

## Subject: English

## Phase: Upper/Sixth Form (Year 10- 14)

Welcome to the English Super Curriculum. Below you will find a whole host of exciting things to do to develop your understanding and boost your knowledge of English. We hope you enjoy doing this work. You might want to create a workbook, journal or presentation of the things you do. You will earn reward points if you can show your teacher.

### READ



**Read** this extract from 'Uglies' by Scott Westerfield. Tally lives in a world where on your sixteenth birthday, you are transformed from an Ugly into a Pretty.

<https://www.scribd.com/doc/101659051/Uglies-by-Scott-Westerfeld-Excerpt>

If you enjoy it, you can buy the book here:

[https://www.amazon.co.uk/s?k=uglies&crd=2S8P85GKEOK2A&sprefix=uglies%2Caps%2C113&ref=nb\\_sb\\_noss\\_1](https://www.amazon.co.uk/s?k=uglies&crd=2S8P85GKEOK2A&sprefix=uglies%2Caps%2C113&ref=nb_sb_noss_1)

If you enjoy the podcast below, you can find a related book here.

<https://www.lovereadings4kids.co.uk/book/9780241740842/isbn/Rebel-Girls-Build-the-Future.html>



### WATCH





**Watch** this TED talk about a virtual human who lives on social media.

[https://www.ted.com/talks/sara\\_giusto\\_the\\_rise\\_of\\_virtual\\_humans\\_and\\_what\\_they\\_mean\\_for\\_the\\_future?subtitle=en](https://www.ted.com/talks/sara_giusto_the_rise_of_virtual_humans_and_what_they_mean_for_the_future?subtitle=en)



<b>LISTEN</b> 	<b>DO</b> 
<p><b>Listen</b> to this podcast about amazing young women.</p> <p><a href="https://www.rebelgirls.com/podcast">https://www.rebelgirls.com/podcast</a></p> 	<p><b>Research</b> one of the young women from the podcast, Rebel Girls. You could then make a PowerPoint or write an article about them.</p> <p><b>Write</b> a blog about life as a teenager in 2024.</p> <p><b>Design</b> a virtual human.</p>

<b>READ</b> 	<b>WATCH</b> 
<p><b>War and Conflict</b></p> <p>You may have enjoyed reading War Horse or Private Peaceful in class. If so, you will enjoy these tasks.</p> <p>Read these poems about the First World War. You will see that the poets often have very different views.</p> <p><a href="https://www.panmacmillan.com/blogs/literary/the-poetry-of-the-first-world-war">https://www.panmacmillan.com/blogs/literary/the-poetry-of-the-first-world-war</a></p> <p><b>Read</b> letters from the trenches.</p> <p><a href="https://cdn.nationalarchives.gov.uk/documents/education/letters-from-the-first-world-war-1915-3-trenches.pdf">https://cdn.nationalarchives.gov.uk/documents/education/letters-from-the-first-world-war-1915-3-trenches.pdf</a></p>	<p><b>Watch</b> these clips from the stage production of War Horse. There are lots more on YouTube.</p> <p><a href="https://www.youtube.com/watch?v=NybGRqoBzRg">https://www.youtube.com/watch?v=NybGRqoBzRg</a></p> <p><a href="https://www.youtube.com/watch?v=ObMifXLR34M">https://www.youtube.com/watch?v=ObMifXLR34M</a></p> <p>This TED Talk is by the people who designed and made the puppets.</p> <p><a href="https://www.ted.com/talks/handspring_puppet_co_the_genius_puppetry_behind_war_horse?subtitle=en">https://www.ted.com/talks/handspring_puppet_co_the_genius_puppetry_behind_war_horse?subtitle=en</a></p>

## LISTEN



**Listen** to this piece of music: Mars – the Bringer of War by Holst.

<https://www.youtube.com/watch?v=cXOanvv4pIU>

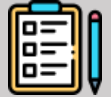
This is a very different song about WW1.

<https://www.youtube.com/watch?v=SRkZ9-j1Xvw>

**Listen** to Stephen Graham reading 'Suicide in the Trenches'

<https://www.youtube.com/watch?v=aLuTilTZykg>

## DO



**Make** a collage of images from the stage show 'War Horse'.

**Draw** a design for a puppet in the style of War Horse. You could choose a different animal or bird.



**Write** a short story or poem about Conflict.

**Write** the words to a song about Conflict.