

Vocational Skills Curriculum 2022 2023

Yr4 from Sept 2022									
Autumn 1	Autumn 2			Spring 1		Spring 2	Summer 1		Summer 2
Learning through construction play (p125) 1. LTP p125 2. LTP p126 3. LTP p 134	Sand play 2 weeks LTP pages 24 - 52	Brickwork: 2 weeks LTP p 140	Supported modelling LTP pages 102 - 151	Make our own paper	Learning through table top play LTP p96	Learning through construction Independent Junk Modelling (p138) Recycling: Cup coaster (log?) LTP pages 102 - 151	Water play 2 weeks LTP pages 66 - 80	Plumbing: 2 week.	Learning through creative play LTP p 155
Assessment numbers From CP Voc skills assessment 1 3 5 25 26 27 Skills Areas covered Recognising PPE Good work skills	Assessment numbers From CP Voc skills assessment 1 2 3 5 8 14 18 19 24 25 26 27 Skills Areas covered Recognising PPE Brickwork skills Good work skills		Assessment numbers From CP Voc skills assessment 1 3 5 8 9 10 11 12 13 15 16 17 24 25 26 27 Skills Areas covered Recognising PPE Using simple tools Good work skills	Assessment numbers From CP Voc skills assessment 3 5 8 9 10 11 12 13 15 16 17 25 26 27 Skills Areas covered Recognising PPE Using simple tools Good work skills		Assessment numbers From CP Voc skills assessment 1 4 3 8 9 10 11 12 13 16 25 26 27 Skills Areas covered Recognising PPE Using simple tools Good work skills	Assessment numbers From CP Voc skills assessment 1 3 5 8 9 10 11 12 13 15 16 17 25 26 27 Skills Areas covered Recognising PPE Being safe Good work skills		Assessment numbers From CP Voc skills assessment 1 3 4 5 8 9 10 11 12 13 16 25 26 27 Skills Areas covered Recognising PPE Good work skills
Construction tasks Build with wooden blocks and other materials 3 little pigs Discuss the story and why some structures stand and some don't. Plan to replicate the story. Use leaf blower to act as the wolf when all structures are built.	Sand play tasks Brickwork Task Bricks, what do they do? Place bricks both wooden and real. Use wooden bricks to build a wall that will not fall down (LTP page 145) Get leaf blower to test it.		Construction Tasks Create a paper tower in any way that they feel fit. Collage out of scrap pieces of wood and sand (as we did for stickman)	Tasks: Look at how paper is made and how recycled paper is made. Make paper pulp and then put paper sheets into the mesh grids Make cardboard puppets and theatre with coloured card. Paint a back scene on chipboard squares and build scenery. Use sand trays to create a village or a town. Film the story		Junk Modelling Task Juice box house Egg carton ladybird Ollie octopus Toilet roll owls, paper penguin Painted butterfly Task See the booklet for junk modelling. Pupils will use thin slices of log that I have cut, smooth and polish into a pleasing coaster.	Water play tasks Plumbing Task Follow ideas within LTP + Pupils (in groups) could design and make a long pipe run using white waste pipe and guttering. Make a long pipe run that does not leak LTP p 141 Pupils could get the opportunity to use water to clean a car.		Creative play task Task Pupils will create a scene with cardboard structures and stick people. They will create a story and the story will be filmed Stick man modelling.
Additional skills What communication is important? Why is it important? What is a builder? What do you want to do when you are older/.	Additional skills Say the name bricklayer Guess how high you can pile the bricks without them falling? What job would you like to do? Wooden brick dominos Big scales to weigh bricks, sand, real bricks		Additional skills Who has heard the name 'boss'. Who knows the name of some big towers in the world? Discuss behaviour for work	Additional skills Who has heard the name 'boss'. Discuss behaviour for work		Additional skills Where does your rubbish go to? What happens to it? Who does your rubbish belong to? How could you help to reduce the rubbish Ocean clean up	Additional skills Do they know about jobs? What jobs do they like? Who can guess how far the water will squirt? Can you describe water What could you do to make a boss happy?		Additional skills Working in a group Working with other without arguing Talking to each other How will following instructions help you at work?

