23/25 - 27

To achieve **Stage 6** you need to be able to do these APP statements R - N

R - Need more practise A - Getting better G - Achieved

	Stage 6	Au 1	Au 2	Sp 1	Sp 2	g: Su 1	Su 2
	Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.						
Place Value	Round any whole number to a required degree of accuracy.						
	Use negative numbers in context, and calculate intervals across zero.						
	Solve number and practical problems that involve all of the above.						
	Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of						
	long multiplication.						
	Divide numbers up to 4 digits by a 2 digit whole number using the formal written method of division, and						
lac	interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.						
Number & P	Divide numbers up to 4 digits by a two-digit number using the formal written method of short division						
	where appropriate, interpreting remainders according to the context.						
	Perform mental calculations, including with mixed operations and large numbers.						
	Identify common factors, common multiples and prime numbers.						
	Use their knowledge of the order of operations to carry out calculations involving the four operations.						
	Solve + and - multi-step problems in contexts, deciding which operations and methods to use and why.						
	Solve problems involving addition, subtraction, multiplication and division.						
	Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate						
	degree of accuracy.						
	Use common factors to simplify fractions; use common multiples to express fractions in same denomination. Compare and order fractions, including fractions > 1.						
	Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent						
	fractions.						
	Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$].						
	Divide proper fractions by whole numbers [for example, $1/3 \div 2 = 1/6$].						
Fractions	Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a						
acti	simple fraction [for example, 3/8].						
Fra	Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers						
	by 10, 100 and 1000 giving answers up to three decimal places.						
	Multiply one-digit numbers with up to two decimal places by whole numbers.						
	Use written division methods in cases where the answer has up to two decimal places.						
	Solve problems which require answers to be rounded to specified degrees of accuracy recall and use						
	equivalences between simple fractions, decimals and percentages, including in different contexts.						
	Solve problems involving the relative sizes of two quantities where missing values can be found by using						
Prop	integer multiplication and division facts.						
& P	Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360]						
io	and the use of percentages for comparison.						
Ratio	Solve problems involving similar shapes where the scale factor is known or can be found.						
	Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.						
	Use simple formulae.						
Algebra	Generate and describe linear number sequences.						
lge	Express missing number problems algebraically.						
A	Find pairs of numbers that satisfy an equation with two unknowns.						
	Enumerate possibilities of combinations of two variables.						
St	Interpret and construct pie charts and line graphs and use these to solve problems.						
	Calculate and interpret the mean as an average.						
	Solve problems involving the calculation and conversion of units of measure, using decimal notation up to						
	three decimal places where appropriate. Use, read, write and convert between standard units, converting measurements of length, mass, volume and						
nt	time from a smaller unit of measure to a larger unit, and vice versa, using decimals up to 3dp.						
Measurement	Convert between miles and kilometres.						
ure	Recognise that shapes with the same areas can have different perimeters and vice versa.						
eas	Recognise when it is possible to use formulae for area and volume of shapes.						
Ž	Calculate the area of parallelograms and triangles.						
	Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic						
	centimetres (cm3) and cubic metres (m3), and extending to other units [for example, mm3 and km3].						
	Draw 2-D shapes using given dimensions and angles.						
Geometry	Recognise, describe and build simple 3-D shapes, including making nets.						
	Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any						
	triangles, quadrilaterals, and regular polygons.						
	Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter						
	is twice the radius.						
	Recognise angles which meet at a point, on a straight line, or are vertically opposite, and find missing angles.						
	Describe positions on the full coordinate grid (all four quadrants) draw and translate simple shapes on the		<u> </u>				
	coordinate plane, and reflect them in the axes.						
	Mary have been a Common						

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