

## Unit 126 mixing materials and applying floating coats.

This unit is designed to give learners an introduction to the trade of rendering. Learners will have the opportunity to learn about a range of rendering tools and be given instruction on how to set out an efficient work area. Pupils will be introduced to different types of rendering finishes, application and finishing techniques. Within this unit a high importance will be put on to health and safety and developing pupils' knowledge of personal protective equipment and how to act within a construction environment.

## Essential skills

Within this unit pupils will be taught out to identify personal protective equipment, materials, tools and equipment before moving on to selecting and using this equipment in appropriate way. Pupils will be showed how to set up work areas safely and how to keep those areas clean and tidy before clearing away any debris on the completion of the job.

## Tools and equipment that pupils will use.

Personal Protective Equipment (PPE) Hard hat, dust mask, gloves, goggles, boots, high visibility jackets, barrier cream.

Tools and equipment: Spot board and stand, plasterers hawk (hand board), feather edge, plasterers trowel, gauging trowel, scratcher/scarifier gauging trowel, bucket, brush, shovel, paddle, gauging box, dust sheets.

Materials: Sand, cement, lime, additives. Methods: Box, vertical and horizontal screeds

## Key vocabulary to consolidate.

All vocabulary will be linked to the tools and equipment that pupils will use and initially pupils will receive lots of prompts and support to link the vocabulary to the physical tool.

## Key vocabulary to stretch.

As the unit progresses pupils will be encouraged and required to remember the vocabulary independently and without the product of the physical tool to remind them.

## Assessment

Assessment will comprise of the following: Pupils will be required to correctly prepare an area for rendering before applying the render to meet the required Tolerance is within EU. This assessment will be assessed by the construction tutor. Any required assessment paperwork will be completed within the pupil portfolio and assessed by the construction tutor. No assessment will take place until the construction tutor is happy that the pupil has the required knowledge and experience to be able to pass the assessment successfully.

## Progression:

Construction qualifications can support pupils who wish to, to move into the construction industry more successfully