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Monitoring/progress over time Photographs, written observations of practice AFL notes. Pupil conferencing, Q +A	Monitoring/progress over time Photographs, written observations of practice AFL notes.	Monitoring/progress over time Photographs, written observations of practice AFL notes.	Monitoring/progress over time Photographs, written observations of practice AFL notes.	Monitoring/progress over time Photographs, written observations of practice AFL notes	Monitoring/progress over time Photographs, written observations of practice AFL notes	Monitoring/progress over time Photographs, written observations of practice AFL notes. Pupil conferencing, Q +A
Maths LTP P 135 Counting blocks What is the biggest number that you know? What could you spend £100 pounds on?	Maths LTP p 38 How much does one brick cost? Which is heavier, a brick or sand Can you count out 10, 20, 30, 40 bricks?	Maths LTP p 135 Highest, shortest	Maths LTP p 160	Maths LTP p 135 Can we weigh the rubbish? Which type of rubbish weights the most	Maths LTP p 67 Can they measure a pipe? Guess how long it will take to do the task	Maths LTP p 160
Careers/Gatsby We will discuss the types of jobs that they could do in the future. Jobs, transferable skills,	Careers/Gatsby Builders (generic) Quarry workers Drivers Blasters	Careers/Gatsby We will discuss the types of jobs that they could do in the future. Jobs, transferable skills, Engineers Builders	Careers/Gatsby Factory workers Loggers Drivers Paper mill workers Shop worker Book shops	Careers/Gatsby Recycling workers How many jobs involved in recycling? Transport used to move recycling	Careers/Gatsby Plumbers Water workers Engineers for dams	Careers/Gatsby Jobs in theatre and film What is a wage?

Yr5 from Sept 2022							
Autumn 1	Autumn 2 May need to start spring project early		Spring 1	Spring 2		Summer 1	Summer 2
Learning through construction play (p125) 1. LTP p125 2. LTP p126 3. LTP p 134	Sand information linked to brickwork. LTP pages 24 - 52	Brickwork: 3 weeks LTP p 140	Wood: 3 weeks Supported recycling modelling LTP pages 102 - 151	Water information linked to plumbing LTP pages 56 - 80	Plumbing: No specific but linked through discussion.	Learning through construction play (p125) 1. LTP p125 2. LTP p126 3. LTP p 134	Learning through table top play Recycling: Cup coaster (log?) 1. LTP pages 95 Para 2&3
Assessment numbers From CP Voc skills assessment 1 2 3 4 5 25 26 27 Skills Areas covered Recognising PPE Using good work skills	Assessment numbers From CP Voc skills assessment 1 2 4 5 8 14 15 16 17 18 19 21 24 25 26 27 Skills Areas covered Recognising PPE Brickwork skills Using good work skills		Assessment numbers From CP Voc skills assessment 1 3 4 5 6 7 8 9 10 11 12 24 25 26 27 Skills Areas covered Recognising PPE Using simple tools Using good work skills	Assessment numbers From CP Voc skills assessment 1 3 4 5 8 9 10 11 12 13 25 26 27 Skills Areas covered Recognising PPE Being safe Tie knots Using good work skills		Assessment numbers From CP Voc skills assessment 1 2 3 4 8 9 10 11 12 13 25 26 27 Skills Areas covered Recognising PPE Being safe Using more complex tools Using good work skills	Assessment numbers From CP Voc skills assessment 1 2 3 4 5 6 7 8 9 10 11 12 13 24 25 26 27 Skills Areas covered Recognising PPE Being safe Using more complex tools Using good work skills

