In Years 4-6, pupils who have achieved the Pre Key Stage objectives will move on to the High Starters Curriculum Map to develop a wider range of skills and follow the National Curriculum.

YEARS 4-6 HIGH STARTERS MATHS CURRICULUM MAP

Term	Week 1	Week 2	Week 3	We	ek 4	Week 5	Wee	≥k 6	Week 7	
Autumn				Cal	culation: addition	& subtraction	Mea	sure: Mor	oney	
term 1 (7 weeks)	Inspirational Maths									
Autumn term 2					Measure: Geometry: 21			metry: 2D	Shapes	
(7 weeks)				1110	Time					
Spring term 1 (6 weeks)	Number: place value Calculation:			multiplication & division			Measure: Time			
Spring term 2 (6 weeks)	Number & problem solving Measure: Money			Geometry: Position 3D shapes						
Summer term 1 (6 weeks)	Calculations: multiplication & division			Measure: Length & Height Weight & volume						
Summer term 2 (7 weeks)	Number: Fractions			Geometry: Position & Direction Consolide problem			ation and solving			

In Years 7 and 8, our High Starters will follow this Curriculum Map which will give them the foundation skills to prepare for GCSE learning.

YEARS 7-8 HIGH STARTERS MATHS CURRICULUM MAP

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Autumn term 1 (7 weeks)	Week of Inspirational Maths	Number: Place	. Value	Calculation: addition				
Autumn term 2 (7 weeks)	Calculation: multiplication & division			Measure	Assessment week and Maths challenges	Geometry		
Spring term 1 (6 weeks)	Number: Place Value Calculation: ad			dition & subtraction	Measure			
Spring term 2 (6 weeks)	Number and problem solving		Measure	Statistics/Geometry	Assessment week and Maths challenges	Consolidati and proble solving		
Summer term 1 (6 weeks)	Calculations: multiplication & division			Measure	Number: Place Value	2		
Summer term 2 (7 weeks)	Number: Fractions, decimals and percentages To include Ratio and Proportion			Geometry	Assessment week and Maths challenges	Consolidati problem so		

In Year 9 our High Starters will look to begin their journey through the Functional Skills Entry Level 3 Curriculum. They will complete this alongside the GCSE Curriculum with the hope of securing a pass at FS EL 3 in either Year 9 or Year 10, and then a pass at GCSE in Year 11.

YEARS 9-10 HIGH STARTERS MATHS CURRICULUM MAP (FS EL 3)

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Autumn term 1 (7 weeks)	Week of Inspirational Maths	Number (A): N system	lumbers and the	number	Measure, shape and space (D): Money in calculations			
Autumn term 2 (7 weeks)	Measure, shape and space (E): Read time accurately			Consolidation - Number (A): Numbers and the number system	Assessment week and Maths challenges	Consolidation and problem solving		
Spring term 1 (6 weeks)	Measure, shape and space (F): Working with units of measure			Measure, shap (G): Recognise D and 3-D sho properties	•	Measure, shape and space (H): Use positional vocabulary		
Spring term 2 (6 weeks)	Handling Data (I):	Data (I): Handling information and data			Consolidation and problem solving			
Summer term 1 (6 weeks)	Consolidation - Nur Numbers and the r	• •	Number (B): 1	Fractions	Number (C): [Decimals		
Summer term 2 (7 weeks)	Consolidation - Med D, G, H, I): Mone Shape, Positional v	y, Time, Calendo		Consolidation - Handling Data (J)	Assessment week and Maths challenges	Consolidation and problem solving		

YEAR 9 HIGH STARTERS MATHS CURRICULUM MAP (GCSE - YEAR 9)

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7				
Autumn term 1 (7 weeks)	Week of Inspirational Maths	•	Number (1a-1d): Integers and place value; decimals; indices, powers and r multiples and primes								
Autumn term 2 (7 weeks)	Algebra (2a-2b): A single brackets	ora (2a-2b): Algebra basics; expanding and factorising Assessment weeks and Maths challenges									
Spring term 1 (6 weeks)	Handling Data (3a-3d): Tables; charts and graphs; pie charts; scatter graphs										
Spring term 2 (6 weeks)	Number (4a-4c): F	mals, percentage	Assessment Maths chal	t weeks and lenges							
Summer term 1 (6 weeks)	Measure, shape and space (6a-6b): Properties of shapes; angles Algebra (2c): Expressions and substitution into formulae										
Summer term 2 (7 weeks)	Measure, shape an forms and volume	d space (8a-8	b): Perimeter ar	d area; 3-D	Assessment Maths chal	weeks and lenges	Consolidation and problem solving				

