



## BULLETIN

Spring Term 2020

## HEADLINES



How can I possibly describe this term!?

It began for me with the completely unexpected news that I was going to receive an OBE at Buckingham Palace and has ended in closing the school

early and trying to ensure all pupils are catered for as well as they can be, over the next few difficult weeks ahead.

First the visit to the Palace, whilst it was an undoubted honour to receive such an individual award, I was and am, completely aware that it is also a reflection of the hard work and commitment of the many staff who work, and have worked at Combe Pafford over the years, all of whom have helped to make it such a great place to learn. Their commitment, always to go the extra mile, to keep positive and smiling, also makes it a great place to work. So, to them, together with supportive Governors, I would like to record my grateful thanks for enabling me to be acknowledged in such a way.

The surprise assembly, with the throne, the cake, the Schools Council input, the visit of

in a special day for me, one I will remember with a big smile! an ex-pupil to speak, and the replica (edible!) medal, enabled everyone to share

We then all settled into a busy term, as you can see from the many reports inside this newsletter. Fairly early on in the term we became aware that there was a problem in China, thousands of miles from where we go, but concerning enough for us to begin to consider not going this year and to

begin thinking about alternatives....but little did we know how far reaching this was going to get, meaning all foreign residential trips have been cancelled and now even local ones for June/July are in jeopardy.

We don't yet know if we will open on time after Easter? Please watch the school website for any updates. We will also use text to parents and email to parents to share any news. If you need to get in touch during this period of isolation, please use [admin@combepafford.torbay.sch.uk](mailto:admin@combepafford.torbay.sch.uk) to make contact, this address is checked several times a day and I can call back as soon as I receive the message.

So take care and keep well, it will soon pass and I sincerely hope without too much difficulty for our pupils, staff and families.

Mr Lock



## 4N Visit to Dawlish Gardens Trust

The children in 4N went to Dawlish Gardens Trust. Whilst there, they made wooden plant boxes using drills and planted different types of lettuce in the workshop.

They also were treated to a tour of the park in the park jeep!! They had a fantastic time and are looking forward to returning!!!



## Middle School's Got Talent



Middle School held their termly talent contest just before school closure and wow what a talented bunch we have in Years 8 and 9! Acts were judged by Mrs McVeigh, Mrs Cooper and Mr Spooner and included dancing, stand up comedy, marshmallow eating, basketball and football tricks and even some manualism

(palm farting!) along to the Star Wars theme tune!!

It was so difficult to choose a winner that we picked three acts to be joint winners. Congratulations to...

- Lily and Caitlin Barnes for their line dancing routine
- Connor Adams for an excellent drumming routine (we could see improvement from last term Connor- keep up the great work!)
- Lilian Sherratt for a fantastic drawing of her favourite animal, the Capybara

All winners will receive a voucher to visit the Yellow Frog Cafe for lunch.

Thank you to all who participated and to Miss Moor for organising. I cannot wait to see what will feature at our next show!

Mrs McVeigh

# Combe Pafford Science week

## 'Science in the Movies'



During the week beginning 9th March, our Combe Pafford Science week gave pupils the opportunity to make familiar links to science and fuel their engagement in the subject, by recreating scenes from movies using Science to create 'special effects'. Upper school pupils tested out techniques such as dry ice, the van der graaf machine, flashes, bangs, light and sounds for special effects. Each class in years 4-9 had 3 days to recreate a movie scene, which was then watched in our hall with lots

of popcorn (we even discussed the science behind why popcorn pops!).

4N- Up, 5M- Harry Potter, 5E- Charlie and the Chocolate factory, 6B- Ice age, 7B-Home alone, 7O- The Incredibles, 7J- Jurassic Park, 8P- A Christmas Carol, 8W-



Moana, 8S - Ghost Busters, 8N - Toy Story, 9A- Star wars, 9M - The blob meets Flubber, 9C - Harry Potter, 9T - The joker meets Jurassic Park.



All pupils and staff should be really proud of themselves; the scenes that they produced were fantastic and had us all in stitches! I was impressed by the engagement and



determination of our pupils to learn and try new things, Science week lunch club was full of eager learners! A selection of pupils from years 4-11 will be chosen to go on a special mystery scientist's day out soon. We will put a selection of the movie scenes up on the screen in reception; they are too good not to show!

Well done everyone! Mrs McGregor



## **So, what is oracy and why is it important at Combe Pafford?**

Recently, Combe Pafford School has been working on the development of *oracy* across the school. Oracy covers the skills that pupils need to help them communicate effectively with others in order to learn to, and to learn through speak. This is because research tells us that speaking and listening skills are essential for social mobility, good mental health, good cognition and learning, development good relationships and building self-esteem.

In addition to the support we are providing in lessons, we are appealing to parents and carers to engage in similar activities at home, which will further improve their skills. There are several things that could be done to support your child's speaking and listening development at home, such as:

- Having high expectations for your child's responses to your questions - these can be supported by sentence.
- Allow children time to think and respond
- Demonstrate speaking in clear sentences
- Playing games that develop speaking and listening skills i.e. 'Would you rather?'
- Visit <https://thefamilydinnerproject.org/>

Below are a selection of resources to help you support your child when engaging in discussion activities

### **Everyday conversation**

#### **How was your day?**

- My day was (good)... The best bit was...
- I enjoyed my day because...
- I did not enjoy my day because...

#### **What was the best thing about school this week?**

- I think the best thing was... because...
- I agree because...
- I disagree because...

#### **If you could choose an activity to do this evening/weekend/half term what would it be and why?**

- I would like to go to... because...
- One thing I would like to try is... This is because...
- My favourite activity would be... because...

## **Conversation Starters (for more visit:**

<https://thefamilydinnerproject.org/conversation/>)

1. If you had superpowers, what would they be and how would you use them to help people?
2. Talk about two things about which you felt thankful today.
3. If you woke up tomorrow and could do one thing that you cannot do right now, what would it be?