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Construction tasks. This will carry on from year 4 Marble jump Pupils will use different items such as cardboard, hot glue, plastic tube, and recycled items to make a marble jump. Pupils will do this in teams and will have a team name, badges and finally a tournament to see who jumps the furthest.	Sand play tasks Where does sand come from? Types of sand, angle of repose of wet and dry sands Brickwork Task Understand the parts of a brick, what tools are called and what they are used for. Know the name bricklayer and what one does. Lay bricks using mortar.	Construction Tasks Wood task: Make a pencil holder, flat top or 90 degrees. Pupils will measure and cut and sand to shape. 2 x 2 + larger base Pupils will design and make a bird feeder, insect house etc from recycled materials. They will use various ways of their choice to join materials and investigate the strength of these joins.	Water play tasks Tasks: Build a water wheel Make a stick raft that will stay afloat Make a lava lamp: Why does it work? How will we seal it. Pupils will clean a vehicle but using more appropriate methods.	Creative play task Task Pupils will be taught to use a range of small cutting tools and hot glue. Design and make a bridge that will span a 30cm gap. The bridge will need to be able to hold a weight and will need to have a name and look good.	Junk Modelling Task Pupils to investigate all the equipment on the table, what does it do (sandpaper, hammer, Junior hacksaw, paint brush etc) Pupils to look at different equipment and describe uses and how it feels Task See the booklet Pupils will use thin slices of log that I have cut, smooth and polish into a pleasing coaster.
Additional skills How to communicate in a team? Why is it important? To explain what they are doing? To describe an aspiration How many different jobs can we name?	Additional skills Other types of construction jobs. What skills are needed to work in construction? Are these skills the same or different o other jobs?	Additional skills What makes things strong? Why do insects need our support Global warming	Additional skills Using water for power linked to sustainability. What is their aspiration? Who can guess how far the water will squirt? Where does water come from and where does our waste water go? Why does wood float?	Additional skills Working in a group Working with other without arguing Talking to each other How will following instructions help you at work?	Additional skills Where does your rubbish go to? What happens to it? Who does your rubbish belong to? How could you help to reduce the rubbish
Monitoring/progress over time Photographs, written observations of practice AFL notes. Pupil conferencing, Q +A	Monitoring/progress over time Photographs, written observations of practice AFL notes.	Monitoring/progress over time Photographs, written observations of practice AFL notes.	Monitoring/progress over time Photographs, written observations of practice AFL notes	Monitoring/progress over time Photographs, written observations of practice AFL notes	Monitoring/progress over time Photographs, written observations of practice AFL notes. Pupil conferencing, Q +A
Maths LTP P 135 Measuring against fixed lengths Describe a ruler, tape measure State places that measuring is important.	Maths LTP p 38 Measuring, size of brick. Discuss wages and what a bricklayer might earn. 90 degree angle	Maths LTP p 135 Highest, shortest Longest, heaviest, lightest, strongest, weakest etc.	Maths LTP p 67 Can they measure a pipe? Guess how long it will take to do the task	Maths LTP p 160	Maths LTP p 97 Can we measure the log Who has the heaviest log?
Careers/Gatsby What is a wage? How do we earn a wage? Skills needed to get and keep a job	Careers/Gatsby Builders (more specific to trades) Quarry workers/ Brick factory workers Drivers Blasters	Careers/Gatsby Recycling industry, what is it? Where does our recycling go?	Careers/Gatsby Plumbing, different types What skills are needed to get a job?	Careers/Gatsby Engineers Steel workers Steel manufacture	Careers/Gatsby What is a wage? How do we earn a wage? Skills needed to get and keep a job

Yr6 from Sept 2022

Autumn 1	Autumn 2	Spring 1		Spring 2		Summer 1		Summer 2	
Recycling project	Carry a weight This may run into spring term	Zip wire	Wooden ipad holder	Brickwork challenge	Cup and ball	Paint a scene on a door	Sampling over 3 weeks	Sampling over 3 weeks	

