7 – 10

To achieve **Stage 1** you need to be able to do these APP statements

R - Need more practise A - Getting better G - Achieved

	Stage 1	How am I doing?					
		Au 1	Au 2	Sp 1	Sp 2	Su 1	Su 2
Number & Place Value	Count to and across 100, forwards, backwards, from any number and recognise those numbers in numerals.						
	Count in 2s, 5s and tens.						
	Represent numbers as objects and on number line.						
	Understand 'equal to', 'more than', 'less than', 'fewer', 'most' and 'least'.						
	Read & write numbers in numerals and words from 1 to 20.						
	Understand '+' & '-' and '='.						
	Identify 1 more/less.						
	Know number bonds and related subtraction facts to 20 e.g. 9+7=16; 16-7=9.						
	Add/Subtract 1-digit and 2-digit numbers to 20, including 0.						
	Solve 1-step problems involving Addition/Subtraction using concrete objects and pictures.						
	Solve missing number problems e.g. 7 = □ - 9						
	Solve 1-step problems involving multiplication/division using objects, pictures and arrays with support.						
Fractions	Recognise, find and name a half as one of two equal parts of an object, shape or quantity						
	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.						
Geometry	Recognise and name common 2-D and 3-D shapes, including: ▪ 2-D shapes [for example, rectangles (including squares), circles and triangles] ▪ 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].						
	Describe position, direction and movement, including whole, half, quarter and three-quarter turns.						
Measurement	Compare, describe and solve practical problems for: ▪ lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] ▪ mass/weight [for example, heavy/light, heavier than, lighter than] ▪ capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] ▪ time [for example, quicker, slower, earlier, later]						
	Measure and begin to record the following: ▪ lengths and heights ▪ mass/weight ▪ capacity and volume ▪ time (hours, minutes, seconds)						
	Recognise and know the value of different denominations of coins and notes						
	Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]						
	Recognise and use language relating to dates, including days of the week, weeks, months and years						
	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.						

My sublevel: Autumn > _____ Spring > _____ Summer > _____