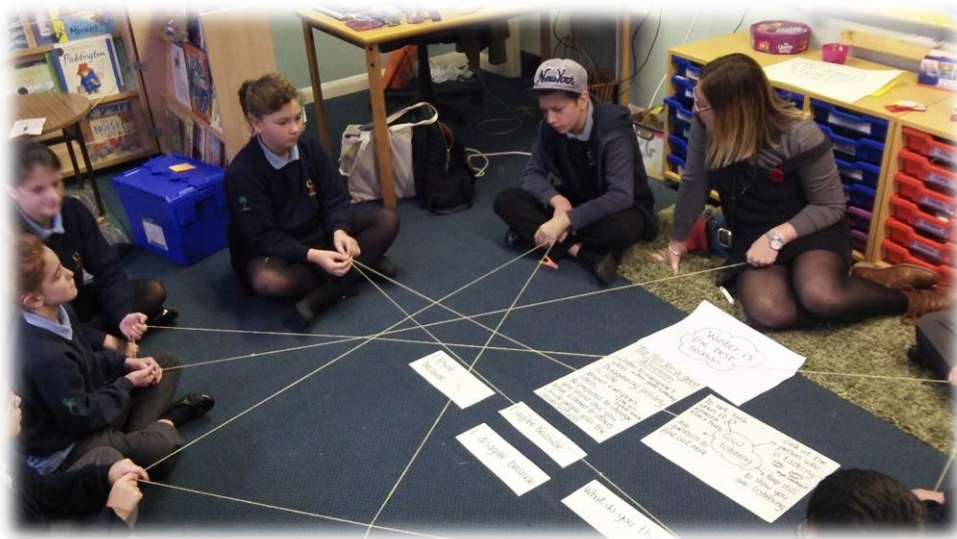
#### 4. What is one fun thing that you hope to do next year?

#### Would you rather questions?

Take turns asking "Would you rather....?" questions. You can make up your own, but here are a few of our favourites:

- ...own your own boat or your own plane?
- ...speak every language in the world or play every instrument?
- ...live in the future or in the past?
- ...be the best player on a losing team or the worst player on a winning team?
- ...live without a telephone or a television?
- ...be fabulously famous and poor or unknown and rich?

If you have any questions or would like to find out more about how we use oracy in the class, then please contact either Mrs Owens or Mr James.



## Year 7 trip to The Eden Project

7J, 7O and 7B went on a fantastic trip to the Eden Project. We took part in a workshop called 'Rainforests Uncovered' and the pupils were able to think about what it would be like to be part of a tribe. They thought about the three main things needed for survival; food, shelter and their health. We explored the rainforest biome and searched for the plants they used for medicines and to meet their basic needs. All the pupils were well behaved and particularly enjoyed the swinging rope bridge and the part where they could experience what it would feel like to be in a cloud. A brilliant trip was had by everyone and it was the perfect way to explore our learning in Topic further.



Mrs Curzon, Mrs Owens and Mrs Bradfield

## Year 8 at Escot

On Monday 27th January 2020, Year 8 went to visit the living histories Saxon village at Wildwood Escot in Ottery St Mary. After escaping from the Maize Maze, we had a fantastic day learning about how the Anglo-Saxons lived; how they made their food, how they made tools and toys, how they made coins and paid for things, and exploring what their houses and shelters were like. We made bread in the cob oven and a clothes pin in the forge, we even wrote in magical Anglo-Saxon Runes.



Despite the rain and cold, we also got to see some amazing animals including wolves, red foxes, birds of prey, otters, lynx and boars! There are six wolves at Escot who have come from Sweden. We were really lucky to get up so close to them.



## Year 8 Spring Term.

Our in school learning has been very exciting this term, on top of our interesting everyday learning we enjoyed taking part in World Book Day and Science Week. For World Book Day, we enjoyed dressing up and sharing stories before all three classes decorated their doors to show their love of animals, with 8S doing the Jungle Book and 8P and 8W making an Animal Kingdom themed doorway.

As part of Science Week, pupils enjoyed having the chance to get creative and try some different experiments. 8S did a slime themed Ghostbusters video, 8P focused on special effects from a Christmas Carol and 8W made a jewelled giant crab and a glow-in-the-dark giant crab from Moana.

A highlight for staff and students was our trip to Escot Living History Village as part of our humanities topic. (See separate article for photos from the day). We have also managed to squeeze in some other trips in the local area to practise our road safety skills and 8W visited the beach, to practice Beach Safety as part of our Lifeskills learning.

Mrs Wills, Miss Puffett and Mrs Smith



### **8S Science Week Ghostbusters!**

For science week this March, each class was asked to recreate a scene(s) from a movie. 8S picked 'Ghostbusters'. We recreated the scene with 'Slimo' and the pupils got to make their own slime from scratch. We then used this slime to make our own Slimo character.

We took lots of photos to create an animation of Slimo moving across tables and chairs. Next, we created the 'Mallowman', the pupils

made their own marshmallow man from marshmallows and we created our own mini city. As a class, we conducted a science experiment using bicarbonate of soda and vinegar to create a mini volcano that would destroy the Mallowman. We had lots of fun and the pupils enjoyed brushing up on their acting skills as they played the part of 'ghostbusters' from the film.

**By Mrs Smith**



# World Book Day and Library News



This year our World Book Day celebrations were a huge success. During World Book Day assembly, it was fantastic to see favourite book characters being brought to life when pupils and staff dressed up for the day. There were so many wonderful characters to look at and talk about! Magical Harry Potters, powerful superheroes and an array of funny characters from Charlie and the Chocolate Factory were all a big hit. David Walliams characters were also popular as were many fairy tale characters ranging from Snow White to Red Riding Hood.

We also spent time in our classes decorating our classroom doors as book covers. The result was a whole school of fantastic creations, ranging from The Very Hungry Caterpillar to The Hunger Games.

Classes shared stories with one another and spoke about the importance of spending at least ten minutes a day reading. We have all agreed that you can read anywhere and everywhere from breakfast to bedtime!

Thank you all for making World Book Day a special day. Happy reading!



It has been an extra busy time for the library this term!

Back in January, the mobile library visited the school enabling us to select over two hundred new books to place in our school library. Once again, graphic novels, animal books and hair and makeup manuals proved popular choices while current topics such as the environment and healthy eating also proved to be well-liked selections. Books about unicorns as well as crime and horror also came out tops in our selection of non-fiction books.

As well as books, the newspaper, 'First News' that we have delivered to the school every week is becoming quite sought after in the library. It is not only packed with news articles but has a good selection of word searches and quizzes which the pupils enjoy doing during library club time.