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Assessment numbers From CP Voc skills assessment 2 3 4 5 11 12 24 25 26 27 65 72 78 83 Skills Areas covered Making decisions Recognise and use PPE Being independent	Assessment numbers From CP Voc skills assessment 2 3 4 5 6 7 8 9 12 19 24 25 26 27 65 72 78 83 Skills Areas covered Making decisions Being safe with tools Being independent	Assessment numbers From CP Voc skills assessment 2 3 4 5 6 7 8 9 12 19 24 25 26 27 65 72 78 82 83 Skills Areas covered Making decisions Being safe with tools Being independent	Assessment numbers From CP Voc skills assessment 2 3 4 5 6 7 8 9 12 19 24 25 26 27 49 65 72 78 82 83 Skills Areas covered Making decisions Being safe with tools Being independent	Assessment numbers From CP Voc skills assessment 1,2,3,4 14, 15, 16, 17, 18, 19 25 26 27 Skills Areas covered Laying bricks Being safe with tools	Assessment numbers From CP Voc skills assessment 9, 10, 11, 12, 25 26 27 Skills Areas covered Using carpentry tools Being safe with tools	Assessment numbers From CP Voc skills assessment 49 50 51 52 53 54 64 66 67 69 70 72 78 83 Skills Areas covered Using painting tools Being safe with tools	Assessment numbers From CP Voc skills assessment 58 62 63 68 71 73 74 76 78 83 Skills Areas covered Being safe with a range of tools	Assessment numbers From CP Voc skills assessment Con Animal H&C 42 43 58 59 63 68 71 73 74 76 78 83
Task Pupils to use recycled items to create a bird feeder, animal toy, plant pot or other useful item, even a cardboard toy animal that they paint for themselves.	Task Pupils will be challenged to design a frame to carry a large pieces of steel. They will use small pieces of timber and hot glue to join.	Task Pupil will be challenged to design and build a ‘contraption’ that will run freely down a zip wire in school.	Task Pupils will measure and mark and cut a suitable lengths of timber. They will sand, attach a base and decorate	Task Understand the parts of a brick, what tools are called and what they are used for. Know the name bricklayer and what one does. Lay bricks both wooden and real.	Task Pupils will need to design and build a cup and ball toy that is suitable for children. This could be built from recycled materials such as cut off bottles, plastic cups etc	Task Pupils will have the opportunity to be free with their ideas. They will have a door of their own and will sand an area smooth. They will then add their own design.	Task This will give pupils the opportunity to sample 3 different option choices.	Task This will give pupils the opportunity to sample 3 different option choices.
Additional skills How to communicate in a team? Why is it important? To explain what they are doing? To describe an aspiration How many different jobs can we name?	Additional skills Other types of construction jobs. What skills are needed to work in construction? Are these skills the same or different o other jobs?	Additional skills What makes things strong? What is friction? How do things go faster? Downhill ski jumper Curling More grip: 4x4 vehicles Non slip surfaces Safety signs	Additional skills Linked to sustainability. What is sustainability in terms of timber production/ Waste timber, what could we use it for? What is their aspiration?	Additional skills What would you do with £300? What would you do if you earned that each week?	Additional skills Where does your rubbish go to? What happens to it? Who does your rubbish belong to? How could you help to reduce the rubbish Our local recycling	Additional skills To explain what they are doing? To describe an aspiration How many different jobs can we name? Safety signs	Additional skills Types of jobs. What skills are needed to work successfully? Are these skills the same or different o other jobs?	Additional skills Types of jobs. What skills are needed to work successfully? Are these skills the same or different o other jobs?
Monitoring/progress over time Photographs, written observations of practice AFL notes	Monitoring/progress over time Photographs, written observations of practice AFL notes	Monitoring/progress over time Photographs, written observations of practice AFL notes.	Monitoring/progress over time Photographs, written observations of practice AFL notes	Monitoring/progress over time Photographs, written observations of practice AFL notes	Monitoring/progress over time Photographs, written observations of practice AFL notes.	Monitoring/progress over time Photographs, written observations of practice AFL notes.	Monitoring/progress over time Photographs, written observations of practice AFL notes.	Monitoring/progress over time Photographs, written observations of practice AFL notes.
Maths Cm, mm Measuring	Maths Cm, mm Measuring Angles (right, acute, obtuse)	Maths Cm, mm Measuring Speed, velocity, weight	Maths Cm, mm Measuring	Maths Cm, mm Measuring Wages, costs	Maths Cm, mm Measuring Cost of new items verse recycled items	Maths Area Ml, Ltr	Maths Relevant to subjects.	Maths Relevant to subjects.
Careers/Gatsby The journey of a plastic bottle and how many jobs are involved in the recycling of it.	Careers/Gatsby What an engineer does, what projects they work on. Crane operators Plant operators	Careers/Gatsby Jobs in the leisure industry.	Careers/Gatsby What is a wage and what do people do with it? How do we earn a wage? Skills needed to get and keep a job	Careers/Gatsby Bricklayer Labourer Plant operators Lorry drivers	Careers/Gatsby What is it like working alongside other people? What skills do we need for that?	Careers/Gatsby Painter and decorator Paint retail workers Jobs involved in paint production	Careers/Gatsby Jobs within these industries	Careers/Gatsby Jobs within these industries