YEAR 10 HIGH STARTERS MATHS CURRICULUM MAP (GCSE - YEAR 10)

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7			
Autumn term 1 (7 weeks)	Week of Inspirational Maths	Handling Data (7a-7b): Statistics and sampling; averages								
Autumn term 2 (7 weeks)	Measure, shape and space (10a-10b): Transformations Assessment weeks and Maths challenges Problem									
Spring term 1 (6 weeks)	Number (11a-11b)	Number (11a-11b): Ratio and proportion Algebra (5c): Sequences								
Spring term 2 (6 weeks)	Number (18a): Fra reciprocals	mber (18a): Fractions and Number (18b) ciprocals standard form			Assessment (
Summer term 1 (6 weeks)	Algebra (5a-5b): E	quations and ine	qualities	Handling Data (13a-13b): Probability						
Summer term 2 (7 weeks)	Handling Data (9a-9b): Real-life graphs; straight-line graphs				Assessment (Maths challe	Consolidation and problem solving				

YEAR 11 HIGH STARTERS MATHS CURRICULUM MAP (GCSE - YEAR 11)

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7			
Autumn term 1 (7 weeks)	Week of Inspirational Maths	Measure, shape constructions,	Rearranging							
Autumn term 2 (7 weeks)	Measure, shape and Circles	d space (17):	Algebra (16a) and factorisin equations		Assessment wa Maths challeng	Consolidation and problem solving				
Spring term 1 (6 weeks)	Consolidation - Nun	Consolidation - Number								
Spring term 2 (6 weeks)	Consolidation - Algo	ebra		Assessment we Maths challeng						
Summer term 1 (6 weeks)	Consolidation - Han	dling Data		Consolidation -	- Measure, shap	e and space				
Summer term 2 (7 weeks)				GCSE Exams						

YEARS 12-14 HIGH STARTERS MATHS CURRICULUM MAP (FS LV 1)

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Autumn term 1 (7 weeks)	Week of Inspirational Maths	Number (A1-1 number system	1, A15): Numbe 1	ers and the	Number (A12-14): Fractions			
Autumn term 2 (7 weeks)	Number (A16-24):	Decimals and ro	ounding		Assessment week and Maths challenges	Consolidation and problem solving		
Spring term 1 (6 weeks)	Measure, shape and space (B3): Converting units of measure	Measure, shape and space (B4): Scale drawings and maps	Measure, shape and space (B5-7): Perimeter, area and volume					
Spring term 2 (6 weeks)	Measure, shape an 11): 2-D and 3-D	•	Measure, shap (B12-13): Ang	•	Assessment week and Maths challenges	Consolidation and problem solving		
Summer term 1 (6 weeks)	Number (A25-29, B1-2): Percentages			Number (A30-31): Estimation and equivalences	Number (A32): Ratio and direct proportion			
Summer term 2 (7 weeks)	Handling Data (C1- Representing data	-5):	Handling Data (C6): Averages	Probability		Assessment week and Maths challenges	Consolidation and problem solving	

In Years 12-14, High Starters (pupils that have either passed FS Lv 1, or secured a Grade 4 or 5 at GCSE) will move on to study Functional Skills Level 2 in the Sixth Form.

Note: Those pupils that secure a Grade 3 at GCSE will continue to study the GCSE syllabus on a personalised study programme to meet individual gaps and misconceptions, in preparation for GCSE retake in November and/or May.

YEARS 12-14 HIGH STARTERS MATHS CURRICULUM MAP (FS LV 2)

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Autumn term 1 (7 weeks)	Week of Inspirational Maths	Number (A1-4): Numbers and the number system		Number (A5): Substitution into formulae	Number (A11-15): Fractions			
Autumn term 2 (7 weeks)	Number (A16-21):	lumber (A16-21): Decimals			Assessment week and Maths challenges	Consolidation and problem solving		
Spring term 1 (6 weeks)	Measure, shape and space (B2-6): Units of measure	Measure, shape and space (B11- 12): Scale drawings	•	Measure, shape and space (B7-10): Perimeter, area, volume and surface area				
Spring term 2 (6 weeks)	Measure, shape and space (B14- 15): 2-D and 3-D shapes (B13, B16): Co angles			•	Assessment week and Maths challenges	Consolidation and problem solving		
Summer term 1 (6 weeks)	Number (A7-10, B1): Percentages			Number (A6): Equivalences	Number (A32) direct/indirect			
Summer term 2 (7 weeks)	Handling Data (C6-7): Scatter diagrams	Handling Data Averages	(C1 - C3):	Handling Data Probability	(C4-5):	Assessment week and Maths challenges	Consolidation and problem solving	