

## Combe Pafford's KS 2 PSHE Curriculum Map: Made following the Jigsaw July 2025 scheme of work

Age 9-11	Autumn 1: Being Me in My World	Autumn 2: Celebrating Difference	Spring 1: Dreams and Goals	Spring 2: Healthy Me	Summer 1: Relationships	Summer 2: Changing Me
L1	Year 5: Planning the upcoming year Year 6: Identifying goals for the year	Year 5: Cultural differences and how they cause conflict Year 6: Perceptions of normality	Year 5: Future dreams Year 6: Personal learning goals in and out of school	Year 5: Smoking, including vaping and alcohol Year 6: Taking personal responsibility	Year 5: Self recognition and self-worth Year 6: Mental health	Year 5: Myself and body image Year 6: Self-image and body image
L2	Year 5: Being a citizen Year 6: Global citizenship	Year 5: Racism Year 6: Understanding disability	Year 5: The importance of money Year 6: Success criteria	Year 5: Alcohol and anti-social behavior Year 6: How substances affect the body	Year 5: Building self-esteem Year 6: Identifying mental health worries and sources of support	Year 5: Influence of online and media on body image Year 6: Puberty and feelings, reflection about change
L3	Year 5: Rights and Responsibilities Year 6: Children's universal rights, feeling welcome and valued	Year 5: Rumors and name-calling Year 6: Power struggles	Year 5: Jobs and careers Year 6: Emotions in success	Year 5: Emergency aid Year 6: Exploitation, including county lines and gang culture	Year 5: Safer online communities Year 6: Love and loss	Year 5: Puberty for boys and puberty for girls Year 6: Physical attraction
L4	Year 5: Rewards and consequences Year 6: Choices, rewards and consequences	Year 5: Types of bullying Year 6: Understanding bullying	Year 5: My dream job, and how to get there Year 6: Making a difference in the world	Year 5: Body image Year 6: Exploitation, including county lines and gang culture	Year 5: Rights and responsibilities online Year 6: Managing feelings, power, and control	Year 5: Growing responsibility Year 6: Respect and consent
L5	Year 5: How behavior changes groups Year 6: Group dynamics, antisocial behavior	Year 5: Material wealth and happiness Year 6: Inclusion / exclusion	Year 5: Goals in different cultures Year 6: Motivation	Year 5: Relationships with food and healthy choices Year 6: Emotional and mental health	Year 5: Online gaming and gambling Year 6: Technology safety	Year 5: Coping with change Year 6: Boyfriends/Girlfriends, sexting
L6	Year 5: Democracy, having a voice, participating Year 6: Democracy and having a voice, role modelling	Year 5: Enjoying and respecting other's cultures Year 6: Difference as conflict and as celebration, empathy	Year 5: Supporting others and being motivated Year 6: Recognising achievements and receiving compliments	Year 5: Motivation and behavior Year 6: Managing stress	Year 5: Dangers of online grooming, SMAART internet safety choices Year 6: Taking responsibility with tech use	Year 5: Preparing for transition (new year groups) Year 6: Managing transition (new year groups)