A new display board has also now gone up in the library allowing us to put up some fantastic posters, promoting and encouraging reading. New posters are always welcomed in the library; pupils can do these at lunchtime or even at home if they wish. They will all be displayed.

Our library monitors continue to remain busy at lunch times, with amongst other things, organising and tidying shelves. They are such an integral part of the library and their help and dedicated is truly appreciated.

From us all at the library, Happy Reading!



# HORTICULTURE



All pupils are working hard and progressing well in Horticulture. They are working towards their City and Guilds Level 1 Award, Certificate or Diploma in Practical Horticulture Skills. The Year 10s are gaining new skills and have already passed some units. Year 11 pupils have almost completed their 8 units, and some will even have extra units towards the Diploma, which will be especially useful if they join the Horticulture pathway in the Sixth Form. The Sixth Formers are working steadily through their Diploma Units, and have the added bonus of gaining

extra experience in Coleton Fishacre National Trust gardens every other week.

We have been very busy maintaining the school grounds this season; generally weeding and mulching the different areas. We have also raised money for additional equipment and perishables such as seeds and compost through the Valentine's Day roses and Mother's Day flowers.

Our biggest news is that the governors have kindly funded a Billy Goat Leaf Vacuum to make our maintenance of the Astroturf quicker and easier. It is a large petrol machine and is a very welcome addition to our fleet of 5 mowers, 5 strimmers, 5 leaf litter blowers and 2 small leaf vacuums. We received operating training from Devon Garden Machinery, which was exciting for the pupils. The pupils really enjoy learning how to use the machinery, and the machinery units really enrich the course.



## Vocational Skills. Year 4 to Year 9

Again, a busy term in our vocational skills department. We have had many projects going on such as stick man model railways being built, cardboard marble jumps, wooden pen pots and wooden cup coasters.



Lower school have been making cardboard marble jumps, which have given us the opportunity to work safely with tools such as scissors and hot glue guns. Pupils



have enjoyed the challenge of making these jumps independently with very little adult help! We have had some fantastic designs for our completed finished jumps.



In year 7, pupils have been working on woodwork and carpentry skills by building a bird feeder. This has been a challenging task as it has



involved skills such as measuring and marking and cutting timber. Pupils have been working safely with tools and they have been working hard on their independence. Be ready with your



tools at home to hang these in your outside areas when pupils bring them home!

Year 8 have been completing a variety of projects including wooden children's models and a



model railway! Year 8 have been focused on a variety of different tasks and through these



tasks, they have shown that they are improving on making independent decisions and perseverance. Year 9 have been really busy trying



different option choices ready for their options in September. They have had a chance to have a first go at picking their



first 3 option subjects and an extra... Just in case! Year 9 will have the opportunity to make their final choices before summer half term even, if we are still off!! Unfortunately, we were all



brought to an abrupt end to the term and some projects are not complete yet. Do not worry, they are still in the clipboards and can be completed when we return. In the meantime, I am sending work home to pupils during the time that we are off so that you can all keep practicing the essential skills needed to increase your choices in the future.

# Year 10 Option Groups

## Level 1 City and Guilds Construction



This term has seen us complete our unit on painting a panel door with lots of success. We have been making amazing progress on the health and safety unit which, if am honest, can be a bit tedious. All the pupils have worked really hard on this and



making fantastic progress on it. We would have liked to have that unit completed by the summer but we will see how we go with the current situation. We have been running 3 units together for most of this term: Mixing and using concrete, laying a gravel path and laying slabs. Fantastic progress made so far!! I am sure that when we return this unit can be assessed really quickly. Keep reading the things that I



send home for you, as it will keep your mind going and make it easier for you when we return. I hope to see you all soon: Keep busy!



## Level 1 NCFE Employability Skills (Learning for Work)

This is a brand new subject and it has started well with us being given the opportunity to make a pallet bus for a local primary school. This is a fantastic opportunity for pupils to learn essential employment skills in a real life work setting. My thanks go to All Saints Babbacombe for letting us work on their school site. We have been working on things such as planning what tools we will need, how to manage ourselves



in a work situation, working together, being proactive at keeping busy and looking after our own and others' safety.

Well done to all the pupils on their hard work with this new qualification. We will pick up this project again when we all return.

I can be contacted with any vocational questions on [jspooner@combepafford.torbay.sch.uk](mailto:jspooner@combepafford.torbay.sch.uk)

Thank you everyone. Mr Spooner

# Business and Enterprise Fair



The Business and Enterprise Week and Fair was a super success with all the classes in Lower and Middle school making a profit.

Lower school made a grand total of £108.80 profit. 6B were the winning class and made £19.35.

Middle school made a grand total of £143.64 profit. The winning class was 9T who made a whopping £33.75.

In total, we raised £252.44 for Re4orm.



There was such a range of stalls selling all sorts of crafts and delicious treats. I really loved 5M's delicious pizzas...I was sad not to get one myself. The fair gave the children a chance to show how passionate they can be and prove how valuable these types of events are in school. I would like to say a huge thank you to the staff behind the scenes making it all

happen. Especially Mrs Cooper who managed to coordinate three Year 9 classes. Very impressive! Lastly, I would like to say a big thank you to the parents and carers that attended the fair. The children love showing off what they do with you.



Just after half term, we presented our cheque to Katie from Re4orm. She was so pleased with what we achieved that she will be putting our school logo on the bus, as recognition for all the money we raised.

5M have been learning about Italy this term so we decided to make pizzas for the Business and Enterprise Fair. First, the children created their own Pizza Parlour in the classroom and carried out a survey to find out what the favourite toppings would be. Then they made their own margherita and pepperoni pizzas from scratch and sold them to raise money for the local charity Reform. They were delicious - well-done 5M



Mrs Bradfield (Head of Lower School)

# SCHOOL COUNCIL



Well it has been a busy term for the school council! We have been meeting once a month to discuss feedback from our classes and to plan how we can action some of the suggestions made by pupils. We put all that together to form an action plan that we are now working towards. Some of our goals include improving playtimes by getting a range of fitness and play equipment for the playgrounds, increasing the amount of clubs available at break times, especially in the winter, and fundraising.

