



## Combe Pafford School City and Guilds 6219 Level 1 Construction Skills

<b>Year 1</b>		
<b>Unit being covered.</b> Unit 101 Introduction to health and safety in construction	<b>Unit being covered.</b> Unit 114: Painting a panel door.	<b>Unit being covered.</b> Unit 005 Constructing half brick walling
<b>Careers information</b> Where to find jobs: <ul style="list-style-type: none"> <li>• Web sites, Publications, Jo centre</li> </ul>	<b>Careers information</b> Discuss jobs in decorating. Where might you work, scope of the work possibilities.	<b>Careers information</b> Discuss jobs in brickwork. Price work, day work. Laying bricks quickly as part of a 'gang'
<b>Additional information</b> Skills for work (CHAF) Types of pay (PAYE, price work, self employed)	<b>Additional information</b> Pay range of the trade. Expectations of the job. Hours of work. Maths: Volume, area	<b>Additional information</b> Skills for work (CHAF), Working on a building site. Conditions, safety, hours of work. Pay range of the trade. Maths: Area, multiplication, measure
<b>Planned assessment date:</b> Over year 1	<b>Planned assessment date:</b> Spring Term	<b>Planned assessment date:</b> Summer Term
<b>Year 2</b>		
<b>Unit being covered.</b> 128 Bending and jointing copper pipes	<b>Unit being covered.</b> Unit 124: Mixing and using concrete	<b>Unit being covered.</b> 006 Laying Paving Slabs
<b>Careers information</b> Discuss jobs in plumbing Where might you work, scope of the work possibilities.	<b>Careers information</b> Discuss jobs in Concrete work, industries linked to the trade including drivers. Where might you work, scope of the work possibilities.	<b>Careers information</b> Discuss jobs in groundworking. Where might you work, scope of the work possibilities.
<b>Additional information</b> Pay range of the trade. Expectations of the job. Hours of work. Maths: Shapes and geometry.	<b>Additional information</b> Pay range of the trade. Expectations of the job. Hours of work. Maths: Ratio, weights, measures	<b>Additional information</b> Pay range of the trade. Expectations of the job. Hours of work. Maths: Shapes and geometry.
<b>Planned assessment date:</b> Spring Term	<b>Planned assessment date:</b> Summer Term	<b>Planned assessment date:</b> Summer Term



## Sixth Form Construction Skills Extended Certificate

<b>Year 1</b>		
<b>Unit being covered.</b> Unit 101 Introduction to health and safety in construction	<b>Unit being covered.</b> Unit 102 Introduction to the construction industry	<b>Unit being covered.</b> Unit 121 Constructing one brick walling
<b>Careers information</b> Where to find jobs: <ul style="list-style-type: none"> <li>• Web sites, Publications, Job centres</li> </ul>	<b>Careers information</b> . Discuss different types of construction methods	<b>Careers information</b> Discuss jobs in brickwork. Price work, day work. Laying bricks quickly as part of a 'gang'
<b>Additional information</b> Skills for work (CHAF) Types of pay (PAYE, price work, self-employed) <b>Visitor</b> Lisa Eales	<b>Additional information</b> Identify traditional types of construction Identify modern types of construction <b>Visitor</b> New homes built using both methods	<b>Additional information</b> Why is 250mm brickwork still used.  <b>Visitor</b> Look for old places to look at different types of brickwork
<b>Planned assessment date:</b> Year 1	<b>Planned assessment date:</b> Spring Term	<b>Planned assessment date:</b> Spring Term
<b>Year 2</b>		
<b>Unit being covered.</b> Unit 108 Fixing architraves& skirting boards GLH 40	<b>Unit being covered.</b> Unit 113: Applying wallpaper to internal& external angles and painting skirting. 40 GLH	
<b>Careers information</b> Discuss jobs in the woodwork industry, different types woodworking./ studwork/ general site work./ cabinet making	<b>Careers information</b> Discuss shortage of trades nationally and the security of having a trade. Identify how the domestic market benefits with having these skills	
<b>Additional information</b> Pay range of the trade scales between site work& cabinet making. Discuss restoration work and the background knowledge needed for this. Expectations of the job. Hours of work.	<b>Additional information</b> Look at the average earnings of a plasterer  <b>Visit:</b> visit plasterers when working.	
<b>Planned assessment date:</b> Year 1	<b>Planned assessment date:</b> Spring Term	







