

Vocational Skills APP objectives

Section 1: Plumbing objectives		1 st success	2 nd success	Complete	Comment
1.1	To identify and name a range of plumbing tools and equipment				
1.2	To understand the temperatures involved with soldering				
1.3	To join 2 pieces of copper using a compression joint				
1.4	To join 2 pieces of copper using soldered capillary joint				
1.5	To understand the role of a plumber				
1.6	To be able to use plumbing tools effectively				
1.7	To describe what flux and solder do				

Section 2: Carpentry objectives		1 st success	2 nd success	Complete	Comment
2.1	To identify and name a range of carpentry tools and equipment				
2.2	To understand how to use a saw correctly				
2.3	To join 2 pieces of wood using a 'Butt' joint				
2.4	To understand that the work I am doing is linked to carpentry				
2.5	To be able to use carpentry tools correctly				
2.6	To use a saw independently and safely.				
2.7	To join 2 pieces of wood using a recognized joint other than a 'butt' joint.				
2.8	Identify carpentry tools: Box plane, smoothing plane, jack plane, spokeshave, 3 different clamps, dogs, bench chisel and gauge. Be able to check that these tools are in good condition and are safe to use.				
2.9	State how a carpenter would use the tools from 2.11. Give an example of how to use each tool.				
2.10	Recognise a face and edge mark State why carpenters use face and edge marks.				
2.11	Give 2 examples of how to use a face and edge mark.				
2.12	Mark timber square with the correct tools.				
2.13	Saw timber square to the line.				
2.14	Mark timber to a given angle.				
2.15	Saw timber square to the given angle.				
2.16	Identify the correct plane for a given task.				
2.17	Use the plane correctly and safely.				

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Section 3: Brickwork objectives		1 st success	2 nd success	Complete	Comment
3.1	To identify and name a range of brickwork tools				
3.2	Select and use the correct materials and equipment for designated tasks:				
3.3	To understand how to use a trowel correctly				
3.4	To understand how to use a spirit level correctly				
3.5	To build a small wall in stretcher bond.				
3.6	To be aware of the names for the different joints in a brick wall.				
3.7	To build a quoin that is 4 brick long and 3 course high along each side				

Section 4: Painting and decorating objectives		1 st success	2 nd success	Complete	Comment
4.1	To be able to identify and name P&D tools and describe what they are used for				
4.2	To be able to set out dust sheets correctly				
4.3	To be able to use sand paper correctly				
4.4	To be able to use a wallpaper scraper correctly				
4.5	To be able to prepare a surface for painting				
4.6	To be able to use a brush correctly				
4.7	To be able to lay on paint in the correct manner				
4.8	To be able to prepare a surface for papering				
4.9	To be aware of the cost of wall paper.				
4.10	To be able to measure, cut, paste and hang paper				
4.11	To understand the need for a smooth and clean finish				

Section 5: Service sector objectives		1 st success	2 nd success	Complete	Comment
5.1	To understand the importance of the service sector to this region.				
5.2	To be aware of the possibilities of work in this sector				
5.3	To be aware of the importance of customer service/care				
5.4	To understand what roles are available as a job for the future.				
5.5	To gain skills in areas of the service sector				
Section 5 cont... Motor vehicle objectives					
5.6	To use the 2 bucket system to wash a car				
5.7	To use the correct method to wash a car				
5.8	To ensure no scratches occur on the vehicle				
5.9	To use equipment to valet a car				

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Section 6: Horticulture objectives		1 st success	2 nd success	Complete	Comment
6.1	To prepare ground ready for planting				
6.2	To be able to collect and lay mulch correctly				
6.3	To be able to plant vegetables and, or sow seeds.				
6.4	To be able to use a watering can and water plants				
6.5	To be able to use a lawn mower correctly				
6.6	To be able to clean up the work area correctly				
6.7	To be able to weed and area of ground.				

Section 7: Practical skills objectives		1 st success	2 nd success	Complete	Comment
7.1	To be able to plan what to do from a set of instructions				
7.2	I can explain the order that I am going to do things to complete my work				
7.3	I can decide which materials I will need to complete a job				
7.4	I can decide which tools or equipment I will need to complete my job.				
7.5	I know how to act around people or animals				
7.6	I can explain what I am doing well while I am making/working.				
7.7	To be able to act on suggestions to improve work				
7.8	I can persevere at a job even though I may not like it.				
7.9	I can suggest things (sometimes simply) that I could do better.				
7.10	I can correctly use tools that are specific to different areas				
7.11	To be able to clean tools and equipment correctly.				

Section 8: Health and Safety objectives		1 st success	2 nd success	Complete	Comment
8.1	To independently identify and select PPE equipment in all work areas				
8.2	To use PPE correctly				
8.3	To keep my work area clean and tidy				
8.4	To advise others if and when to use PPE				
8.5	I understand that tools can be dangerous				
8.6	To use tools in a safe a sensible manner				
8.7	To recognise a range of H&S signs and follow their instructions				

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8.8	To recognise all H&S signs that are in our environments				
8.9	Understand what a risk assessment is and does.				
8.10	To know how to keep themselves and others safe when using dangerous areas within the working environments				

Section 9: Transferable skills		1 st success	2 nd success	Complete	Comment
9.1	I can listen to and carry out instructions				
9.2	I can read, understand and follow instructions				
9.3	I can use maths to work out problems				
9.4	I can use English to fill out forms and job cards				
9.5	I can speak to others in a group				
9.6	I can listen to others in a group				
9.7	I can treat others with respect				
9.8	I can value someone else's opinion				
9.9	I can use independence skills to complete my work.				
9.10	To problem solve independently				
9.11	To offer support and advice to my class mates if they are stuck or, if they are doing something unsafe.				
9.12	To show that I want to do a good job				