Some of the things that we have done so far this term include;

- Throwing a surprise break time cake celebration for Mr Lock to celebrate his OBE.
- Meeting with Mrs Newton to discuss plans for the lower school playground
- Working with Mr Court to put individual shower curtains in the boys changing rooms.
- Discussing and planning with Mr Davey some new clubs to run in the summer term.
- Judging the ICT internet safety poster competition for Mrs Cooper.
- Choosing books for the school library with Mrs Platt.

Some of our reps also had a lovely lunch with some of our Governors recently. We were able to talk with them about how we elect class and phase reps, our plans for this year and the future, and how we run our meetings.

We look forward to being able to meet again soon and carrying on acting on your feedback.

Miss Alcock and the school council.

## **Just a reminder:-**

School Uniform is now being  
sold by Riviera School Days  
186 Union Street  
Torquay  
Devon TQ2 5QP  
Tel: 01803 293650

If your child is unable to attend  
school for any reason, please ring  
the school on: 01803 327902 by  
10.00am.

**We are rigorous about  
attendance; please visit our  
school website for further  
information.**

# CONGRATULATIONS!

Dear all,

I certainly cannot let this Spring Term's newsletter go by without wishing our Head Teacher, Mr. Lock, another huge congratulations from all the staff at Combe Pafford School.

As you will all know by now, Mr. Lock received an OBE in the New Year's Honours list "for services to children with special educational needs and disabilities". On January 8th, we celebrated the news with a whole school assembly where myself and Mr Thompson explained the amazing work that Mr Lock has led over the years, with a variety of 'then' and 'now' photos, which have transformed the buildings of Combe Pafford School and the lives of hundreds of children.

On the right you will see Mr. Lock on his OBE throne during the assembly and on the left below he is cutting his 'CONGRATULATIONS' cake that was organised by the School Council, who delivered a speech of thanks to Mr. Lock and presented him with an OBE biscuit medal! It was particularly pleasing to see a special guest arrive; an ex-pupil and wonderful young man, Panay Karamanlis, who eloquently explained his journey through Combe Pafford to the whole school and thanked Mr. Lock for the opportunities that Combe Pafford has given him which enabled him to achieve employment in the Hospitality and Catering industry and now with the NHS. Panay is one of hundreds of success



stories who have gone through our school and onto employment as a direct result of Mr. Lock's leadership.

Mr Lock began working at Combe Pafford School over 30 years ago and became the Head Teacher in January 1994. The transformation of the school has been incredible and can be seen in the site photos at the end of this article. Through various funding opportunities, we have developed many state of the art facilities with many for the teaching of work related learning, which has benefitted our pupils immensely. These include our Yellow Frog Café, Motor Vehicle Garage, Construction workshop, Reptile House, Animal Ark, Hairdressing salon and our new astro turf pitch. Mr Lock is now planning to improve our provision further with even more excellent facilities for your children with the development of our on-site horticulture provision and a purpose-built Music room.

Mr Lock has always tried to foster a culture that we expect our pupils to get a job and become valued employees and get on the first rung of the ladder; arguably the most important one! Consequently, our Sixth Form programmes, work placements and employer focused support have a real impact and many pupils leave school into meaningful paid employment or apprenticeships and with it an increased positive life chance (86% of our Sixth Form students achieved employment, apprenticeships or internships last summer; the national average for people with learning difficulties in employment is less than 6%). This success in turn informs younger pupils and raises their aspirations.

Mr Lock has also made international links with other schools including China, Costa Rica and Nigeria. An annual trip to China has taken place for our children for over a decade; a wonderful life experience for

the pupils to develop awe, wonder and appreciation of the wider world in which we live. The trip includes visiting vocational schools and working in classes with Chinese students, which again raises aspirations to gain employment and lead purposeful, successful lives.

On Thursday 5<sup>th</sup> March, Mr. Lock travelled with his wife and two sons to Buckingham Palace, to meet with many other successful people who had been honoured by the Queen. He received his OBE from the Queen's eldest son and heir to the throne, Prince Charles, who thanked him for his hard work over the years towards vocational provision (something Prince Charles is also very passionate about) and hoped the honour represented a small thank you. Mr. Lock shared his experience with us all in a whole school assembly on his return and said he thought of us all when he had his first drink in the Palace after receiving his award.

From a personal point of view, I met Mr. Lock over 11 years ago when working for a local primary school when we were developing school links through vocational skills. I saw then his integrity, vision, positivity and commitment with every decision being made for the benefits of children. I have been very fortunate to work and learn closely from him over the last eight years and have seen these qualities each day. His passion and personal drive to provide the very best possible service for your children is incredible. He is one of a kind!

The school would not be the success it is today without Mr. Lock's determination and I am sure you will join me and the staff in saying a huge congratulations to him on this wonderful achievement. We are all absolutely delighted. WELL DONE!

Mr. Dowell  
Deputy Head



**THEN**



**NOW (since Mr. Lock arrived!)**

## Upper School Success Stories

There have once again been some excellent success stories happening through Upper School during the Spring Term. Here are just some of our pupil successes.....

The Year 10 Science BTEC group have worked on an assessment piece called 'Practical actions to protect the environment'. The following pupils demonstrated impressive skills in their teamwork, organisation and leadership; Ben Waymouth, Natasha Mildren, Liam Hyde, Declan Harvey and Ella George. Exceptional effort has been noticed in Science GCSE by Jack Hallows and, in particular, his enthusiasm during Science week and to Anastasia Bowles for her learning of the universe and supporting others in class to understand.

Jack Hallows, Jake Freeth, Morgan Quin, Chris Kaye and Chelsea Walters have achieved improved scores in their GCSE practice papers in Maths. All of these pupils are in Year 10 and are already achieving pass marks. Also in 11M, a big well done to Ollie Taylor and Jacob Hughes who have worked really hard on their recent Entry Level 3 reading exams, their coursework for Writing and Speaking and Listening is of high quality.

10D have done exceptionally well this term with all pupils passing Entry Level 1 and 2 in Maths. Amazing! Pupils taking Learning for Life all have a personal 'job' responsibility around school. Some pupils particularly excel with their responsibilities and do not need reminding. Well done to Jake Brimicombe, Ellie Jackson, Matthew Roberts, Liam Payne, Luca James, Jake Freeth, Luca James and Brandon Breen. They have even come to find Mrs Macintyre to ask if any other jobs need doing!

