their IT Functional Skills Entry Level 3 and Entry Level 2 Exams this term with some very impressive scores.

A special shout out to

William Danks, Ryan Booth and Kaylib Neal who all scored full marks – fantastic work and well done!

Also, a special mention to other top scorers:

Connor Cook
Leo Gilley-Sweet
Kaven Driver
Lillian Sherratt

Well done to all the pupils!



HELP NEEDED PLEASE!

Our 6th form Work Ready students have been affected by COVID as some of the employers that they have had a 2 day placement with have been unable to open due to Government restrictions.

If you are an Employer or know of anyone who may be able to support the school by offering a 2 day placement for our 6th form students please can you email Caroline Milner our Careers Advisor on: cmilner@combepafford.torbay.sch.uk

Thank you

A huge thank you to one our pupil's grandparent for a wonderful donation of arts and crafts items.



Horticulture



In Horticulture, the pupils have started using the nine new beds in the new Horticulture area. They have prepared their canes ready for climbing crops, planted onions and have sowed sunflowers for a competition. They have also been getting plants ready to sell in the sales beds. It's all very exciting!

Mrs Davey



Year 7 Life Skills

In life Skills lessons this term Year 7 have been learning about the emergency services. We held a Zoom meeting with Mark Criddle, the Coxswain at our local RNLI station. He talked about his role in the service and how most of the people who work for the RNLI are actually volunteers who had other jobs too! As well as speaking to us about basic sea and water safety, Mark also answered lot of our questions.

We went on to have a go at making a floatation device, experimenting with different materials in order to keep our mini model afloat! See below for some of the successes and some failed attempts...



Upper School fun!

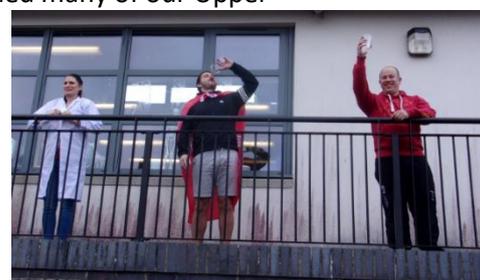
It has been a very interesting term to say the least!!



Google Classroom

From the New Year until March 8th, we have had many pupils being taught remotely in their homes by our teachers, with up to four lessons a day including Maths, English, Science, IT and PE through the remote learning platform of Google Classroom and our other pupils being taught in school. On a Thursday morning at 9:20am, all of our Upper School pupils from home and school joined together each week to see each other in our Zoom assembly; a really lovely part of the week and, of course, it is now even lovelier with everyone being back in school together!!

A highlight of the term was on Friday 19th March, Red Nose Day, when all of Upper School gathered outside together (socially distanced) on the playground where we watched many of our Upper school staff (what wonderful sports they are!) subjected to some unfortunate forfeits for a very worthy cause. Forfeits including: being face painted, wearing wellies filled with beans, trapped in the stocks whilst being attacked by wet sponges, 'whipped cream-filled' plates being thrown and eating dog food (it was actually pâté)!! Mr Davies (right-hand side of the photo opposite) was particularly happy as he won the 'pint glass of water on your head' challenge which made him immune to any forfeits!! Six Upper School staff were then subjected to forfeits but it seems the cameraman was only snap happy for photos of Mr James!! Or maybe he had more than his fair share and was a bit picked on, I'm not sure?!



The pupils have worked hard (at home and school) through a very tricky term and given us some outstanding results, including Entry Level Maths passes in 10M and 10D, more fantastic Chemistry test results in Year 11 and a wonderful creative writing piece from Tyler in 10D which you will find in this newsletter.

A big well done to 11M for winning the Upper School Class of the Term and also to our Pupils of the Term; Ben, Sam, Toby, Ellie, Bibi, Natasha and Connor. All of our deserved winners have received their rewards and well-deserved treats, including a movie and a surprise tasty delivery!

I hope you all have some well-deserved treats during Easter too! Have a lovely break!

Mr B Dowell, Upper School Leader and Deputy Head



Social Media support for Parents and Carers

On Wednesday 3rd March Mr Davey, Mrs Cooper and Mr Swann held a Zoom meeting for Parents and Carers to offer support with Social Media issues concerning children.

Parents and Carers are finding it increasingly challenging to keep up with how their children use Social Media and how to monitor their safety online and this Zoom session addressed some of these challenges. This session had a particular focus on Instagram and also how to set up your child's new phone with safety features such as privacy settings and filters. We also discussed sleep hygiene and shared some useful tips about how to manage your child's time online. The parents and carers who joined us said it was very useful.