Yr7. From Sept 2022

Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Work shop time	Copper wind chime		Wooden bird/insect feeder		Tower of Hanoi	Extra for over run+ option
Appendix 1	Assessment task 1		Assessment task 3		Appendix 2	sampling
Assessment numbers From CP Voc skills assessment 35 - 41 49 50 51 64- 71 72- 77 78-83 Skills Areas covered Carpentry skills P&D skills Planning work Making independent decisions	Assessment numbers From CP Voc skills assessment 28-34 35-41 64- 71 72- 77 78-83 Skills Areas covered Plumbing skills Carpentry skills Planning work Making independent decisions		Assessment numbers From CP Voc skills assessment 35 - 41 64- 71 72- 77 78-83 Skills Areas covered Carpentry skills Measuring skills Planning work Making independent decisions Good work ethic		Assessment numbers From CP Voc skills assessment 35 -41 51 64- 71 72- 77 78-83 Skills Areas covered Carpentry skills Measuring skills Planning work Making independent decisions Good work ethic	Assessment numbers From CP Voc skills assessment To fit the aspects being followed. 42-48 49-56 59-61 64 67 68 69 70 71 73 74 76 77 78-83 Skills Areas covered Linked to subject areas

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Task Make a name plate. This will be cut to size, sanded, painted and decorated.	Task Make a copper wind chime. This may be totally independent design or, it may be from an option of three different designs.	Task Make a wooden bird feeder. All pupils will make the same design initially. This will allow skills to be built and developed. On completion, pupils will be able to choose from 3 different designs and work more independently.	Task Plan and make the Tower of Hanoi which must be completed with a painted finish.	Possible tasks: Brickwork Maintenance operations Hair H&C
Additional skills How to communicate in a team? Why is it important? To explain what they are doing? Safety signs	Additional skills The water cycle	Additional skills Mortgages... Renting? Our society: What do we like about it? What is free, why? Types of energy to generate electricity	Additional skills How we act and how people perceive us Renewable energies Free things in society, how is it paid for? Tax. Safety signs	Additional skills How we act and how people perceive us) Petrol Vs diesel Vs electric vehicles Renewable energies V fossil fuels v nuclear
Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets	Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets	Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets	Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets	Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets
Maths Cm, mm Measuring Time management	Maths Cm, mm Measuring Time management Costs of materials	Maths Cm, mm Measuring Angles (right, acute, obtuse) Time management Tax	Maths Cm, mm Measuring Angles (right, acute, obtuse)	Maths Relevant to area
Careers/Gatsby Jobs in industry I this area How to find a job To describe their aspiration Why do they want that job?	Careers/Gatsby Deeper look at the plumber What skills are needed to work in construction? Transferable skills	Careers/Gatsby How many different jobs can we name? Deeper look at a carpenter and the range of places a carpenter works.	Careers/Gatsby Skills for employment (CHAF) What is a wage and what do people do with it? How do we earn a wage? Skills needed to get and keep a job	Careers/Gatsby Skills for employment (CHAF