Our Art pupils have been singled out in Year 11 for working so hard in their Art Exam and Mrs Stone is really pleased with their individual final pieces. Well done to Kiemera, Charlotte and Jason!

Anya-Mae King and Leah Harris deserve praise for their efforts in 10C. Anya-Mae has been consistently trying her best in every lesson with brilliant results in Entry Level Maths, her BTEC in ICT and Science. Leah Harris has also been consistently trying her best; she has had particularly fantastic results in Entry Level Maths, English coursework and her Construction option.

More commendations in Year 11 for English. Firstly, to Jason Wilby for consistently trying his best in all three strands of English with fantastic results in his reading exam. Kai Eggbeer has excelled in his reading papers and Matthew Roberts has made phenomenal progress in his reading papers by nearly doubling his scores to pass Entry Level 3. That is amazing Matthew!

Hannah Day in Year 10 has completed her theory work for Animal Care, is exceptionally caring with the animals, and has even adopted one of our leopard geckos to keep! Thank you Hannah!

In our Care option, pupils have been working exceptionally hard including when Watcombe Nursery visit. Liam Slack and Cameron de Groot have worked incredibly well with the nursery children and completed some fun science activities; Cameron is photographed above leading the science work! Natasha Mildren has demonstrated her natural caring skills and this has really shown through. The photo to the right is Natasha reading 'We are Going on a Bear Hunt'. The children loved it!

Wonderful, hardworking children! Enjoy your Easter as much as you can and stay safe.

Mr Dowell

Upper School Leader and Deputy Head



## Sixth Form News

This term the sixth form work skills group have been further exploring upcycling, we now have some teachers asking us to 'jazz up' the tired furniture

that they may have in their classrooms. Not only does this add colour to the children's working spaces but it will



hopefully make everyone aware of how, with a little bit of imagination, we can reuse pieces that we may have disregarded before. The students have also extended their learning into repairing furniture and basic upholstery skills; these lessons mean they are not only gaining work based skills but also skills which can help them to improve their own surroundings in the future.

### Retail Skills and Customer Service

Our Retail student, Amy Weston, has had an excellent work experience placement with Sainsbury's in Torquay. After



completing checkout training and showing her natural flare for the role and excellent



customer service, she was offered seasonal work over the Christmas Period!

This term she has been having a fantastic time experiencing the different food departments in Sainsbury's. She completed High Risk



Food Safety training, gaining 100% in the 'Test Your Knowledge' paper. She worked on the counters learning how to make, pack and cook

Pizzas, as well as taking special orders. Amy worked on the hot chicken counter serving customers, learnt how to operate the touch screen till in the Café and finally, she made delicious strawberry tarts in the Bakery. Hopefully during next term, Amy will be working on the Customer Service Desk.

# STUDENTS REAP BENEFITS OF BESPOKE PROVISION

## Students on form down at the Farm!



Students on the Preparation for Working Life Pathway in the Sixth Form have worked very hard this term and enjoyed their work placements at both the Rare Breeds Farm and at Lower Sharpham Barton Farm (Robert Owen Communities) carrying out a range of animal husbandry work. This has included them learning how to work well as part of a team plus working

independently in order to gain valuable work skills. They have looked after various animals including goats, sheep, guinea pigs, chickens, other rare breed animals. Some of them even looked after and helped to round up cows! Sam Whiteaker and Connor Roberts are pictured hard at work.



## Dawlish Gardens Trust impressed by students



Two of our Sixth Form students have benefited from taking part in bespoke educational programmes based at DGT (Dawlish Gardens Trust). Activities they have been involved in have ranged from outdoor work such as cutting up logs, weeding, laying bark, general gardening and helping to build fences, together with indoor horticulture work of planting seedlings and nurturing new plants. Other activities

covered by the students have included cooking, and woodworking where they have been helping to make products using tools and equipment. Jasmine Kellett has enjoyed going and has been very positive about the experience whilst Fenton Miller has been singled out for praise by DGT for all of his hard work and his horticulture and gardening ability. He has also gained skills in garden machinery maintenance. Fenton is pictured working independently.



## Seale Hayne Illusion Shed breeding ground for creative ideas



Sixth Form students Eddie Hoyte, Rupert Masters and Mikey Simmons have continued to benefit from being involved in another bespoke educational programme called the Illusion Shed, based at the Key within the old Seale Hayne grounds. Students have taken part in creating and producing a play which they have filmed called 'The Heist', for which they used various sound recording and production equipment as well as using their acting skills to bring the film to life, working closely with

others as part of a team. They also applied more advanced film making techniques such as slow motion and animation to create an interesting short film and setting this to music and sounds created by them. This has helped our students develop new skills and more confidence; in fact, they have thoroughly loved going every week! Mikey Simmons is shown assisting with the setting up of the new recording studio.

Vicky Hulbert (Job Coach)

## Sixth Formers enjoy sampling Italian cuisine!



A group of about ten sixth formers thoroughly enjoyed our last social event, which was an evening at Pizza Express in Torquay where we were

able to take

advantage of a special offer to enjoy a super 3-course meal, as well as each other's company. The students arrived on time all dressed very

smartly and

appropriately for an

evening out, and we had a lovely relaxed evening with the students showing just how grown up and mature they were. We had super

waitress service from a very friendly

waitress who did a really good job of serving us promptly and efficiently, and who at the end of the evening complimented the students on their wonderful behaviour. Thanks to Vicky Hulbert and Mr Thompson for helping to chaperone the students for the evening.