We will be running another Zoom session for parents and carers after Easter and will confirm when this will be soon. It would be great if you could join us with the shared goal of keeping our children safe online.

Comic Relief – Red Nose Day

On **Friday 19th March** we organised a number of activities to raise money for Comic Relief and we had a really fun day.

On Thursday 18th March Mr Davey held an online whole-school assembly to explain what we would be doing to raise money and Mr Lock very kindly volunteered to demonstrate some of the fun activities. He started by cracking a raw egg on Mr Davey's head followed by a cream pie in the face but thankfully finished off by pouring a jug of water over his head to wash it all off. This demonstrates Mr Lock's commitment to charitable causes and clearly shows a kindness appreciated by all.

On the Friday pupils and staff were able to wear a non-school uniform to include red items of clothing or accessories to represent the official colour of Comic Relief.

Jenny, Dominic and Kerry made a range of delicious cakes and sold them at break time with all of them selling like hot cakes.

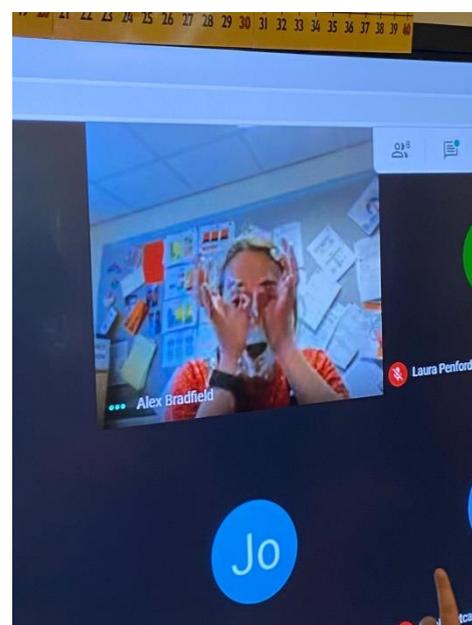
In Lower School pupils took great pleasure in shoving cream pies into the faces of their favourite teachers and then had a comedy club in the afternoon where the children and staff told their favourite jokes.

In Middle School Mr Wallace and Mr Newton ran an Egg Roulette show which involved staff choosing an egg to smash over their heads. If it was raw they paid £2 for charity but if they got away with a hard-boiled egg it was £5 to charity. This was hilarious. In addition to this Mrs Pitocco showed off her party trick by sucking a raw egg through a tiny hole in the end and this was greeted with rapturous applause.

In Upper School there were a range of challenges set up by Miss Moor, Mr Dowell and Mr James such as estimating when a cup of water was filled on your head – Mr Davies was an expert and managed to estimate it right to the top. Those not so good had to roll a dice and if their number came up had to do a forfeit. Unfortunately for Mr James his number came up three times in a row and therefore ended up having his face painted, eating nasty food and getting cream pied. This was a very funny sight indeed.

In the sixth form Mr Thompson and his staff had a joke telling session and also ran a Chilli challenge. There were lots of grim faces in the sixth form that day largely from Mr Thompson's jokes rather than eating raw chillies!

All in all the school managed to raise £587.10 which was a jolly good effort! Well done everyone for your efforts on this day!



Vocational Skills - Years 4 to 9

Well, what an interesting term. We have had part class bubbles, whole class bubbles and online learning. It has been a very interesting time which I feel all the children have really adapted to and enjoyed. The interesting start has not stopped us doing the things that we enjoy in vocational and all the pupils have worked extremely hard.



Lower school have been completing their stick people models and we have been investigating how to make a wooden whistle. This has been a journey of trials and patience!

Year 7 have been working on copper wind chimes, wooden bird feeders and bird houses and they have been learning how to



use a range of carpentry and plumbing tools safely within their projects.

Year 8 have been making wooden children's games using housing joints and a range of interesting tools. Some groups have been developing interesting desk tidies out of recycled tree branches.

Our employability groups have been working on a range of projects that helped them to meet the requirements of the qualification in teamwork, mindset and setting target and, our construction learners have been doing an amazing job in completing a range of units such as health and safety, plumbing and rendering.



All in all it has been a fantastic term with lots and lots of work and learning



going on. I am looking forward to another exciting summer term.

Well done everyone.

Mr Spooner





Happy Easter!