Yr8 from Sept 2022		Depending on pupil ability, it may be that all these projects are used or only the core projects (grey header) are used.						
Autumn 1 (possible project)	Autumn 2	Spring 1	Spring 1	Spring 2	Spring 2	Spring 2	Summer 1	Summer 2
Work shop time Appendix 3	Copper coat hanger Assessment task 2	Wooden children's game Assessment task 4	Working clock	Wooden box structure from recycled o wood	Working table lamp	Wooden coat hanger Appendix 4	Brickwork and P&D	MV Hair and Horticulture
Assessment numbers assessment Pending inclusion in the curriculum	Assessment numbers 28-34 35 36 38 39 40 41 49 54 64-71 72-77 78-83 Skills Areas covered Carpentry skills, plumbing skills, planning work	Assessment numbers 35-41 49 50 54 64-71 72-77 78-83 Skills Areas covered Carpentry skills, painting skills, planning work	Assessment numbers 35-41 49 50 54 64-71 72-77 78-83 Skills Areas covered	Assessment numbers 35-41 49 50 54 64-71 72-77 78-83 Skills Areas covered	Assessment numbers See data tracker. These will change with pupil need Skills Areas covered	Assessment numbers Pending	Assessment numbers See data tracker. These will change with pupil need Skills Areas covered	Assessment numbers See data tracker. These will change with pupil need Skills Areas covered Linked to subject areas

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	Making independent decisions	Making independent decisions	Planning skills, perseverance skills , making independent decisions	Planning skills, perseverance skills , making independent decisions	Planning skills, perseverance skills , making independent decisions		Construction skills, perseverance skills , making independent decisions	
Task Make a skittles tray. Use 12mm play for bases and then broom handles for upright and skittles. These can be sanded to shape.	Task Children to use previous knowledge to choose a design of a copper coat hanger (+other designs), complete a cutting list and gather components. Join and finish to a high standard.	Task Learn about what children need to learn, how they learn best and design a game that will help children to learn either colour, number or letters	Task This task will need pupils to be more accurate with their work, to take more time when completing and to want to do a better job.	Task This task will encourage pupils to use imagination and creativity. They will create a bespoke box for keepsakes, gardening or for treasure! It can be decorated any way they wish and can incorporate copper corners from scrap copper or have name plates	Task This task will encourage pupils to use more imagination and creativity. They will have the opportunity to make an individual, bespoke lamp stand It can be decorated any way they wish and can incorporate copper, timber, plastic or concrete.	Task This will be a set design but is designed to make pupils think about what they are doing, to persevere, to stretch themselves. This has some difficult elements in it and will require concentration.	Task Half of the half term will be brick and pupils will build a small cavity wall. The other half will be P&d and pupils will paint a panelled door.	Task This will give pupils the opportunity to sample 3 different option choices.
Additional skills How to communicate in a team? To explain what they are doing? To describe their aspiration Why do they want that job?	Additional skills Range of construction jobs. Skills needed to work in construction? Are these skills the same or different o other jobs? Transferable skills	Additional skills Mortgages... Renting? Our society How the things that we enjoy are paid for by workers: TAX How many different jobs can we name?	Additional skills Time zones All about time Historical time facts Standardisation of time in UK	Additional skills History of strong boxes and safes What is CHAF? Types of fuels, which are best for us, for the environment?	Additional skills History of strong boxes and safes What is CHAF?	Additional skills How we act and how people perceive us Skills for employment (CHAF) The need to have a job Types of fuels and energy. Costs of energy	Additional skills Skills for employment (CHAF) Developing our work skills? Saving energy and sustainability	Additional skills The importance of working To explain what they are doing? To describe their aspiration Why do they want that job?
Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets	Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets	Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets	Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets	Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets	Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets	Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets	Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets	Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets
Maths Cm, mm Measuring Time management	Maths Cm, mm Measuring Time management Costs of materials	Maths Cm, mm Measuring Angles (right, acute, obtuse) Pythagoras Time management Tax	Maths Cm, mm Measuring Angles (right, acute, obtuse) Pythagoras Time management Tax	Maths Cm, mm Measuring Angles (right, acute, obtuse) Pythagoras	Maths Cm, mm Measuring Angles (right, acute, obtuse) Pythagoras	Maths Cm, mm Measuring Angles (right, acute, obtuse)	Maths Relevant to area	Maths Cm, mm Measuring Time management
Careers/Gatsby Jobs in construction What is a carpenter? Where to look for a job	Careers/Gatsby Jobs in construction What is a plumber? How to apply for a job	Careers/Gatsby Jobs in construction What is a plumber? Where to get advice about jobs	Careers/Gatsby Jobs in construction What is a carpenter Skills to keep a job	Careers/Gatsby Jobs in security Carpentry locksmiths	Careers/Gatsby Jobs in DIY stores Carpentry concrete	Careers/Gatsby Jobs in construction What is a plumber? Where to look for a job	Careers/Gatsby Jobs in construction What is a carpenter? How to apply for a job	Careers/Gatsby What jobs are available in different areas? Skills to keep a job