## Sixth Form activities curtailed by Coronavirus

I don't think any of us could have quite predicted the situation we now find ourselves in, and it has inevitably resulted in us having to cancel a huge array of things we had been planning as well as the fact that 'School's Out' rather earlier than usual for Easter (and may be beyond that). First to go was the trip to Poland that two of our sixth formers Ness Raybould and Jake Vizard in W1 were booked on with Mrs Dolan to see the concentration camps at Auschwitz and Birkenau as part of the government's Lessons from Auschwitz project. That was quickly followed by the cancellation of the residential to Rome in June/July, which 18 students (and 4 staff) were very much looking forward to. Most recently, the army made the hard decision to cancel the Ten Tors event this year (the only other time Ten Tors has been cancelled in advance of the event was in 2001 when we had the Foot and Mouth outbreak to deal with that affected our countryside so badly). We had four keen sixth formers already training for that - Jake Vizard, Thomas Hocking, Jasmine Coward and Kane Cousins. We had just heard news of the success of three sixth formers - Joe Weiss, Thomas Hocking and Devon Smail - in securing scholarships from the Sir Francis Chichester Trust worth nearly £2000. Each were to attend 3-week long Outward Bound courses in centres of their choice in Wales, the Lake District and Scotland over the summer. The future of this remains uncertain to say the least. So to say the disappointment on everyone's part is tangible, is an understatement. Students, quite understandably, feel devastated.

It is however challenging times like these that bring out the best in people and we must stay in touch with students and think creatively about how we work around these problems and support students as best we can. Of real concern is the cancellation of public examinations in the summer (although roll-on, roll-off exams such as Functional Skills may not be affected) and the temporary halt put on work placements and the interruption to the very good progress many students have made towards being work-ready and being able to secure a job or an apprenticeship. As we know, so many businesses (particularly in the hospitality and retail sectors) will be affected, meaning that it will not be a good time to look for the very jobs and apprenticeships we encourage our students to apply for. In some cases, it may make some Year 12/13 students re-evaluate their decision to leave in June. We must also work hard to support Year 14 and other leavers at a most difficult time for the economy. With so much uncertainty however, we must trust ourselves to help each other and move forwards until the horizon is clear. I have every confidence that students can rise to the challenge, with the support of sixth form staff. For the duration of the lockdown therefore, I would encourage both students and parents to keep in touch and share their thoughts and concerns by contacting Mrs Milner or myself at [ethompson@combepafford.torbay.sch.uk](mailto:ethompson@combepafford.torbay.sch.uk) or [cmilner@combepafford.torbay.sch.uk](mailto:cmilner@combepafford.torbay.sch.uk) and we will reply as soon as possible.

I hope you all manage to stay sane during the restrictions we have been asked to observe and that your families remain well. Work should already be arriving by email to you for your son/daughter to complete (it is also being sent to students' Combe Pafford email address) and we ask all parents and carers to encourage students to follow a routine (even if it involves a morning lie-in!) and to engage with the work that we have sent - this is really very important. I would also encourage all students to read every day, to have some form of exercise within the government restrictions, and to stay in touch with staff. The immediate weeks and months are going to be tricky but the future is still bright!

Edward Thompson  
(Head of Sixth Form)

# W1 Sixth Form English:

## Some deep discussions this term!

This term, W1 have been tackling some interesting questions about the world around them. We have read, spoken and written about many different issues like social media and phones in schools. I've been really impressed with the group's ideas, willingness to get involved in talk and their outstanding written outcomes. In class, I'm running out of display room but it's all so good, I want to share it!

I thought it would be interesting for everyone to consider one of the group's recent questions: Are footballers paid too much?

Here are three opinions from the class.

### DO FOOTBALLERS GET PAID TOO MUCH?

Footballers get paid more than our actual UK Prime Minister. Isn't that crazy? Football is one of the well-loved sports in the world but did you know that Lionel Messi is the most paid footballer, he gets paid about £50,000 a month!

Loads of people have been saying that footballers get paid way too much. Places like the NHS, poor countries, homeless, charities and people who have an everyday struggle with money. Maybe footballers should donate some of their money to people and places that need it most. This world-wide game means a lot to quite a few people so maybe they might disagree about how footballers get paid too much. We all have our own conclusion about this.

In my opinion footballers get paid way too much but if they were to donate some of their millions to NHS, people who have money struggles, poor countries and charities maybe it wouldn't be so bad that they get paid much this.

Sophie McGuire

### Footballers are paid a lot of money

Footballers are paid a lot of money because they are just kicking a ball around for 90 mins. A premier league player is earning £50,000 a week. But Lionel Messi the best player in the world is earning £7million a month-that is a bit stupid.

Hospitals, doctors, firemen and police should be paid more because they help people when they are hurt or if a building is on fire and the police will help anyone or catch bad people if they are naughty. The best paid players such as Wayne Rooney and Sergio Aguero.

Footballers visit hospitals for seeing people that are hurt or injured and they will give them free stuff. But they are still earning a lot of money for just kicking a ball around.

Footballers should be equal by not having a lot of money they should give money for the homeless and charity.

An Arsenal player called Pierre Emerick Aubameyang has 2 or 3 Ferraris which I think is a bit ridiculous he should only have 1!

# *Are footballers paid too much?*



The big topic going around is the discussion of if footballers are being paid too much compared to regular or even more important jobs such as a soldier or even the Prime Minister.

The average for a regular premier league player is £500,000 a week while the average British soldier gets £20,883 per YEAR and the leader of the United Kingdom the Prime Minister gets £2,000 per week.

Lionel Messi (the most paid footballer) gets paid £7,000,000 a month, some footballers don't even know what to do with their money.

Personally I feel it's absolutely unfair because there are people who have jobs that don't even earn a fraction of what the most regular premier league player earn and people like doctors, nurses, soldiers and even the leader of the country don't get paid as much as the middle of the road footballer we are putting footballers on a pedestal of high and mighty achievement while policemen and doctors (the people who are making a difference in the 21<sup>st</sup> century don't get a crumb.)

# MUSIC NEWS

## LiveMusicNow concert

This spring term LiveMusicNow brought the musicians Boubakiki into school to perform a concert for pupils. Joe on saxophone and Rosie on handpan performed a range of music. With their unusual combination of instruments, they performed music which they devised themselves through improvisation and collaborative composition from atmospheric, serene textures to upbeat pieces drawing influence from classical, jazz, folk and non-Western musical traditions.

Pupils thoroughly enjoyed the interactive side of the concert joining in with movement, dancing and singing.

Joe and Rosie have sent the following links if pupils would like to listen to their music at home:

[https://youtu.be/Xmu\\_FSHwlxo](https://youtu.be/Xmu_FSHwlxo)

[https://open.spotify.com/album/54eVJwyW2Kri3cbJ3DtuXq?si=Ni2\\_RWHUTKaFo7h1\\_KNfVw](https://open.spotify.com/album/54eVJwyW2Kri3cbJ3DtuXq?si=Ni2_RWHUTKaFo7h1_KNfVw)



# Football Tournament, 11<sup>th</sup> February 2020

Combe Pafford School attended a football tournament in Exeter organised by Devon FA.

