

# CURRICULUM OVERVIEW

## AUTUMN

### Why is my Local Area unique?

#### What is special about my local area?

In Geography this term 5R will learn about the local area of the school. First we will investigate what a 'local area' is locating on maps and learning our own addresses. We will move on to look at the physical geography around the school, thinking about why it may be special. We will then apply this thinking to the human geography around us too, going on field trips to collect data to compare and sort. We will finish by presenting our findings and trying to answer the question- What is special about my local area?

#### How has my local area changed since Victorian times?

In History this term 5R will explore how the local area has changed since the Victorian Era. First we will investigate who the Victorians were by experiencing what life was like first hand at Morwellham. We will move on to research what a seaside town like Torquay would have been like for the Victorians. We will then try to find primary source evidence to prove our enquiry answers. We will finish by presenting our findings and trying to answer the question- How has my local area changed since the Victorian times?

5R

## SPRING

### What is special about London?

#### How is Torquay different from London?

This term, in Geography will focus on comparing what we know about Torquay to our capital city- London! We will compare both the physical and human features of both places, thinking critically about the similarities and differences. We will experience the differences first hand as we visit the famous Houses of Parliament!

#### Could we survive The Great Plague?

In History the pupils will investigate the Great Fire of London. We will learn about what the people of the time believed caused the fire then think as historians, working to uncover the real truths using primary and secondary sources. The children will use their new learning to decide on a modern day survival plan!

### Other subjects taught discretely:

- \* RWI Phonics/Texts that Teach
- \* Maths \* R.E \* PE \* Music
- \* Science \* IT \* PSHE \* Art \* D&T

## SUMMER

### Can we survive without Technology?

#### Where in the world would be hardest to survive?

In Geography the children will be building on their understanding of the continents of the world, thinking about different climates and the viability of survival. We will hook the children in by rating the deadly-ness of different predators that survive on each continent, observing them at the Zoo.

#### Who lived on Dartmoor?

In History the pupils will use and develop their enquiry skills to find out about the people through history, who have survived on the wilderness of Dartmoor. They will have to think critically about how they did the basic tasks of surviving. Finding water, food, heat and shelter all first hand on our visits to Dartmoor.