Aspirational Pilot projects for year 8. Use these to broaden the curriculum if required.

Setting tables in YF café (old year 9 curriculum)	Running a restaurant/ hotel More able pupils	Hair Salon skills	Tend specific areas outside vocational More able pupils	Car washing service Whole class activity and an extra for more able pupils	Year 8 cleaning services!

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Assessment/Skills See data tracker. These will change with pupil need	Assessment/Skills See data tracker. These will change with pupil need	Assessment/Skills See data tracker. These will change with pupil need	Assessment/Skills See data tracker. These will change with pupil need	Assessment/Skills See data tracker. These will change with pupil need	Assessment/Skills Service sector
Task Pupils to be challenged to lay a table to the criteria given (have pictures of 3 different settings). Table settings will be judged by Dom and results entered into a leader board.	Task This would run in conjunction with setting the tables and would include designing and marketing the hotel. We would look at all jobs included in the hospitality industry and run live phone call bookings (See hotel work)	Task Run a salon for a lesson: Take bookings, speak to customers, ensure cleanliness Phone customers to gain more details Run a booking system. Work will be judged and results entered into a leader board.	Task Run like a mini business. Pupils would be given an area to tend and they would be responsible for identifying work that needs to be done and how best they should do this. This would be an independent task and pupils will need to prove their worth to stay on the task.	Task For the main class it would be a termly activity. For others it could be a bi weekly activity where they are responsible for advertising and cleaning vehicles, making bookings and collecting money.	Task Marketed with ML and JC. Selected members of yr8 would each week go to a designated area and clean. To include all windows, paintwork clean, dusting and hoovering
Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets	Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets	Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets	Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets	Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets	Monitoring/progress over time Photographs, written observations of practice AFL notes. Assessment sheets from work booklets
Careers What jobs are available in different areas of H&C? How could this work support my progress into work? Is there a lot of work in different areas of hospitality?	Careers What jobs are available in different areas of H&C? How could this work support my progress into work? Is there a lot of work in different areas of hospitality?	Careers What jobs are available in different areas of the hair and beauty? How could this work support my progress into work? Is there a lot of work for workers in salons?	Careers What jobs are available in different areas of the horticulture? How could this work support my progress into work? Is there a lot of work in this area?	Careers What jobs are available in different areas of MV? How could this work support my progress into work? Is there a lot of work for car washing?	Careers What jobs are available in different areas of the service sector? How could this work support my progress into work? Is there a lot of work for cleaning services?
Additional skills How to communicate in a team? Why is it important? To explain what they are doing? To describe their aspiration Why do they want that job?	Additional skills Other types of construction jobs. What skills are needed to work in construction? Are these skills the same or different to other jobs? Transferable skills	Additional skills Mortgages... Renting? Our society How the things that we enjoy are paid for by workers How many different jobs can we name?	Additional skills How we act and how people perceive us Skills for employment (CHAF) The need to have a job	Additional skills How we act and how people perceive us Skills for employment (CHAF) How can we develop our work skills?	Additional skills The importance of working To explain what they are doing? To describe their aspiration Why do they want that job?
Maths Time management	Maths Time management Hourly pay Salary pay	Maths Time management Hourly pay Salary pay	Maths Costings (materials, time) Time management	Maths Costings (materials, time) Time management	Maths Costings (materials, time) Time management