Years 9 and 10.

Starting Line Up:

A. Carter, J. Orchard Barker, H. Cawthorne, L. Slack, Hall, L. Moxhay, C. Pollard, L. Hyde.

With 2 teams dropping out prior to the event, Combe Pafford School took on Barley Lane School in 4 x 15 minute periods. The first two periods saw Combe Pafford School on the back foot, struggling to cope with the physicality of the opposing team. After a crunching tackle by Orchard Barker (Think Roy Keane in his prime) stopped their best and biggest player the team was rejuvenated and started to grow in confidence. The fight back worked well and the team came in at the half way mark 6-3 down with Pollard and Moxhay scoring the goals.

The half time break saw the team receive a coaching session from Exeter City which worked on passing and moving off the ball.

The second half began and Combe Pafford came out with vengeance. Hall, Orchard Barker and Pollard all scoring early on with some neat play in the final third which drew applause from the opposition team. Bringing the game back to 6-6 the team tired in the final quarter with the score ending 10-7 to Barley Lane, it could have been more if it wasn't for the heroics of Slack at the back and Hyde in goal pulling off some outstanding saves. A loss for the team, but so many positive moments the result comes second in importance.



Year 7/8

Starting Line Up:

T. Von Ellson, L. Gilley-Sweet, R. Parsons, L. Dance, M. Hall, A. Gale.

No missing teams for the years 7 and 8 team, a full schedule. The team came up against 6 different teams and eventually came 3<sup>rd</sup> overall. Gilley-Sweet was the top scorer with Hall and Gale both chipping in with goals in the games.

After a slow start, a 0-0 draw and the team looking fearful a quick team talk led to some impressive performances. As Gale found his confidence creativity flowed through the

midfield as he played some fantastic balls in behind the defence, that mixed with Gilley-Sweet flair and shooting ability and Halls energy meant the team created chances in all games. The solid figures of Dance, Parsons and Von Ellson at the back provided a platform for the team to build on and confidence for the front three to attack whenever they had the ball. I am extremely proud of the year 7 and 8's as they came up against teams with some year 9's who were slightly more imposing and physical than our small but skilful side. A job well done.

Mr Wallace

## Year 10 Visit to the House of Marbles



This term Year 10 pupils have been finding out how sharing experiences with young children can help them to learn. As children learn through **investigation**, **experimenting**, **exploring** and **observation**, we took a trip to the House of Marbles in Bovey Tracey to do just that!



We **investigated** how marbles and many other glass ornaments are made in the Glass Works, and **experimented** with the buttons on the different marble runs, which make the marbles go around the run, which we then **observed**. We completed a brass-rubbing trail and **experimented** with the different crayon techniques to find the best way to complete the rubbings and we **explored** the House of Marbles garden to find giant marble, giant games and a marble well to throw marbles into. We **experimented** to find the best way to throw the marbles into the well to make them spin in a circular motion, and **investigated** the Games Museum to find out which toys and games were the oldest. We **explored** marbles of all shapes and sizes to decide our favourites, and had the opportunity to buy some at the gift shop before we took the minibus back to school.









## 10C's trip to London

Luckily, 10C made it to London in February! We beat the crowds and enjoyed a whistle stop tour of all the usual sights like Downing Street, houses of parliament & Millennium Bridge before enjoying a private tour of the Globe Theatre. We had been reading Romeo



& Juliet in English and to put this into context we appreciated and marvelled at where William Shakespeare had once realised his life's work! We were really fortunate to get to see and hear all about the Globe Theatre and its history. We were all very excited about the trip & did not want to come back we thoroughly enjoyed making the most of every moment we had there!!

Using technology to educate can be an engaging way for children to learn.  
With this in mind, we have put together a Top 6 great apps that are  
suitable for children.

APP	ABOUT THE APP	COST
<b>Khan Academy Kids</b> 	This fun app is completely free and offers reading and literacy – including phonics, the alphabet, spelling, and early writing. It also has math, language, logic, problem-solving and memory learning activities.	free
<b>Quick Maths</b> 	Practice mental math, arithmetic, pre-algebra and even handwriting with this fun and engaging app! Kids and adults both will love this one	\$1.99
<b>Thinking Blocks</b> 	This game helps children learn to solve word problems. It reinforces addition, subtraction and problem solving skills.	free
<b>Teach Your Monster to Read</b> 	Kids can create their own monster and take it through 3 different games to teach phonics and reading skills	\$0.99
<b>Spelling Stage</b> 	From Kindergartners to advanced spellers, spelling stage will help kids refine their spelling skills through a series of games	Free
<b>MarcoPolo Ocean</b> 	Kids will love discovering the ocean with this app, which includes animated puzzles. They will learn about marine life, ocean landscape and vehicles used in the ocean.	Free

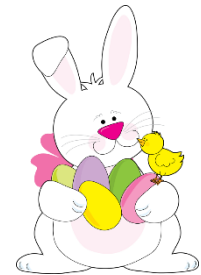
## 11W English:

Now that their coursework has been taken in for moderation 11W have been following a bespoke programme of real life skills, we have visited Sainsbury's local supermarket to interview staff about what their employers and customers want most from them, the overwhelming feedback was: patience!! We have also been to Torquay Library & Job centre to find out where we would get help & support for looking for jobs. We have been to the local post office and depot to follow the journey of our letters as we practiced form filling for sixth form and beyond. So far, we have enjoyed the new programme and are getting a lot of new experiences from it!!

Mrs Cole 11W English tutor

### **11M Romeo & Juliet Extravaganza!**

For English, last half term 11M learnt about William Shakespeare's classic Romeo & Juliet. The story was then brought to life by the class as they created their very own take on this Romantic classic.



It began with Jack Hallows as the Narrator introducing us to the scene of fair Verona, before we got a first glimpse of Benvolio played by Ollie Taylor and our very own class Romeo: Jacob Hughes. The party scene introduced the rest of the cast Friar Lawrence: Morgan Quin, Lord Capulet: Chelsea Walters, Nurse: Chris Kaye, Prince Escalus: Luca James, but it was Juliet who truly stole show, never

has there been a more dazzling (or tall) person cast in this role: 6ft 4, Jake Freeth!

