

Careers Curriculum: Year 10-11

	Year 10		Year 11	
	Classroom Learning	Visits/Activity	Classroom Learning	Visits/Activity
Autumn 1	<p><i>What is Careers: Introduction</i></p> <ul style="list-style-type: none"> - Can I understanding the difference between skills and qualities? - Can I identify skills and qualities for specific jobs? - Can I access and understand job description? 	SM (Careers Advisor) Upper School assembly – introductions and overview of Careers.	<p><i>BTEC: Developing a personal progression plan</i></p> <ul style="list-style-type: none"> - Can I identify an appropriate progression goal for myself? - Can I research relevant job opportunities to develop appropriate skills? - Can I identify what skills and qualities these job opportunities would require? 	<p>SM (Careers Advisor) Upper School assembly – introductions and overview of Careers</p> <p>SM – meet with all Y11 pupils (Annual Reviews plus one more meeting)</p>
Autumn 2	<p><i>Careers in Charity</i></p> <ul style="list-style-type: none"> - Can I name some roles in charity areas i.e. homelessness? - Can I list the skills and qualities needed to work in some charity areas? - Can I work collaboratively to develop an enterprise project? 	SM to visit Y10 classes regarding charity roles.	<p><i>BTEC: Developing a personal progression plan</i></p> <ul style="list-style-type: none"> - Can I conduct a self audit? - Can I use my self audit to identify areas for development - Can I create an action plan to improve my areas for development? 	Year 11 Work Experience 2
Spring 1	<p><i>BTEC Unit: Planning and Organisation</i></p> <ul style="list-style-type: none"> - Can I explain the impact of being organised and disorganised? - Can I name techniques to be more independently organised - Can I use a calendar correctly? 	Apprenticeship Show.	<p><i>BTEC: Developing a personal progression plan</i></p> <ul style="list-style-type: none"> - Can I identify an appropriate progression goal for myself? - Can I research relevant job opportunities to develop appropriate skills? - Can I identify what skills and qualities these job opportunities would require? 	<p>South Devon College visit.</p> <p>Apprenticeship Show</p>
Spring 2	<p><i>BTEC Unit: Planning and Organisation</i></p> <ul style="list-style-type: none"> - Can I create and use a timetable independently? - Can I create an action plan independently? - Can I use technology to set alarms and reminders? 		<p><i>BTEC: Developing a personal progression plan</i></p> <ul style="list-style-type: none"> - Can I conduct a self audit? - Can I use my self audit to identify areas for development - Can I create an action plan to improve my areas for development? 	Year 11 Work Experience 3
Summer 1	<p><i>Rights and Responsibilities in the Workplace</i></p> <ul style="list-style-type: none"> - Can I evaluate my own strengths and interests for my own career development - Can I explain how I would manage challenges or adversity in the workplace? - Can I evaluate my own work-related learning experiences? 	Steph to meet with Y10 regarding work experience week.	<p><i>How to gain employment: Writing and Developing a CV</i></p> <ul style="list-style-type: none"> - Can I set SMART targets independently? - Can I find and write a job application? - Can I write a CV and/or personal statement? 	<p>SM to meet Year 11 pupils regarding transition.</p> <p>Individual pupil visits to other providers i.e. South Devon College, Bicton, Exeter College etc.</p> <p>South Devon College Taster session</p>
Summer 2	<p><i>Enterprise Activity – Community Support</i></p> <ul style="list-style-type: none"> - Can I identify an area of my community that needs support? - Can I work collaboratively to create an organisation that could support my community? - Can I present my ideas to an audience? 	<p>Year 10 work experience week.</p> <p>Year 10 Enterprise project.</p>		<p>Travel Training</p> <p>Transition preparation</p>