




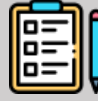


Subject: Philosophy and Ethics

Phase: Middle/Upper (Year 10 and 11)

At Combe Pafford School, pupils study RE and Worldviews, which covers a range of religious and non-religious attitudes to real-life issues. Philosophy is a form of study that allows us to discuss the big questions on the purpose and meaning of life. In addition, Ethics provides a space to consider how we should act in our lives, think about what good and bad choices are and what should happen as a consequence of these choices.

Welcome to the Philosophy and Ethics Super Curriculum. Below you will find a whole host of exciting things to do to develop your understanding and boost your knowledge of Philosophy and Ethics. We hope you enjoy doing this work. You might want to create a workbook, journal or presentation of the things you do. You will earn reward points if you can show your teacher.

| READ  | WATCH  |
|---|--|
| <p>https://www.bbc.co.uk/ethics/introduction/intro1.shtml (Adult support recommended)</p> <p>https://kids.britannica.com/kids/article/philosophy/399564</p> | <p>https://www.youtube.com/watch?v=bOpf6KcWYyw</p> <p>https://www.bbc.co.uk/programmes/p015ltvl</p> |
| LISTEN  | DO  |
| <p>https://www.youtube.com/watch?v=ugrAo8wEPil</p> <p>Listen to the song 'Imagine' by John Lennon. What do you think the message of the song is?</p> <p>What 'ethics' do you think John Lennon would like us to live by?</p> | <p>Create: Draw and colour a poster/image which shows a range of 'Big Questions' from Philosophy and Ethics.</p> <p>Write: Explain how you would solve the trolley problem and why that it is the best solution</p> <p>Discuss: Discuss the Trolley Problem with your family – make a note of each of your family member's solutions and bring them in to share with your class.</p> |