The children took charge helping with costumes, staging and music and put together an Oscar worthy movie! To showcase their hard work, parents and VIPs such as Mr Lock OBE were invited to the premiere. Popcorn and lots of joy and laughter filled the room! Great work, well done 11M ☺

Mrs Macintyre & Mrs Davidson



# Hairdressing

## Year 11 Hairdressing Team

Bradley Lander, Eli Mason, Tegan Brown, Lilly Rodaway, Meghan Donaghue, Aimee-Jo Slade-Duley Chloe Dunford - Well done to my team of aspiring hairdressers. All the team have worked very hard this term with great outcomes, ranging from completed practical assessments to achieving goals that have been personally set by themselves and the Tutor.

All team members shown great acceptance of challenges set by myself in practical sessions. Completion of units ranging from 1 to 4 units out of 5 units for a level 1 award/certificate.

A big thank you to the aspiring hairdressers of year 11's

## Hairdressing Year 10's team

Meghan Mace, Tilley Collet, Keisha Brookes, Morgan Quinn, Declan Harvey, Ella George, Megan Johnson have worked very hard in hairdressing and have all completed their first unit.



Keisha Brookes finished French  
Pleat



**TLH Leisure Resort**

Published by Hootsuite [?] · 23 hrs · 🌐

We were delighted to invite 6 students from Combe Pafford School Torquay to the Toorak Hotel today, for an industry talk.

Mary-Ann Fudge our Training and Development Manager gave the students a presentation on what it is like to work at TLH and different job roles that are open to anyone wanting to have career in the industry. At the end of the session the students took the opportunity to ask Mary-Ann questions that will help them to further their knowledge of the industry and complete their school project work.

We would like to thank Charlotte Helliwell class leader for bring the students to visit TLH and support the students in adopting a career with in the industry

#TLHhotels #Torquay #Torbay #IndustryTalk #IndustryAwareness #School #Education #Hotels #Holiday #Tourism #Travel #Hospitality



# Apprenticeship News

## Apprentice Expo 2020

We were delighted to attend the Apprentice Expo in Exeter for the fifth year. Thousands of potential apprentices attend to discover the opportunities that are available in Devon.

This year our stand featured cup cake decorating and our legendary fruit smoothies, demonstrated by one of our Hospitality & Catering Apprentices Shannen, with the support of Dom from the Yellow Frog Café. There was also the opportunity to have a “selfie” with the Yellow Frog Café’s very own Mandrill.

Rosie, one of our apprentices has recently become a Young Apprentice Ambassador for the South West Ambassador Network, of which we are employer members. She spoke to the many visitors to our stand about the apprentice opportunities we have at Combe Pafford.



## SWANN Meeting – Plymouth

Rosie and I as members of the South West Apprentice Ambassador Network attended a meeting at Foot Anstey in Plymouth, not only to network with other employers and apprentices but also to look at ways to develop our apprentice programmes. We came away with some ideas to introduce a mentoring programme for our apprentices and a plan for Rosie to chair a new Young Apprentice Ambassador Committee in Torbay.

There was the opportunity to look at how Exeter University and Princess Yachts have developed



# Spotlight on Apprentices

Name: Rosie Underhill



Apprenticeship...

**Learning Support Level 3**

**Exeter College**

Rosie works in the sixth form as a Job Coach. This involves her supporting our students in their lessons and supporting them in their work placements. Rosie also supports three students run a Car Valeting Business in school. *"The thing I enjoy most about my apprenticeship is that I am part of such an amazing team where I feel encouraged and supported to reach my full potential."*

Name: Sarah Clark



Apprenticeship...

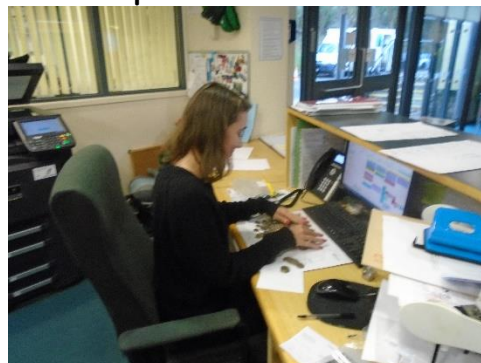
**Animal Care Level 3**

**Bicton College**

*"I am enjoying the chance to work with a wide range of animals and to learn how to care for them. I am also enjoying the opportunity of returning to formal study."*

Sarah works with the animals in school making sure they are cleaned, fed and looked after. She also helps in some lessons, where pupils are learning about animals and how to care for them. Look out for Sarah in the Ark and the Reptile House.

Name: Sophie Oliver



Apprenticeship...

**Level 2 Business Administration**

**Paignton Sec**

*"My days always vary which keeps it interesting and I am constantly kept busy. Each day I am learning and gaining valuable new skills that I know will help me in my future career."*

Sophie works in the school office on reception. She does a variety of administrative tasks throughout the day, plus greets all visitors to the school and answers the telephone.

Name: Lara Knapman

Apprenticeship...

**Learning Support Level 3**

**Exeter College**

*"I have enjoyed forming positive relationships with the children in my class and children in various other parts of the school. I have enjoyed taking part in events such as world book day and Science week and children in need, which the children have loved. It has been extremely rewarding so far and good to see we are making a positive impact on the children whilst in their school environment. I look forward to the rest of my apprenticeship."*

Lara works in 6B, where she supports children in the classroom.

# Employer Celebration Evening

Combe Pafford Sixth Form hosted a Celebration Evening for Employers to thank them for the support they offer students out on work placements.

The evening was a real success with a delicious two course meal prepared and served by the students at school. The evening saw students who are out on placement talk to employers about how the

experience had

benefited them. There were also presentations from Laura Rugg the Volunteer Coordinator for the National Trust and Simon Crawshaw for Torbay Clearance Services who talked about his experience of being an employer who has our students for Work Experience.

Caroline Milner, Careers Adviser



Jake, Ben, Ness, Joe, Oli and Georgina our Hospitality and Catering Team for the night.





HAPPY EASTER

